



KANARA WELFARE TRUST'S

DIVEKAR COLLEGE OF COMMERCE & P.G. (M.COM.) CENTRE, KARWAR – 581301



RE-ACCREDITATION-CYCLE III SELF STUDY REPORT

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL,

NAGARBHAVI, BANGALORE- 560 072

APRIL-2015

email- kwtcdckarwar@gmail.com

website: www.divekarcollegekarwar.com



**DIVEKAR COLLEGE OF COMMERCE
& P. G. (M.COM.) CENTRE**

KARWAR - 581301, Uttar Kannada, Karnataka
(NAAC Re-accredited at B-Grade. CGPA-2.76)

P:08382-225221 E: kwtcdckarwar@gmail.com Website: www.divekarcollegekarwar.com



April 30, 2015/

To

The Director
National Assessment and Accreditation Council
P. O. Box No. 1075, Nagarbhavi,
BANGALORE - 560072.

Our Reference I D KACOGN 11078.

Sub: Submission of SSR for Accreditation for 3rd Cycle.


Respected Sir,

Greetings from Divekar College of Commerce & P. G. Centre (M.Com), Karwar.

It gives me immense pleasure to submit the SSR of our college for re-accreditation for the third cycle. This unique exercise has helped us to review and assess our performance and efforts in reaching excellence. The entire faculty was involved in preparing this SSR and it helped in creating a strong desire for raising the quality bench mark continuously. I request you to consider our SSR favourably and initiate necessary action for re-accreditation.

With regards.

Yours faithfully


(DR. M. H. NAIK)
PRINCIPAL



PARENT ORGANISATION

Kanara Welfare Trust, Ankola

Chairman : Shri. S. P. Kamat
Trustees Smt. Usha Pradhan
Shri. G.V. Bhat

GOVERNING BODY

Chariman : Shri. S.P. Kamat
Member : Smt. Usha Pradhan
Shri. G.V. Bhat
Shri. P.M. Tandel
Shri. A.H. Nayak
Shri. Samson D'souza
Shri. M.G.A. Momin
Shri. K.V. Shetti, Administrative KWT
Prin. Dr. B.H. Nayak
Shri. C.D.Bhat
Prin. Dr. M.H.Naik, Member-Secretary

Index

| S.No. | Contents | Page No. |
|--------------|---|-----------------|
| 1 | Executive Summary & SWOC Analysis | 5-11 |
| 2 | Profile of the College | 12-19 |
| 3 | Criteria-wise Inputs | |
| | a) Criterion I : Curricular aspects | 20-26 |
| | b) Criterion II : Teaching - Learning And Evaluation | 26-56 |
| | c) Criterion III: Research, Consultancy And Extension | 57-75 |
| | d) Criterion IV: Infrastructure And Learning Resources | 75 – 86 |
| | e) Criterion V: Student Support And Progression | 86-112 |
| | f) Criterion VI: Governance, Leadership And Management | 112-122 |
| | g) Criterion VII: Innovations And Best Practices | 122-128 |
| 4 | Evaluative Reports of the Departments | 129-156 |
| 5 | Post-accreditation Initiatives | 156-158 |
| 6 | Annexures | |
| | a) Letter of Permanent Affiliation | 159 |
| | b) Letter of Affiliation | 160 |
| | c) Letter of Affiliations for P.G. Course (M.Com) | 161 |
| | d) Letter of UGC Recognition under 2(f) &12 (B) | 162-163 |
| | e) Photocopy of the Master Plan of the College | 164-165 |
| | f) Photocopies of accreditation for the first and second cycles | 166-168 |
| | g) Xerox copy of the peer team report of the first cycle of accreditation (2005) | 169-180 |
| | h) Xerox copy of the Peer Team Report of the second cycle of reaccreditation (2009) | 181-191 |
| | i) Audited Receipts and Payments accounts | 192-195 |
| 7 | Certificate of Compliance | 196 |
| 8 | Declartion by the Head of the Insitution | 197 |

EXECUTIVE SUMMARY

Kanara Welfare Trust's, Divekar College of Commerce has been a distinct institution in Karwar, Uttara Kannada district and Karnataka State. Established in the year 1970, it was the first commerce college in Karwar taluka and the 2nd in the district of Uttara Kannada. The institution was established by the Kanara Welfare Trust for meeting the needs of the students for quality commerce education. Accredited at B++ Grade in 2005 when the college went for the first accreditation and at 'B' Grade (CGPA-2.76) at the 2nd cycle of accreditation in 2009, the college is now ready for accreditation for the 3rd cycle.

The institution has been always striving for realizing the two great goals of the spread of knowledge and the service of the needy and helpless people as visualized and realized by Dr. Dinkar Desai, the architect of the Kanara Welfare Trust that runs the college. The institution has been guided and inspired by the vision and selfless services of Dr. Dinkar Desai, an educationist, social reformer, fighter for the rights of tenant ryots, poet, one-term M.P., statesman and the architect of the Kanara Welfare Trust. The trust runs 40 other institutions including our college. It has the vision of uplifting the poor and the down trodden and the development of the integrated personality of the students through the instrumentality of education and service.

Being in the forest district of Uttara Kannada, that has 80% of its land under forest on paper, it is located on the beautiful shore of the Arabian Sea. The beautiful sea-shore inspired Gurudev Rabindranth Tagore when he used to be here in the past. The Arabian Sea, the evergreen Western Ghats or the Sahydri and the river Kali surrounding the college campus and casurina groves and coconut trees on and around it, have created rare and right ambience for the study. The college was named after Dr. M.R. Divekar a noted physician and a great philanthropist from Mumbai who donated liberally for the establishment of the college. Taking its birth from the need of the society, visions and ideals of the founder of Kanara Welfare Trust, co-operation and patronage by the donors and service oriented people, the college has completed 45 years of its fruitful existence. The college that started offering one UG programme i.e. B.Com. subsequently started offering one self-financed PG programme i.e. M.Com. from 2014-2015.

The college has a very well established tradition of the spread of knowledge, extending the hand of help to the needy and innovative practice of reaching out to students informally apart from formal academic rapport with them since the time of the founder principal, Shri. G.V. Bhat, who used to interact with students at all time and all places.

The institution is now led by Shri. S.P.Kamat, Chairman of Kanara Welfare Trust and the governing body of the college. Being a legal luminary and a philanthropist, he leads many trusts and organizations (Karwar Education Society, Kruger Foundation and so on...) including the Kanara Welfare Trust. He keeps interacting with the faculty and students and thereby inspires them to persue excellence.

1. Curricular Aspects

Being an institution affiliated to Karnatak University, Dharwad and not being an autonomous institution, the college has not the freedom

of framing its own syllabi. However, the members of the faculty participate in workshops and conferences on framing of syllabi of different subjects organized by the Boards of Studies of Karnatak University, Dharwad and offer necessary and relevant suggestions. They help the Boards of Studies in different subjects for curricular enrichment. Every teacher makes a plan of teaching the syllabi in advance, before the beginning of the semester and carries out the same effectively. The syllabi are taught according to the time table with the flexibility of period adjustments. The institution gets the feedback about the courses or syllabi studied by them in the prescribed course feedback format. The feedback in the format is analysed and the opinions of the stakeholders are communicated to the Board of Studies in the subjects concerned.

2. Teaching, Learning and Evaluation

The institution gives utmost importance to teaching – learning process. It has a transparent and student friendly admission system. The institution sends out letters to the heads of the P.U. Colleges requesting them to send their students who passed P.U. examination for admission in it.

It also publishes advertisement in local news papers highlighting the teaching – learning facilities, infrastructure and learning resources and other advantages and inviting students for getting admission in the institution. Admissions are given according to the rules and regulations of the government including the inclusive policy of the government. The students coming from economically and socially weak background are given fee concessions, scholarships and free text books. The students coming from other streams to commerce course are offered bridge course. The slow learners are given remedial coaching.

Each class room is equipped with marker board, smart board linked to LCD projector. The teachers use the ICT for presentation and teaching. The students are also taught to use the smart boards for the class seminars.

The institution has the experienced and highly qualified teachers. They hold M.Phil and Ph.D. degrees and strive for quality teaching and excellence. Good results at the semester end examinations are the testimony to their quality teaching.

While the knowledge and capacity achieved by the students is evaluated by internal tests and semester end examinations, teachers are evaluated by the students in the specified feedback formats. The students are going to evaluate the performance of the teachers according to 10 criteria, which are studied and analyzed for preparing a final statement on the performance of the teacher concerned. If there is a deficiency in respect of any teacher, the same is brought to his notice for the required correction.

3. Research, Consultancy and Extension:-

The teachers have carried out researches for completion of their M.Phil and Ph.D. degrees. They have taken-up minor research projects.

Some of the minor research projects are completed and some are in progress.

The college has been striving to create research culture among students by establishing an Under Graduate Research Centre. The Centre has started an innovative practice of making B.Com Final Year students conduct survey and research on the given local themes or problems and submit their findings in the form of Project Reports.

The college has an active NSS unit that along with volunteers and other students carries out extension and social services. The NSS students have kept the college campus clean and free of plastics. The NSS organizes annual special camp in nearby village and offers the necessary services. The NSS and the students have participated in 'Swacha Bharat Abhiyan' in collaboration with District Administration and City Municipal Council, Karwar. They also carried out Karwar Beach Cleaning programme. They created voter awareness and sanitary awareness in Sasanwada village near Karwar by taking out a procession and participating in the cleanliness drive. The members of the staff visit 'Ashaniketan', school for dumb and deaf and interact with them.

4. Infrastructure and Learning Resources:-

The college has enough infrastructural facilities including class rooms, library building, reading room, play ground, cafeteria, drinking water and other facilities.

There is a separate ladies room, indoor sports and gymkhana hall and separate toilet facilities for boys and girls. There is hostel facility for M.Com students.

The library has a good stock of general books, classics, reference books, textbooks, journals and periodicals. The library services are automated and quick computerized services are offered to students. There are also E-journals and INFLIBNET facilities in the library. All class rooms are upgraded with ICT facilities. There are 2 computer labs. The students are offered internet facilities in the library. They are also given reprographic facilities.

All campus facilities have been properly maintained by the staff concerned and the college administration.

5. Students Support and Progression:-

The institution takes care of the academic advancement of the students, their progression to higher studies, development of their personality and their placements. There is the mentoring system, according to which, each class or division of a class is under the charge of a teacher who maintains the profile of each student. The student is given guidance or counsel with the full understanding of their background information as recorded in their profiles. The mentor of the class or division makes a consolidated statement at the end of the academic year showing the progression of the students in different areas.

There is an active career guidance and placement cell that monitors the matters related to the progression of the students to higher studies and

placement. The cell has arranged workshops on personality development and career guidance and development of personality. The cell arranges campus interviews and also sends our students for placement in the campus interviews arranged by other colleges.

The institution holds general election every year for election of the secretaries to the various portfolios. Thus, the students are exposed to democratic process, self governance and electoral process. The students participate in making the budget of Union and Gymkhana Councils. The students are made to develop leadership quality, taking initiatives and problem solving capacity. The students are involved in maintaining clean and green environment in the campus and in the city. The NSS camp helps them to understand the problems of the people and offer service to such needy persons.

The Yoga Centre of the college arranges Yoga Camps at which different 'Asanas' and 'Pranayamas' and Meditation Techniques are taught to students. The yoga camp and training helps students to remain focused on their goals and develop strong mind, apart from promoting the general health.

6. Governance, Leadership and Management:-

The institution has a well defined vision and mission statement. The vision and mission of the institution are in tune with the objectives of higher education policies of the nation and also the core values of the NAAC, since they aim at making students more productive and creative members of the society, most committed citizens of our nation.

The institution has been striving to provide excellent education and skills in commerce aimed at better employment/ placement of the students. It has been trying to make students better and complete human being by inculcating values and ideals through social service, community development activities, collaborations and interactions with persons of different walks of life and organizations.

The Kanara Welfare Trust, which manages the institution has also the clear vision and mission in respect of the principles of administration according to which it runs the college. The Chairman of the Kanara Welfare Trust holds periodical meetings and interactions with the faculty, reviews the progress made in academic and other matters and gives necessary guidance and directions.

The management has always promoted the professional and academic advancement of the faculty. The faculty members are deputed for research under FIP and other training programmes. They are encouraged to become resource persons at seminars and conferences and also to participate in such seminars and conferences. The Chairman reviews the self appraisal format submitted by each member of the faculty every year and gives necessary guidance for upgradation of the professional competence.

The management has been transparent in preparation of the budget, mobilization of the resources and the utilization of the resources and the

utilization of finance. The budget is discussed and finalized at the meeting of the Governing Council of the college and audited internally and externally.

The college has the IQAC that monitors and promotes academic advancement and quality enhancement in all other relevant fields.

7. Innovation and Best Practices:-

The singular uniqueness of the institution has been the location in the midst of Greenery on Karwar Beach. The campus of the college has lush greenery apart from the coconut trees and surrounding casurina groves. The students are made to plant saplings every year and nourish them, thereby making them cultivate love for trees and greenery.

The institution has developed the innovative and best practices in some relevant areas. One of the best practices is that the institution has started implementation of the concept of the submission of project report by B.Com Final Year students from academic year 2013-14. The second best practice has been that of mentoring students. Each class or division is under the charge of a teacher, who maintains the individual profiles of the students and offers them counsel based on the background information collected from the students.

The college implemented uniform dress code and chest badges for promoting corporate culture and discipline among the students on the campus. This practice has produced a better environment of discipline and commitment on the part of the students. The institution organized UGC sponsored two national seminars, two self financed workshops, two P.S. Kamat Memorial mega debate competitions and creativity fest and many more smaller seminars and workshops, making the whole campus vibrant and creative.

The institution has obtained four ranks to the university at B.Com examinations conducted by Karnatak University, Dharwad. Four students became university blues and three students have won the gold medals in different sports events. The institution has also organized university level competitions in different sports and games in our college.

The institution has been pursuing excellence in all spheres of activities. To put it in the words of Gurudev Rabindranath Tagore "its, tireless arms are stretching towards perfection". The institution has been trying to raise the quality bench mark and the performance bar.

SWOC Analysis

STRENGTHS

- The reputed pioneer commerce college in Karwar.
- Reputation as a unique institution with high academic and other achievements for the past 45 years.
- Proven track record of getting Ranks at University Examinations and titles of University Blues.
- The first college to be established with the vision of development of the integrated personality of the students through the instrumentality of education and service as visualized by

Dr. Dinakar Desai a great visionary and the architect of Kanara Welfare Trust.

- One of a very few colleges in Uttara Kannada district going for re-accreditation for the 3rd cycle.
- One of a handful of colleges in the district offering PG (M.Com) course.
- One of the colleges to introduce and implement the practice of Project Report drafting and submission by B.Com students.
- Effective mentoring of students for helping them in realizing their immense potential ability and support their progression to higher studies and placement.
- The only college in Karwar to be located on a green campus on the beautiful beach of the Arabian Sea.
- Highly qualified and experienced teachers.
- An active Alumni Association that keeps interacting with the faculty and present students.
- Exposure of students to top class academic and intellectual interactions by arranging national seminars and workshops.
- Organization of novel programme like Creativity Fest to help students express their creative ability.
- ICT enabled teaching and learning
- Effective career guidance and counseling.
- Enough infrastructural and ICT facilities.
- Conduct of general elections to the various portfolios of Union and Gymkhana Councils of students and thereby teaching the democratic process and values to students.
- Maintenance of plastic free, clean and green campus.
- A well equipped library with a good stock of books, journals, e-journals and internet facilities for students.
- Facilities, scholarships and financial aid to meritorious and deserving students.
- Additional empowerment of students through Yoga Centre of the college.
- Active NSS unit that organizes special camps and other social service and out reach programmes.
- Maintaining a perennially vibrant environment for all round development of students.

WEAKNESSES

- ✦ Unhealthy competitions from many government colleges that have come up in and around Karwar, since being a private aided college, it will have to collect maintenance fees from students for paying management non-teaching staff members whose posts are not aided by the government.
- ✦ Lack of academic flexibility since it is an affiliated college.
- ✦ Limited exposures of students to practical and applied aspects of the subjects in tightly scheduled semester system.

OPPORTUNITIES

- Possibility of starting new programs.
- Increasing more facilities and creating space for expansion by constructing the first floor of the main building for which a proposal is already submitted to the UGC.
- Upgradation of research activities by strengthening UG Research Centre.

CHALLENGES

- ✚ Overcoming the problem of government not granting the aided posts of non-teaching or office staff since 1984.
- ✚ Payment of attractive salaries to management or unaided employees.
- ✚ Achieving academic excellence despite having part-time temporary teachers.

FUTURE PLANS

- ✓ Expansion of infrastructural facilities.
- ✓ Increasing research activities.
- ✓ Focusing more on applied part of the subjects by conducting field studies for project reports.
- ✓ Overcoming unhealthy competitions by raising the all round quality bench marks.

SECTION B: SELF-STUDY REPORT

1. Profile of the Affiliated College

1. Name and Address of the College:

| | | |
|---------------------------------|---|-------------------|
| Name : | KWT's Divekar College of Commerce, Karwar | |
| Address : | NH 17, Kodibag, Karwar | |
| City :Karwar, Uttara Kannada | Pin :581 301 | State : Karnataka |
| Website : | www.divekarcollegekarwar.com | |

2. For Communication:

| Designation | Name | Telephone with STD code | Mobile | Fax | Email |
|------------------------------------|--------------------|-----------------------------------|------------|-----|-------------------------|
| Principal | Dr. M.H. Naik | O:08382 225221 R: 08382 226436 | 9448530686 | - | kwtdcckarwar@gmail.com |
| Vice Principal | - | O: R: | | | |
| Steering Committee Co-ordinator | Prof. C.D. Bhat | O:08382 225221 R:08382 227828 | 9448236853 | - | chidambarbhat@gmail.com |

3. Status of the Institution:

- Affiliated College
- Constituent College
- Any other (specify)

| |
|---|
| √ |
| |

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

| |
|---|
| √ |
|---|

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

| |
|---|
| √ |
| |
| |

5. It is a recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6.Sources of funding:

Government

Grant-in-aid

Self-financing (PG M.Com)

| |
|-------------------------------------|
| <input type="checkbox"/> |
| <input checked="" type="checkbox"/> |
| <input checked="" type="checkbox"/> |

7. a. Date of establishment of the college: 15-06-1970

b. University to which the college is affiliated /or which governs the college (If it is a constituent college)

c. Details of UGC recognition:

| Under Section | Date, Month & Year | Remarks(If any) |
|---------------|--------------------|-----------------|
| i. 2 (f) | 31-03-1971 | |
| ii. 12 (B) | 01-09-1994 | |

(The Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act enclosed)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

| Under Section/ clause | Recognition/Approval details Institution/Department Programme | Day, Month and Year (dd-mm-yyyy) | Validity | Remarks |
|--------------------------|--|--|----------|---------|
| i. | - | - | - | - |
| ii. | - | - | - | - |
| iii. | - | - | - | - |
| iv. | - | - | - | - |

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

| | |
|---------------------------|--|
| Location * | Urban |
| Campus area in sq. mts. | Five Acres |
| Built up area in sq. mts. | Main Building – 1422.65 Sq. mtr. Library Building – 314.70 Sq. mtr Store Rooms – 90 Sq. mtr New Block – 661 Sq. mtr Canteen – 86.11 Sq. mtr Vehicle Shed – 166.90 Sq. mtr Staff Quarter – 110.66 Sq. mtr Boys hostel – 110.66 Sq. mtr |

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓
- Sports facilities
 - * play ground ✓
 - * swimming pool ×
 - * gymnasium ×
 - * Basket Ball ✓

- Hostel
 - * Boys' hostel
 - i. Number of hostels-01
 - ii. Number of inmates-06
 - iii. Facilities (mention available facilities)
 - Lightings & Fans
 - Drinking Water
 - Cotes and Beds
 - Play Ground
 - * Girls' hostel- Nil
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel- Nil
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
 - Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)- One
 - Cafeteria — One
 - Generator or other facility for management/regulation of electricity and voltage ✓
12. Details of programmes offered by the college (Give data for current academic year)

| Sl. No. | Programme Level | Name of the Programme/ Course | Duration | Entry Qualification | Medium of instruction | Sanctioned/ approved Student strength | No. of students admitted |
|---------|-----------------|-------------------------------|---------------|---------------------|-----------------------|---------------------------------------|--------------------------|
| | Under-Graduate | B.Com | Three years 6 | PUC | English/ Kannada | 360 | 310 |
| | Post-Graduate | M.Com | Two years 4 | B.Com | English | 30 | 21 |

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

| | | | | | |
|-----|-------------------------------------|----|--------------------------|--------|-----|
| Yes | <input checked="" type="checkbox"/> | No | <input type="checkbox"/> | Number | One |
|-----|-------------------------------------|----|--------------------------|--------|-----|

15. List the departments: (respond if applicable only and do not list facilities)

like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

| Faculty | Departments (eg. Physics, Botany, History etc.) | UG | PG | Research |
|------------------------|---|-----|-----|----------|
| Science | - | - | - | - |
| Arts | - | - | - | - |
| Commerce | Commerce, Economics, Computer Application | Yes | Yes | - |
| Any Other (Specify) | - | - | - | - |

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of teaching and non-teaching positions in the Institution

| Positions | Teaching faculty | | | | | | Non-teaching staff | | Technical staff | |
|--|------------------|----|---------------------|----|---------------------|----|--------------------|----|-----------------|----|
| | Professor | | Associate Professor | | Assistant Professor | | *M | *F | *M | *F |
| | *M | *F | *M | *F | *M | *F | | | | |
| Sanctioned by the UGC / University / State Government <i>Recruite</i> | - | - | 05 | - | 03 | - | 05 | - | - | - |
| <i>Yet to</i> | - | - | - | - | - | - | - | - | - | - |
| Sanctioned by the Management/ society or other authorized bodies <i>Recruited</i> | - | - | - | - | 05 | 02 | 08 | - | - | - |
| <i>Yet to</i> | - | - | - | - | - | - | - | - | - | - |

*M-Male *F-Female

21. Qualifications of the teaching staff:

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | - | - | - | - | - | - | - |
| Ph.D. | - | - | 01 | - | 01 | - | 02 |
| M.Phil. | | | 02 | - | 02 | - | 04 |
| PG | | | 02 | - | - | - | 02 |
| Temporary teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | 03 | 01 | 04 |
| Part-time teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | 02 | 01 | 03 |

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

| Categories | 2011-12 | | 2012-13 | | 2013-14 | | 2014-15 | | 2014-15 (PG) | |
|------------|---------|--------|---------|--------|---------|--------|---------|--------|--------------|--------|
| | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| SC | 01 | 03 | 02 | 04 | 01 | 01 | 02 | 02 | - | - |
| ST | 00 | 01 | 01 | 00 | 00 | 00 | 01 | 00 | - | - |
| OBC | 28 | 57 | 48 | 68 | 39 | 81 | 37 | 82 | 05 | 03 |
| General | 78 | 125 | 94 | 115 | 80 | 113 | 68 | 118 | 01 | 12 |
| Others | - | - | - | - | - | - | - | - | - | - |

24. Details on students enrollment in the college during the current academic year:

2014-15

| Type of students | UG | PG | M. Phil. | Ph.D. | Total |
|---|-----|----|----------|-------|-------|
| Students from the same state where the college is | 299 | 21 | - | - | 320 |
| Students from other states of | 11 | - | - | - | 11 |
| NRI students | - | - | - | - | - |
| Foreign students | - | - | - | - | - |
| Total | 310 | 21 | - | - | 331 |

25. Dropout rate in UG and PG (average of the last two batches)

UG 1.5% PG -

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 46,868

(b) excluding the salary component

Rs. 6,717

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

UG:- 1:31 PG:- 1:10

29. Is the college applying for Accreditation : **Cycle 3** ✓

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 03-05-2004 Accreditation Outcome/Result B++

Cycle 2: 31-12-2009 Accreditation Outcome/Result B –CGPA 2.76

Cycle3:(dd/mm/yyyy) Accreditation Outcome/Result.....

(copy of accreditation certificate(s) and peer team report(s) enclosed as an annexure)

31. Number of working days during the last academic year:- **274**

32. Number of teaching days during the last academic year :- **190**

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC
01-07-2004

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 01-01-2011

AQAR (ii) 14-12-2011

AQAR(iii) 11-10-2012

AQAR (iv) 23-05-2014

2. Criteria - wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

- 1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision

"To be a pioneer in providing excellent education in commerce and allied streams to the maximum satisfaction of the students and the society in the Forest District of Uttar Kannada"

Mission

"To mould students into the most productive and creative members of our society and the most committed citizens of our nation by excellent teaching and individual guidance."

Objectives

- To provide quality education that would make students productive and creative.
- To make students autonomous individuals who are able to think globally and act locally.
- To develop entrepreneurial and other skills of students for enabling them to become independent businessmen, industrialists and professionals.

The vision, mission and objectives of the institutions are communicated to the students, teacher, staff and other stakeholders by -

- Publishing in the prospectus and college miscellany
- Displaying the same at the entrance of the college building and the library.
- Elaborating the same at the induction ceremony and parents meeting.

- 1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

→ Holding the meeting of the faculty members and distributing the subjects to the teachers well in advance of the commencement of classes.

→ Preparation of the teaching plan by the concerned teachers.

→ Preparing the time schedule for completion of the curriculum.

→ Giving Xerox copies of study materials at the end of each chapter.

→ Revision of the topics at the end of each unit.

- 1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the

- curriculum and improving teaching practices?
- Providing the text books and reference books in the library.
 - Providing computer and internet facilities to the teachers.
 - Sending teachers to the workshops/seminars on related subjects organized by other institutions.
- 1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.
- Providing Smart boards with projectors and computers in the class rooms.
 - Providing N List, E-Journals & Data base through library.
- 1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?
- Arranging the guest lectures of successful entrepreneurs.
 - Arranging interactions with industrial leaders and peers.
 - Organising workshops and seminars, arranging elocution competition on subject related topics.
- 1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.
- Involved in the deliberations of syllabi framing organized by the University.
 - Provided suggestions in framing of syllabi.
 - Participated in the deliberations of Karnatak University Commerce Teachers Association in connection with revision of syllabi.
 - Participated in the deliberations of designing internal evaluation system.
 - Involved in setting of question papers for semester end examination.
 - Attending central evaluation work at Karnatak University, Dharwad.
 - Participated in the workshop on designing internal evaluation system under revised syllabi organized in Mrutunjaya College, Dharwad.
- 1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.
- No---**
- 1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

- Continuous monitoring of completion of syllabi according to the time schedule.
- Interacting with the students and encouraging them to involve in discussions.
- Conducting the tests and giving assignments to evaluate their performance.
- Revising the teaching plan based on the students feedback.
- Monitoring the problem solving skill of the students in the numerical subjects.
- Revision and discussion of the topics as per the students needs.

1.2 Academic Flexibility

- 1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.
- Students from arts and science stream in 10+2 level may take admission in commerce (B.Com I Semester) at UG level.
 - Offering short-duration certificate course on 'Yoga' to enhance the level of concentration of the students and their general health.
 - Organising training programmes for Banks and other competitive exams.
 - The institution provides elective option for subsidiary paper along with five core subjects in PG (M.Com) as per the University norms.
- 1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.
- No---**
- 1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:
- Range of Core / Elective options offered by the University and those opted by the college
 - University offered 5 elective options and our college offered three elective options at B.Com final.
 - Choice Based Credit System and range of subject options
 - College offered options of three MIL (Modern Indian Languages) at 1st and 2nd Semester B.Com.
 - Courses offered in modular form
 - 'Computer Applications in Business' subject for B.Com degree students i.e. from 2nd semester to 6th semester.
 - Credit transfer and accumulation facility
 - College offered options of Business Statistics and Commercial Arithmetic at 3rd and 4th Semester B.Com.
 - Lateral and vertical mobility within and acrossprogrammes and courses

- Yoga course and training programmes for competitive exams and guidance for CPT and MBA entrance exam.
 - Enrichment courses
 - There is flexibility in time since students have the carry over benefit and can clear the backlog after the completion of the period of 6th Semester.
- 1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.
- Yes--**
- Offered the 2 years P.G. Course (M.Com) from the Academic year 2014-15
 - It is a post graduate course in commerce.
 - There is a provision for 30 students for admission for the first year M.Com.
 - 50% of the seats allotted by the University and remaining 50% by the Management.
 - Curriculum and fee structure are as per the University Guidelines.
 - Teachers with NET/ SLET qualification have been appointed.
 - Salary is fixed based on qualification and experience.
- 1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.
- Organising workshop on Communicative Skills for our students.
 - Organising debate and elocution competitions for our students.
 - Arranging interactions with successful alumni members, industrialist and entrepreneurs.
- 1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combo of their choice? If 'yes', how does the institution take advantage of such provision for the benefit of students?
- No---**
- 1.3 Curriculum Enrichment**
- 1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?
- The Final Year students are assigned different Projects on the various economic and social problems on which they have to write the report. The objective is to enable the students to understand the prevailing economic and social problems of the locality and to develop research culture among the students.
- 1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

→ Elocution and Debate competitions have been organized at college/ taluk/ district levels.

→ The students are encouraged and trained to participate in these competitions.

→ Organising training programmes for competitive/ entrance exams.

→ Workshop on Communicative Skill Development.

→ Organising Bank Recruitment Training Programme to prepare the students to face the bank exams.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

→ Interactions with the experts in different fields have been arranged at regular intervals to enlighten the students on various social political and environmental issues. The main programmes in this regard include:

- A Programme on Bio-fuel organized in collaboration with Snehakunja Trust Honnavar, District Science Centre & Forest Department.
- A Programme on Safety of Nuclear Power was organized to create awareness about Nuclear Power and its safety.
- Organizing Voter ID Campaign.
- Providing I.C.T. facilities (Smart Boards linked to Computers and Projectors) in the class rooms and using them for effective teaching – learning.
- Organising Plant Saplings programme in the campus to create environmental awareness.
- Participating in Swachata Andolana (Campaign).
- Providing equal opportunities for boys and girls for participation

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

§ **moral and ethical values**

- Yoga courses for the students were conducted to improve the health and mental ability of the students.
- Students and staff participated in Swachata Andolana to create awareness about the importance of clean environment among the students and the public.
- Observance of days of national importance: Celebration of Independence Day, Republic Day, Gandhi Jayanti, Teacher's day, Traditional Day, International Savings Day, Unity Day, Statistical Day, observing Sadbhavana Week, World Bio Fuel Day, International Beach Cleaning Day.

§ **employable and life skills**

The following programmes were organized to empower the students and to improve their employability.

- Project work on Social and Economical problems assigned to B.Com final students and M.Com Students.
- Workshops conducted on Communicative English.

- Symposium on Time Management.

§ **better career options**

The institutions encourages the students to have better carrier options through following means-

- Conducting debate and elocution competitions in the college.
- Encouraging the students to participate in such competitions organized by other colleges.
- Organizing workshops on Communicative English.
- Conducting Campus Interviews.
- Organising Carrier Guidance Workshops and Seminars.
- Sending our students for Campus Interview conducted by other institutions.
- Displaying important posters and pamphlets relating to higher educations and carrier options.
- Conducted banking recruitment training programme.

§ **community orientation**

- Organized Voters ID Card Campaign.
- Observation of National Transport Week
- Conducted Road Safety Programmes.
- Conducting NSS Special Camps in rural areas.
- Plant Saplings.
- Students participation in voluntary Blood Donation Camps.
- Organised Anti – Alcohol and Anti – Narcotic Drug Awareness programme.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

→ Views and opinions expressed by the parents on the curriculum aspect are considered and relevant opinions/suggestions are discussed in the staff meeting and their views are communicated to academic body of the University. Such opinions are also discussed in the meetings of syllabi framing.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

→ Activities such as seminars, workshops, training programmes, cultural activities, social activities, community oriented activities, extra – curricular activities, sports and games, debates and quiz competitions give greater exposure to the students to enrich their critical and analytical skills, personality, moral and social values apart from their curricular activities.

→ The reactions and the responses of the students about such activities are observed and considered in improving the quality and effectiveness of such activities.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

→ The University prepares the curriculum and revision of syllabi is also made by the University.

→ In this regard the institution plays indirect role only.

→ The members of the teaching staff participate in the deliberations of syllabus revision meetings

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

-- Yes --

→ The institution has kept a suggestion box in the Office and Library to obtain feedback/suggestions from students and stakeholders. Based on the suggestions, appropriate improvements/changes are made in teaching and curriculum enrichment programmes.

→ The project works for B.Com final year students and M.Com students were introduced to enable the students to have awareness of the existing socio-economic conditions and to enhance their employability and skills.

→ Commerce teachers of our institution are members of Karnataka University Commerce Teachers Association and they participate in the deliberations on syllabi revisions organized by the association. The views expressed in the deliberations are also consolidated and presented to Academic Council of the University.

→ The evaluation of effectiveness of the programme is made on the basis of responses and opinions expressed by the students, parents, past students and entrepreneurs.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

One new programme, M.Com. course introduced in the institution.

- To meet the demand for higher education in commerce.
- To enhance the employability of the students.

CRITERION II: TEACHING - LEARNING AND EVALUATION

2.1 Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

→ Publishing advertisement in the News Papers about the faculties in the college and available courses.

→ Preparing the prospectus highlighting facilities, courses available in the institution and fee structure.

→ Writing letters to the Principals of Junior Colleges of Karwar Taluk requesting them to inform their students about the availability of courses in our college.

→ Displaying the details of courses on the notice board.

→ Publicity through institutional web-site.

→ Allotting the seats as per merit and other government norms.

- 2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.
- Receiving the applications till the last date notified
 - Scrutiny of applications
 - Displaying the list of eligible candidates for admission and informing them.
 - Conducting the interview of eligible candidates and having interactions with their parents.
 - Admission committee provides counseling and helps students and parents in the admission process.
 - For P.G. Programme:- For newly introduced P.G. programme in commerce, 50% of the seats are allotted by the University through entrance test and remaining seats are filled by the college on the basis of merit, entrance test and reservation norms.
- 2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.
- Minimum percentage of marks at entry level is usually fixed by the University.
 - Minimum percentage of marks for B.Com 1st semester is 40%
 - Students admitted to first semester B.Com with maximum percentage of marks are 2010-11 – 91.16%, 2011-12 – 90.83%, 2012-13 – 93.83%, 2013-14 – 94.16%, 2014-15 – 92.66% at PUC II Year.
 - Student admitted to first semester M.Com with maximum percentage of marks is 83.72% at B.Com (Aggregate).
- 2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?
- Yes --
- At the end of each academic year senior members of the faculty discuss the issues relating to admission to B.Com and M.Com courses for the next academic year in our college.
 - The review of admission process is made and steps to be taken to increase enrollment of the students discussed.
 - For each class, the class mentor is appointed. The class mentors collect the information relating to students interest and skills based on their participation and performance in different curricular and extra curricular activities. Students are also guided and motivated by the class mentors to continue such activities and excel.
 - This has resulted in greater participation of students in elocution, debate, workshops, seminars, sports etc.
- 2.1.5 Reflecting on the strategies adopted to increase/improve access for

following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- * **SC/ST**
→Scholarships and Fees Concessions to SC, ST students.
- * **OBC**
→Scholarships and Fees Concessions to OBC students
- * **Women**
→Giving admission to girl students. More than 50% of the students admitted are girls.
- * **Differently abled**
→Providing facilities for differently abled students (Ramp).
- * **Economically weaker sections**
→Financial assistance/concession to the weaker sections.
- * **Minority community**
→Scholarships and fees concessions to Minority Community students
- * **Any other**
→ Special consideration for admission to sports persons.
→ Admission as per Government/ University reservation norms.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

| Programmes | No. of application forms issued | No. of Applications for admission received | No. of students admitted | Demand Ratio |
|---------------------------|---------------------------------|--|--------------------------|--------------|
| UG Year 2011-12 | 110 | 95 | 95 | 100% |
| Year 2012-13 | 140 | 136 | 136 | 100% |
| Year 2013-14 | 106 | 102 | 102 | 100% |
| Year 2014-15 | 106 | 96 | 96 | 100% |

| | | | | |
|-----------------------------|----|----|----|------|
| PG 1 Year 2014-15 | 21 | 21 | 21 | 100% |
|-----------------------------|----|----|----|------|

There is more or less a stable trend in the admission of the students.

The reason for a slight decline in admission to B.Com in the college is due to starting of B.Com Course in the Government College and establishment of Government Women's College in the surrounding area, in addition to other existing 5 colleges offering B.Com Course.

The following actions were initiated to increase the enrollment of the students.

- Giving publicity about the infrastructure facilities available in the college through the advertisement in the local news papers.
- Writing the letters to the Principals of Junior Colleges of surrounding areas.

- Providing information on the institutional Website.
- Highlighting the better performance of the students including ranks secured in the University examinations.

2.2 Catering to Student Diversity

- 2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?
- Giving admissions to the students according to the Government Reservation policy and University norms.
 - Eligibility for admission to B.Com course is kept at 40% of marks at P.U.C. II/Class 12 and thereby enabling differently-abled students also to get admission.
 - Ramp facilities provided for physically disabled students.
 - The students of other streams (other than Commerce like Arts & Science) are given admission to B.Com I Semester.
- 2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.
- Yes ---
- The interactions with the students and parents at the induction ceremony enable to ascertain the specific needs of the students and their ambitions.
 - Class mentors interact with the students and collect their personal profile and identify their needs.
- 2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?
- Arranging special classes for the students of Arts and Science streams joining B.Com Course.
 - Conducting the bridge course and making a brief revisions of the subjects studied in the previous years.
 - Based on the performance of the students in periodic tests and interactions in the class, academically weak students are identified and special attentions are given to them during leisure period by the lecturers.
- 2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?
- The Trust, managing 40 institutions holds the meeting of the Heads of the institutions, senior faculty members and office superintendents at the beginning of every academic year.
 - The Chairman and Trustees highlight the main visions and objectives of the institutions relating to the issues of environment, women empowerment, anti harassment of woman and anti ragging etc.
 - The discussions held and the resolutions passed in this meeting communicated to the members of all the institutions for effective implementation.

→ At the institutional/college level interaction of members of Governing Body with members of the staff is held every year, in which the appropriate guidance/information is provided to the members of the staff relating to the above issues.

→ Every year, the induction ceremony for the freshers and parents will be held before the commencement of classes. In the meeting parents and students are provided information about the functioning of anti ragging cell, career guidance and counseling cell, NSS, Red Cross Units, Scouts and Guides, anti sexual harassment cell etc.

→ The special lectures/programme are arranged on women empowerment, energy conservation, environment protection, road safety, safety of nuclear power, sapling the plants etc. to sensitize the staff and the students.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

→ Advanced learners are guided effectively through Career Guidance and Counseling Cell.

→ Proper guidance is provided in respect of M.B.A. Entrance Test, GMAT, CAT etc.

→ Providing guidance to the students appearing C.P.T. (Common Proficiency Test for C.A.)

→ Providing guidance for M.Com Entrance Test.

→ Providing guidance about the topics of the above exams.

→ Providing internet facility in the Library and INFLIBNET facilities

→ Assigning project works

→ Encouraging the students to participate in elocutions, debates and quizzes.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

→ The performance is evaluated on continuous basis through test, class-room responses, tutorials etc.

→ Slow learners are identified and a special attention is given and they are encouraged to improve the performance.

→ Information about educational, financial and social background of the students are collected through class mentoring.

→ The financial support is given to the needy students in the form of fee concessions and scholarships.

→ Providing reference and general books to advanced learners to expose them to the wider areas of knowledge.

→ Special guidance/counseling by the subject teachers to acquire advanced knowledge in the subjects.

2.3 Teaching-Learning Process

- 2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)
- Academic calendar with regard to admission schedules, commencement of the odd and even semesters, semester end examinations, schedule of evaluation etc. is determined by the Karnatak University.
 - At the beginning of each academic year, the 'Calendar of Event' is prepared in the meeting of staff council in accordance with the University Academic Calendar.
 - The same is implemented with the necessary modification.
 - At the end of each academic year, the subjects and classes to be engaged by the teachers in the next academic year are discussed and decided to enable the teachers to prepare well in advance for the allotted classes.
 - Every lecturer prepares his own individual teaching plan for different subjects and classes at the beginning of each semester.
 - Continuous evaluation of the students is made through questions and answers in the class.
 - Two internal assessments of 20 marks each are conducted in each semester.
 - Evaluation is also made through tutorials and assignments.
 - The internal marks based on two internal assessments, assignments and attendance are sent to the University.
- 2.3.2 How does IQAC contribute to improve the teaching –learning process?
- IQAC continuously interacts with the members of the staff to make teaching–learning more effective.
 - Encouraging the teachers to use ICT in teaching (class rooms are equipped with computers, smart boards and projector).
 - Subject–wise evaluation of the performance of the students is made by the Academic Audit Committee and the same is discussed with the concerned lecturers.
 - Giving guidance to the teachers on the basis of inputs provided by the students.
- 2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?
- To ensure the students centric learning, institution adopts interactive lectures, class room seminars and project works.
 - Students are provided internet facilities and E-journals
 - Assignments and tutorials are given to the students.
 - Teachers of the college attend orientation courses, refresher courses, seminars, workshops, symposia and conferences to enable to have the exposure to the latest development in their fields and update their knowledge.

→ The support structure and systems for teachers to develop skills of interactive learning, collaborative learning and independent learning among students are :

- Reading room facility in the library for staff and students.
- Facility of internet and e-journals.
- Class rooms equipped with smart boards, computers and projectors.
- Well equipped computer laboratory
- Conducting seminars and discussion
- Conducting assignments and tutorials
- Group project works

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

→ To encourage the students to develop critical thinking and scientific temper, the institute started the novel practice of preparation of project reports by the final year students. The projects on social, political and economical problems are allotted to the student groups. Each group collects, analyses and interprets the data relating to the topic and prepares the final report under the guidance of the allotted teachers. Finally, students will be given the certificates.

→ To promote the creativity among the students a day long 'Creativity Fest' is organized. This provides a platform for the students to exhibit their talents in various cultural fields.

→ Organising the debate and the elocution competitions on current issues to promote independent and critical thinking among students.

→ Arranging speeches of eminent scholars on the topic related to moral and physical values, ethical values, social issues, economic problems and environmental matters.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

→ Computers and Internet facilities are provided to the teachers.

→ Teachers use electronic teaching aids and power point presentation for effective teaching.

→ E- Books and E- Journals facilities are provided in the library.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

→ College organizes the National level and State level seminars on different topics for the benefit of students and faculty.

→ Faculty and students are encouraged to participate actively in the organization of the Seminars.

→ Faculty and students are also encouraged to participate & present papers in the seminars organized by other colleges.

→ Workshops, expert lectures, demonstrations, interactions are also held to expose the students and faculty to the advanced level of knowledge.

→ The details of experts lectures, seminars and workshops organized by the institution:

- A days Colloquium on Communication in English
- UGC Sponsored National Seminar on “Spiritual and Humane Approach to the Management, Industry, Trade and Commerce”
- Symposium on Higher education.
- Talks on personality development by the experts.
- Expert lectures on the topics of related subject.
- The UGC sponsored National Seminar on “The Challenges of Making India the Manufacturing Commercial Hub of 21st Century”.
- Workshop on the techniques of Communicative English.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Number of students

- The students are guided and assisted in on–line filling of application forms for higher education and competitive exams.
- Guiding and counseling the students for the higher education.
- Students are guided for Career opportunities.
- Class mentors guide and counsel the students according their individual needs.
- Displaying Ad-Posters on higher education and career opportunities on the notice board.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The innovative teaching methods adopted by the faculties during previous year include:

→ Use of Smart Boards in teaching.

→ Installation and use of white boards.

→ Power point presentation.

→ Group discussions and role playing by the students.

→ Giving home assignments, verifying the assignments and providing necessary guidance.

→ Use of Internet and E-library

The institution also encourages faculty members:

- To get training in use of electronic gazettes
- To participate in the IT refresher courses

- To get acquainted with the use of computers in the college computer laboratory

The impact of such efforts on the students in learning include:

- Better understanding of the subjects.
- Improvement in the interactions.
- Improvement in the performance of the students in the semester end examinations.

2.3.9 How are library resources used to augment the teaching- learning process?

→ Providing reference and text books to the faculty and students as per the changed syllabi.

→ Providing internet facilities to the faculty and students.

→ Providing E-Journals and E-books.

→ The library has INFLBNET connectivity to supplement the faculty and students needs.

→ The library adds a new editions in the related subjects regularly.

→ Text books and reference books are issued regularly to the students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

--- Yes ---

→ Faculty engaged in valuation work at University even after commencement of semester term.

→ Faculty goes for paper settings and other exam related works in the middle of the semester.

→ The challenges of completion of curriculum are encountered by:

✦ Revising the teaching plan and time schedule.

✦ Engaging special classes on holidays and Sundays, if necessary.

✦ Periodical review of the coverage of syllabi.

✦ Institution makes the temporary appointments of the faculty in case of shortage of regular faculty.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

→ Teachers evaluation by the students is carried out at every academic year and teachers are counseled if any lapses are pointed out by the students.

→ The Academic Audit is carried out and the performance of the individual lecturers is assessed subject-wise and the steps are suggested to improve the results.

→ Management also monitors the academic performance of the students and teachers at the periodical meetings of the governing body.

→ Performances of the students in internal assessments and assignments are analyzed and proper guidance is given for improvement.

→ Suggestions and views of the students put in the suggestion box are analyzed and proper steps are initiated for further improvement.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

| Highest qualification | Professor | | Associate Professor | | Assistant Professor | | Total |
|-----------------------|-----------|--------|---------------------|--------|---------------------|--------|-------|
| | Male | Female | Male | Female | Male | Female | |
| Permanent teachers | | | | | | | |
| D.Sc./D.Litt. | - | - | - | - | - | - | - |
| Ph.D. | - | - | 01 | - | 01 | - | 02 |
| M.Phil. | - | - | 02 | - | 02 | - | 04 |
| PG | - | - | 02 | - | - | - | 02 |
| Temporary teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | 02 | 01 | 03 |
| Part-time teachers | | | | | | | |
| Ph.D. | - | - | - | - | - | - | - |
| M.Phil. | - | - | - | - | - | - | - |
| PG | - | - | - | - | 03 | 01 | 04 |

Note:- Assistant Professors include Librarian and Physical Directors

- ✦ In case of grant-in-aid course, the members of the faculty are recruited by a selection committee constituted according to government norms which includes Principal, a representatives of management, a subject expert appointed by government and the District Social Welfare Officer. Appointments are made according to merit and reservation policy of the government.
- ✦ In case of unaided posts created due to the introduction of new programme/ new course/ subjects, recruitments are made by Kanara Welfare Trust.

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

→ The additional faculty to teach new programme/ subjects is appointed by the Recruitment Committee of Kanara Welfare Trust headed by the Chairman KWT.

→ Applications are invited from the eligible candidates by publishing advertisement in news papers and the appointments are made on the basis of merit at the interview.

→ Two full-time teachers and two part-time teachers for PG Course (M.Com) were appointed.

→The institution encourages its teachers to attend Orientation and Refresher Courses and to participate in National and International seminars, workshops etc. to enhance their teaching skill and knowledge. Institution also encourages teaching faculty to collect information about the latest developments in the respective disciplines and about the new subjects introduced from the internet. The needed internet facility is provided to the faculty members.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

→ The management encourages faculty for taking research projects, participating in seminars, conferences, workshops, training programmes etc.

→ It also grants study leave for completion of Research Project under FIP.

→ It encourages and assists for conducting seminars, conferences and workshops.

a) Nomination to staff development programmes

| Academic Staff Development Programmes | Number of faculty nominated |
|--|-----------------------------|
| Refresher courses | 02 |
| HRD programmes | 01 |
| Orientation programmes | 02 |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Seminar/ Workshops etc. | 10 |

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

▪ **Teaching learning methods/approaches**

→ The institution has arranged with the help of Computer Department of our college, a training programme to the faculty members to enable them to use computers, star boards, projectors and other technological devices in teaching.

▪ **Handling new curriculum**

→ The curricular of new subjects were discussed with the faculty members of the concerned departments. The indepth details of different topics of prescribed syllabi have been collected from the internet and from other available sources.

▪ **Content/knowledge management**

→ National level seminars and workshops were organized by the institution.

→ Special lectures on the relevant topics have been arranged.

- **Selection, development and use of enrichment materials**
 - Purchase of books of latest editions on the related subjects
 - Internet facilities
 - Providing INFLBNET facilities
- **Assessment**
 - Discussions among the teachers and students on the usefulness of enrichment materials.
- **Cross cutting issues**
 - Arranging speeches and demonstration on different topics
- **Audio Visual Aids/multimedia**
 - Faculty members are well acquainted with the use of smart boards and projectors, PPT presentations to enhance the teaching quality.
- **OER's**
 - Teaching and learning materials and resources are freely used by the faculty and students in the college library.
- **Teaching learning material development, selection and use**
 - The necessary study materials and notes are provided to the students

c) Percentage of faculty

- * invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies :- 20%
- * participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies:- 70%
- * presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies:- 30%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

→ Faculty is encouraged to take-up Minor/ Major research projects under UGC

→ Number of faculty completed Minor Research Projects during the period - **03**.

→ Number of on going Minor Research Project - **03**

→ Encouraging the faculty to guide the students in preparing the project reports.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

--- Nil--

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

-- Yes --

→ Every year, the evaluation of teachers by the students is made under ten criteria. The evaluation made is analyzed and the same is discussed with the concerned faculty and appropriate suggestions/ counseling is given in order to improve the performance of the faculty.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

→ The freshers are explained the procedure of evaluation and allotment of internal marks in the induction ceremony at the beginning.

→ The process and methods of evaluation as per the guidance of Karanatak University are explained in the parents and Alumni meetings.

→ Examination Committee discusses with the staff about procedures, methods and schedules of internal assessments and the same are explained in the classes by the teachers.

→ Schedules of internal assessments are displayed on the notice board and are also communicated to the students in the class, well in advance.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

→ Introduction of semester system.

→ For each subject maximum exam marks are 100 of which 80 marks for the semester end exam and 20 marks for internal assessment by the college.

→ Of 20 internal marks, 10 marks for 2 internal unit tests carrying 20 marks each and remaining 10 marks based on two assignments of three questions each (6 marks) and 4 marks for attendance and seminar.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

→ The examination committee fixes the schedules of internal tests, makes the necessary arrangements for the systematic conduct of test/ exam.

→ The examination committee distributes the answer papers to the concerned teachers for valuation and collects the valued answer scripts along with marks statements.

→ Assignment books written and valued are kept in the office.

→ Internal marks allotted by the class teachers based on tests and assignment are displayed on the notice board.

→ The signatures of students are taken on the consolidated internal marks statement before sending the same to the University.

→ The Principal monitors the examination and evaluation process.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few

examples which have positively impacted the system.

→ The overall passing percentage and the marks scored by the students in different subjects are considerably increased because of internal tests and assignments.

- 2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.
- Valued unit test papers are shown to the students in the class.
- Displaying of internal marks allotted to the students in the notice board.
- Taking signature of the students on the consolidated internal marks statements.
- Allotting marks on the basis of assignments, attendance and seminars.
- Transparency is ensured in the evaluation and allotment of marks.
- 2.5.6 What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?
- Student after the completion of commerce graduation will be in a position to run their own family enterprises or establishing their own.
- To handle the accounts of a firm independently.
- To practice as tax consultant and financial advisers.
- To get employment in banks and industrial establishments.
- The college intends to ensure the above attributes
- By organizing seminars/ workshops on topics related to industry & commerce.
- By arranging interactions with entrepreneurs and industrial experts.
- By arranging interactions with successful alumni.
- By arranging workshops and guest lectures on financial education.
- 2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?
- Students having grievances relating to internal marks can freely approach the concerned subject teacher/examination committee/ attendance committee/ Principal for the redressal.
- Aggrieved students in case of semester end exam papers evaluation can apply for re-totaling/ re-valuation/ challenge valuation to the university.
- 2.6. Student performance and Learning Outcomes**
- 2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?
- Yes--**
- Learning outcomes are clearly stated in the Institutional vision, mission and objectives.
- They are communicated to the students and the staff by printing the same in college prospectus and miscellany
- Freshers are informed in the induction ceremony.

→They are discussed in the meeting of governing body with staff members and in the staff meetings.

→They are displayed at the entrance of the college building and library.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

→After declaration of semester-end examination result, subject-wise analysis of performance of the student is made. Here, the subject wise pass percentage, highest marks scored in each subject, number of students scoring 100 out of 100 in different subjects, students scoring more than 90 marks etc. are analyzed in addition to overall pass percentage, first classes and distinctions.

→The analysis of the performance of the students is discussed in the meeting of the members of the staff.

→In case of poor performance of the students in any subject the appropriate measures to be taken to improve the performance are discussed.

→ The analysis of students performance is communicated to management through report.

→ Performance of the students is discussed in the meeting of governing body with the staff members.

ANALYSIS OF THE RESULTS

May/June 2010

Class: B. Com-II Semester

Students Appeared: 91

Students passed: 81

Pass percentage: 89%

Distinction: 45

First Class: 30

Second Class: 05

Top Three:

1. Bhagyashree Pai

Percentage: 88.57

2. Damodhar Kini

Percentage: 84.42

3. Ankita Srivastava

Percentage: 82.28

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | Highest marks | Name of the Lecturer |
|------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|---------------|------------------------|
| Basic English | 91 | 88 | 96.70 | 50 | - | | Dr. M.H. Naik |
| Additional English | 55 | 54 | 98.18 | 25 | - | | Dr. M.H. Naik |
| Hindi | 28 | 27 | 96.42 | 22 | 01 | 90 | Shri. Devanand Gaonkar |
| Kannada | 08 | 08 | 100 | 06 | - | | Dr. R.G. Gundi |
| Financial Accounting-II | 91 | 87 | 95.60 | 32 | 13 | 100 | Prof. Y.B. Bandi |
| ED & SEM | 91 | 88 | 96.70 | 43 | 02 | | Dr. Keshava K.G. |
| Managerial Economics-II | 91 | 90 | 98.90 | 54 | 01 | | Dr. S.D. Naik |
| Computer Application in Business-I | 91 | 89 | 97.80 | 22 | - | | Miss Suchana Naik Rane |
| Business Communication Skill | 91 | 89 | 97.80 | 64 | - | | Prof. N.S. Agali |

Class: B. Com-IV Semester

Students Appeared: 89 Students passed: 83 Pass percentage: 93.25
 Distinction: 60 First Class: 20 Second Class: 03
Top Three:

1. Akshata Kudtarkar Percentage: 86.85
2. Divya Netalkar Percentage: 86.42
3. Ankur Desai & Sameer Vadavi Percentage: 86

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | Highest marks | Name of the Lecturer |
|--------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|---------------|--------------------------|
| Corporate Accounting II | 89 | 86 | 96.62 | 54 | 02 | 96 | Sri. M.V. Bhat |
| Commercial Arithmetic-II | 29 | 28 | 96.55 | 08 | 17 | 99 | Kum. Sheetal Naik |
| Business Statistics- II | 60 | 58 | 96.66 | 27 | 03 | 95 | Kum. Padmapriya Baithkol |
| International Economics | 89 | 89 | 100 | 59 | 03 | | Sri. B.S. Naik |
| Indian Financial System | 89 | 89 | 100 | 54 | 03 | 95 | Dr. Keshava K.G. |
| Modern Banking | 89 | 89 | 100 | 51 | 17 | 96 | Prof. S.N. Dafedar |
| International Business | 89 | 89 | 100 | 53 | 19 | 96 | Prof. C.D.Bhat |
| Computer Application in Business-III | 89 | 86 | 96.62 | 37 | - | | Sri. Fayaz Shaikh |

Class: B.Com-VI Semester

Students Appeared: 104 Students passed: 102 Pass percentage: 98
 Distinction: 46 First Class: 33
Top Three:

1. Apporva Vernekar Percentage: 88.94
2. Archana Balvalli Percentage: 85.91
3. Akshata Ankolekar Percentage: 85.75

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|---------------|----------------------|
| Business Laws | 104 | 104 | 100 | 80 | 11 | 98 | Prof. C.D. Bhat |
| Indian Economics | 104 | 104 | 100 | 56 | 17 | 94 | Dr. S.D. Naik |
| Principles of Management Accounting | 104 | 103 | 99 | 51 | 04 | 92 | Prof. M.V. Bhat |
| Financial Services | 104 | 103 | 99 | 71 | 06 | 97 | Shri. Y.B. Bandi |
| Computer Application in Business-IV | 104 | 103 | 99 | 33 | 02 | 95 | Sri. Fayaz Shaikh |
| Cost Accounting-II | 104 | 104 | 100 | 52 | 09 | 95 | Prof. N. S. Agali |
| Income Tax | 104 | 104 | 100 | 62 | 01 | 92 | Prof. S. N. Dafedar |

November/ December 2010

Class: B. Com-I Semester

Students Appeared: 113 Students passed: 84 Pass percentage: 74.33%
 Distinction: 49 First Class: 21 Second Class: 13 Pass Class: 01
Top Three:

1. Nireeksha Mahale Percentage: 94.25%
2. Sweta Kumari Percentage: 94%
3. Sunita Naik Percentage: 91%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest Marks | Name of the Lecturer |
|-------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|------------------------|
| Basic English | 113 | 95 | 09 | 84.07 | - | - | - | - | Dr. M.H. Naik |
| Additional English | 71 | 68 | 03 | 95.77 | - | - | - | - | Dr. M.H. Naik |
| Hindi | 29 | 29 | - | 100 | 06 | - | - | - | Shri. Devanand Gaonkar |
| Kannada | 13 | 12 | 01 | 92.30 | - | - | - | - | Dr. R.G. Gundi |
| Financial Accounting-I | 113 | 94 | 19 | 83.18 | 05 | 04 | - | 98 | Prof. Y.B.Bandi |
| Secretarial Practice | 113 | 105 | 08 | 92.92 | 03 | - | - | - | Prof. N.S.Agali |
| Managerial Economics-I | 113 | 101 | 12 | 89.38 | 11 | 02 | - | 95 | Dr. S.D. Naik |
| Principles of Marketing | 113 | 110 | 03 | 97.34 | 08 | - | - | - | Dr. Keshava K.G. |
| Indian Constitution | 113 | 109 | 04 | 96.46 | - | - | - | - | |

Class: B. Com-III Semester

Students Appeared: 91 Students passed: 81 Pass percentage: 89.01%
 Distinction: 51 First Class: 27 Second Class: 03
Top Three:

1. Damodhar Umanath Kini Percentage: 90.28%
2. Akash C.G. Percentage: 86.57%
3. Neha Chand Percentage: 86.14%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|---------------------------|
| Corporate Accounting I | 91 | 86 | 05 | 94.50 | 05 | 01 | - | 95 | Dr. Keshava K.G. |
| Business Statistics- I | 78 | 72 | 06 | 92.30 | 04 | 07 | 01 | 100 | Miss Padmapriya Baithkhol |
| Commercial Arithmetic-I | 13 | 13 | - | 100 | - | - | - | - | Miss Sheetal R. Naik |
| Monetary Economics | 91 | 87 | 04 | 95.60 | 09 | - | - | - | Shri. B.S.Naik |
| Accounting Theory | 91 | 88 | 03 | 96.70 | 04 | - | - | - | Prof. M.V.Bhat |
| Business Environment | 91 | 89 | 02 | 97.80 | 05 | 01 | - | 95 | Prof. S.N.Dafedar |
| Principles & Practice of Management | 91 | 90 | 01 | 98.90 | 01 | - | - | - | Prof. C.D.Bhat |
| Computer Application in Business-II | 91 | 87 | 04 | 95.60 | - | - | - | - | Miss Suchana Rane |

Class: B.Com-V Semester

Students Appeared: 90 Students passed: 90 Pass percentage: 100%
 Distinction: 67 First Class: 20 Second Class: 02 Pass Class: 01
Top Three:

1. Reshma Revankar Percentage: 88%
2. Anju Chipulankar Percentage: 86.57%
3. Gurumoorti Bhat Percentage: 86.14%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|----------------------|
| Principles of Financial Management | 90 | 90 | - | 100 | 19 | 02 | - | 98 | Prof. M.V.Bhat |
| Human Resource Management | 90 | 90 | - | 100 | 12 | - | - | 92 | Prof. S.N. Dafedar |
| Principles of Auditing | 90 | 90 | - | 100 | 08 | - | - | 93 | Prof. Y.B.Bandi |
| Indian Economy | 90 | 90 | - | 100 | 06 | - | - | 94 | Dr. S.D.Naik |
| Computer Application in Business-IV | 90 | 90 | - | 100 | - | - | - | - | Shri. Fayaz Shaikh |
| Cost Accounting-I | 90 | 90 | - | 100 | 09 | 04 | 01 | 100 | Prof. N.S.Agali |
| Income Tax-I | 90 | 90 | - | 100 | 08 | 01 | - | 95 | Prof. C.D.Bhat |

May/June 2011

Class: B. Com-II Semester

Students Appeared: 112 Students passed: 93 Pass percentage: 83.03%
 Distinction: 46 First Class: 26 Second Class: 21

Top Three:

1. Divya Dayanand Swar Percentage: 88.42%
2. Nireeksha Shashikant Mahale Percentage: 88.14%
3. Sweta Kumari Percentage: 88%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | 95 & Above | Highest marks | Name of the Lecturer |
|------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|------------|---------------|------------------------|
| Basic English | 112 | 110 | 98.21 | 34 | - | - | 85 | Dr. M.H. Naik |
| Additional English | 71 | 69 | 97.18 | 45 | - | - | 88 | Dr. M.H. Naik |
| Hindi | 29 | 29 | 100 | 22 | - | - | 86 | Shri. Devanand Gaonkar |
| Kannada | 12 | 12 | 100 | 09 | - | - | 85 | Dr. R.G. Gundi |
| Financial Accounting-II | 112 | 99 | 88.39 | 33 | 10 | 10 | 100 | Prof. Y.B.Bandi |
| ED & SEM | 112 | 107 | 95.53 | 40 | 01 | - | 90 | Prof. M.V.Bhat |
| Managerial Economics-II | 112 | 107 | 95.53 | 32 | 18 | 02 | 94 | Dr. S.D. Naik |
| Computer Application in Business-I | 112 | 110 | 98.21 | 11 | - | - | 80 | Miss Suchana Naik |
| Business Communication Skill | 112 | 109 | 97.32 | 65 | 11 | 01 | 97 | Prof. N.S.Agali |

Class: B. Com-IV Semester

Students Appeared: 90 Students passed: 84 Pass percentage: 93.33

Distinction: 66 First Class: 16 Second Class: 02

Top Three:

1. Damodhar Umanath Kini Percentage: 93.57
2. Bhagyashri Pai Percentage: 91.14
3. Ushakumari Percentage: 89.57

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | 95 & Above | Highest marks | Name of the Lecturer |
|--------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|------------|---------------|--------------------------|
| Corporate Accounting II | 90 | 87 | 96.66 | 38 | 05 | 02 | 98 | Dr. Keshava K.G. |
| Business Statistics- II | 77 | 76 | 78.70 | 40 | 01 | 02 | 97 | Miss Padmapriya Baithkol |
| Commercial Arithmetic-II | 13 | 13 | 100 | 05 | - | 01 | 95 | Miss Shetal Naik |
| International Economics | 90 | 89 | 98.88 | 67 | 12 | 01 | 96 | Shri. B.S.Naik |
| Indian Financial System | 90 | 87 | 96.66 | 64 | 11 | 03 | 99 | Miss Shetal Naik |
| Modern Banking | 90 | 87 | 96.66 | 64 | 04 | 03 | 97 | Prof. S.N. Dafedar |
| International Business | 90 | 89 | 98.88 | 58 | 14 | 04 | 96 | Prof. C.D.Bhat |
| Computer Application in Business-III | 90 | 88 | 97.77 | 27 | - | - | - | Shri. Fayaz Shaikh |

Class: B.Com-VI Semester

Students Appeared: 90 Students passed: 87 Pass percentage: 96.66

Distinction: 57 First Class: 21 Second Class: 01 NCL: 08

Top Three:

1. Akshata Nityanand Kudtarkar Percentage: 90.25
2. Sharada Sen Percentage: 87.22
3. Divya Uday Netalkar Percentage: 85.61

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Distinction marks scored | Above 90 | 95 & Above | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|-----------------|--------------------------|----------|------------|---------------|----------------------|
| Business Laws | 90 | 90 | 100 | 41 | 22 | 06 | 98 | Prof. S.N. Dafedar |
| Indian Economics | 90 | 90 | 100 | 60 | 12 | 05 | 99 | Dr. S.D.Naik |
| Principles of Management Accounting | 90 | 87 | 96.66 | 37 | 10 | 03 | 95 | Prof. M.V.Bhat |
| Financial Services | 90 | 90 | 100 | 49 | 09 | 04 | 96 | Dr. Keshava K.G. |
| Computer Application in Business-IV | 90 | 89 | 98.88 | 31 | 01 | - | 90 | Shri. Fayaz Shaikh |
| Cost Accounting-II | 90 | 89 | 98.88 | 55 | 09 | 01 | 97 | Prof. N.S.Agali |
| Income Tax | 90 | 90 | 100 | 62 | 03 | - | 93 | Prof. C.D.Bhat |

November/ December 2011

Class: B. Com-I Semester

Students Appeared: 93 Students passed: 75 Pass percentage: 80.64%
 Distinction: 38 First Class: 30 Second Class: 07

Top Three:

1. Reena S. Anvekar Percentage: 89.14%
2. Akshata A. Pawaskar Percentage: 86%
3. Shantakumari Durganand Bhat Percentage: 85%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest Marks | Name of the Lecturer |
|-------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|------------------------|
| Basic English | 93 | 86 | 07 | 92.47 | - | - | - | - | Dr. M.H. Naik |
| Additional English | 49 | 45 | 04 | 91.83 | - | - | - | - | Dr. M.H. Naik |
| Hindi | 31 | 29 | 02 | 93.54 | - | - | - | - | Shri. Devanand Gaonkar |
| Kannada | 13 | 11 | 02 | 84.61 | - | - | 01 | - | Dr. R.G. Gundi |
| Financial Accounting-I | 93 | 75 | 18 | 80.64 | 06 | 02 | - | 100 | Miss. Bhagyashree Naik |
| Secretarial Practice | 93 | 83 | 10 | 89.24 | 06 | 01 | - | 96 | Prof. N.S.Agali |
| Managerial Economics-I | 93 | 84 | 09 | 90.32 | 12 | 12 | - | 97 | Dr. S.D. Naik |
| Principles of Marketing | 93 | 84 | 09 | 90.32 | 02 | 01 | - | 95 | Dr. Keshava K.G. |
| Indian Constitution | 93 | 87 | 06 | 93.54 | - | - | - | - | |

Class: B. Com-III Semester

Students Appeared: 105 Students passed: 84 Pass percentage: 80%
 Distinction: 65 First Class: 15 Second Class: 04

Top Three:

1. Nireeksha Shashikant Mahale Percentage: 94.57
2. Sweta Kumari Percentage: 94
3. Divya Dayanand Swar Percentage: 92.28

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|-----------------------|
| Corporate Accounting I | 105 | 100 | 05 | 95.23 | 05 | 03 | 01 | 100 | Dr. Keshava K.G. |
| Business Statistics- I | 78 | 75 | 03 | 96.15 | 04 | 03 | - | 96 | Prof. M.V.Bhat |
| Commercial Arithmetic-I | 27 | 27 | 00 | 100 | 01 | - | 01 | 100 | Prof. M.V.Bhat |
| Monetary Economics | 105 | 103 | 02 | 98.09 | 12 | 05 | - | 98 | Prof. B.S.Naik |
| Accounting Theory | 105 | 103 | 02 | 98.09 | 05 | 05 | - | 98 | Miss Poornima Tarikar |
| Business Environment | 105 | 102 | 03 | 97.14 | 04 | 01 | - | 99 | Prof. S.N.Dafedar |
| Principles & Practice of Management | 105 | 104 | 01 | 99.04 | 03 | - | - | - | Prof. C.D.Bhat |
| Computer Application in Business-II | 105 | 101 | 04 | 96.19 | 02 | - | - | - | Shri. Fayaz Shaikh |

Class: B.Com-V Semester

Students Appeared: 89 Students passed: 83 Pass percentage: 93.25%

Distinction: 65 First Class: 17 Second Class: 01

Top Three:

1. Damodar Umanath Kini Percentage: 93.57%
2. S. Iswariya Percentage: 87.42%
3. Akash C.G Percentage: 84.14%
4. Lalan Subray Ambig Percentage: 84.14%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|----------------------|
| Principles of Financial Management | 89 | 89 | - | 100 | 22 | 09 | - | 99 | Prof. M.V.Bhat |
| Human Resource Management | 89 | 88 | 01 | 98.87 | 10 | - | - | - | Prof. N.S.Agali |
| Principles of Auditing | 89 | 84 | 05 | 94.38 | - | - | - | - | |
| Indian Economy | 89 | 89 | - | 100 | 26 | 02 | - | 95 | Dr. S.D.Naik |
| Computer Application in Business-IV | 89 | 88 | 01 | 98.87 | 02 | - | - | 94 | Shri. Fayaz Shaikh |
| Cost Accounting-I | 89 | 86 | 03 | 96.62 | 06 | 03 | - | 98 | Prof. S.N.Dafedar |
| Income Tax-I | 89 | 88 | 01 | 98.87 | 03 | - | - | 94 | Prof. C.D.Bhat |

May/June 2012

Class: B. Com-II Semester

Students Appeared: 87 Students passed: 74 Pass percentage: 85.05%

Distinction: 39 First Class: 25 Second Class: 10

Top Three:

1. Akshata A. Pawaskar Percentage: 87.14%
2. Saima Nisar Ahmed Shaikh Percentage: 85.85%
3. Divya Nagendra Vernekar Percentage: 84.85%
4. Reena S. Anvekar Percentage: 84.85%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|------------------------|
| Basic English | 87 | 84 | 03 | 96.55 | - | - | - | - | Dr. M.H. Naik |
| Additional English | 47 | 45 | 02 | 95.74 | - | - | - | - | Dr. M.H. Naik |
| Hindi | 29 | 29 | - | 100 | - | - | - | - | Shri. Devanand Gaonkar |
| Kannada | 11 | 10 | 01 | 90.90 | - | - | - | - | Dr. R.G. Gundi |
| Financial Accounting-II | 87 | 80 | 07 | 91.95 | 06 | 08 | 01 | 100 | Smt. Bhagyashree Naik |
| ED & SEM | 87 | 83 | 04 | 95.40 | 04 | - | - | 94 | Dr. Keshava K.G. |
| Managerial Economics-II | 87 | 82 | 05 | 94.25 | 05 | - | - | 91 | Dr. S.D. Naik |
| Computer Application in Business-I | 87 | 84 | 03 | 96.55 | 02 | - | - | 92 | Shri. Fayaz Shaikh |
| Business Communication Skill | 87 | 81 | 06 | 93.10 | 01 | - | - | - | Prof. N.S.Agali |

Class: B. Com-IV Semester

Students Appeared: 106 Students passed: 96 Pass percentage: 90.56%

Distinction: 55 First Class: 32 Second Class: 09

Top Three:

1. Nireeksha Shashikant Mahale Percentage: 94.28%
2. Swetakumari Percentage: 91.57%
3. Anusha Satish Kindalkar Percentage: 90%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|--------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|-----------------------|
| Corporate Accounting II | 106 | 98 | 08 | 92.45 | 02 | 01 | 01 | 100 | Dr. Keshava K.G. |
| Business Statistics- II | 79 | 78 | 01 | 98.73 | 10 | 12 | 04 | 100 | Prof. M.V.Bhat |
| Commercial Arithmetic-II | 27 | 26 | 01 | 98.73 | 01 | - | - | 92 | Prof. M.V.Bhat |
| International Economics | 106 | 104 | 02 | 98.11 | 04 | - | - | - | Shri. B.S.Naik |
| Indian Financial System | 106 | 104 | 02 | 98.11 | 01 | - | - | - | Smt. Kavita Kindalkar |
| Modern Banking | 106 | 106 | - | 100 | 24 | 02 | - | 98 | Prof. S.N.Dafedar |
| International Business | 106 | 106 | - | 100 | 05 | 01 | - | 95 | Prof. C.D.Bhat |
| Computer Application in Business-III | 106 | 106 | - | 100 | 04 | - | - | 94 | Shri. Fayaz Shaikh |

Class: B.Com-VI Semester

Students Appeared: 89 Students passed: 77 Pass percentage: 94.38%

Distinction: 54 First Class: 23 Second Class: 00 NCL: 07

Top Three:

1. Damodhar Umanath Kini Percentage: 92.5%
2. Akash C.G. Percentage: 85.16%
3. S. Iswariya Percentage: 84.66%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Highest marks | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------|----------------------|
| Business Laws | 89 | 88 | 01 | 98.87 | 06 | 02 | - | 98 | Prof. N.S.Agali |
| Indian Economics | 89 | 89 | - | 100 | 19 | 06 | - | 97 | Dr. S.D.Naik |
| Principles of Management Accounting | 89 | 86 | 03 | 96.62 | 12 | 03 | - | 99 | Prof. M.V.Bhat |
| Financial Services | 89 | 89 | - | 100 | 04 | 02 | - | 95 | Smt. Bhagashree Naik |
| Computer Application in Business-IV | 89 | 88 | 01 | 98.87 | 01 | - | - | - | Shri. Fayaz Shaikh |
| Cost Accounting-II | 89 | 87 | 02 | 97.75 | 14 | 07 | 03 | 100 | Prof. S.N.Dafedar |
| Income Tax | 89 | 89 | - | 100 | 02 | 01 | - | 95 | Prof. C.D.Bhat |

November/December-2012

Class: B. Com-I Semester

Students Appeared: 129 Students passed: 97 Pass percentage: 75.19%
 Distinction: 33 First Class: 43 Second Class: 20 Pass Class: 01
Top Three:

1. Sumeet Mangeshray Waingankar Percentage: 86.28%
2. Suma K Harikantra Percentage: 86.14%
3. Ankita Ratnakar Naik Percentage: 83.57%
4. Akshay Arun Pawaskar Percentage: 83.57%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Fail | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|--------------------------|-------------------|-----------------|-----------------|------|----------|------------|----------------|---|
| Basic English | 129 | 116 | 89.92 | 13 | - | - | - | Dr. M.H. Naik |
| Additional English | 72 | 69 | 95.83 | 03 | - | - | - | Dr. M.H. Naik |
| Hindi | 35 | 35 | 100 | - | 06 | - | - | Shri. Devanand Gaonkar |
| Kannada | 22 | 21 | 95.45 | 01 | - | 06 | - | Dr. R.G. Gundi |
| Financial Accounting-I | 129 | 122 | 94.57 | 27 | 01 | 06 | - | Prof. C.D.Bhat |
| Business Environment | 129 | 119 | 92.24 | 10 | 04 | - | - | Smt. Bhagyashree Naik |
| Managerial Economics-I | 129 | 123 | 95.34 | 06 | 04 | 01 | - | Dr. S.D. Naik |
| Principles of Management | 129 | 120 | 93.02 | 09 | 02 | - | - | Prof. N.S.Agali |
| Indian Constitution | 129 | 118 | 91.47 | 11 | - | - | - | Dr. S.D.Naik, Dr. M.H.Naik & Dr. Keshava K.G. |

Class: B. Com-III Semester

Students Appeared: 89 Students passed: 77 Pass percentage: 85.55%
 Distinction: 51 First Class: 22 Second Class: 04
Top Three:

1. Reena S. Anvekar Percentage: 96.14%
2. Divya N. Vernekar Percentage: 94.71%
3. Diksha S. Waingankar Percentage: 92.71%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Fail | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|-----------------|------|----------|------------|----------------|-----------------------|
| Corporate Accounting I | 89 | 84 | 94.38 | 05 | 05 | 08 | 06 | Dr. Keshava K.G. |
| Business Statistics- I | 71 | 68 | 95.77 | 03 | 06 | 04 | - | Prof. M.V.Bhat |
| Commercial Arithmetic-II | 18 | 16 | 88.88 | 02 | 03 | 03 | 03 | Prof. M.V.Bhat |
| Monetary Economics | 89 | 87 | 97.75 | 02 | 02 | 03 | - | Shri. B.S.Naik |
| Accounting Theory | 89 | 82 | 92.13 | 07 | 04 | 01 | 01 | Smt. Kavita Kindalkar |
| Business Environment | 89 | 86 | 96.62 | 03 | 13 | 05 | - | Prof. S.N. Dafedar |
| Principles of Management | 89 | 87 | 97.75 | 02 | 01 | 01 | - | Smt. Bhagyashree Naik |
| Computer Application in Business-II | 89 | 84 | 94.38 | 05 | 03 | 02 | - | Shri. Fayaz Shaikh |

Class: B.Com-V Semester

Students Appeared: 104 Students passed: 102 Pass percentage: 98.07
 Distinction: 86 First Class: 13 Second Class: 03
Top Three:

1. Nireeksha Shashikant Mahale Percentage: 94.14
2. Priyanka B. Kuvalekar Percentage: 92.71
3. Anusha Satish Kindalkar Percentage: 92.57

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Pass percentage | Fail | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|-----------------|------|----------|------------|----------------|----------------------|
| Principles of Financial Management | 104 | 104 | 100 | - | 15 | 14 | 01 | Prof. M.V.Bhat |
| Human Resource Management | 101 | 104 | 100 | - | 09 | 02 | - | Prof. C.D.Bhat |
| Principles & Practice of Auditing | 104 | 104 | 100 | - | 14 | - | - | Dr. Keshava K.G |
| Indian Economy | 104 | 104 | 100 | - | 13 | - | - | Dr. S.D.Naik |
| Computer Application in Business-IV | 104 | 104 | 100 | - | 02 | - | - | Shri. Fayaz Shaikh |
| Cost Accounting-I | 104 | 103 | 99.03 | 01 | 13 | 04 | 01 | Prof. S.N. Dafedar |
| Income Tax-I | 104 | 104 | 100 | - | 17 | 07 | 02 | Prof. N.S.Agali |

May/June 2013

Class: B. Com-II Semester

Students Appeared: 127 Students passed: 95 Pass percentage: 74.80%
 Distinction: 40 First Class: 38 Second Class: 14 Second Class: 01

Top Three:

1. Akshata G. Kadam Percentage: 88%
2. Akshay Arun Pawaskar Percentage: 86.14%
3. Sumeet Mangeshray Waingankar Percentage: 86.14%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|------------------------|
| Basic English | 127 | 126 | 01 | 99.21 | - | - | - | Dr. M.H. Naik |
| Additional English | 69 | 64 | 05 | 92.75 | - | - | - | Dr. M.H. Naik |
| Hindi | 31 | 30 | 01 | 96.77 | 08 | - | - | Shri. Devanand Gaonkar |
| Kannada | 22 | 20 | 02 | 90.90 | 01 | - | - | Dr. R.G. Gundi |
| Financial Accounting-II | 127 | 121 | 26 | 95.27 | 07 | 02 | - | Prof. C.D.Bhat |
| ED & SEM | 127 | 118 | 09 | 92.91 | 05 | - | - | Dr. Keshava K.G. |
| Managerial Economics-II | 127 | 117 | 10 | 92.12 | 01 | - | - | Dr. S.D. Naik |
| Fundamentals of Computers | 127 | 118 | 09 | 92.91 | 01 | - | - | Shri. Fayaz Shaikh |
| Business Communication Skill | 127 | 117 | 10 | 92.12 | 02 | 01 | - | Prof. N.S.Agali |

Class: B. Com-IV Semester

Students Appeared: 89 Students passed: 67 Pass percentage: 75.28%

Distinction: 52 First Class: 14 Second Class: 01

Top Three:

1. Reena S. Anvekar Percentage: 95.57%
2. Akshata A. Pawaskar Percentage: 94.71%
3. Shantakumari Bhat Percentage: 93.57%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|--------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|-----------------------|
| Corporate Accounting II | 89 | 69 | 20 | 77.52 | 03 | 02 | 02 | Dr. Keshava K.G. |
| Business Statistics-II | 68 | 59 | 09 | 86.76 | 03 | 06 | 01 | Prof. M.V.Bhat |
| Commercial Arithmetic-II | 16 | 15 | 01 | 93.75 | 01 | - | 10 | Prof. M.V.Bhat |
| International Economics | 89 | 87 | 02 | 97.75 | 15 | 02 | - | Shri. B.S.Naik |
| Indian Financial System | 89 | 88 | 01 | 98.87 | 06 | 01 | - | Smt. Kavita Kindalkar |
| Modern Banking | 89 | 88 | 01 | 98.87 | 14 | 04 | - | Prof. S.N.Dafedar |
| International Business | 89 | 87 | 02 | 97.75 | 07 | - | - | Prof. C.D.Bhat |
| Computer Application in Business-III | 89 | 86 | 03 | 96.62 | 05 | 03 | - | Shri. Fayaz Shaikh |

Class: B.Com-VI Semester

Students Appeared: 104 Students passed: 87 NCL : 13

Pass percentage: 96.15%

Distinction: 53 First Class: 31 Second Class: 03

Top Three:

1. Nireeksha Mahale Percentage: 93.66%
2. Swetakumari Percentage: 92%
3. Divya Swar Percentage: 91.22%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Business Laws | 104 | 103 | 01 | 99.03 | 03 | 01 | 02 | Prof. N.S.Agali |
| Indian Economics | 104 | 103 | 01 | 99.03 | 15 | - | - | Dr. S.D.Naik |
| Principles of Management Accounting | 104 | 102 | 02 | 98.07 | 06 | 08 | - | Prof. M.V.Bhat |
| Financial Services | 104 | 103 | 01 | 99.03 | 05 | 01 | - | Smt. Bhagashree Naik |
| Computer Application in Business-V | 104 | 102 | 02 | 98.07 | 02 | - | - | Shri. Fayaz Shaikh |
| Cost Accounting-II | 104 | 101 | 03 | 97.11 | 09 | 07 | 03 | Prof. S.N.Dafedar |
| Income Tax-II | 104 | 103 | 01 | 99.03 | 10 | 02 | 01 | Prof. C.D.Bhat |

November/ December 2013

Class: B. Com-I Semester

Students Appeared: 96 Students passed: 71 Pass percentage: 73.95%

Distinction: 34 First Class: 30 Second Class: 07

Top Three:

1. Geeta Kamat Percentage: 89.28%
2. Shubhashree Shrikant Kodarkar Percentage: 86.14%
3. Pooja Anant Dhond Percentage: 85.57%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|-------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|------------------------------------|
| Basic English | 96 | 89 | 7 | 92.77 | - | - | - | Dr. M.H. Naik |
| Additional English | 55 | 52 | 3 | 94.54 | - | - | - | Dr. M.H. Naik |
| Hindi | 28 | 28 | - | 100 | 3 | - | - | Shri. Devanand Gaonkar |
| Kannada | 13 | 13 | - | 100 | - | - | - | Shri. Sanjeev Nayak |
| Financial Accounting-I | 96 | 76 | 20 | 79.16 | 5 | 2 | 2 | Prof. C.D. Bhat |
| Business Environment | 96 | 85 | 11 | 88.54 | 6 | 3 | - | Prof. S.N. Dafedar |
| Managerial Economics-I | 96 | 88 | 08 | 91.66 | 13 | 1 | - | Dr. B.H.Nayak |
| Principles of Marketing | 96 | 90 | 6 | 93.75 | 6 | 1 | - | Dr. Keshava K.G. |
| Indian Constitution | 96 | 95 | 1 | 98.95 | - | - | - | Dr. M. H. Naik, & Dr. Keshava K.G. |

Class: B. Com-III Semester

Students Appeared: 123 Students passed: 100 Pass percentage: 81.30%

Distinction: 56 First Class: 34 Second Class: 10

Top Three:

1. Sumeet Waigankar Percentage: 93.14
2. Akshata Kadam Percentage: 88.57
3. Akshay Pawaskar Percentage: 88.42
4. Ankita Naik Percentage: 88.42

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Corporate Accounting I | 123 | 114 | 09 | 92.68 | 6 | 3 | - | Dr. Keshava K.G. |
| Principles of Marketing | 123 | 122 | 01 | 99.18 | 10 | 02 | - | Prof. C.D. Bhat |
| Secretarial Practice | 123 | 111 | 12 | 90.02 | 03 | - | - | Prof. N. S. Agali |
| Human Resource Management | 123 | 123 | - | 100 | 12 | 01 | - | Prof. S.N.Dafedar |
| Monetary Economics | 123 | 119 | 04 | 96.74 | 10 | - | - | Dr. B.H. Nayak |
| Business Statistics-I | 98 | 95 | 03 | 96.93 | 06 | 02 | - | Prof. Mohan V. Bhat |
| Commercial Arithmetic-I | 25 | 24 | 01 | 96 | 04 | 02 | - | Prof. Mohan V. Bhat |
| Computer Application in Business-I | 123 | 116 | 07 | 94.30 | 05 | 02 | - | Shri. Fayaz Shaikh |

Class: B.Com-V Semester

Students Appeared: 88 Students passed: 88 Pass percentage: 100%

Distinction: 64 First Class: 20 Second Class: 04

Top Three:

- | | |
|------------------------|--------------------|
| 1. Akshata A. Pawaskar | Percentage: 94.57% |
| 2. Divya N. Vernekar | Percentage: 94.14% |
| 3. Reena S. Anvekar | Percentage: 93.57% |
| 4. Apeksha N. Prabhu | Percentage: 93.42% |
| 5. Diksha S. Waigankar | Percentage: 92.71% |

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|-------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|-------------------------------------|
| Principles of Financial Management | 88 | 88 | - | 100 | 11 | 22 | 05 | Prof. M.V.Bhat |
| Human Resource Management | 88 | 88 | - | 100 | 07 | 03 | - | Prof C. D. Bhat & Prof. N. S. Agali |
| Principles of Auditing | 88 | 88 | - | 100 | 04 | 02 | | Prof. N.S. Agali & Dr. Keshava K.G. |
| Indian Economy | 88 | 88 | - | 100 | 09 | - | - | Dr. B. H. Nayak |
| Computer Application in Business-IV | 88 | 88 | - | 100 | 01 | - | - | Shri. Fayaz Shaikh |
| Cost Accounting-I | 88 | 88 | - | 100 | 06 | 12 | 08 | Prof. S.N.Dafedar |
| Income Tax-I | 88 | 88 | - | 100 | 12 | 18 | 02 | Prof. N. S. Agali |

May/June 2014

Class: B. Com-II Semester

Students Appeared: 92 Students passed: 79 Pass percentage: 85.86%

Distinction: 48 First Class: 26 Second Class: 05

Top Three:

- | | |
|------------------------|--------------------|
| 1. Geeta Kamat | Percentage: 87% |
| 2. Sunita Kumari | Percentage: 86.14% |
| 3. Pratidnya Dudhalkar | Percentage: 85.57% |

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|------------------------|
| Basic English | 92 | 86 | 06 | 93.47 | - | - | - | Dr. M.H. Naik |
| Additional English | 27 | 25 | 02 | 92.57 | - | - | - | Dr. M.H. Naik |
| Hindi | 13 | 13 | - | 100 | 11 | - | - | Shri. Devanand Gaonkar |
| Kannada | 12 | 12 | - | 100 | - | - | - | Shri. Sanjeev Nayak |
| Financial Accounting-II | 92 | 81 | 11 | 88.04 | 05 | 01 | - | Prof. C.D Bhat |
| ED & SEM | 92 | 86 | 06 | 93.47 | 02 | - | - | Prof. M.V. Bhat |
| Managerial Economics-II | 92 | 84 | 08 | 91.30 | 05 | - | - | Dr. B.H. Nayak |
| Fundamentals of Computers | 92 | 90 | 02 | 97.82 | 04 | 01 | - | Shri. Fayaz Shaikh |
| Business Communication Skill | 92 | 85 | 07 | 92.39 | 23 | - | - | Prof. N.S.Agali |

Class: B. Com-IV Semester

Students Appeared: 124 Students passed: 112 Pass percentage: 90.32%
 Distinction: 74 First Class: 25 Second Class: 11 Pass Class: 02
Top Four:

- | | |
|----------------------|--------------------|
| 1. Akshay Pawaskar | Percentage: 95% |
| 2. Sumeet Waingankar | Percentage: 94.14% |
| 3. Neha S. Gaonkar | Percentage: 93% |
| 4. Akshata G. Kadam | Percentage: 91% |

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|--------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Corporate Accounting-II | 124 | 113 | 09 | 91.13 | 05 | 01 | 01 | Dr. Keshava K.G. |
| Law and Practice of Banking | 124 | 123 | 01 | 99.19 | 20 | 01 | - | Prof. S.N. Dafedar |
| Fundamentals of Financial Management | 124 | 118 | 06 | 95.16 | 14 | 10 | 1 | Prof. Mohan V. Bhat |
| Indian Financial System | 124 | 121 | 03 | 97.58 | 11 | - | - | Prof. C.D. Bhat |
| International Economics | 124 | 123 | 01 | 99.19 | 09 | - | - | Dr. B.H. Nayak |
| Commercial Arithmetic-II | 25 | 22 | 03 | 88 | 06 | 01 | 07 | Prof. M.V. Bhat |
| Business Statistics- II | 99 | 97 | 02 | 97.97 | 08 | 02 | - | Prof. M.V. Bhat |
| Computer Application – II | 124 | 122 | 02 | 98.38 | 07 | 01 | - | Shri. Fayaz Shaikh |

Class: B.Com-VI Semester

Students Appeared: 88 Students passed: 82 Pass percentage: 93.18%
 Distinction: 54 First Class: 10 Second Class: 00
Top Five:

- | | |
|----------------------|--------------------|
| 1. Reena Anvekar | Percentage: 93.88% |
| 2. Akshata Pawaskar | Percentage: 92.86% |
| 3. Divya Vernekar | Percentage: 92.27% |
| 4. Diksha Waingankar | Percentage: 90.30 |
| 5. Shantakumari Bhat | Percentage: 90 |

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|----------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Business Law | 88 | 87 | 01 | 98.86 | 14 | 01 | - | Dr. Keshava K.G. |
| Industrial Economics | 88 | 88 | - | 100 | 14 | 01 | - | Dr. B. H. Nayak |
| Management Accounting | 88 | 88 | - | 100 | 06 | 05 | 03 | Prof. M.V.Bhat |
| Financial Services | 88 | 88 | - | 100 | 05 | 02 | - | Prof. C.D.Bhat |
| Computer Application in Business | 88 | 87 | 01 | 98.86 | 01 | 02 | - | Sri. Fayaz Shaikh |
| Cost Accounting-II | 88 | 87 | 01 | 98.86 | 07 | 01 | - | Prof. S.N. Dafedar |
| Income Tax-II | 88 | 86 | 02 | 97.72 | 01 | 02 | - | Prof. N.S. Agali |

November/ December 2014

Class: B. Com-I Semester

Students Appeared: 93 Students passed: 69 Pass percentage: 74.19%

Distinction: 28 First Class: 34 Second Class: 07

Top Three:

1. Vasavi Vishram Naik Percentage: 87.42%
2. Sampurna C. Pagi Percentage: 86.85%
3. Snehal Phal Percentage: 85.57%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|--------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|---------------------------------|
| Basic English | 93 | 77 | 16 | 82.79 | - | - | - | Dr. M.H. Naik |
| Additional English | 31 | 28 | 03 | 90.32 | - | - | - | Dr. M.H. Naik |
| Hindi | 45 | 44 | 01 | 97.77 | 11 | - | - | Shri. Devanand Gaonkar |
| Kannada | 17 | 17 | - | 100 | - | - | - | Shri. Sanjeev Nayak |
| Financial Accounting-II | 93 | 69 | 24 | 74.19 | 06 | 05 | - | Prof. C.D Bhat |
| Business Environment | 93 | 78 | 15 | 83.87 | 05 | - | - | Prof. M.V. Bhat |
| Managerial Economics-I | 93 | 86 | 07 | 92.47 | 05 | - | - | Shri. B.S. Naik |
| Principles of Management | 93 | 76 | 17 | 81.72 | 08 | - | - | Prof. N.S. Agali |
| Indian Constitution | 93 | 89 | 04 | 95.69 | - | - | - | Dr. M.H.Naik & Dr. Keshava K.G. |

Class: B. Com-III Semester

Students Appeared: 92 Students passed: 71 Pass percentage: 77.17%

Distinction: 36 First Class: 27 Second Class: 08

Top Four:

1. Priya S. Kalgutkar Percentage: 92%
2. Shubhashree S. Kodarkar Percentage: 90.85%
3. Aishwarya M. Naik Percentage: 90%

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|------------------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Corporate Accounting-I | 92 | 73 | 19 | 79.34 | 05 | 01 | - | Dr. Keshava K.G. |
| Principles of Marketing | 92 | 86 | 06 | 93.47 | 03 | 02 | - | Prof. C.D. Bhat |
| Secretarial Practice | 92 | 88 | 04 | 95.65 | 04 | 02 | - | Prof. N. S. Agali |
| Human Resource Management | 92 | 88 | 04 | 95.65 | 06 | 02 | - | Prof. S.N.Dafedar |
| Monetary Economics | 92 | 89 | 03 | 96.73 | 03 | 02 | - | Shri B.S. Naik |
| Business Statistics-I | 69 | 67 | 02 | 97.10 | 07 | 05 | 05 | Prof. Mohan V. Bhat |
| Commercial Arithmetic-I | 23 | 16 | 07 | 69.56 | 01 | - | - | Prof. Mohan V. Bhat |
| Computer Application in Business-I | 92 | 79 | 13 | 85.86 | 03 | 01 | - | Shri. Fayaz Shaikh |

Class: B.Com-V Semester

Students Appeared: 122 Students passed: 111 Pass percentage: 90.98%
 Distinction: 65 First Class: 42 Second Class: 03 Pass Class: 01

Top Five:

- | | |
|-------------------------|--------------------|
| 1. Akshay Arun Pawaskar | Percentage: 93.57% |
| 2. Sumeet M. Waingankar | Percentage: 93.57% |
| 3. Ankita R. Naik | Percentage: 91% |
| 4. Akshata G. Kadam | Percentage: 89.28% |

Subject-wise, Lecturer-wise Evaluation of result

| Subject | Students appeared | Students passed | Fail | Pass percentage | Above 90 | 95 & Above | 100 out of 100 | Name of the Lecturer |
|----------------------------|-------------------|-----------------|------|-----------------|----------|------------|----------------|----------------------|
| Cost Accounting-I | 122 | 111 | 11 | 90.98 | 03 | - | 02 | Prof. S.N. Dafedar |
| Income Tax-I | 122 | 116 | 06 | 95.08 | 13 | 04 | 02 | Prof. N.S. Agali |
| Prin. & Pract. Of Auditing | 122 | 120 | 02 | 98.36 | 06 | 03 | 01 | Dr. Keshava K.G. |
| Indian Economy | 122 | 120 | 02 | 98.36 | 06 | - | - | Smt. Megha Tamse |
| Computer Application | 122 | 121 | 01 | 99.18 | 02 | - | - | Shri. Fayaz Shaikh |
| Financial Services | 122 | 122 | 00 | 100 | 10 | 04 | - | Prof. C.D. Bhat |
| HRPD | 34 | 35 | 00 | 100 | 04 | - | - | Prof. M.V.Bhat |
| Accounting Theory | 59 | 59 | 00 | 100 | 06 | 06 | - | Prof. M.V. Bhat |
| Retail Marketing | 29 | 29 | 00 | 100 | 03 | - | - | Dr. Keshava K.G. |

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Proper teaching plan is made by every teacher at the beginning of the Semester.
- Interaction with students in the class room.
- Special individual attention.
- Arranging interactions with industry experts and successful alumni.
- Continuous evaluation by conducting tests and assignments. All these help the students to understand the subject better and score good marks in the semester end examination, develop their communicative skill and personality.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

- The subjects such as Accountancy, Costing, Income Tax, Management, Economics etc. which are relevant and useful for employability, entrepreneurship and self employment etc. are taught as priority subjects.
- Taking up research project by the final year students in the last semester on social, commercial and economic topics helps in developing innovation and research aptitude.

- 2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?
- The performance of the students is collected and analyzed continuously on the basis of results in the unit tests, assignment writings, interactions and question-answers in the class room.
 - It helps in identifying slow learners and their difficulties.
 - Accordingly special attention, guidance and coaching, special classes etc. are taken to help the students in overcoming barriers of learning.
- 2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?
- In the meeting of the governing body with the members of the staff, the target pass percentages for different classes are fixed.
 - The actual results are discussed and compared with the target pass percentage.
 - Remedial measures are also discussed in case of short fall in the performance.
- 2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.
- Yes---**
- Based on responses in the class room, quality of assignment works, marks scored in the internal test, the individual teacher/institution identifies the good performers and slow learners. Accordingly the individual attention is given as per their needs and requirements.
 - Subject-wise analysis of semester end result also helps in ensuring achievements of learning objectives.
 - The institution has arranged cash prizes for the students scoring highest marks in different subjects and in different semester end exams.
 - The institution felicitates rank holders/best performers in B.Com (aggregate) at the induction ceremony and at Annual Day function.
 - The individual teachers declare and give cash prizes to the students scoring 100 out of 100 and highest marks in the concerned subjects.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

--- No –

However, the institution has set up its own Under Graduate Research Centre which is involved in making B.Com Final Year students conduct survey and research on local themes and problems for drafting and submission of Project Reports.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

--Yes--

Research committee facilitates and monitors the research activities in the college. The committee consists of the following members.

- 1) Dr. S.D. Naik / Dr. B.H. Nayak
- 2) Prof. Mohan V. Bhat
- 3) Dr. Keshava K.G.

The committee discusses the topics selected by the teachers and gives the guidance in the selection of the topics

→ During the period 06 Minor Research projects were taken-up, 03 were completed and 03 were in progress.

→ Committee recommended for the involvement of students in the research projects.

→ B.Com final year students were given research projects. They have to collect, analyze and interpret the data relating to the problem and submit the same in the form of report under the guidance of a teacher.

→ Subjects to be given to the different groups of students and the teacher under whose guidance the group has to carry out research activities are decided by the committee.

→ The project work activities are being carried out by the final year students from the academic year 2013-14.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

§ autonomy to the principal investigator

→ Complete autonomy is given to the teacher who is engaged in research work.

§ timely availability or release of resources

→ The funds received from U.G.C. for minor research projects are released immediately to the concerned teachers.

§ adequate infrastructure and human resources

→ The institution supports the research activities and ensures the smooth progress by extending the library, computer, internet and other infrastructure facilities to the concerned teachers.

§ **time-off, reduced teaching load, special leave etc. to teachers**

→ Management allows study leave to the faculty, if he is selected under F.I.P.

→ Concessions are given to the research teachers in timings whenever necessary.

§ **support in terms of technology and information needs**

→ Library and internet facilities are provided to the research teachers.

§ **facilitate timely auditing and submission of utilization**

certificate to the funding authorities

→ Guidance and help are given through office for timely preparation and submission of utilization certificate to the funding authorities.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The final year students take up the project on different topics in a group. All final year students are involved in research work collectively on one or the other topics under the guidance of a specified teacher.

This develops the scientific temper, research culture and aptitude among the students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

A) Students research projects guided by the teachers during 2013-14

| Sl. No | Team Leader | Roll Number | Names of the team members | Topic | Guide |
|--------|---|-------------|----------------------------------|---|------------------------|
| 1 | Team – 1 Ms. Apeksha N. Prabhu | 01 | Gunagi Nikhita Jaivant | Karwar As A Centre Of Education – The Present State And The Future Projections | Prin. Dr. M.H. Naik |
| | | 03 | Shaik Abdul Badroddin | | |
| | | 12 | Shet Ashwini Anil | | |
| | | 16 | Nayak Susmita Sudhakar | | |
| | | 28 | Giri Neha Ramayan | | |
| | | 33 | Dubey Piyush Kumar Santosh Kumar | | |
| | | 45 | Bhat Parag Premanand | | |
| 2 | Team – 2 Ms. Minaz Abujaleel Nadaf | 05 | Swar Anand Ganapati | Karwar As A Centre Of Gold And Jewellery Business – Challenges And Opportunities | Prof. C.D.Bhat |
| | | 06 | Kindalkar Ankita Anil | | |
| | | 07 | Naik Ankita Suresh | | |
| | | 11 | Nayak Shruti Uday | | |
| | | 13 | Girap Ashwini Mohan | | |
| | | 37 | Anvekar Poonam Anil | | |
| | | 46 | Shaikh Sabakauser Abdulmutalib | | |
| 65 | Powar Vipul Shashikant | | | | |
| 3 | Team – 3 Ms. Pinky Kumari Rajeshwar Singh | 04 | Rane Akshata Bhikaji | Economic And Commercial Impact Of The Kadamba Naval Base On Karwar City. | Prof. S.N. Dafedar |
| | | 08 | Rane Anusha Mohan | | |
| | | 10 | Khan Arshid Munavvar | | |
| | | 14 | Desai Ashwini Kishorkumar | | |
| | | 17 | Corriea Judicia Luciano | | |
| | | 38 | Poonam Kumari Rampal Singh | | |
| 4 | Team – 4 | 42 | Patel Rakhee Ram Chander | The Challenges And | Prof. M.V.Bhat |
| | | 49 | Nawab Nasif Shabbeer | | |
| 4 | Team – 4 | 15 | Dsilva Dolphie Saby | | |

| | | | | | |
|----|---|--|---|--|---------------------|
| | Ms. Akshata Arun Pawaskar | 19 29 40 44 53 55 67 | Naik Mallesh Mahesh Kuvalekar Nikita Vivekanand Shaikh Saima Nisar Ahmed Shaikh Sufira Abdul Khaliq Baadkar Siddanth Vishwas Barretto Steffi Juvav Achari Santosh Shankar | Opportunities For Builders And Developers In Karwar: A Study | |
| 5 | Team – 5 Ms. Diksha Sadashiv Waingankar | 18 24 30 47 56 68 75 78 | Kamber Kajal Umesh Anvekar Mithun Mahesh Nayak Niveditha Ramkrishna Mahajan Preeti Suresh Fernandes Stephen George Bhat Vighnaraj Krishna M Mamatha M Manjunath Shanbhag Rachana Rajan | Fisheries In Uttara Kannada – Problems And Prospects | Dr. B.H. Nayak |
| 6 | Team – 6 Ms. Divya Nagendra Vernekar | 22 26 34 36 48 73 74 80 | Sayed Mehtab Faiyaz Bukhari Bhati Narendra Khemji Naik Pooja Mohan Harikantra Shilpa Krishna Sawant Pooja Maharudra Silva Joseph Avalin Naik Priya Prabhakar Shetti Sahana Sadanand | Karwar As A Top Tourist Destination – Challenges And Opportunities | Dr. B.H. Nayak |
| 7 | Team – 7 Ms. Reena Santosh Anvekar | 31 35 41 43 57 59 63 88 | Das Pankaj Kumar Nitya Kumar Naik Pooja Ramesh Gaonkar Priyanka Rajendra Baadkar Ratika Ulhas Shanbhag Reshma Vinod Naik Suraj Shashikant Pednekar Vasudha Vasant Suprita Kumarswamy | Banking In Karwar – Challenges And Opportunities | Prof. N.S. Agali |
| 8 | Team – 8 Mr. Shailesh Maruti Gunagi | 02 25 50 51 58 61 76 77 | Manjrekar Pratima Chandrakant Khatib Mohsina Iqbal Ahmed Naik Poojan Umakant Achari Arunjyoti M P Shankar Naik Sunil Ramakrishna Bandeekar Swati Chandrashekar Naik Nagesh Santosh Fernandes Osie Michael | Business Transactions In Sim Cards, Top-Ups And Recharge Coupons In Karwar – Present State And Opportunities | Dr. Keshava K.G. |
| 9 | Team – 9 Ms. Shantkumari Durganand Bhat | 20 21 27 52 60 70 85 86 | Naik Manjushree Vivek Malnad Meghana Prakash Haldankar Sepali Manjunath Kadam Shruti Uday Naik Gurudas Jaya Shetty Akshata Ashok Badgeri Pooja Hanumanth Nadaf Masoomali Abufazal | Vegetables And Fruits Vendors In Karwar – A Survey And Plan For The Advancement Of Their Trade. | Dr. Keshava K.G. |
| 10 | Team – 10 Ms. Smita Prakash Bandeekar | 39 54 62 66 81 87 89 | Durgakeri Prasad Ashok Desai Sneha Santosh Khan Tanveer Azizulla Shaikh Wasifa Naaz Aleem Shenvi Seema Shankar Saab Abdul Saiyad Naik Vinod Damodar | Small Enterprises In Karwar – Scope, Problems And Prospects | Prof. M.V.Bhat |

B) Teachers guiding on going students research project

| Sl. No | Team Leader | Roll Number | Names of the team members | Topic | Guide |
|--------|-------------|-------------|--|---|---------------------------|
| 1 | Team – 1 | 07 | Keni Akshata Ratan- Team Leader | Trade In Readymade Garments And Textiles In Karwar – Problems And Opportunities | Prin. Dr. M.H.Naik |
| | | 108 | Revankar Akshay Ramakant- Co-Ordinator | | |
| | | 68 | Falero Vincy Valent- Member | | |
| | | 03 | Fernandes Salvador Manevel | | |
| | | 04 | Gurav Gautam Pradeep | | |
| | | 05 | Jawkar Prathamesh Krishna | | |
| | | 09 | Kotebagil Arbaaz Abutair | | |
| | | 10 | Mehta Durgesh Digambar | | |
| | | 11 | Morje Sinesh Sopan | | |
| | | 12 | Naik Akshay Narayan | | |
| | | 14 | Naik Shreenita Ganapati | | |
| | | 20 | Savant Madhuri Prakash | | |
| | | 84 | Naik Pooja Mahesh | | |
| | | 95 | Pangam Rajaram Shivanand | | |
| 2 | Team – 2 | 93 | Pandey Pragya Kajal Rama- Team Leader | Street Hawkers – Their Problems And A Plan For Their Betterment | Prof. C. D. Bhat |
| | | 122 | Yadav Priyanka Dinesh - Co-Ordinator | | |
| | | 113 | Shetti Pooja Vasant- Member | | |
| | | 13 | Naik Gajendra Mohan | | |
| | | 16 | Nayar Prasanna Mani | | |
| | | 19 | Savant Diksha Subhash | | |
| | | 22 | Shaikh Abdul Khader Ahemed | | |
| | | 25 | Shaikh Suffiyan Umar | | |
| | | 26 | Shet Nikhil Narayan | | |
| | | 27 | Tandel Vishal Kishor | | |
| | | 15 | Naik Swathi Ramdas | | |
| 3 | Team – 3 | 76 | Harwadekar Akshay Prakash- Team Leader | Agriculture And Horticulture In Karwar Taluka- Problems And Future | Prof S. N. Dafedar |
| | | 92 | Pal Suyog Shrikant - Co-Ordinator | | |
| | | 120 | Waingankar Sachin Deepak- Member | | |
| | | 28 | Ullagaddi Tukaram Vitthalappa | | |
| | | 29 | Anvekar Ankita Anil | | |
| | | 30 | Banavalikar Apsara Ramakant | | |
| | | 31 | Bhandari Priyanka Ashok | | |
| | | 32 | Bhoote Ankita Vitthal | | |
| | | 33 | Devkar Nikita Harishchandra | | |
| | | 34 | Doddmani Pooja Ramesh | | |
| | | 119 | Vengurlekar Diksha Devidas | | |
| 4 | Team – 4 | 06 | Kadam Akshata Govind- Team Leader | Tax Practice In Karwar – Challenges And Opportunities | Prof. M.V. Bhat |
| | | 02 | Dalvi Priyanka Krishna - Co-Ordinator | | |
| | | 08 | Kochrekar Atmesh Shivanand – Member | | |
| | | 35 | Gunagi Nameeth Narayan | | |
| | | 36 | Gunagi Roopesh Umesh | | |
| | | 37 | Halgekar Punam Vijay | | |
| | | 38 | Hegde Aishwarya Raghuvveer | | |
| | | 39 | Kalgutkar Navatara Umesh | | |
| | | 40 | Kamat Sudheer Subray | | |
| | | 41 | Mallu Suresh Arjunappa | | |
| | | 42 | Mesta Prashant Yashwant | | |
| | | 47 | Naik Vishwajeet Vishwanath | | |
| | | 111 | Shedge Gaurav Prabhakar | | |

| | | | | | |
|-----|--|-----|--|--|--|
| 5 | Team – 5 | 62 | Ulvi Raveena Rohidas - Team Leader | Stationery Business In Karwar – Problems And Prospects | Prof. N. S. Agali |
| | | 90 | Netranikar Tejashree Ashok - Co-Ordinator | | |
| | | 75 | Harikantra Suma Krishnadev – Member | | |
| | | 43 | Naik Apeksha Maruti | | |
| | | 44 | Naik Hashmini Harishchandra | | |
| | | 45 | Naik Nagaraj Vasudev | | |
| | | 46 | Naik Nootan Ramachandra | | |
| | | 48 | Nayak Rakesh Suresh | | |
| | | 49 | Nayak Trupti Maruti | | |
| | | 50 | Pawashe Shweta Narayan | | |
| | | 117 | Talekar Shubham Rajaram | | |
| | | 63 | Badageri Ashwini Hanumanta | | |
| | | 78 | Kamat Sampada Sadanand | | |
| 6 | Team – 6 | 17 | Nilavar Tejaswi Sudhan - Team Leader | Construction Industry In Karwar – Problems And Prospects | Dr. Keshava K.G. |
| | | 01 | Bagwan Faizan Mehboob - Co-Ordinator | | |
| | | 23 | Shaikh Jaffer Sadique Mohammed Saliya - Member | | |
| | | 51 | Pawaskar Gautami Gurunath | | |
| | | 52 | Pednekar Ankita Arun | | |
| | | 53 | Pednekar Goureesh Dayanand | | |
| | | 54 | Pereira Sharol Francis | | |
| | | 55 | Pinto Alpha Francis | | |
| | | 56 | Powar Ujwala Uday | | |
| | | 57 | Princy Rajan | | |
| | | 116 | Talekar Samita Sudheer | | |
| | | 72 | Gouda Divya Dinga | | |
| | | 7 | Team – 7 | | |
| 97 | Patil Varun Ashok - Co-Ordinator | | | | |
| 24 | Shaikh Raseena Shafi- Member | | | | |
| 58 | Revankar Divya Subhash | | | | |
| 59 | Shaikh Falak Mohammed Iqbal | | | | |
| 60 | Shaikh Nazneen Nizamuddin | | | | |
| 61 | Shetti Prashant Suresh | | | | |
| 86 | Naik Sahana Satish | | | | |
| 64 | Bant Narayan Rama | | | | |
| 65 | Beedikar Mastura Basheer Ahmed | | | | |
| 115 | Talekar Bhagyashree Santosh | | | | |
| 77 | Kadam Praful Arvind | | | | |
| 8 | Team – 8 | | | 98 | Pawaskar Akshay Arun - Team Leader |
| | | 121 | Waingankar Sumeet Mangeshray - Co-Ordinator | | |
| | | 107 | Rebello Reevon Frederick – Member | | |
| | | 66 | Dias Andriya Albert | | |
| | | 69 | Fernandes Regan Alex | | |
| | | 71 | Gilani Asif Ameer | | |
| | | 73 | Gurav Pravin Bhaskar | | |
| | | 74 | Harikantra Pooja Mahabaleshwar | | |
| | | 79 | Kumbhar Madhuri D M | | |
| | | 80 | Mandlik Basitali Abdul | | |
| | | 114 | Shetti Roopashri Kamalaksh | | |
| | | 85 | Naik Ratika Pandhari | | |
| | | 9 | Team – 9 | 67 | Dsouza Ankur Abhilash Alfonsus - Team Leader |
| 18 | Revankar Gautam Santosh - Co-Ordinator | | | | |
| 109 | Revankar Sanjana Ganapati | | | | |
| 82 | Naik Ankita Ratnakar | | | | |
| 83 | Naik Neeta Dattatreya | | | | |
| 87 | Naik Sarita Dattatreya | | | | |
| 88 | Naik Subramanya Mahesh | | | | |

| | | | | | |
|----|-----------|-----|-------------------------------------|---|-------------------------|
| | | 89 | Naik Sweta Ramesh | | |
| | | 91 | Padwalkar Pooja Umakant | | |
| | | 94 | Pandit Ruchita Mahesh | | |
| | | 105 | Raikar Arvind Arun | | |
| | | 99 | Pawaskar Manjunath Manoj | | |
| | | 106 | Raikar Pooja Narasinha | | |
| 10 | Team – 10 | 96 | Patel Ashok Narsingh- Team Leader | Sales Of Two Wheelers In Karwar In The Recent Years | Dr. Keshava K.G. |
| | | 104 | Raikar Aditya Haresh - Co-Ordinator | | |
| | | 70 | Gaonkar Neha Shrikant – Member | | |
| | | 100 | Pednekar Sapna Ashok | | |
| | | 101 | Pokle Shruti Subhash | | |
| | | 102 | Ponnamattam Teseena Thomas | | |
| | | 112 | Shetti Akshay Ramesh | | |
| | | 81 | Mangeshkar Sneha Janardhan- Member | | |
| | | 110 | Shamain Lakshmi Pandurang | | |
| | | 118 | Tiwari Preeti Shivji | | |
| | | 103 | Raikar Abhishek Manjunath | | |

C) Individual research project completed by the teacher

| S.No | Name of the teacher | Title of the project | Name of the funding agency |
|------|---------------------|---|----------------------------|
| 1 | Dr. Keshava K.G. | A critical analysis of Coastal Management Zone Regulations and its impact on Coastal Tourism in Karnataka | UGC |
| 2 | Dr. R.G. Gundi | Ambigas of North Kanara A Cultural Study | UGC |
| 3 | Prof. S.N. Dafedar | Analysis of Customer perception on Marketing of Service by Public Sector Banks in Karnataka with Reference to Uttara Kannada District | UGC |

D) On going individual research project of the teachers

| S.No | Name of the teacher | Title of the project | Name of the funding agency |
|------|---------------------|---|----------------------------|
| 1 | Dr. Keshava K.G. | Marketing of Area-Nut in Karnataka State- Issues and challenges | UGC |
| 2 | Shri B.R. Tole | An Analytical study on growth, development and performance of Bijapur District in Cycling | UGC |
| 3 | Shri. S.B. Gudimani | Information seeking behavior of rural students A study of some selected Degree colleges with special reference to Uttara Kannada District | UGC |

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing

research culture among the staff and students.

→ The institution has organized Workshop on 'Communicative English'.

→ The institution has organized national seminar on 'Spiritual and Humane Approach to the management of Trade, Industry and Commerce'.

→ The national seminar on 'Challenges of Making India a Manufacturing and Commercial Hub of the World'

→ Workshop on 'Techniques of Communicative English'

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

→ Our teachers have carried out researches in prioritized areas including socio-economic-political restructuring, marketing, tourism, consumer protection, banking and finance.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

→ The institution invites the eminent academicians and researchers as resource persons at National Seminars, workshops and P.S. Kamat Memorial Mega Debate Competitions.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

→ The faculty has not utilized sabbatical leave for research activities during the last four years. However, faculty members carried out research works during holidays and by working extra hours. The researchers are given exemptions from examination and evaluation works.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

→ The teachers who have involved in researches interact with students, peers and public at different conferences and functions at which they reach their ideas to them.

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

→ The institution provides the required infrastructural facilities including computer and internet facilities to the teachers carrying out their research works. Teachers use their own funds and grant from funding agencies

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

--No--

3.2.3 What are the financial provisions made available to support student research projects by students?

The financial support is given to final year students' research projects in the form of meeting expenses relating to stationary, printing and binding.

- 3.2.4 How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Research committee discusses the themes and problems of research projects to be taken up by the teachers and priority is given to inter-disciplinary themes while selecting them.

- 3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?
→Computer and internet facilities are provided in the library which can be used by the researchers and students.

→ Computers and internet facilities are provided in IQAC Co-ordinators room for the use of teachers.

- 3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

-- No --

- 3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The institution assisted and forwarded the proposals to the various funding agencies and tried to get the funds as early as possible

Grants received for research for last four years

| Name of the employee | Project Name | Year | Duration | Title | Name of the funding agency | Total grant sanctioned | Total grants received | Total grant received till date | Sanction Date |
|----------------------|---------------|---------|-----------------------|---|----------------------------|------------------------|-----------------------|--------------------------------|--|
| Dr. Keshava K.G. | Minor Project | 2009-10 | 1-5-2009 to 30-4-2010 | A critical analysis of Coastal Management Zone Regulations and its impact on Coastal Tourism in Karnataka | UGC | 65000.00 | 45,000.00 | 65,000.00 | MRP(H) - 308/08-09 /KAKA094/UG C-SWRO dated 08-04-2009 |
| | | | | | | | 16,000.00 | | MRP(H)- 308/08-09 /KAKA/UGC-SWRO dated 31-08-2010 |
| | | | | | | | 4,000.00 | | MRP(H) - 308/08-09/ KAKA094/UG C-SWRO dated 10-10-2011 |
| Dr. R.G. Gundi | Minor Project | | | Ambigas of North Kanara A Cultural Study | UGC | 80,000.00 | 52,500.00 | 79,900.00 | MRP(H)- 707/09-10/ KAKA094/ UGC-SWRO dated 04-02-2010 |
| | | | | | | | 27,400.00 | | MRP(H)- 707/09-10/ KAKA094/UG C- SWRO dated 26-7-2012 |
| Prof. S.N. Dafedar | Minor Project | | | Analysis of Customer perception on Marketing of Service by Public | UGC | 45,000.00 | 37,500.00 | 44,900.00 | MRP(H)- 708/09- 10/ KAKA094/ UGC -SWRO dated 04-02- |

| | | | | | | | | | |
|---------------------|--------------------|-------------------|-------------------|---|-----|-------------|-----------|-----------|--|
| | | | | Sector Banks in Karnataka with Reference to Uttara Kannada District | | | 7,400.00 | | 2010 MRP(H)- 708/09-10/ KAKA094/ UGC-SWRO dated26-7-2012 |
| Dr. Keshava K.G. | Minor Project | | | Marketing of Area-Nut in Karnataka State-Issues and challenges | UGC | 1,00,000.00 | 60,000.00 | 60,000.00 | MRP(H) - 0107/12-13/KAKA 094/UGC-SWRO dated 23-09-13 |
| Shri B.R. Tole | Minor Project | | | An Analytical study on growth, development and performance of Bijapur District in Cycling | UGC | 1,05,000.00 | 67,500.00 | 67,500.00 | MRP(H)- 0106/12-13 /KAKA094/ UGC-SWRO dated 23-9-13 |
| Shri. S.B. Gudimani | Minor Project | | | Information seeking behavior of rural students A study of some selected Degree colleges with special reference to Uttara Kannada District | UGC | 25,000.00 | 15,000.00 | 15,000.00 | MRP(H)- 0766/13-14/ KAKA094/ UGC-SWRO dated 28-3-2014 |
| Total | 4,20,000.00 | 332,300.00 | 332,300.00 | | | | | | |

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The institution provides the following facilities for the promotion of research activities

- Well equipped library with latest editions of reference books.
- Internet facilities
- E-journals and INFLIBNET facilities
- Un-interrupted power supply through generators and inverters.
- Inspiring lush green environment in the campus

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The institution has strategy of developing a full pledged under graduate research centre by providing all necessary facilities to promote research culture among the students and faculty members in new emerging areas

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

Our faculty members have received UGC grants for conducting minor research projects

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Students and teachers conducting research are provided referral services to use the facilities and information available in other organizations and libraries.

3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?

The following facilities are available to the researchers:

- Books and periodicals
- E-journal facilities
- Internet facilities
- E-books, CD's and DVD's

3.3.6 What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Our college is affiliated to Karnatak University, Dharwad. Researchers of the institution can avail the infrastructural facilities of those research institutions with which Karnatak University, Dharwad has signed the MOU.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- * Patents obtained and filed (process and product)
- * Original research contributing to product improvement
- * Research studies or surveys benefiting the community or improving the services
- * Research inputs contributing to new initiatives and social development

The finding of research works carried out by the students and faculties on various social, economic and business topics create awareness among local entrepreneurs and others concerned about the existing problems in their field. This helps them to take initiative to develop necessary corrective measure for the improvement.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

-- No--

3.4.3 Give details of publications by the faculty and students:

- * Publication per faculty
- * Number of papers published by faculty and students in peer reviewed journals (national / international)
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)
- * Monographs
- * Chapter in Books
- * Books Edited
- * Books with ISBN/ISSN numbers with details of publishers
- * Citation Index

- * SNIP
- * SJR
- * Impact factor
- * h-index

The faculty members of the institution have published 08 books and presented 10 papers in the state and national level seminars. Our faculty members have published the articles about socio, economic and political issues in Kannada dailies and they have been regular columnists in Kannada news papers.

3.4.4 Provide details (if any) of

- * research awards received by the faculty
- * recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally
- * incentives given to faculty for receiving state, national and international recognitions for research contributions.

-- Nil --

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

The institution regularly invites the industry experts, traders and alumni members who have become successful entrepreneurs and make them interact with students.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

The institution encourages the faculty to undergo different training programmes and use their expertise for offering consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to include the public and industry managers in the workshops and programmes conducted by them so that they (staff) can offer their ideas and expertise to them.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

SEBI sponsored financial education and investment planning and guidance is provided to different target groups such as retiring persons, employees, students, self-help groups and so on.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The programme was service oriented and not meant for income generation.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighbourhood-

community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

→ N.S.S. Unit of the college conducts special camp every year in new and distant village for the over all development of the place. The activities such as constructing the compound wall, leveling the play ground, earth filling, 'Swachata Abhiyaan' etc. at the primary schools of the selected villages.

→ The college has started implementing social services in Sarvodaya Nagar for maintenance of cleanliness and providing necessary information to City Municipal Authorities for construction of toilets and other civic amenities in the colony in which majority of the residents are poor fishermen.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

IQAC and NSS organize the following programmes

→ Voters awareness rallies were organized by our students at N.S.S. Special Camp at Sasanwada, Shirwad, Karwar and at Sarvodaya Nagar.

→ Enlisting the new voters in the voters list in collaboration with the local officials of Election Commission.

→ The function was organized to create the awareness of importance of exercising the voting rights among youth.

→ Shri. B. R. Tole, Physical Director of the college nominated as Nodal Officer by the Local Election Commission for creating awareness of voting rights among the students and help them to enroll their names in the voters list.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The opinions and suggestions on the extension activities conducted are collected from the local leaders and people.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

→ The NSS unit of our college plans and organizes extension/out reach programmes such as Cleaning of Karwar Beach, Green Karwar Clean Karwar Programme implementation. Faculty along with students visit Asha Niketan.

→ The institution is associated with Krugar Foundation that runs a charity home for destitute children and carries out various humanitarian services including giving scholarships to poor and meritorious students, implementing change makers programme and organizing health care camps

→ Faculty members are associated with District Science Centre which is involved promoting scientific education.

3.6.5 How does the institution promote the participation of students and faculty

in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Every year, the faculty along with N.S.S. unit, Youth Red Cross and Scouts and Guides organize the social extension activities including the special camps, the blood grouping and blood donation camp, participation in Swachhata Andolan in association with District Administration and City Municipality.

- 3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

The students have undertaken a survey of existing basic amenities and the need for additional amenities required at the Sarvodaya Nagar (Fishermen Colony). Their requirements are brought to the notice of concerned authorities through the local municipal members.

- 3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

The students can understand the living conditions of underprivileged community. They inculcate among themselves the value of helping others. They are aware of their social responsibility.

- 3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Local Municipal members, members of Z.P. members of Village Panchayat and local leaders are consulted and their involvement is secured in carrying out extension activities.

- 3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

→ The institution is connected with District Science Centre. Dr. Keshava K.G. the faculty of the institution is the treasurer of the District Science Centre.

→ The programme on Renewable Energy Bio-Fuel has been organized in collaboration with District Science Centre and Snehakunja, Kasargod.

→ The awareness programme on Safety of Nuclear Energy was conducted in collaboration with NPC Kaiga.

- 3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

-- Nil--

3.7 Collaboration

- 3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff

exchange, sharing facilities and equipment, research scholarships etc.

Students visit and interact with institutes, industries and traders for collecting necessary data for drafting project reports. The exercise has helped in empowering students with the practical knowledge of how enterprises are running

- 3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

--Nil--

- 3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

With the help of UGC library automation, ICT facilities in all the class rooms, upgradation of computer lab, office automation and upgradation of IQAC were under taken.

- 3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Details of activities carried out during the last four years

2009-2010

→ In collaboration with Indian Navy (INS Kadamba) a programme was organized on January 13, 2010. Lt. Col. Bhavik Kaul delivered speech on Opportunities and Challenges in Indian Civil Services. Sri. S.P. Kamat, Chairman KWT has also interacted with the students.

→ A programme was organized on April 16, 2010 in association with Solaris Chemtec Ltd., Binaga, Karwar. Sri. M.A. Patil, Head of Accounts Department, Solaris Chemtec Ltd., Binaga interacted with B.Com final year students.

→ A Colloquium on Communication in English organized in collaboration with Syndicate Bank, Karwar on April 17, 2010. Prin. (Retd.) S.R. Narayan Rao and Dr. R. G. Hedge, Head of the Department of English, B.N. Arts, Science and Commerce College, Dandeli were the resource persons.

2010-2011

→ In collaboration with Kannada daily news paper "Karavali Munjavu", Kanara Welfare Trust Day was celebrated as a tribute to Dr. Dinkar Desai, the architect of the Kanara Welfare Trust. Shri. Gangadhar Hiregutti, Managing Editor of the Daily highlighted contribution of Dr. Dinakar Desai.

→ The 46th A.D. Shroff Memorial Elocution Competition was organized on October 06, 2010 in collaboration with Forum of Free Enterprise

Mumbai. Senior Manger, Karnataka Vikas Grameena Bank, Karwar Smt. Indira Chandrakant was the Chief Guest.

→ In collaboration with Employment Information and Guidance Bureau, Karnatak University, Dharwad, one day workshop on Personality Development and Career Guidance was organized on October 21, 2010. Sri. Prabhakar Rane, Ex-Minister, Government o Karnataka and Dr. Vinita Pai, Director EIGB KUD were the resource persons.

→ In collaboration with Solaris Chemtech Ltd., Binaga a Symposium on Working Capital Management was held on November 16, 2010. Sri. Mohan Chand Patil, Head of Accounts division interacted with the students.

→ In Association with Past Students Association of the college a Career Guidance programme was organized on April 12, 2011 Chartered Accountant Sri Ganapati Hegde and Entrepreneur Sri Gajanan Alva guided the students on the occasion.

→ In collaboration with Karnatak University, Dharwad KU III Zonal Table Tennis Tournament has organized on February 22 and 23, 2011.

2011-2012

→ Dr. Devanand Gaonkar, the Joint Director Regional Office, Department of Collegiate Education, Dharwad inaugurated the College Union and Gymkhana on August 26, 2011 and emphasized the need of hard working, commitment and discipline in pursuit of goal.

→ In collaboration with Forum of Free Enterprises, Mumbai, conducted 47th A.D. Shroff Memorial Elocution Competition for the students of the college on October 07, 2011. Shri S.R. Sail, Principal Shivaji Arts, Commerce and B.C. A. College, Baad addressed the students on the occasion.

→ In collaboration with Business School, Bangalore a programme on career guidance was organized. Smt. Sukanya Hegde, the director of Business School and alumnus of the college gave lecture on career opportunities.

→ UGC Sponsored National Seminar on 'Spiritual and Humane Approach to the Management of Industry, Trade And Commerce' in collaboration with Chamber of Commerce Karwar was organized on 10th and 11th February, 2012.

→ In collaboration with Disrtict Vijnana Kendra a programme on 'Environment Awareness' was organized on March 13, 2012. Dr. V.N. Nayak an environmental scientist and the Secretary District Vijnana Kendra interacted with the students.

2012-2013

→ In collaboration with Forum of Free Enterprise, Mumbai. 48th A.D. Shroff Memorial Elocution competition was conducted for our students on September 11, 2012. Shri B.B. Rane, Ex-Deputy Secretary, Government

of Maharashtra was the Chief Guest. He emphasized on the importance of communicative skills.

→ In collaboration with Chetan Business School, Institute of Management and Research Hubli, an orientation programme to train final year students for CMAT examination was organized on March 15, 2013.

→ In collaboration with Karnataka Vikas Grameena Bank, a quiz competition on different aspects of banking in India was conducted on March 01, 2013.

2013-2014

→ In collaboration with Securities Exchange Board of India, Financial Education Workshop was conducted. Dr. Keshava K.G. Financial Education Resource Person, member of Federation of Indian Professional Trainer, organized the workshop and guided the participants in financial planning.

→ In collaboration with Economical Statistical Directorate, Bangalore and District Statistical Officer, Karwar, organized a quiz competition and observed National Statistical day on June 29, 2013. Shri K. Subray Kamat C.E.O. Zilla Panchayat, Karwar has delivered a lecture on Prof. P.C. Mahalanobis.

→ In association with Public Awareness Committee of NPCIL Kaiga, an awareness programme on Nuclear Power was organized on July 5, 2013. Eminent nuclear scientists of NPCIL, Kaiga, interacted with the students.

→ In collaboration with AXIS Bank, Karwar, plant sapling campaign was organized on July 31, 2013.

→ In association with Sneha Kunja Trust, Kasargod and Bio Fuel Information and Demonstration centre, Karwar, 'World Bio Fuel Day' was organized on August 10, 2013. Dr. V.N. Nayak, President of District Science Centre delivered a lecture on significance of development of Bio-Fuel.

→ In collaboration with AXIS Bank, Karwar a seminar on Latest Trends in Modern Banking was organised on August 29, 2013.

→ In collaboration with Indian Navy, a Symposium on Time Management was organized. Commodore (Retd.) A. R. B. D'Souza interacted with students.

→ In collaboration with Past Students Association of the college, Kanara Welfare Trust Day was celebrated on September 12, 2013. Shri. P. N. Kuvalekar (Senior Advocate and Notary) and Shri T. B. Harikantra, Editor, Karavali Munjavu addressed on the occasion about Late Dr. Dinkar Desai, the founder of Kanara Welfare Trust.

→ In association with District Administration and Karwar City Municipal Council, the Inter-national Beach Cleaning Day was celebrated on September 22, 2013. The members of the staff and students participated in the beach cleaning activities.

→ In collaboration with Forum of Free Enterprise, Mumbai the 49th A.D. Shroff Elocution Competition was organized on September 26, 2013 in our college.

→ In collaboration with District Civil Hospital Karwar, National Voluntary Blood Donation Camp was held on October 01, 2013.

→ In collaboration of District Administration and Ministry of Tourism Government of Karnataka 'Swachata Andolana Saptah' was organized on October 02, 2013. Shri R.V.Deshpande, the Minister for Higher Education and Tourism and District Incharge Minister, Government of Karnataka inaugurated the programme.

→ In association with Shri Devadatta Kamat, Advocate in Supreme Court and the Past Student of the College, P.S. Kamat Memorial III District Level Debate Competition was organized on January 04th and 05th, 2014.

Ms. Indira Jaising, honourable Additional Solicitor General of India, New Delhi was the Chief Guest on the occasion.

→ In collaboration with Balaji Motors, Karwar, Police Department, Karwar and Regional Transport Office, Karwar Valedictory Function of 25th 'National Road Transport Week' was organized on January 27, 2014 in our college. R. T. O. and officials of police department gave the guidance about the road safety rules and licensing procedures for the issue of driving licence.

→ In collaboration with District Administration 'Voters I.D. Card' campaign was organized in the college on March 08, 2014. Shri Gali Kotresh, Tahashildar, Karwar explained the importance of voting and the procedure of inclusion of names in the voters list. Mr. Parushuram Naik, the Revenue Inspector and the past student of the college interacted with the students.

→ In collaboration with Karnatak University, Dharwad N.S.S. Annual Special Camp was organized from 21-3-2014 to 27-3-2014 at Lower Primary School, Sasanwada, Shirwad, Karwar.

→ The special lectures were arranged on personality development, legal awareness, medical awareness, police rules awareness etc. Dr. Dhanwant Hajavgol, the programme co-ordinator, N.S.S., K.U., Dharwad visited the camp and interacted with the students.

2014-2015

→ In collaboration with 'Career Engine', Pune a campus interview was organized in our college on July 08, 2014. More than 100 students of our and neighboring college participated.

→ In collaboration with Security Exchange Board of India a workshop on Financial Education was organized on July 30, 2014.

→ In collaboration with Lions Club, Karwar and KDDC, Karwar 'Anti Alcohol and Anti Narcotic Drug' awareness programme was organized. Shri Vinod Naik, president of Lions Club presided over the function. Rev. Fr. Sevastian Fernandes, Mr. James Fernandes, Mr. Xavier Fernandes and Mrs. Viveklata Fernandes were the resource persons and they interacted with the students.

→ In collaboration with UGC and Chamber of Commerce, Karwar a two day national seminar on "Challenges of Making India Manufacturing and Commercial Hub of the World" was organized on September 30th and

October 01, 2014. Shri. S. P. Kamat, Chairman, Kanara Welfare Trust inaugurated and delivered key note address. Dr. G.V. Joshi, Prof. of Economics, Justice K. S. Hegde, Institute of Management, Nitte and Former Member of Planning Board, Karnataka, spoke on 'Poverty of Politics and Politics of Poverty hit the India hard'. Dr. U.M. Deshmukh, Prof. and Head of Department of M.Phil SYBER, Kolhapur, Maharashtra spoke on "Need for Restructuring the Industrial and Commercial Policies of India". Dr. N. I. Mulla, Maulana Azad National Urdu University, Hyderabad spoke on 'FDI in Multi - Brand Retail Trade as a Big Boost to Agriculture, Employment and Economic Growth'. Dr. M. G. Hegde, Head of Department of English, Dr. A. V. Baliga Arts and Science College, Kumta spoke on 'Restructuring Technical and General Education for making India a Manufacturing Giant'

→ In collaboration with Karnatak University and Premier West Coast Marine Services, 'Single Zonal Basket Ball Tournament' and the University Basket Ball Team Selection' were held on October 20, 21 and 22, 2014. Shri. Sudhir Rane, Director Premier West Coast Marine Services was the Chief Guest and Gangadhar Hiregutti, Managing Director of 'Karavali Munjavu', Karwar presided over.

→ In collaboration with K. D. C. C. Karwar, 'International Savings Day and National Unity Day' was observed on October 31, 2014. Smt. Suma B. Nayak, Manager, K.D.C.C. Bank, Karwar explained the importance of savings. Dr. M.H. Naik administered the oath of National Unity.

→ In collaboration with Coast Guard, Karwar, 'Coast Guard Week' was observed on February 04, 2015. Shri. Sajay Lal, C. P. O. of Coast Guard, Karwar was the Chief Guest. He and his team members explained with slides, the activities and importance of Coast Guard in protecting the national security.

→ In collaboration with Forum of Free Enterprises, Mumbai 50th A.D. Shroff Elocution Competition was conducted for our college students on February 21, 2015. Shri. Yogesh S. L., District Development Manager, NABARD, Karwar was the Chief Guest.

→ Two-Day Workshop On Techniques Of Communicative English was organized on March 9th and 10th, 2015

→ Annual day function was organized on 22nd April, 2015 Shri S.M. Pandit, Senior Advocate Karwar was the chief guest on this occasion.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy

- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The career guidance and placement cell has succeeded in obtaining the placement of considerable number of students in different companies and establishments. A large number of students go for higher and professional education. The institution has started PG centre that offers M.Com Course to the aspiring students.

- 3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations. Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

The institution has been strengthening Under Graduate Research Centre for inculcating research attitude among students and exposing them to the practical aspect of their study. It is associated with District Science Centre, Kurgar Foundation, Aditya Birla Chemicals Ltd., Vidya Poshak, Dharwar, Forum of Free Enterprises Mumbai, Karantaka University Commerce Teachers Association and so on.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

- 4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Maximum emphasis is given for upgrading the classrooms with modern teaching aids.

- Equipping classrooms with modern teaching aids.
- Installing Smart Boards, Computers, Projectors etc in the classrooms.
- Replacing blackboards with magnetic white boards for providing dust free environment in the class room.
- Training teachers and students in the use of modern teaching aids for effective teaching and learning.
- Installing CC Cameras in the campus for effective monitoring and supervision.
- Developing conference hall with furnishing and installing Podium Set, Computer, Mike facilities, Fans etc.
- Improving facilities in the library
 - Providing online library & E-journal facilities
 - Providing internet facilities
 - Purchasing latest edition of text books, reference books and other general books
 - Subscribing to new journals
 - Automation of library

- Computerizing issues and returns
- Improving facilities for sports and games
 - Development of play ground
 - Establishment of Basket Ball court
 - Development of indoor games facilities to staff and students

4.1.2 Detail the facilities available for

- a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Class Rooms:-

→ Sufficient number of class rooms with furniture, white boards, computers, smart boards and projectors.

Technology enabled learning spaces:-

→ All class rooms are equipped with ICT facilities to help technology enabled learning.

Seminar hall/ Conference hall:-

→ Conference hall is equipped with podium set, projector, computer, mike set.

Tutorial Space:-

→ Additional Class rooms available are used for conducting tutorials.

Laboratories:-

→ Two well equipped computer laboratories

Garden:-

→ Well maintained coconut garden and greenery in the campus

Alternative Sources of energy:-

→ 15 KV Generator, supportive inverter to ensure uninterrupted supply of power in the campus

- b) Extra-curricular activities–sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports:-

→ The sports facilities are available.

Indoor and outdoor games:-

→ The institution has open ground for outdoor games. It has the facilities for basket ball, football, volleyball, throw-ball, cricket, kabbadi etc.

→ Gymkhana Hall for indoor games such as TT, Carrom, Chess, Shuttle Badminton.

→ Indoor games facilities provided in the ladies room

NSS:-

→ The National Service Scheme unit of the college has been undertaken many activities.

Cultural Activities:-

→ The institution has cultural forum which provides opportunities to the students to exhibit their talents

Public Speaking and Communication skill development:-

→ The institution has the debating union and planning forum which organize debates, elocution competitions, seminars, essay writing competitions etc.

→ Organizing workshops on personality development, financial planning, communicative skill etc.

Yoga:-

→ Yoga centre conducts yoga classes to students.

Health and Hygiene:-

→ Conducting medical checkup to the students and staff and providing first aid facilities

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

(Master Plan attached in the annexure)

A) Facilities developed:-

- Development of Basket Ball Court.
- Installation of Generator for ensuring uninterrupted supply of power.
- Drinking water facility
- Installation of white boards, smart boards, projectors and computers in the class rooms.
- Installation of wizard podium desk in the conference hall.
- Renovation of computer lab with new computers and internet facilities.
- Installation of improved sound system.
- Installation of inverters in the library and in the office.
- Installation of closed circuit cameras in the campus.
- Purchase of Xerox machine.
- Fixing of new fans, tube lights.
- Re-electrification of the entire buildings in the campus.
- Providing separate toilet room and common room for women
- Purchase of reference/text books and journals
- Providing INFLIBNET facilities in the library.
- Providing study materials to the students.
- Amount spent during the last 4 years.

B) Amount spent during last four years

| S. No. | Items | Amount | Remarks |
|--------|-------------------|-----------|---------|
| 1 | Generator | 2,80,000 | |
| 2 | Projector | 6,16,880 | |
| 3 | Smart Boards | 9,29,000 | |
| 4 | Collar phones | 8,664 | |
| 5 | Class room boards | 1,29,819 | |
| 6 | Computers | 18,54,936 | |
| 7 | Digital Camera | 14,700 | |
| 8 | Battery | 74,428 | |

| | | | |
|----|---|------------------|--|
| 9 | Laptop | 46,200 | |
| 10 | LCD T.V. | 52,400 | |
| 11 | UPS | 2,16,968 | |
| 12 | Antivirus Software | 12,315 | |
| 13 | Podium Desk | 4,29,375 | |
| 14 | Mike with speaker | 1,06,002 | |
| 15 | Xerox Machine | 86,500 | |
| 16 | Books and Journals | 2,07,942 | |
| 17 | Equipments | 4,18,423 | |
| 18 | Maintenance of equipments | 99,592 | |
| 19 | Improvement of facilities | 99,793 | |
| 20 | Extension activities | 26,000 | |
| 21 | Common room and toilet facilities for women | 1,72,457 | |
| 22 | Career and counseling cell | 2,14,547 | |
| 23 | Glass door cupboard | 15,600 | |
| 24 | Establishment of UGC Network Research counter | 15,244 | |
| 25 | Remedial coaching for SC, ST OBC and Minorities | 4,19,035 | |
| 26 | Basket ball court | 4,19,035 | |
| 27 | Building maintenance | 9,775 | |
| 28 | Compound Wall | 10,870 | |
| 29 | Re-electrification | 8,84,539 | |
| | | 71,04,004 | |

C) Existing physical infrastructure

- ✓ Sufficient number of classrooms equipped with modern teaching aids.
- ✓ Conference hall with podium, projector, mike set, computer etc.
- ✓ Well equipped library
- ✓ Two computer laboratories
- ✓ Drinking water facilities
- ✓ Gymkhana hall for indoor games
- ✓ Playground for outdoor games
- ✓ Separate common room for women
- ✓ Separate toilets
- ✓ Two big wells
- ✓ Hostel for P.G. boys
- ✓ Cycle sheds
- ✓ Canteen facilities
- ✓ Internet facilities
- ✓ Coconut garden
- ✓ Well maintained garden

D) Proposed expansion

Funds approved by Planning Board

| S. No. | Item | Amount approved by Planning Board in Lakh |
|--------|---|---|
| | Basic Development Grant | |
| a | Books & Journals | 8.00 |
| b | Equipment | 18.00 |
| c | Instrumentation Maintenance Facility | 5.00 |
| d | Construction/ extension/ renovation of building Classrooms Laboratory | |

| | | |
|--------------|--|--------------|
| | Library Building Workshop shed Animal House Men's Hostel Staff quarters/ Teachers' Hostel Seminar Hall Committee room Counseling cell Auditorium Tutorial room Canteen building Non-resident students' centre Health centre Other – (Flooring of office and corridor) | 10.00 |
| e | Improvement of existing premises (installation of solar energy system) | 15.00 |
| f | Competence building initiatives in colleges | 1.00 |
| g | Cultural activities | 2.00 |
| h | Educational innovation | 1.00 |
| i | Field work/ study tours | |
| j | Extension activities | 1.00 |
| k | Improvement of facilities in existing premises – common room and toilet facilities for women | |
| l | Establishment of Day care centres in colleges | |
| m | Human rights and duties education | |
| n | Career and counseling cell | 1.00 |
| o | ICT in education | 0.50 |
| Total | | 62.50 |

- 4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?
Ramps are constructed on two sides of the main building to facilitate the students with physical disabilities.
- 4.1.5 Give details on the residential facility and various provisions available within them:
- **Hostel Facility – Accommodation available**
Boys hostel for PG (M.Com students)
 - **Recreational facilities, gymnasium, yoga center, etc.**
✓ Hostel is in the college campus and students residing in the hostel can use facilities available in the college whenever needed
 - **Computer facility including access to internet in hostel:-**
--No--
 - **Facilities for medical emergencies**
Immediate attention in case of medical emergencies by ensuring treatment at local hospitals
 - **Library facility in the hostels:-** No
 - **Internet and Wi-Fi facility:-** Internet facility is available
 - **Recreational facility-common room with audio-visual equipments:-** No

- Available residential facility for the staff and occupancy Constant supply of safe drinking water
One staff quarters with drinking water facilities
- Security
Watchman is appointed

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Every year conducting medical check-up of students and staff.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

→ IQAC:- Yes

→ Grievances Redressal:- Yes

→ Anti-Ragging Cell:- Yes

→ Career and Counseling Cell:- Yes

→ Canteen:- Yes

→ Placement Unit:- Yes

→ Prevention of Sexual Harassment Committee:- Yes

→ Safe drinking water facilities:- Yes

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

-- Yes --

The Advisory Committee of the library is comprised of the Principal, Librarian and faculty members

Library Committee

| | |
|--------------------------|-----------|
| 1. Dr. M.H. Naik | Chairman |
| 2. Prof. C.D. Bhat | Member |
| 3. Prof. S.N. Defedar | Member |
| 4. Prof. M. V. Bhat | Member |
| 5. Prof. N.S. Agali | Member |
| 6. Dr. Keshava K.G. | Member |
| 7. Shri B. R. Tole | Member |
| 8. Shri. Fayaz Shaikh | Member |
| 9. Shri Nitin S.N. | Member |
| 10. Shri Suresh Gudimani | Secretary |

The committee allocates the college and UGC funds. Learning needs are provided to the readers as per their requirement. The committee has initiated and carried out several activities such as-

- Provision of display racks for latest arrivals of books, magazines and journals.
- Announcement of latest arrivals through library notice board.

- Increasing the book lending facility from one to three books per students per week.
- Provision of reprographic facility to cater to the needs of users.
- Provision of internet facility and INFLIBNET facility to cater to learner needs.
- Provision of UPS backup to library in case of power failure.
- Provision of comfortable seating arrangement.
- Increase in number of cupboards to accommodate increased number of books and volumes.

4.2.2 Provide details of the following:

- * Total area of the library (in Sq. Mts.): - 270 Sq. Mts.
- * Total seating capacity: - 80
- * Working hours (on working days, on holidays, before examination days, during examination days, during vacation): - Morning 8.00 A.M. to 5.30 P.M. Saturday 8.00 A.M. to 4.30 P.M. (Except Govt. Holidays)
- * Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources): -
 - Spacious reading room for UG students and separate reading room equipped with computers and internet facilities for PG students and Internet cabin for UG students are available

The major four parts of the library is General Library which consists of six sections such as

- a) Section I – Circulation section: Reprography Charging and discharging services.
- b) Section II – Periodicals section: Journals, Magazines, News paper.
- c) Section III – Reading Section: Students and staff
- d) Section IV – Internet Corner : E-journals, e-books and N-LIST
- e) Section V – Acquisition Section : Entering books, journals, magazines etc
- f) Section VI – Technical Section: Computerizing library sources
- g) IT Zone: Provided 5 internet points to access information sources.

- 4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.
- The requirements of Books, Journals and E-journals are decided by the committee based on the requests received from the subject teachers for reference and text books as per the revised syllabi. Requests from the students for the books on the subjects are considered. In addition to this, catalogues of publishers about new books are also considered by the

committee. Number of titles and quantity are decided by the committee on the basis of college budgets and U.G.C. grants.

Amount spent on new books, journals and e-resources during the last four years

| Library holding | 2010-11 | | 2011-12 | | 2012-13 | | 2013-14 | |
|-----------------------|---------|------------|---------|------------|---------|------------|---------|------------|
| | Number | Total cost | Number | Total cost | Number | Total cost | Number | Total cost |
| Textbooks | 338 | 70218.00 | 69 | 7901.00 | 389 | 55058.00 | 387 | 59955.00 |
| Reference Books | 169 | 39677.00 | 14 | 2601.00 | 52 | 14359.00 | 83 | 19184.00 |
| Journals/ Periodicals | 39 | 25780.00 | 41 | 24604.00 | 43 | 30919.00 | 44 | 31975.00 |
| e-resources | N-LIST | 5000.00 | N-LIST | 5000.00 | N-LIST | 5000.00 | N-LIST | 5000.00 |
| Donation | 34 | 1465.00 | 09 | 905.00 | 02 | 300.00 | 11 | 1739.00 |

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * **OPAC** :- Provided 1 system for students and staff (Online Public Access Catalogue)
- * **Electronic Resource Management package for e-journals:-** Articles Database, Open Access Journals, e-Journals, Management e-Journals, American Institution of Physics, American Physical Society, Annual Reviews, Cambridge University Press, Institute of Physics, Oxford University Press, Royal Society of Chemistry, Economic and Political Weekly, Indian Journals, H.W. Wilson, Math Sci Net, Indian Academy of Science, Free e-Journals Package available in the N-LIST Programme.
- * **Federated searching tools to search articles in multiple databases:-** No
- * **Library Website:-** <http://divekarcollegekarwar.com/library.htm>
- * **In-house/remote access to e-publications:-** Special ID number is given to the students, research scholars, staff and faculty to have direct access.
- * **Library automation:-** Yes
- * **Total number of computers for public access:-** 5
- * **Total numbers of printers for public access:-** 2
- * **Internet band width/ speed 2 mbps 10 mbs 1 gb (GB) :-** 2 mbps
- * **Institutional Repository:-** No
- * **Content management system for e-learning:-** No
- * **Participation in Resource sharing networks/consortia (like Inlibnet):-** No

4.2.5 Provide details on the following items:

- * Average number of walk-ins:- 150
- * Average number of books issued/returned:- 50
- * Ratio of library books to students enrolled:- 70
- * Average number of books added during last three years:- $994/3 = 331.33$
- * Average number of login to opac (OPAC):- 20
- * Average number of login to e-resources:- 15
- * Average number of e-resources downloaded/printed:- 10
- * Number of information literacy trainings organized:- Nil

- * Details of “weeding out” of books and other materials:- 30 books
- 4.2.6 Give details of the specialized services provided by the library
- * Manuscripts:- Nil
 - * Reference:- A total number of 2500 reference books are made available
 - * Reprography:- Reprography facilities are made available at nominal cost to all students and faculty.
 - * ILL (Inter Library Loan Service) :-Nil
 - * Information deployment and notification (Information Deployment and Notification) :- The information related to placement, competitive exams, important current issues will be deployed on the notice board of the library. New arrivals are also deployed on the notice board.
 - * Download:- Staff and students are allowed to download information on the current issues to enhance their knowledge.
 - * Printing:- Printing facilities are provided in the library to have printouts
 - * Reading list/ Bibliography compilation:- The library provides the reading list depending on the demand. Subject wise Bibliography is provided if the readers require.
 - * In-house/remote access to e-resources:- N-LIST facility is provided to the students and staff.
 - * User Orientation and awareness:- Students at the entry level are oriented about the rules and regulations for using library resources. Staff members are also provided orientation on the use of library facilities.
 - * Assistance in searching Databases:- Librarian and Assistant Librarian assist staff and students to search the database
 - * INFLIBNET/IUC facilities:- INFLIBNET facility is available
- 4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.
- Providing Text books and reference books
 - Providing E-journals
 - Providing internet facilities
 - Providing Reprography services
 - Helping the students to fill online applications for higher education and jobs
- 4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.
- The library staff gave special attentions to physical challenged persons in providing facilities.
- 4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the

feedback analyzed and used for further improvement of the library services?)

- ✓ The college collects feedback at the exit level of students to ascertain the proficiency of the library as a resource. A suggestion box is placed at the entrance of the library and invites anonymous feedback to improve facilities.
- ✓ These suggestions are examined by the Library Committee and necessary action is taken to implement changes in the infrastructure provided.

The changes made in the provision of facilities in the library for the last four years:

- ✓ Computerization of library
- ✓ Lending and returning of books is made through computer
- ✓ Provision of issue counter, internet corner
- ✓ Increase in the number of books, reference books, magazines and news papers.
- ✓ Provision of comfortable seating arrangements.
- ✓ Provision of display racks for magazines, journals and new arrivals.
- ✓ Increase in the number of books issued to students from 1 to 3 books per student.
- ✓ Provision of books facility for low income students.
- ✓ Provision of 3 books facility for University Blues and Top Scorers.
- ✓ Provision of Cold Water Facility at library.
- ✓ Adequate signage: Sign boards and navigation tools are provided
- ✓ Provision to power backup for maintaining library duties and responsibilities.
- ✓ Students are enabled easy location of books through prominently displayed signboards.
- ✓ A special zone is earmarked for e-resources such as CDs, DVDs, internet browsing facility with 5 systems and also provided with INFLIBNET facilities.

4.3 IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system)

| S.No. | Particular | Configuration |
|-------|---------------------|--|
| 1. | Computers | 75- Lenova Dual Core 3 rd generation 3220, 2GB RAM 500 GB Hard Disk |
| 2 | Projectors | 11 |
| 3 | Smart Boards | 10 |
| 4 | Podium Desk | 01 |
| 5 | Internet Facilities | Library, Office, Principal Chamber & Co-ordinator room |

- Computer-student ratio:- 1:6
- Stand alone facility:-Nil

- LAN facility:- Nil
- Wifi facility:- Nil
- Licensed software:- Nil
- Number of nodes/ computers with Internet facility:- 46
- Any other:- Nil

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Institution provides computers with internet facilities to the staff and students in the campus.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Providing laptop and wifi facilities to the staff and students.

4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Annual Budget provision for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution was approximately Rs. 3,00,000.

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The institution encourages its faculty and students to get training in the use of IT and E-learning resources.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

Students effectively use computers, internet facilities, e-journals and online library for collecting information and use them for preparing notes and Power Point Presentation.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes – The institution has UGC network resource centre through which there is connectivity with National Knowledge Network. Apart from that the faculty attend seminars, symposia, workshops, etc.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college has different committees. It has a separate Planning Board which prepares and approves the annual budget for the upkeep available facilities.

a. **Building**:- Rs. 1,72,457.00 has been spent for common room and toilet facilities for women under the head improvement of facilities in the existing premises.

b. **Furniture**:- Four cupboards have been purchased for storing the books in the library. Two big cupboards have been renovated for the use of staff members.

c. **Equipment**:- A huge amount is spent for the purchase and upkeep of projectors, smartboards, printer, Xerox machines, sports equipments, drinking water facilities and CC cameras.

d. **Computers**:- The institution has purchased sufficient number of computers with the help of UGC funds during last four years.

e. **Vehicle**:- The college has hired vehicle for transportation purpose from outside agencies. It has no separate owned vehicle.

f. **Any other**:- The institution has spent nearly Rs. 6,00,000.00 for re-electrification purpose, since there was the need for the replacement of existing facilities. The institution has been hiring services of electricians, carpenters, technicians, architectures as and when necessary.

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has various committees to look after various facilities in the college. Those committees are meeting oftenly and come out with suitable suggestions for the maintenance of facilities and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

The institution hires the services of technicians and experts whenever their services are needed.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

✓ The college has separate electricity meters for different channels. A centralized generator is installed. The non teaching staff members have the control and constant vigilance of the same. Since the power supply is regular and constant, the problem of fluctuation does not arise.

✓ The institution has two big open wells from which the campus gets the supply of water continuously. There is no scarcity of water in the campus. During rainy season water logging is common around the campus. Even upto the month of October, cleaning up of water and the maintenance of the ground and garden of the campus are challenging tasks. A huge amount is to be spent for the purpose.

- ✓ The institution has a separate seminar hall with about 100 seating capacity with well equipped podium desk and mike set.
- ✓ The institution has a basket ball court which is the only one in the surrounding area.
- ✓ As institution is located on the sea shore, it has natural beauty and flow of winds.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

--Yes--

- ✓ The institution publishes revised and updated version of prospectus prior to the commencement of every academic year. It contains the details about the vision, mission and objectives, list of members of college governing body, list of teaching and nonteaching staff, rules and regulations of the institutions, learning and infrastructural resources available, procedure for admission and detailed syllabi of the concerned classes.
- ✓ The institution is strictly adhered to its all declarations and ensures the fulfillment of all its commitments and further it is accountable by taking appropriate time based steps.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institution provides different types of scholarships funded by Government of Karnataka, members of the staff, management and donors.

SCHOLARSHIP DETAILS YEARWISE

| Year | Name of Scholarship | No. of Students | Amount |
|----------------------|--|-----------------|---------------|
| 2009-10 | Minorities | 09 | 36,000 |
| | GSB Scholarship | 05 | 5,000 |
| | Uma Charitable Trust | 03 | 3,000 |
| | Cat- I Students Food and Shelter Scholarship | 11 | 5,500 |
| | Cat- I Students Food and Shelter Scholarship | 10 | 5,000 |
| | Other backward classes post metric scholarship | 19 | 5,700 |
| | Other backward classes post metric scholarship | 09 | 2,700 |
| | Other backward classes post metric scholarship | 04 | 1,200 |
| | Physical Handicapped | 01 | 2,000 |
| | Ex-serviceman | 07 | 4,425 |
| | GOI post metric | 03 | 5,550 |
| | GOI post metric | 03 | 2,538 |
| Physical handicapped | 01 | 1,000 | |
| | Total | 85 | 79,613 |
| 2010-11 | Uma Charitable Trust | 02 | 2,000 |
| | Cat- I Students Food and Shelter Scholarship | 29 | 11,400 |
| | GSB Scholarship | 04 | 4,000 |
| | Other backward classes post metric scholarship | 20 | 6,000 |
| | Other backward classes post metric scholarship | 17 | 5,100 |

| | | | |
|-----------------|--|------------|-----------------|
| | Minorities | 19 | 76,000 |
| | GOI Post Metric | 01 | 1,850 |
| | GOI Post Metric | 01 | 1,510 |
| | Ex-serviceman | 07 | 4,580 |
| | KSS Welfare Fund | 10 | 2,655 |
| | GOI Post Metric | 05 | 9,250 |
| | GOI Post Metric | 05 | 4,230 |
| | GOI Post Metric | 01 | 1,850 |
| | GOI Post Metric | 01 | 846 |
| | EBL Scholarship | 20 | 7,000 |
| | GOI Post Metric | 01 | 1,850 |
| | GOI Post Metric | 01 | 846 |
| | Other backward classes post metric scholarship | 09 | 6,900 |
| | Physical Handicapped | 01 | 2,000 |
| | Physical Handicapped | 01 | 1,000 |
| | Sanchi Honnamma | 01 | 2,000 |
| | SFC | 01 | 10,000 |
| | GOI Post Metric | 03 | 5,550 |
| GOI Post Metric | 03 | 2,538 | |
| Total | | 163 | 1,70,955 |
| 2011-12 | Ex-serviceman | 01 | 600 |
| | Minorities | 09 | 36,000 |
| | KSS Welfare Fund | 08 | 2,628 |
| | Cat- I Students Food and Shelter Scholarship | 04 | 3,200 |
| | Cat- I Students Food and Shelter Scholarship | 09 | 7,200 |
| | Other backward classes post metric scholarship | 14 | 4,200 |
| | Other backward classes post metric scholarship | 19 | 5,700 |
| Sanchi Honnamma | 01 | 2,000 | |
| | Post Metric | 03 | 4,800 |
| | Minorities | 01 | 4,000 |
| | Physical Handicapped | 01 | 1,000 |
| | Other scholarship | 01 | 2,000 |
| Total | | 71 | 73,328 |
| 2012-13 | KSS Welfare Fund | 09 | 2,988 |
| | G.S.B. Scholarship | 02 | 3,000 |
| | Cat- I Students Food and Shelter Scholarship | 06 | 4,800 |
| | Cat- I Students Food and Shelter Scholarship | 04 | 3,200 |
| | Minorities | 03 | 12,000 |
| | Minorities | 07 | 28,000 |
| | Other backward classes post metric scholarship | 36 | 10,800 |
| | Other backward classes post metric scholarship | 12 | 3,600 |
| | Minorities | 02 | 8,000 |
| | Other backward classes post metric scholarship | 28 | 50,400 |
| | Other backward classes post metric scholarship | 12 | 21,600 |
| | Sanchi Honnamma | 01 | 2,000 |
| | Physical Handicapped | 01 | 1,000 |
| Post Metric | 09 | 34,614 | |
| Total | | 132 | 1,86,002 |
| 2013-14 | KSS Welfare fund | 07 | 2,817 |
| | Minorities | 06 | 24,000 |
| | Minorities | 06 | 24,000 |
| | Minorities | 05 | 20,000 |
| | Minorities | 02 | 8,000 |
| Total | | 26 | 78,817 |
| 201 | KSS Welfare fund | 09 | 4,800 |
| | GSB | 05 | 7,500 |

| | | | |
|--------------|------------|-----------|---------------|
| | Minorities | 07 | 28,000 |
| | Minorities | 02 | 8,000 |
| | Minorities | 02 | 8,000 |
| Total | | 25 | 56,300 |

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

The scholarships are given to SC/ST/ OBC, Minority and economically weaker sections students. The percentage of students who received financial assistance from state government and other agencies during the last four years are mentioned below

| Year | Financial assistant from govt. | Financial assistant from other agencies | Total No. of students | No. of students received scholarships | Percentage of students benefited |
|---------|--------------------------------|---|-----------------------|---------------------------------------|----------------------------------|
| 2010-11 | 1,64,955 | 6,000 | 294 | 163 | 56 |
| 2011-12 | 73,328 | - | 292 | 71 | 25 |
| 2012-13 | 1,86,002 | 3,000 | 332 | 132 | 40 |
| 2013-14 | 78,817 | - | 313 | 26 | 9 |
| 2014-15 | 56,300 | - | 310 | 25 | 8 |

5.1.4 What are the specific support services/facilities available for

- ✓ **Students from SC/ST, OBC and economically weaker sections**
 - Relaxation in admission criteria.
 - Providing scholarships and freeships.
 - Providing text books and free books in the library.
 - Remedial/ special classes.
- ✓ **Students with physical disabilities**
 - Ramp facilities.
 - Relaxation in admission.
- ✓ **Overseas students :- Nil**
- ✓ **Students to participate in various competitions/National and International**
 - Providing T.A., D.A. facilities.
 - Guiding, training and rehearsing the participants for effective performance.
 - Participation in Dasara Sports, University Sports and district and taluka level sports.
- ✓ **Medical assistance to students: health centre, health insurance etc.**
 - Conducting medical check up camp.
 - Providing medical facilities by calling doctor in case of need.
 - First aid kits.
 - Organizing health awareness programme.
- ✓ **Organizing coaching classes for competitive exams**
 - Giving guidance.
 - Organizing coaching classes for bank exams.
 - Guidance to students appearing for CPT.
 - Placement and career guidance by the career guidance cell.
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
 - Organizing workshops on Communicative English.

- Practical classes for computer applications.
 - ✓ **Support for “slow learners”**
 - Remedial / special classes.
 - Special attention to slow learners.
 - Giving individual attention specifically for numerical subjects.
 - ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
 - We invite ‘B’ school experts from Karnataka and other states for presentation on higher management studies and opportunities. Students interact with them and many of them opt for higher management studies and obtained degrees.
 - Senior Charter Accountants are invited to educate students about CA course and opportunities in the field.
 - Industry leaders were invited to interact with the students.
 - ✓ **Publication of student magazines**
 - Yes. Name of the magazine: **“Dinakara”**
- 5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.
- ✓ Organising interactions with industry executives, entrepreneurs and alumni members who are successful businessmen and entrepreneurs.
- 5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co- curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
- * additional academic support, flexibility in examinations
 - * special dietary requirements, sports uniform and materials
 - * any other
- ✓ The institution encourages the students to actively participate in various extra curricular and co- curricular activities

| S. No | Activities | Policies and strategies |
|-------|---|--|
| 1 | Sports and games | <ul style="list-style-type: none"> ✓ The institution has sufficient infrastructure to encourage sports and games. Open play ground with basket ball court, volley ball court, kabaddi court, 200 mtr. Track etc. ✓ Gymkhana Hall for indoor games such as TT, Carrom, Chess and shuttle badminton. ✓ The sports activities are carried out under the able guidance of qualified physical director ✓ Encouraging the students to participate in Taluka/ District level sports and games, dasara sports and university and inter university level sport. |
| 2 | Quiz competition, debates and discussions | <ul style="list-style-type: none"> ✓ The institution has debating union and planning forum functioning under the able guidance of a teacher. ✓ Elocution competition, debates, quiz-competition and essay competitions are organized and students are encouraged to participate in these competitions. ✓ The institution is organizing the district level debate competition in collaboration with outside agencies. ✓ To encourage the students to have awareness about present economic and business situations, the institution is organizing elocution competition in collaboration with |

| | | |
|---|------------------------------|---|
| | | <p>Forum of Free enterprises, Mumbai.</p> <ul style="list-style-type: none"> ✓ Encouraging the students to participate in elocution, debates and quiz competition organized by other institutions. |
| 3 | Cultural activities | <ul style="list-style-type: none"> ✓ The institution has cultural forum to encourage the students to participate in various cultural activities and to exhibit their talents. ✓ Creativity fest, annual cultural programmes, singing competition, rangoli competitions etc. are organized to provide opportunity to the students. |
| 4 | Additional Academic Support | <ul style="list-style-type: none"> ✓ The institution gives relaxation in admission to sports persons. |
| 5 | Sports uniform and materials | <ul style="list-style-type: none"> ✓ Adequate sports materials are being provided to the students for regular practice and games. ✓ Providing sports uniform to the participants to representing our college in different sports and games. |

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- ✓ The institution provides books and other supplementary materials to the students.
- ✓ Guidance and assistance are provided to the students for filling online applications/ exam forms for different competitive examination such as CAT, MAT, Bank recruitment exams, Civil Services Exams, etc.
- ✓ Coaching is given to students appearing for Banking Service Recruitment Examinations on collaboration with Vidya Poshak, Dharwad.

| Name of the exam | No. of students appeared | No. of students qualified |
|------------------|--------------------------|---------------------------|
| CMAT & KMAT | 290 | 76 |
| PGCET | 56 | 21 |
| CPT | 25 | 06 |
| Bank exams | 150 | 16 |

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- ✓ Class mentors provide academic and personal guidance and counseling to the concerned students.
- ✓ Career guidance and counseling cell provides guidance on career opportunities, higher studies and for competitive examination.
- ✓ Grievance redressal cell provided the students counseling services and helps in the redressal of difficulties and problems encountered by them.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

--Yes--

- ✓ The institution has career guidance placement cell. It is equipped with computers, printers and internet facilities. It provides following facilities:
 - Interactions with 'B' school experts and other professional institute experts are arranged.
 - Provides information about the higher and professional educational classes
 - Organizes campus interviews and sends the students to the campus interviews arranged by other intuitions.
 - Providing guidance to the students through alumni members who have been successful entrepreneurs managing family business.
 - Providing bank recruitment exam training to the students.
 - Organizing workshops on financial education.
 - Displaying on the notice board, the Ad- posters of higher education and recruitments of the institutions and other organizations.
 - Helping the students to fill in online applications for higher education and jobs

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

--Yes--

The institution has Grievance Redressal Cell and it redresses the problems of the students.

- Sorting out and settling the problems related to bus pass and bus schedule for students coming from different places from outside Karwar.
- Adjustment of the dates of the internal assessment when students raised the problems at appearing some entrance tests such as Chartered accountancy, CMAT, PG CET, etc.
- Settle the grievance of the students related to the elections to the union and gymkhana councils.
- Settle the grievance related to the maintenance of toilets for girls
- Settle the grievance of the students about the matter related to canteen including prices of the items.
- Settle the problems of the students about the sports materials.
- Sorted out the problems of the students about internet facilities in the library.
- Settle the grievance of the students about the free text books for them.
- Settle the grievances relating to the text books for new subjects as per the new syllabi.
- Settle the complaints of the students about the maintenance of cleanliness of the classrooms.
- Settle the grievance of the students about the schedules of regular sports and games.
- Settle the grievance regarding internal marks given to the students.

5.1.11 What are the institutional provisions for resolving issues pertaining

to sexual harassment?

- There is a committee for prevention of sexual harassment that handles the matters related to sexual harassment. The committee promotes better understanding between boys and girls and there have been no complaints of sexual harassment.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

--Yes--

- No ragging incident has taken place during the last four years in the campus.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Welfare schemes available to the students

- Providing free text books for poor and needy students.
- Freeships and scholarships given by backward and minority department of the Government.
- Special scholarships given to the meritorious but poor students by Kruger Foundational and Shree Devadatta Kamat (Past student and Supreme Court Advocate).
- Fee concessions given by the institution for poor students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

-Yes--

The college has a functional and active alumni association which does not happen to be registered under the relevant act. However, though it is not registered, it contributes remarkably for institutional, academic and infrastructural development.

Past students, sometimes, sponsored major cultural and sports events. They have also contributed for the upgradation of infrastructure. Many of them, who are successful professionals, entrepreneurs and businessmen interact with the present students and guide them for achieving higher goals and better prospects in life.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

- **UG to PG**

| Year | No. of students |
|---------|-----------------|
| 2010-11 | 44 |
| 2011-12 | 25 |
| 2012-13 | 31 |
| 2013-14 | 36 |

- **Employed**

- ✓ Campus selection

| Year | No. of students |
|---------|-----------------|
| 2010-11 | 4 |

| | |
|---------|---|
| 2011-12 | 2 |
| 2012-13 | 6 |
| 2013-14 | 5 |

✓ Other than campus recruitment

| Year | No. of students |
|---------|-----------------|
| 2010-11 | 21 |
| 2011-12 | 26 |
| 2012-13 | 32 |
| 2013-14 | 20 |

Majority of our college students are from the business background. Most of them continue their own business or profession. So, they are self employed.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Pass percentage of students during the last 4 years

| Year | Class | No. of Students | | |
|---------|--------------------|-----------------|--------|------------|
| | | Appeared | Passed | Percentage |
| 2010-11 | B.Com I Semester | 113 | 84 | 74.33 |
| | B.Com II Semester | 112 | 93 | 83.03 |
| | B.Com III Semester | 91 | 81 | 89.01 |
| | B.Com IV Semester | 90 | 84 | 93.33 |
| | B.Com V Semester | 90 | 90 | 100 |
| | B.Com VI Semester | 90 | 87 | 96.66 |
| 2011-12 | B.Com I Semester | 93 | 75 | 80.64 |
| | B.Com II Semester | 87 | 74 | 85.05 |
| | B.Com III Semester | 105 | 84 | 80 |
| | B.Com IV Semester | 106 | 96 | 90.56 |
| | B.Com V Semester | 89 | 83 | 93.25 |
| | B.Com VI Semester | 89 | 77 | 84.38 |
| 2012-13 | B.Com I Semester | 129 | 97 | 75.19 |
| | B.Com II Semester | 127 | 95 | 74.80 |
| | B.Com III Semester | 89 | 77 | 85.55 |
| | B.Com IV Semester | 89 | 67 | 75.28 |
| | B.Com V Semester | 104 | 102 | 98.07 |
| | B.Com VI Semester | 104 | 100 | 96.15 |
| 2013-14 | B.Com I Semester | 96 | 71 | 73.95 |
| | B.Com II Semester | 92 | 79 | 85.86 |
| | B.Com III Semester | 123 | 100 | 81.30 |
| | B.Com IV Semester | 124 | 112 | 90.32 |
| | B.Com V Semester | 88 | 88 | 100 |
| | B.Com VI Semester | 88 | 82 | 93.18 |

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

✚ The students are exposed to career opportunities and prospectus in higher education and professional courses.

- ✚ 'B' school experts and other professional institutes experts are invited for enlightening students about higher educational courses like M.B.A. ,C.A., I.C.W.A., C.S. and so on.
 - ✚ Career guidance cell offers guidance to students from time to time about the higher and professional educational courses.
 - ✚ Organized campus interviews and sent the students to the campus interviews arranged by other institutions.
 - ✚ The interactions with the industrial leaders and the past students who are entrepreneurs empower the students to manage their family business units efficiently and effectively.
 - ✚ Ad-posters of higher education and professional educational institution and those of companies, banks, specifying their job requirement or vacancies are displayed on the notice board.
 - ✚ The students are helped to apply and appearing online and other examination for higher education.
 - ✚ Training programmes for banking service recruitment and other employment are organized.
- 5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?
- ✚ Cases of students who are at risk of failure and drop outs are very limited.
 - ✚ Such students are given all supports including financial assistance and necessary coaching, providing of free text books for continuation of their studies and the course.

5.3 Student Participation and Activities

- 5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Range of Sports

- a. Outdoor sports and games:
 - ✚ Cricket, Basket Ball, Volley ball, Athletics.
 - ✚ Kabaddi, Throw ball, Hand ball, Tennis.
 - b. Indoor sports and games
 - ✚ Carrum, Chess, TT, Shttle Badminton.
 - c. Culture and other extra-curricular activities
 - ✚ Folk song, Devotional song, Film song.
 - ✚ Dancing, Art circle programme, Traditional Day celebration.
 - ✚ Debate, Elocution and Quiz Competitions.
- 5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.
- The students have participated in different levels of co-curricular and extra curricular activities and won the prizes.
 - Two students won P.S. Kamat Memorial Debate Competition prizes at Taluka level and have been awarded at the District level.

- The students of our college won the prizes at the Quiz competition organized by Karnataka Grameena Vikas Bank Ltd.
- Six students have become Karnataka University Blues in different sports.
- Our students have become the runners up in the Single Zonal Table Tennis Tournament.
- Our students won many prizes in the Dasara Sports at the district level.
- The NSS volunteers participated in State Level and National Level Camps.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The institution collects the feed back from students about the performance of teachers in the feedback formats that includes the criteria. The students are awarding grades to teachers in respect of several criteria and same are used for counseling the teachers concerned for improving their performance.

The feed back is obtained from past students also by discussing the matters in the meeting of the alumni. Many of our past students have the family inherited business establishments and enterprises in the city. They give us necessary feedback for improvement of the performance and quality of institutional performance.

The governing body of the college, the trustees and the chairman of the Kanara Welfare Trust interact with the staff on the performance of the staff and the institution and give necessary directions for performance and quality enhancement.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

The institution published college miscellany that includes articles, poems and other writing of the students. The paintings, drawing and posters prepared by the students are displayed on the notice board.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

--Yes--

The college conducts general election to the Union and Gymkhana every year. The secretaries are elected for the following portfolios:

1. General Secretary for College Union.
2. General Secretary for College Gymkhana
3. Secretary for Debating Union
4. Secretary for Cultural Forum
5. Secretary for Planning Forum, Wall Paper and Library
6. Secretary for Major Games
7. Secretary for Minor Games

8. Secretary for Cricket

9. Ladies Representative for Degree Classes.

The Union and Gymkhana Councils are responsible for conducting extra curricular activities and sports. The fees collected from students under Union and Gymkhana heads and donation collected are expended as per the budget prepared at the joint meeting of secretaries and the members of the staff.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The students are having representatives in various academic and administrative bodies of the institution:-

- ✦ IQAC
- ✦ Anti-ragging cell
- ✦ Career guidance and counseling cell
- ✦ Sports committee
- ✦ NSS
- ✦ Cultural committee
- ✦ Planning forum

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The institution has an active alumni association that meets periodically, deliberates over the quality enhancement and other matters. The institution has a co-ordinator for the association who reaches out to alumni through SMS, email and other social media by maintaining the link with mobile numbers and the email ID's of the alumni.

The institution has been in contact with the former members of the faculty and solicits their co-operations and their suggestions for better performance. Some of them are the members of the Governing Body of the college. The founder principal Shri G.V. Bhat is the trustee of the Kanara Welfare Trust.

The college invites former members of the faculty to functions as Chief Guests/Presidents for delivering lectures and interacting with the students.

Any other relevant information regarding Student Support and Progression which the college would like to include:-

- ✦ Innovating functions like Creativity Fest are arranged to help students to express their creative ability and latent talents.
- ✦ The institution arranges assistance and guidance for aspiring students for higher education and employment through the agencies like knowledgobs.com, Vidya Poshak etc.
- ✦ The institution has arranged for the payment of cash prizes, in addition to the scholarships, for the meritorious students. The prize amounts are instituted by the donors (public) and by the members of the faculty.

The details of the cash prizes offered to the students their outstanding performances in semester end examinations are as follows:

LIST OF CASH PRIZES FOR B.COM STUDENTS OF 2010-11

1. The following boys & girls have been awarded "**LATE G.S.KAMAT MEMORIAL CASH PRIZES**" (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being 1st to the class among *boys* in the semester examination from B.Com – I to B.Com. Final held in 2010-11.

| | | | |
|--------------|----|-------------|-----------|
| Damodar Kini | -- | B.Com - I | Rs. 141/- |
| Vimal Rawat | -- | B.Com – II | Rs. 141/- |
| Rohit Chand | -- | B.Com - III | Rs. 143/- |
2. The following students have been awarded "Late Smt. B.G.Kamat Memorial Cash Prizes" (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood first to the class among *Girls* in the semester examination from B.Com – I to B.Com. Final held in 2010-11.

| | | | |
|-------------------|----|-------------|-----------|
| Bhagyashree Pai | -- | B.Com – I | Rs. 141/- |
| Akshata Kudtarkar | -- | B.Com – II | Rs. 141/- |
| Apoorva Vernekar | -- | B.Com - III | Rs. 141/- |
3. A cash prize awarded by Mrs/Mr. R. N. Bhujle & Bros., Kodibag in the memory of their parents "LATE RAMABAI NARASINH BHUJLE & LATE NARASINH MUKUND BHUJLE" of Kodibag to three students from B.Com – I to B.Com – III, who stood first in the class at the annual examination held in April/May, 2011 goes to the following students:

| | | | |
|-------------------|----|-------------|-----------|
| Bhagyashree Pai | -- | B.Com – I | Rs. 108/- |
| Akshata Kudtarkar | -- | B.Com – II | Rs. 108/- |
| Apoorva Vernekar | -- | B.Com - III | Rs. 109/- |
4. K.D.C.C. Bank Ltd, (Sirsi) Golden Jubilee Commemoration prize of Rs. **500/-** has been awarded for having secured highest number of marks at B.Com (Aggregate) examination held in 2010-11.

Miss. Apoorva Vernekar
5. "Late Shri Jaipadmanabh Gayatri Endowment Cash Prize" instituted by Sri. Subramanya Gayatri of Baad, Karwar in the name of his son, for having stood first in B.Com (Aggregate) examination held in 2010-11 has been awarded to

Miss. Apoorva Vernekar Rs. 75/-
6. The Endowment cash prize instituted by "Past Student Association Of Our College" in the name of Shri. G.V. Bhat Retd Principal, for having secured highest number of marks in Corporate Accounting at the B.Com–II examination held in 2010-11 has been awarded to

Miss. Sharada Sen Rs. 700/-
7. The endowment prize amount instituted by the students of **1993-94** batch of our college in the name of Shri. G. V. Bhat, Retd. Principal and in the name of Smt. Anasuya G. Bhat. awarded to the following students;
 - a. Rs. 155/- goes to Miss. Bhagyashree Pai of B.Com-II for having secured highest marks in Secretarial Practice at the B.Com–I Semester examination held in December,2011.
 - b. Rs. 155/- goes to Miss. Akshata Kudtarkar of B.Com – III for having secured highest marks in Principles of Management at the

- B.Com – III Semester examination held in November/December,2011.
- c. Rs. 155/- to Miss. **Elizabeth Silva** for having secured highest marks in Business Law at B.Com – III examination held in April/May, 2012.
8. Mr. Dhaku Harikantra, of Sarvodayanagar, Kodibag, Karwar has donated endowment cash prize in the name of his son “Late Ameet D. Harikant” to a student of B.Com – II for having secured highest marks in *Financial Accounting* in the B.Com – I & II Semester examination held in November/December 2010 & April/May,2011 awarded to
Miss. Bhagyashree Pai. Rs. 80/-
Miss. Damodar Kini. Rs. 80/-
9. **Late. Retd. Principal. S.N. Nayak**, memorial cash prize for having secured highest marks in *Income Tax & Cost Accounting* in the B.Com – V & VI Semester examination held in November/December 2010 & April/May,2011 has been awarded to
Miss. Akshata Ankola - Cost Accounting– Rs. 140/-
Miss. Apoorva Revankar. – Income Tax Rs. 145/
10. A Cash prize instituted by **Mrs. Nirmala Nayak** for B.Com – II for having secured highest marks in *Kannada* in B.Com – I & II Semester examination held in November/December 2010 & April/May, 2011 has been awarded to
Miss. Divya Durgekar. – Rs. 145/-
11. **Prof. R.S. Habbu, Retd Principal**, Divekar College of Commerce, Karwar has given an endowment cash prize in memory of his mother late. KUSUMA SAGUNA HABBHU to be awarded to Student standing 1st to the class in B.Com examination held in 2010-11. awarded to
Miss. Apoorva Vernekar Rs. 950/-
12. Cash prizes instituted for boys and girls each Rs.100/- by **Shri. Jaiprakash Ram, P.W.D. Contractor**, Karwar for having secured highest number of marks in *Economics* among boys and among girls at the Annual Examination from B.Com-I to B.Com Final held in 2010-11.
- BOYS:**
- | | | | |
|-------------------|----|-------------|-----------|
| 1. Akash C G | -- | B.Com – I | Rs. 100/- |
| 2. Damodar U Kini | -- | B.Com – II | Rs. 100/- |
| 3. Vimal Rawat | -- | B.Com – III | Rs. 100/- |
- GIRLS:**
- | | | | |
|----------------------|----|--------------|-----------|
| 1. Bhagyashree Pai | -- | B.Com – I | Rs. 100/- |
| 2. Akshata Kudtarkar | -- | B.Com – II | Rs. 100/- |
| 3. Archana Balwalli | -- | B. Com – III | Rs. 100/- |
13. Smt. Anasuya Anil Majali, has donated a cash prize of Rs. 250/- in the name of her father “Late. Shri Sadanand Appaji Kasbekar” of Baad, to the students for having secured highest marks in “*Commercial Arithmetic & Business Statistics*” in the B.Com – III & IV Semester examination held in November/December 2010 & April/May,2011.

1. Rs.125/- goes to Miss. Divya Netalkar for having secured highest marks in Statistics.
2. Rs.125/- to Miss. Akshata Kudtarkar for having secured highest marks in Commercial Arithmetic
14. Smt. Lata V. Naik of our college has donated a cash prize of Rs.101/- in the name of her father "Late Shri Vishnu M. Naik" of Harawada, to the student for having secured highest marks in "Computer Application In Business P-III" in the B.Com-IV Semester examination held in November/December 2011 has been awarded goes to
Miss. Bhagyashree Pai. Rs.101/-
15. A cash prize awarded by Shri. Manjunath S Pawar Proprietor, Udupi Ayurvedic Medicals, Karwar in the memory of his parents "Late Shri Subray S. Pawar & Late Smt. Sumitra S. Pawar" Karwar. For three students who have scored highest marks in Principles of Marketing in the first semester examination held in November/ December 2011.
Miss. Jessy D'Silva Rs. 250/-
16. **Prof. S.N.Dafedar** – Lecturer, DCC, Karwar has donated Rs. 155/- towards cash prize for a student for having secured highest marks in Business Environment of B.Com – 3rd Semester examination held in November, 2011 which goes to
Mr. Vimal Rawat Rs. 155/-

LIST OF CASH PRIZES FOR B.COM STUDENTS OF 2011-12

1. The following boys & girls have been awarded "**LATE G.S.KAMAT MEMORIAL CASH PRIZES**" (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being 1st to the class among boys in the semester examination from B.Com – I to III held in 2010-11.

| | | | |
|------------------|----|-------------|-----------|
| Sanjay S. Shetti | -- | B.Com - I | Rs. 118/- |
| Damodar U Kini | -- | B.Com – II | Rs. 118/- |
| Gurumoorti Bhat | -- | B.Com - III | Rs. 119/- |
| Guruprasad Kamat | -- | B.Com – III | Rs. 120- |
2. The following students have been awarded "**LATE SMT. B.G.KAMAT MEMORIAL CASH PRIZES**" (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood first to the class among Girls in the semester examination from B.Com – I to B.Com. Final held in 2010-11.

| | | | |
|-------------------|----|-------------|-----------|
| Nireeksha Mahale | -- | B.Com – I | Rs. 158/- |
| Ushakumari Singh | -- | B.Com – II | Rs. 158/- |
| Akshata Kudtarkar | -- | B.Com - III | Rs. 159/- |
3. A cash prize awarded by **Mrs/Mr. R. N. Bhujle & Bros.**, Kodibag in the memory of their parents "LATE RAMABAI NARASINH BHUJLE & LATE NARASINH MUKUND BHUJLE" of Kodibag to three students from B.Com – I to B.Com – III, who stood first in the class at the annual examination held in April/May, 2011 goes to the following students:

| | | | |
|-------------------|----|-------------|-----------|
| Nireeksha Mahale | -- | B.Com – I | Rs. 150/- |
| Damodar. U. Kini | -- | B.Com – II | Rs. 150/- |
| Akshata Kudtarkar | -- | B.Com - III | Rs. 152/- |

4. K.D.C.C. Bank Ltd, (Sirsi) Golden Jubilee Commemoration prize of Rs. 500/- has been awarded for having secured highest number of marks at B.Com (Aggregate) examination held in 2010-11.
Miss. Akashata Kudtarkar
5. “**LATE SHRI JAIPADMANABH GAYATRI ENDOWMENT CASH PRIZE**” instituted by Sri. Subramanya Gayatri of Baad, Karwar in the name of his son, for having stood first in B.Com (Aggregate) examination held in 2010-11 has been awarded to
Miss. Akshata Kudtarkar Rs. 85/-
6. The Endowment cash prize instituted by “**PAST STUDENT ASSOCIATION OF OUR COLLEGE**” in the name of Shri. G.V. Bhat Retd Principal, for having secured highest number of marks in Corporate Accounting at the B.Com–II examination held in 2010-11 has been awarded to
Mr. Damodar. U. Kini. Rs. 950/-
7. The endowment prize amount instituted by the students of **1993-94** batch of our college in the name of Shri. G. V. Bhat, Retd. Principal and in the name of Smt. Anasuya G. Bhat. awarded to the following students;
 - a. Rs. 258/- goes to Miss. Shweta Kumari of B.Com-II for having secured highest marks in Secretarial Practice at the B.Com–I Semester examination held in November/December,2011.
 - b. Rs. 258/- goes to Mr. Damodar U. Kini of B.Com – III for having secured highest marks in Principles of Management at the B.Com – III Semester examination held in November/December,2011.
 - c. Rs. 259/- to Miss. Jyoti Kadam for having secured highest marks in Business Law at B.Com – III examination held in April/May, 200.
8. Mr. Dhaku Harikantra, of Sarvodayanagar, Kodibag, Karwar has donated endowment cash prize in the name of his son “Late Ameet D. Harikant” to a student of B.Com – II for having secured highest marks in Financial Accounting in the B.Com – I & II Semester examination held in November/December 2010 & April/May,2011 awarded to
 1. Miss. Shweta Kumari. Rs. 35/-
 2. Miss. Divya D. Swar. Rs. 35/-
9. **Late. Retd. Principal. S.N. Nayak**, memorial cash prize for having secured highest marks in Income Tax & Cost Accounting in the B.Com – V & VI Semester examination held in November/December 2010 & April/May,2011 has been awarded to
Miss. Akshata Kudtarkar - Cost Accounting & Income Tax – Rs.140/-
10. A Cash prize instituted by **Mrs. Nirmala Nayak** for B.Com – II for having secured highest marks in Kannada in B.Com – I & II Semester examination held in November/December 2010 & April/May, 2011 has been awarded to
Miss. Jyoti Bingeri. – Rs. 145/-
11. **Prof. R.S. Habbu, Retd Principal**, Divekar College of Commerce, Karwar has given an endowment cash prize in memory of his mother late.

KUSUMA SAGUNA HABBU to be awarded to Student standing 1st to the class in B.Com examination held in 2010-11. awarded to

Miss. Akshata Kudtarkar Rs. 950/-

12. Cash prizes instituted for boys and girls each Rs.100/- by **Shri. Jaiprakash Ram, P.W.D. Contractor**, Karwar for having secured highest number of marks in Economics among boys and among girls at the Annual Examination from B.Com-I to B.Com Final held in 2010-11.

BOYS:

| | | | |
|------------------|----|-------------|-----------|
| Sanjay S Shetti | -- | B.Com – I | Rs. 100/- |
| Damodar U Kini | -- | B.Com – II | Rs. 100/- |
| Kamalesh Nagekar | -- | B.Com – III | Rs. 100/- |

GIRLS:

| | | | |
|--------------------|----|--------------|-----------|
| Nireeksha Mahale | -- | B.Com – I | Rs. 100/- |
| Victoria Rodrigues | -- | B.Com – II | Rs. 100/- |
| Akshata Kudtarkar | -- | B. Com – III | Rs. 100/- |

13. Smt. Anasuya Anil Majali, has donated a cash prize of Rs. 250/- in the name of her father “Late. Shri Sadanand Appaji Kasbekar” of Baad, to the students for having secured highest marks in “Commercial Arithmetic & Business Statistics” in the B.Com – III & IV Semester examination held in November/December 2010 & April/May,2011.

1. Rs.125/- goes to Mr. Damodar U. Kini for having secured highest marks in Statistics.
2. Rs.125/- to Miss. Priyanka Vernekar for having secured highest marks in Commercial Arithmetic

14. Smt. Lata V. Naik of our college has donated a cash prize of Rs.101/- in the name of her father “Late Shri Vishnu M. Naik” of Harawada, to the student for having secured highest marks in “Computer Application In Business P-III” in the B.Com-IV Semester examination held in November/December 2011 has been awarded goes to

Miss. Bhagyashree Pai.

15. A cash prize awarded by Shri. Manjunath S Pawar Proprietor, Udupi Ayurvedic Medicals, Karwar in the memory of his parents “Late Shri Subray S. Pawar & Late Smt. Sumitra S. Pawar” Karwar. For three students who have scored highest marks in Principles of Marketing in the first semester examination held in November/ December 2011.

Miss. Latifa F. Shaikh(Cash given personally) Rs. 250/-

16. **Prof. S.N.Dafedar** – Lecturer, DCC, Karwar has donated Rs. 155/- towards cash prize for a student for having secured highest marks in Business Environment of B.Com – 3rd Semester examination held in November, 2011 which goes to

Mr. Damodar U. Kini. Rs. 155/-

17. **Prof. M. V. Bhat** – Lecturer, DCC, Karwar has donated Rs. 150/- towards cash prize for a student for having secured highest marks in International Business of B.Com – 4th Semester examination held in May/June, 2011 which goes to

Mr. Akash C.G. Rs. 150/-

18. A Special Prize is donated by Shri. **Suresh. B. Gudimani**, Librarian, DCC, Karwar in memory of his father, late. Shri. Bhimappa Gudimani, goes to

Miss. Priyanka Vernekar. B.Com – III for being the “Best User of the Library” 2011-12 (Gift Pack)

LIST OF CASH PRIZES FOR 2012-13

1. The following boys & girls have been awarded “**LATE G.S.KAMAT MEMORIAL CASH PRIZES**” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being 1st to the class among *boys* in the semester examination from B.Com – I to B.Com. Final held in 2011-12

Shailesh Gunagi -- B.Com - I Rs. 175/-

Sanjay Shetti -- B.Com – II Rs. 175/-

Damodar U Kini -- B.Com - III Rs. 175/-

2. The following students have been awarded “**LATE SMT. B.G.KAMAT MEMORIAL CASH PRIZES**” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood first to the class among *Girls* in the semester examination from B.Com – I to B.Com. Final held in 2011-12.

Reena Anvekar -- B.Com – I Rs. 175/-

Nireeksha Mahale -- B.Com – II Rs. 175/-

Bhagyashree Pai -- B.Com - III Rs. 175/-

3. A cash prize awarded by **Mrs/Mr. R. N. Bhujle & Bros.**, Kodibag in the memory of their parents “LATE RAMABAI NARASINH BHUJLE & LATE NARASINH MUKUND BHUJLE” of Kodibag to three students from B.Com – I to B.Com III, who stood first in the class at the annual examination held in April/May, 2012 goes to the following students:

1. Reena Anvekar -- B.Com – I Rs. 176/-

2. Nireeksha Mahale -- B.Com – II Rs. 176/-

3. Damodar U Kini -- B.Com - III Rs. 176/-

4. K.D.C.C. Bank Ltd, (Sirsi) Golden Jubilee Commemoration prize of Rs. 500/- has been awarded for having secured highest number of marks at B.Com (Aggregate) examination held in 2012-13.

• Damodar U Kini

5. “**LATE SHRI JAIPADMANABH GAYATRI ENDOWMENT CASH PRIZE**” instituted by Sri. Subramanya Gayatri of Baad, Karwar in the name of his son, for having stood first in B.Com (Aggregate) examination held in 2012-13 has been awarded to

• Damodar U Kini Rs. 112/-

6. The Endowment cash prize instituted by “**PAST STUDENT ASSOCIATION OF OUR COLLEGE**” in the name of Shri. G.V. Bhat Retd Principal, for having secured highest number of marks in Corporate Accounting at the B.Com–II examination held in 2011-12 has been awarded to

Nireeksha Mahale -- B.Com – II Rs. 1087/-

7. The endowment prize amount instituted by the students of **1993-94** batch of our college in the name of Shri. G. V. Bhat, Retd. Principal and in the name of Smt. Anasuya G. Bhat. awarded to the following students;

- a. Rs. 299/- paid to Miss. Reena Anvekar of B.Com-II for having secured highest marks in Secretarial Practice at the B.Com-I Semester examination held in November/December,2011.
- b. Rs. 299/- paid to Nireeksha Mahale of B.Com – III for secured highest marks in Principles of Management at the B.Com – II Semester examination held in November/December 2011.
- c. Rs. 299/- paid to Damodar Kini for having secured highest marks in Business Law at B.Com – III examination held in April/May, 2012.
8. Mr. Dhaku Harikantra, of Sarvodayanagar, Kodibag, Karwar has donated endowment cash prize in the name of his son “Late Ameet D. Harikant” to a student of B.Com – II for having secured highest marks in Financial Accounting in the B.Com – I & II Semester examination held in November/December 2011 & April/May,2012 awarded to
1. Akshata Pawaskar
9. **Late. Retd, Principal. S.N. Nayak**, memorial cash prize for having secured highest marks in Income Tax & Cost Accounting in the B.Com – V & VI Semester examination held in November/December 2012 & April/May,2013 has been awarded to
- Damodar U Kini - Cost Accounting & Income Tax Rs, 157/-
10. A Cash prize instituted by **Mrs. Nirmala Nayak** for B.Com – II for having secured highest marks in Kannada in B.Com – I & II Semester examination held in November/December 2011 & April/May, 2012 has been awarded to
- Pooja M Naik – Kannada Rs. 158/-
11. **Prof. R.S. Habbu, Retd Principal**, Divekar College of Commerce, Karwar has given an endowment cash prize in memory of his mother late. KUSUMA SAGUNA HABBU to be awarded to Student standing 1st to the class in B.Com examination held in 2012-13. awarded to
- Damodar U Kini Rs. 1075/-
12. Cash prizes instituted for boys and girls each Rs.100/- by **Shri. Jaiprakash Ram, P.W.D. Contractor**, Karwar for having secured highest number of marks in Economics among boys and among girls at the Annual Examination from B.Com-I to B.Com Final held in 2012-13.
- BOYS:**
- | | | | |
|-----------------|----|-------------|-----------|
| Shailesh Gunagi | -- | B.Com – I | Rs. 100/- |
| Akshay Parab | -- | B.Com – II | Rs. 100/- |
| Damodar Kini | -- | B.Com – III | Rs. 100/- |
- GIRLS:**
- | | | | |
|------------------|----|--------------|-----------|
| Mamata M | -- | B.Com – I | Rs. 100/- |
| Nireeksha Mahale | -- | B.Com – II | Rs. 100/- |
| Bhagyashri Pai | -- | B. Com – III | Rs. 100/- |
13. Smt. Anasuya Anil Majali, has donated a cash prize of Rs. 250/- in the name of her father “Late. Shri Sadanand Appaji Kasbekar” of Baad, to the students for having secured highest marks in “Commercial Arithmetic &

Business Statistics” in the B.Com – III & IV Semester examination held in November/December 2011 & April/May,2012.

3. Rs.125/- goes to Sweta Kumari & Nireeksha Mahale for having secured highest marks in Statistics.
4. Rs.125/- to Miss. Priyanka Kuvalekar for having secured highest marks in Commercial Arithmetic
14. Smt. Lata V. Naik of our college has donated a cash prize of Rs.101/- in the name of her father “Late Shri Vishnu M. Naik” of Harawada, to the student for having secured highest marks in “Computer Application In Business P-III” in the B.Com-IV Semester examination held in November/December 2011 has been awarded goes to
Miss. Namita Vinekar.
15. A cash prize awarded by Shri. Manjunath S Pawar Proprietor, Udupi Ayurvedic Medicals, Karwar in the memory of his parents “Late Shri Subray S. Pawar & Late Smt. Sumitra S. Pawar” Karwar. For three students who have scored highest marks in Principles of Marketing in the first semester examination held in November/ December 2011.
Miss. Reena Anvekar Rs. 250/-
16. **A Cash Prize of Rs.1500/-** donated by **Prof. Mohan. V. Bhat** – of Divekar College of Commerce, Karwar to the students who scored **100** out of **100** marks in the Subjects of Business Statistics & Commercial Arithmetic of **B.Com III & IV** Semester examination held in April 2012, goes to
 - a) Priyanka Kuvalekar of B.Com-III, Rs. 1,000/- for having scored 100 out of 100 in Commercial Arithmetic in both **B.Com III & IV Semester Examination held in April 2012.**
 - b) Nireeksha Mahale of B.Com-III, Rs.500/- for having scored 100 out of 100 in Business Statistics in **B.Com IV Semester Examination held in April 2012.**
17. A Special Prize is donated by Shri. **Suresh. B. Gudimani**, Librarian, DCC, Karwar in memory of his father, late. Shri. Bhimappa Gudimani, goes to Miss. Shantkumari Bhat. B.Com – III for being the “Best User of the Library” 2011-12 (Gift pack)

LIST OF CASH PRIZES FOR 2013-14

1. The following boys & girls have been awarded by “LATE G.S.KAMAT MEMORIAL CASH PRIZES” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood 1st to the class among boys in the semester examination from B.Com – I to B.Com. III held in 2012-13

| | | | |
|-------------------|----|-------------|-----------|
| Sumeet Waingankar | -- | B.Com - I | Rs. 175/- |
| Shailesh Gunagi | -- | B.Com – II | Rs. 175/- |
| Vipul Kurdekar | -- | B.Com - III | Rs. 175/- |
2. The following students have been awarded “LATE SMT. B.G.KAMAT MEMORIAL CASH PRIZES” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood first to the class among Girls in the semester examination from B.Com – I to B.Com -III held in 2013-14.

| | | | |
|-----------------|----|-----------|-----------|
| Suma Harikantra | -- | B.Com – I | Rs. 175/- |
|-----------------|----|-----------|-----------|

- Reena Anvekar -- B.Com – II Rs. 175/-
Priyanka Kuvalekar -- B.Com - III Rs. 175/-
3. A cash prize awarded by Mrs./Mr. R. N. Bhujle & Bros., Kodibag in the memory of their parents “LATE RAMABAI NARASINH BHUJLE & LATE NARASINH MUKUND BHUJLE” of Kodibag to three students from B.Com – I to B.Com – III, who stood first in the class at the examination held in December, 2012 & April, 2013 goes to the following students:
- Sumeet Waingankar -- B.Com – I Rs. 173/-
Reena Anvekar -- B.Com – II Rs. 173/-
Priyanka Kuvalekar -- B.Com - III Rs. 173/-
4. K.D.C.C. Bank Ltd, (Sirsi) Golden Jubilee Commemoration prize of Rs. **500/-** has been awarded for having secured highest number of marks at B.Com (Aggregate) examination held in 2012-13.
- Nireeksha Mahale
5. “LATE SHRI JAIPADMANABH GAYATRI ENDOWMENT CASH PRIZE” instituted by Sri. Subramanya Gayatri of Baad, Karwar in the name of his son, for having stood first in B.Com (Aggregate) examination held in 2012-13 has been awarded to
- Nireeksha Mahale Rs. 93/-
6. The Endowment cash prize instituted by “PAST STUDENT ASSOCIATION OF OUR COLLEGE” in the name of Shri. G.V. Bhat Retd, Principal, for having secured highest number of marks in Corporate Accounting at the B.Com–II examination held in 2012-13 has been awarded to
- Akshata Pawaskar of B.Com VI Semester Rs. 463/-
Reena Anvekar of B.Com VI Semester Rs. 462/-
7. The endowment prize amount instituted by the students of 1993-94 batch of our college in the name of Shri. G. V. Bhat, Retd. Principal and in the name of Smt. Anasuya G. Bhat. awarded to the following students;
- i. Rs. 276/- Miss. Pooja M Naik & Pooja N Raikar of B.Com-II for having secured highest marks in Secretarial Practice at the B.Com–I Semester examination held in November/December,2012.
- ii. Rs. 276/- Reena Anvekar of B.Com – III for having secured highest marks in Principles of Management at the B.Com – III Semester examination held in November/December,2012.
- iii. Rs. 276/- Divya Swar & Priyanka Kuvalekar for having secured highest marks in Business Law at the B.Com – III examination held in April/May, 2013.
8. Mr. Dhaku Harikantra, of Sarvodayanagar, Kodibag, Karwar has donated endowment cash prize in the name of his son “Late Ameet D. Harikant” to a student of B.Com – II for having

secured highest marks in *Financial Accounting* in the B.Com – I & II Semester examination held in December 2012 & April/May, 2013 awarded to

❖ Akshata Kadam Rs. 160/-

9. Late. Retd, Principal. S.N. Nayak, memorial cash prize for having secured highest marks in Income Tax & Cost Accounting in the B.Com – V & VI Semester examination held in November/December 2012 & April/May, 2013 has been awarded to

❖ Nireeksha Mahale Cost Accounting & Income Tax Rs. 158/-

10. A Cash prize instituted by Mrs. Nirmala Nayak for B.Com – II for having secured highest marks in Kannada in B.Com – I & II Semester examination held in November/December 2012 & April/May, 2013 has been awarded to

❖ Sampada Kamat of B.Com IV Semester Rs. 157/-

11. Prof. R.S. Habbu, Retd Principal, Divekar College of Commerce, Karwar has given an endowment cash prize in memory of his mother late. KUSUMA SAGUNA HABBU, who stood first in the class in B.Com Aggregate examination held in 2012-13. awarded to

❖ Nireeksha Mahale Rs. 925/-

12. Cash prizes instituted for boys and girls each Rs.100/- by Shri. Jaiprakash Ram, P.W.D. Contractor, Karwar for having secured highest number of marks in *Economics* among boys and girls at the Annual Examination from B.Com-I to B.Com III held in 2012-13.

BOYS:

| | | | |
|--------------------|----|-------------|-----------|
| 4. Akshay Pawaskar | -- | B.Com – I | Rs. 100/- |
| 5. Narendra Bhati | -- | B.Com – II | Rs. 100/- |
| 6. Vipul Kurdekar | -- | B.Com – III | Rs. 100/- |

GIRLS:

| | | | |
|------------------------|----|--------------|-----------|
| 4. Suma Harikantra | -- | B.Com – I | Rs. 100/- |
| 5. Priyanka Gaonkar | -- | B.Com – II | Rs. 100/- |
| 6. Shweta kumari Singh | -- | B. Com – III | Rs. 100/- |

13. Smt. Anasuya Anil Majali, has donated a cash prize of Rs. 250/- in the name of her father “Late. Shri Sadanand Appaji Kasbekar” of Baad, to the students for having secured highest marks in “Commercial Arithmetic & Business Statistics” in B.Com–III & IV Semester examination held in December 2012 & May, 2013 goes to

- 1) Rs.125/- goes to Pinky kumari of B.Com VI Semester in Statistics.
- 2) Rs.125/- to Diksha Waingankar & Shantkumari Bhat of B.Com VI Semester in Comm. Arithmetic

14. A cash prize awarded by Shri. Manjunath S Pawar Proprietor, Udupi Ayurvedic Medicals, Karwar in the memory of his parents "Late Shri Subray S. Pawar & Late Smt. Sumitra S. Pawar" Karwar to the student who have scored highest marks in Principles of Marketing in B.Com I semester examination held in December 2012.

➤ Suma Harikantra of B.Com IV Semester Rs. 250/-

15. A Cash Prize of Rs.6500/- donated by Prof. Mohan. V. Bhat of Divekar College of Commerce, Karwar for the students who have scored 100 out of 100 marks in the Subjects of Business Statistics & Commercial Arithmetic of B.Com III & IV Semester examinations held in December 2012 & May 2013, goes to

100 out of 100 in the subject of Comm. Arithmetic of B.Com III Sem December 2012

Diksha Waingankar Rs. 500/- in Comm. Arithmetic

Reena Anvekar Rs. 500/- in Comm. Arithmetic

Shantkumari Bhat Rs. 500/- in Comm. Arithmetic

100 out of 100 in the subject of Comm. Arithmetic of B.Com IV Sem June 2013

Diksha Waingankar Rs. 500/- in Comm. Arithmetic

Reena Anvekar Rs. 500/- in Comm. Arithmetic

Shantkumari Bhat Rs. 500/- in Comm. Arithmetic

Akshata Pawaskar Rs. 500/- in Comm. Arithmetic

Divya Vernekar Rs. 500/- in Comm. Arithmetic

Sahana Shetty Rs. 500/- in Comm. Arithmetic

Seema Shenvi Rs. 500/- in Comm. Arithmetic

Mamata M Rs. 500/- in Comm. Arithmetic

Shailesh Gunagi Rs. 500/- in Comm. Arithmetic

100 out of 100 in the subject of Business Statistics of B.Com IV Sem June 2013

Pinky kumari of B.Com-VI Semester, Rs. 500/- in Busness, Statistics

16. A Cash Prize of Rs.3000/- donated by Prof. Mohan. V. Bhat of Divekar College of Commerce, Karwar to the students who scored 100 out of 100 marks in the Subjects of Principles of Financial Management of B.Com V Semester examinations held in December 2012 & 2013, goes to

100 out of 100 in the sub. of Prin. of Fin. Mangt of B.Com V Sem December 2012

1) Nireeksha Mahale, Rs. 500/-

100 out of 100 in the sub. of Prin. of Fin. Mangt of B.Com V Sem December 2013

1) Diksha Waingankar Rs. 500/- in Prin of Fin Management

2) Reena Anvekar Rs. 500/- in Prin of Fin Management

3) Akshata Pawaskar Rs. 500/- in Prin of Fin Management

4) Seema Shenvi Rs. 500/- in Prin of Fin Management

- 5) Shailesh Gunagi Rs. 500/- in Prin of Fin Management
- 17.A Cash Prize of Rs.1000/- donated by Prof. C.D.Bhat of Divekar College of Commerce, Karwar to the students who scored 100 out of 100 marks in Financial Accounting-I of B.Com I Semester examination held in November 2013, goes to
1. Pratidnya Dudhalkar of B.Com- II Semester, Rs. 5,00/-
 2. Pooja Dhund of B.Com- II Semester, Rs. 5,00/-
- 18.A Special Prize is donated by Shri. Suresh. B. Gudimani, Librarian, DCC, Karwar in memory of his father, late. Shri. Bhimappa Gudimani, g the “Best User of the Library” 2012-13 goes to
- Shantkumari Bhat B.Com – III (Gift pack)

LIST OF CASH PRIZES FOR 2014-15

1. The following boys & girls have been awarded “**LATE G.S.KAMAT MEMORIAL CASH PRIZES**” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood First to the class among *boys* in the semester examination from B.Com – I to B.Com. III held in 2013-14.

| | | | |
|-------------------|----|-------------|-----------|
| PRATIK KALGUTKAR | -- | B.COM - I | Rs. 175/- |
| SUMEET WAINGANKAR | -- | B.COM - II | Rs. 175/- |
| SHAILESH GUNAGI | -- | B.COM - III | Rs. 175/- |
2. The following students have been awarded “**LATE SMT. B.G.KAMAT MEMORIAL CASH PRIZES**” (Instituted by M/s. Bhaskar S. Kamat and Bros., Karwar) for being stood first to the class among *Girls* in the semester examination from B.Com – I to B.Com. III held in 2013-14.

| | | | |
|---------------|----|-------------|-----------|
| GEETA KAMAT | -- | B.COM - I | Rs. 175/- |
| AKSHATA KADAM | -- | B.COM - II | Rs. 175/- |
| REENA ANVEKAR | -- | B.COM - III | Rs. 175/- |
3. A cash prize awarded by **Shri. R. N. Bhujle & Bros.**, Kodibag in the memory of their parents “LATE RAMABAI NARASINH BHUJLE & LATE NARASINH MUKUND BHUJLE” of Kodibag to three students from B.Com – I to B.Com – III, who stood first in the class at the annual examination held in 2013-14 goes to the following students:

| | | | |
|-------------------|----|-------------|-----------|
| GEETA KAMAT | -- | B.COM - I | Rs. 121/- |
| SUMEET WAINGANKAR | -- | B.COM - II | Rs. 121/- |
| REENA ANVEKAR | -- | B.COM - III | Rs. 121/- |
4. K.D.C.C. Bank Ltd, (Sirsi) Golden Jubilee Commemoration prize of Rs. 500/- has been awarded for having secured highest number of marks at B.Com (Aggregate) examination held in 2013-14.

❖ REENA ANVEKAR
5. “**LATE SHRI JAIPADMANABH GAYATRI ENDOWMENT CASH PRIZE**” instituted by Sri. Subramanya Gayatri of Baad, Karwar in the name of his son, for having stood first in B.Com (Aggregate) examination held in 2013-14 has been awarded to

❖ REENA ANVEKAR Rs. 68/-
6. The Endowment cash prize instituted by “**PAST STUDENT ASSOCIATION OF OUR COLLEGE**” in the name of Shri. G.V. Bhat Retd Principal, for having secured highest number of marks in *Corporate*

Accounting at the B.Com–II examination held in 2013-14 has been awarded to

❖ SUMEET WAINGANKAR Rs. 342/-

❖ AKSHAY PAWASKAR Rs. 341/-

7. The endowment prize amount instituted by the students of **1993-94** batch of our college in the name of Shri. G. V. Bhat, Retd. Principal and in the name of Smt. Anasuya G. Bhat awarded to the following students.
- a) Rs. 274/- paid to Miss. SUNITA KUMARI KHANAYALAL of B.Com-II for having secured highest marks in Principles of Management at the B.Com–I Semester examination held in November/December 2013.
- b) Rs. 274/- paid to Miss. NEHA GAONKAR of B.Com – III for having secured highest marks in Secretarial Practice at the B.Com–III Semester examination held in November/December 2013.
- c) Rs. 275/- paid to Miss. SAIMA SHAIKH for having secured highest marks in Business Law at B.Com – VI Semester examination held in April/May 2014.
8. Mr. Dhaku Harikantra, of Sarvodayanagar, Kodibag, Karwar has donated endowment cash prize in the name of his son “Late Ameet D. Harikant” to a student of B.Com – II for having secured highest marks in Financial Accounting in the B.Com – I & II Semester examination held in November/December 2013 & April/May 2014 awarded to
- ❖ PRATIDNYA DUDHALKAR Rs. 136/-
9. **Late. Retd. Principal. S.N. Nayak**, memorial cash prize for having secured highest marks in Income Tax & Cost Accounting in the B.Com – V & VI Semester examination held in November/December 2013 & April/May 2014 has been awarded to
- ❖ APEKSHA PRABHU - COSTING Rs. 105/-
- ❖ DIVYA VERNEKAR - INCOME TAX Rs. 105/-
10. A Cash prize instituted by **Mrs. Nirmala Nayak** for B.Com – II for having secured highest marks in Kannada in B.Com – I & II Semester examination held in November/December 2013 & April/May 2014 has been awarded to
- ❖ GEETA KAMAT – KANNADA Rs. 105/-
11. **Prof. R.S. Habbu, Retd Principal**, Divekar College of Commerce, Karwar has given an endowment cash prize in memory of his mother late. KUSUMA SAGUNA HABBU to be awarded to Student standing 1st to the class in B.Com examination held in 2013-14 awarded to
- ❖ REENA ANVEKAR Rs. 683/-
12. Cash prizes instituted for boys and girls each Rs.100/- by **Shri. Jaiprakash Ram, P.W.D. Contractor**, Karwar for having secured highest number of marks in Economics among boys and among girls at the Annual Examination from B.Com-I to B.Com Final held in 2013-14

BOYS:

PRATIK KALGUTKAR -- B.COM - I Rs. 100/-

ABHISHEK RAIKAR -- B.COM - II Rs. 100/-

SHAILESH GUNAGI -- B.COM - III Rs. 100/-

GIRLS:

GEETA KAMAT -- B.COM - I Rs. 100/-

SANJANA REVANKAR -- B.COM - II Rs. 100/-

AKSHATA PAWASKAR -- B.COM - III Rs. 100/-

13. Smt. Anasuya Anil Majali, has donated a cash prize of Rs. 250/- in the name of her father "Late. Shri Sadanand Appaji Kasbekar" of Baad, to the students for having secured highest marks in "Commercial Arithmetic & Business Statistics" in the B.Com – III & IV Semester examination held in November/December 2013 & April/May, 2014

1. Rs.125/- goes to Miss. ANKITA R NAIK of B.Com III for having secured highest marks in Statistics.

2. Rs.125/- to Mr. AKSHAY REVANKAR of B.Com III for having secured highest marks in Commercial Arithmetic

14. A cash prize Rs. 250/- awarded by Shri. Manjunath S Pawar Proprietor, Udupi Ayurvedic Medicals, Karwar in the memory of his parents "Late Shri Subray S. Pawar & Late Smt. Sumitra S. Pawar" Karwar. who have scored highest marks in Principles of Marketing in B.Com Third semester examination held in November/ December 2013.

❖ Mr. SUMEET WAINGANKAR

15. Cash Prize of Rs.5500/- donated by Prof. Mohan. V. Bhat of Divekar College of Commerce, Karwar for the students who have scored 100 out of 100 marks in the Subjects of Business Statistics & Commercial Arithmetic of B.Com III & IV Semester examinations held in May 2014 & December 2014 goes to

➤ 100 out of 100 in the subject of Comm. Arithmetic of B.Com IV Sem in May 2014

- 1) AKSHAY PAWASKAR of B.Com-VI Semester, Rs. 500/-
- 2) AKSHAY REVANKAR of B.Com-VI Semester, Rs. 500/-
- 3) ATMESH KOCHREKAR of B.Com-VI Semester, Rs. 500/-
- 4) MANJUNATH PAWASKAR of B.Com-VI Semester, Rs. 500/-
- 5) NEHA GAONKAR of B.Com-VI Semester, Rs. 500/-
- 6) PRIYANKA DALVI of B.Com-VI Semester, Rs. 500/-
- 7) SUMEET WAINGANKAR of B.Com-VI Semester, Rs. 500/-

➤ 100 out of 100 in the subject of Business Statistics of B.Com III Sem in November 2014

- 1) PRATIDNYA DUDHALKAR of B.Com-IV Semester, Rs. 500/-
- 2) SUBHASHREE KODARKAR of B.Com- IV Semester, Rs. 500/-
- 3) PRIYA KALGUTKAR of B.Com IV Semester, Rs. 500/-
- 4) AISHWARYA M NAIK of B.Com IV Semester, Rs. 500/-

16. A Cash Prize of Rs.1500/- donated by Prof. Mohan. V. Bhat of Divekar College of Commerce, Karwar to the students who scored 100 out of 100 marks in the Subjects of Principles of

Financial Management of B.Com V Semester examinations held in November 2014 goes to

➤ 100 out of 100 in the sub. of Prin, of Fin. Managt of B.Com VI Sem May 2014

1. REENA ANVEKAR Rs. 500/-
2. DIVYA VERNEKAR Rs 500/-
3. DEEKSHA WAINGANKAR Rs. 500/-

17.A Cash Prize of Rs.500/- donated by Prof. C.D. Bhat of Divekar College of Commerce, Karwar to the student who scored 99 out of 100 marks in the Subject of FINANCIAL ACCOUNTING of B.Com I Semester examination held in November 2014 goes to

❖ SUDHEER KADAM

18.A Special Prize is donated by Shri. Suresh. B. Gudimani, Librarian, DCC, Karwar in memory of his father, late. Shri. Bhimappa Gudimani, for being the “Best User of the Library” 2014-15 goes to

❖ AISHWARYA HEGDE B.Com – III (GIFT PACK)

19.A Cash Prize of Rs.2000/- donated by Prof. N.S. AGALI of Divekar College of Commerce, Karwar in the memory of his mother Smt. Vishalakshi S Agali for the students who have scored 100 out of 100 marks in the Subjects of Fundamentals of Financial Management of B.Com IV Semester & 99 out of 100 marks in Income Tax & Practice of B.Com V Semester examinations held in May 2014 & December 2014 goes to

➤ 100 out of 100 in the subjects of Income tax & Practice of B.Com V Sem in November 2014

AKSHAY PAWASKAR of B.Com-VI Semester, Rs. 500/-

SUMEET WAINGANKAR of B.Com-VI Semester, Rs. 500/-

99 out of 100 in the subjects of Income tax & Practice of B.Com V Sem in November 2014

1) AKSHATA KADAM of B.Com-VI Semester, Rs. 250/-

2) ANKITA NAIK of B.Com-VI Semester, Rs. 250/-

➤ 100 out of 100 in the subjects of Fundamentals of Fin Mangt of B.Com IV Sem in May 2014

SUMEET WAINGANKAR of B.Com-VI Semester, Rs. 500/-

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision

"To be a pioneer in providing excellent education in commerce and allied streams to the maximum satisfaction of the students and the society in the Forest District of Uttar Kannada"

Mission

"To mould students into the most productive and creative members of our society and the most committed citizens of our nation by excellent teaching and individual guidance."

The mission statement aims at moulding students into the most productive and creative members of our society and thereby defines distinctive characteristics of the institution. When students are made productive and creative members of our society, the society is enriched by it. The vision statement is also aimed at making our students the most responsible citizens of our nation. The institution has tradition and value orientation of imparting education for making students knowledgeable, productive and creative and serves the needy and helpless people as education and social service were the twin goals pursued by Dr. Dinkar Desai, the architect of the Kanara Welfare Trust, that runs this college and 40 other institutions. The institution has the vision of shaping our nation into a great economic power and a world centre of values by making students productive and creative.

- 6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The Chairman of Kanara Welfare Trust (Top Management) regularly interacts with the staff and continues to motivate them for achieving excellence in academic and other fields. He makes the institution and the staff to state their academic and other targets at the beginning of the academic year and directs them to achieve the same. He monitors the academic and other achievements of the institutions at the annual and other periodical meeting.

The Principal and faculty constitute the Internal Quality Assurance Cell and prepare the annual action plan before the beginning of the academic year. Annual action plan is targeted to raise the quality benchmark. The action plan includes academic, extra curricular, extension and social service programmes to be carried out during the academic year. The IQAC monitors the effective implementation of the action plan.

- 6.1.3 What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**
 - The management/governing body of the college monitors the implementation of the action plan of the institution.
- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**
 - The management sets the academic and other targets for the institution and the same are incorporated into the institutional strategic plan.
- **Interaction with stakeholders**

→ The management and Principal interact with students, parents, leaders of different fields in society for making an assessment of the impact of the institutional vision, mission, objectives and action plan.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

→ The management assesses and analyses the needs of the different stake holders by interacting with them and thereby makes proper policies and plans.

- **Reinforcing the culture of excellence**
→ The management always insists on the promotion of culture of excellence in the institution and closely monitors the same.
- **Champion organizational change**
→ The management encourages the faculty to become leaders for changing the status for better future.

- 6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The management holds periodical meeting and monitors the implementation of policies and plans of the institution. It gives the necessary directions, if any deficiencies are found by it. The IQAC holds the periodical meeting and evaluates the execution of plans and policies.

- 6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The top management always encourages the faculty for doing researches and obtaining additional academic degrees. It has been deputing the faculty for doing research under F.I.P. and completing refresher and orientation courses.

- 6.1.6 How does the college groom leadership at various levels?

The management encourages the members of the staff to take up the new programmes and thereby develop leadership. The college encourages the students to develop the personality and leadership by holding election to the posts of different secretaries for various departments. The college also organizes leadership and personality development programmes for promoting leadership among students.

- 6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The College gives authority and autonomy to the different departments to make their policies and plans and to carry out the same.

- 6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

--Yes--

The governing body solicits the opinions and suggestions of faculty on academic and other matters. The important plans and decisions are made by the management by inviting the opinions and suggestions of

the staff in the meeting of the staff and management. The annual action plan of the institution is elaborately discussed at the meeting of the faculty and all members participate in it. The Union and Gymkhana Budget of the college is prepared at the meeting of secretaries of various departments and the staff members. Thus a culture of participative management is developed.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

--Yes--

The management gives guidelines for fixing target and action plan and the same are carried out and their impact is assessed.

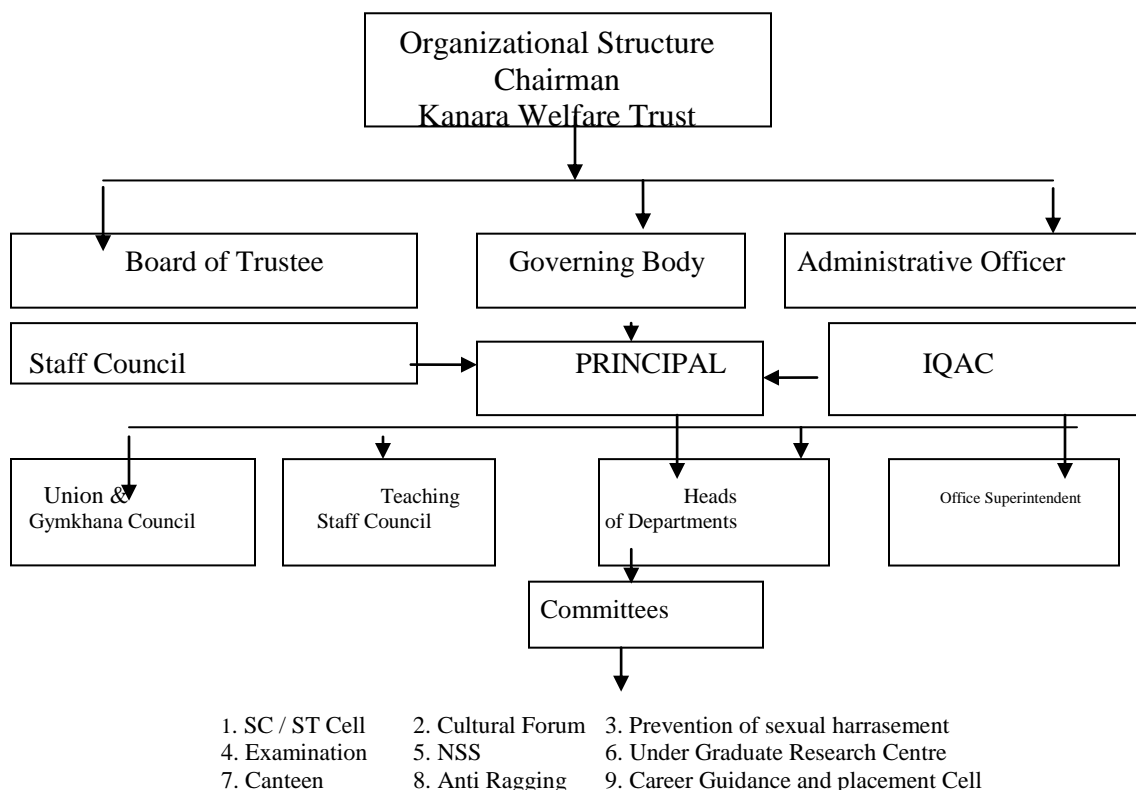
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

--Yes--

The institution has a broad infrastructural and academic augmentation plan for horizontal and vertical development.

6.2.3 Describe the internal organizational structure and decision making processes.

The Kanara Welfare Trust and the Governing Body of the college frame the policies and take top level decisions on academic and administrative matters. The institutional policies and decisions are made by the Head of the Institution.



10. Sports 11. Grievance Redressal and Counselling Cell
12. Attendance and Discipline

- 6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following
- **Teaching & Learning**
 - Teaching and learning are made more interactive and effective by the use of ICT
(Star boards linked to computers and projectors)
 - Maintaining a profile of each student for paying individual attention to him/ her. The mentor for each class maintains the profiles of all students of the particular class.
 - Maintenance of attendance register to ensure attendance of students in the class room.
 - Maintaining teachers diary for recording the completion of the syllabi according to the plan and schedule.
 - Conduct of academic audit for assessment of student performance and modification of the teaching methods for achieving better results.
 - Conducting teacher evaluation by students and guiding teachers for improving their teaching methods in case of any deficiencies pointed out by the students.
 - **Research & Development**
 - The institution has started an undergraduate research centre that involves final year students in preparing and submitting project reports on various problems. Students who complete the project report are given certificates.
 - Our lecturers have carried out research works under M.R.P. of the UGC
 - **Community engagement**
 - Our students and NSS volunteers have been participating in Clean City Campaign and Swachha Bharat Abhiyan in Karwar. They have also participated in Karwar Beach Cleaning programme in collaboration with the District Administration and Municipal Council, Karwar.
 - Our N.S.S. Unit arranges Annual Camp in a village around Karwar every year and carries out Social Service.
 - Our staff and students interacted with the destitute children of Remand Home and dumb and deaf students of Ashaniketan.
 - Some of our staff members are the members of 'GIANTS International', an international service organization.
 - **Human resource management**
 - Members of the faculty are assigned different duties and works based on their interest and specific capacity.
 - Our students are given assignments based on their ability and leadership quality.
 - The teaching and non teaching staff are given necessary training for augmenting their skill level and capacity.
 - **Industry interaction**

- Industry leaders are invited to address and interact with students.
- The alumni who are successful business men and entrepreneurs are invited to interact with students.
- 6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?
- The head of the institution presents a comprehensive report of the results of different examinations, extra-curricular activities, social service and sports at the annual meeting of the governing body.
- He also presents the report of the IQAC. The teacher evaluation by students which is in the form of feedback is presented before the management.
- The parents and well wishers of the college are sent invitations for the various programmes conducted by the college.
- The parents are informed about the shortage of attendance and negligence of studies by their wards, with a request for taking necessary action for the progress of their wards.
- 6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?
- The management assigns various duties to the staff members for improving academic, infrastructural and learning resources and thus tries to ensure efficiency of the institutional processes.
- 6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The Management Council held its meeting at 4.00 p.m. on 7-10-2013 for discussing, finalizing and passing resolutions on the academic, financial, administrative and other matters for the academic year 2013-14

The management passed 6 important resolutions at the meeting.

- Resolution No. 1 : Discussed and approved the budget for 2013-14.
- Resolution No. 2: Considered and approved the Audited Account of the college for the previous year 2012-13.
- Resolution No.3 : Appreciated the performance of the institution and directed the principal and the staff to maintain the same and raise the standards.
- Resolution No. 4 and 5 :- Considered the proposal for starting P.G. Centre (M.Com Course) in our college and passed the resolution for starting the P.G. Course.
- Resolution No. 6 :- Considered the proposal for starting NISM Training programme and passed the resolution for starting the same.

Implementation

We are happy to state the resolutions Nos. 4 and 5 about the starting of PG centre in the college was implemented. The PG Centre

started functioning from the academic year 2014-15. Resolutions Nos 1,2,3 were also implemented.

However resolution No.6 couldn't be implemented because, it was subsequently found to be not viable.

- 6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

--Yes--

The Management has not yet decided for obtaining autonomous status for the institution.

- 6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The management receives grievances or complaints if any and promptly attends the same. The management asks the faculty to state grievances or complaints if any at its meeting with the faculty and offers solution to the same.

The institution runs a grievance redressal cell for the students and strives to redress their grievances.

- 6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

--No--

- 6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

--Yes--

The Teacher evaluation by the students is carried out every year and the feed back is analyzed by a committee consisting of two senior most teachers under the chairmanship of the Principal.

The deficiencies of the teachers pointed out by the students in feed back form are brought out to the notice of the concerned teachers and they are given guidance for improvement.

6.3 Faculty Empowerment Strategies

- 6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Teachers are encouraged to do researches under F.I.P. and undergo Orientation/ Refresher courses. They are also encouraged to take-up minor and major Research Projects. The members of non-teaching staff were given training in computer application, office management and communication.

- 6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The management carries out the strategy of training and motivating employees by interacting with them and arranging special lectures by the management experts.

- 6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The management asks for the submission of the individual performance report of the members of the teaching staff and also the performance appraisal format of department of collegiate education. It reviews the same and issues direction for better performance.

- 6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

After the review of the performance appraisal report, the management issues individual directions for better performance by the teachers. The management doesn't approve the performance appraisal report, unless, the teacher concerned carries out all the works and assignments give to him.

- 6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

→ The institution runs chit-fund and provides loans to the needy members of the staff. The management assists the staff in raising loans in banks for construction of house, repairs of the house and for buying home appliances and other things. The management gives financial assistance for the education of the children of non teaching staff.

→ Percentage who availed the benefit of the schemes – 70%

- 6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

The members of the faculty have remained in the college and do not quit the service for any reasons.

6.4 Financial Management and Resource Mobilization

- 6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The management prepares the budget for every academic year and the same is implemented according to the budgetary provision.

- 6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college accounts are audited by the chartered accountant. The same are externally audited by the office of the Joint Director of Collegiate Education, Dharwad region, while internal audit is carried out by the chartered accountant.

- 6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years

and the reserve fund/corpus available with Institutions, if any.

The fees paid by the students and the salary grants released by the government for aided posts are the major sources of institutional receipts. The deficit is managed by the donations that the management gets from philanthropists and others. The college also receives funds from U.G.C which are utilized for specific purpose.

- 6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college received an amount of Rs. 24,78,000.00 under Additional Assistance Phase-I and an amount of Rs. 23,80,000.00 under Additional Assistance Phase-II from the U.G.C. under the 11th plan. The funds released by the U.G.C. were spent under specific heads approved by the U.G.C. The U.G.C. also granted an amount of Rs. 25,22,382.00 as General Development Assistance under 12th Plan. The U.G.C. released an amount 10,08,952.00 out of the sanctioned and under General Development Assistance and the same was spent under the specified heads. The U.G.C. released Rs. 3,00,000.00 for the IQAC under the 12th plan and the same is being utilized. The U.G.C. granted and released Rs. 1,25,000.00 for remedial coaching. The institution has submitted proposal for the construction of the First Floor of the college building. The institution submitted the IDP (Institutional Development Plan) under RUSA to the State Higher Education Council.

(Audited income and expenditure statement included in the annexure)

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

- a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

--Yes--

The IQAC has been functioning since 01-07-2004 and it has succeeded in institutionalizing the quality assurance policies. The IQAC prepares the annual action plan for academic, extra curricular, infrastructural and learning resources augmentation programmes and monitors their implementation.

All other committees and cells work according to the plan and guidelines prepared by the IQAC. It has been striving to promote academic, extra curricular extension, students supportive activities and social service. It has been striving to achieve excellence in all these fields.

- b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

All decisions of the IQAC have been approved by the management and most of the decisions are implemented.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

--Yes--

The external members give necessary suggestion for preparing plans and their implementation.

- d. How do students and alumni contribute to the effective functioning of the IQAC?

The representatives of students and alumni are the members of IQAC and they are actively involved in the functioning of the IQAC. They make relevant suggestions to the IQAC for raising the quality of infrastructural, learning resources and other activities.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?

Most of the members of the staff are the members of the IQAC. They carry out different works of the IQAC as the co-ordinators and members of different committees and cells.

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

--Yes--

The institution prepares the action plan for the quality assurance for the academic and administrative activities and carries out the same through committees and cells.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The IQAC gives necessary information and guidelines for effective implementation of plans and policies to improve the quality.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

--Yes--

The Academic Audit Committee conducts academic audit of the subjects taught by the individual lecturers after the announcement of the results of each semesters. The same is presented before the management which reviews the performance of the individual lecturers and the institution. The Principal and the management give necessary guidance to the lecturers for improving the academic performance of the students in the subjects taught by them.

- 6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The internal quality mechanism including the IQAC functions according to the directions of the management, the department of collegiate education, the quality development council of Karnatak University and the recommendation and guidance of the UGC and the NAAC.

- 6.5.6 What institutional mechanisms are in place to continuously review

the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The IQAC, the Academic Audit Committee and the Attendance Committee review and monitor continuously the teaching-learning process. The Principal, as Chairman and the senior most member of the faculty and the Co-ordinator of IQAC, conduct the teacher evaluation by students every year. This teacher evaluation method helps to know the grievances of the students related to teaching and learning and also the deficiencies or short comings of the teachers concerned. The report of the Academic Audit Committee that makes the assessment of performance after each semesters also helps to know the limitations of teaching and teachers. The Attendance Committee prepares a list of students who have shortage of attendance every month and contacts parents in case of severe shortage of attendance of the students for ensuring the required attendance of the students.

These committees work together and continuously review the teaching-learning process leading to a better academic performance.

- 6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders? Any other relevant information regarding Governance Leadership and Management which the college would like to include.

The goals and the functions of the IQAC are given maximum publicity. Many functions are held under the banner of IQAC which is highlighted as the central cell that has been involved in augmentation of infrastructural and learning resources and academic performances. The institution highlights in the media about the infrastructural facilities, the learning resources, the outstanding academic performances of the students, the adoption of ITC in teaching and learning and the other facilities that enhance the quality of teaching and learning. The same message is conveyed to students and parents through the prospectus of the college given at the time of admission. The factors that raise the quality of teaching and learning are emphasized at the meeting of the parents and first year students.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

- 7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?
--Yes--

- 7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- * Energy conservation
- * Use of renewable energy
- * Water harvesting

- * Check dam construction

- * Efforts for Carbon neutrality
- * Plantation
- * Hazardous waste management
- * e-waste management

The institution is virtually a green campus, full of natural evergreen trees and coconut trees. There are also strips of flower plants and other show plants around the college and library building. The green campus is not only beautiful but also inspiring. The students and N.S.S. volunteers take up plantation of saplings every year on the occasion of celebration of 'Vanamahotsava'. Efforts are made to sensitise students about the great importance of maintaining the greenery by planting, nourishing and protecting plants and trees.

The garden committee is in charge of maintenance and protection of the garden and greenery. There are 157 of flush green natural standing trees and 137 coconut trees on the campus. Apart from adding greenery and beauty of the campus the coconut trees yield the coconuts, the income from which is utilized for the development activities.

The campus is made plastic free and students are taught not to use plastic carry bags and others materials. The students and the staff participate in green and clean Karwar campaign, beach cleaning programmes and Swachha Bharata Abhiyana organized periodically by the district administration and civic authority.

Being a college running day time and situated on the beach, it is normally always having enough light and minimum electricity is consumed on the campus.

However, a proposal has been submitted to the U.G.C. for setting up solar power unit.

There is neither possibility nor need for harvesting water, since the college is on the beach within the range of a few hundred meters from high tide and there is abundant ground water at the lowest depth at about 5 feet.

- Moreover, it is an area that receives heavy monsoon rains which need not be harvested because of the availability of ground water.
- There is no need nor feasibility for the construction of check dam since the surface of the land is at the sea level.
- The carbon emission on the campus is minimum and almost nil and the thick green cover absorbs whatever carbon emission is there.
- Ours is being a commerce college, we have no hazardous wastes.
- The E-waste including non operational computers, computer components and other electronics devices are managed by our technical staff. The e-waste is stored in a separate room till it is disposed of.

7.2 Innovations

- 7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

The college has carried out many innovations during the last 4 years, which have created a positive and tangible impact on the effective functioning of the college. They have helped to boost the academic and extra-curricular achievements infrastructural developments, enhancement of learning resources, students support and progression and extension and social services.

They include

- Conversion of traditional class rooms into ICT aided classrooms.
- Providing Internet facility to the students and staff.
- Providing INFLIBNET facility.
- Computerizing the issue of books in the library.
- Upgrading of computer laboratory with additional computers and internet facility.
- Beautification of college campus with the garden strips.
- Providing special educational scholarships to the meritorious but poor and needy students.
- Providing scholarships and financial assistance to the students of management employees.
- Re-imbusement of medical expenses for the management/ unaided employees and their dependents.
- Upgradation of canteen facility.
- Hostel facility for P.G. students.
- Provision of purified drinking water facilities in the office, in the library and in the hostel.
- Starting of P.G. Course (M.Com).
- Separate toilets for girls, boys and staff
- Construction of Basket Ball Court.
- Arranging Basket Ball and Hand Ball training camp for primary and high schools students during summer vacations.
- Students mentoring and making profiles of individual students and monitoring their academic and other development.

Each class/division of a class has a class teacher or mentor who carries out the responsibilities of preparing and maintaining the profiles of the students and offers counsel to individual students whenever is needed.

- Introduction and implementation of uniforms and chest badges for all students for creating a sense of corporate culture and discipline.
- Cash prizes for the top scorers in the semester end examinations.
- Submission of project reports by the teams of final year students.

7.3 Best Practices

7.3.1 Elaborate on any two best practices **in the given format at page no. 98**, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

Best practice – 01

- **Title of the practice:** Preparation and submission of project reports by B.Com final year students.
- **Goal:** This novel practice was introduced since the academic year 2013-14 with the aim of making students learn through field studies and practical experience. It is a well known fact that higher education in India has the serious limitations of focusing on theoretical knowledge and rote learning. Even professional education like engineering consists of 75 to 80% of theory and only 20 to 25% of practical studies. Most under graduate courses of general degrees end with no field study and exposure to practical problems in day-today-life.

It is in this context the institution started the novel practice of making students conduct the field study, survey and hold interviews and finally prepare and submit project reports on the themes or problems related to their study programme.

- **The context:** Involving each one of the students in this novel practice was a real challenge. Another challenge was that of taking local issues and problems related to the study programme for drafting the Project Reports. Finding enough time for carrying out this practice in the present semester system i.e. packed with unit tests semester end examinations and evaluation that go on for months has been another challenging issue that has to be tackled.

The students were constituted into manageable teams and each of the teams was given problems for drafting the project reports under the guidance of teacher and Under Graduate Research Centre. The local themes of problems related to the study programme were chosen for the drafting of the project reports. Efforts were made to find the time for the conduct of the field study, sample survey, interviews and interactions.

- **The practice:** This practice is a unique one since many universities including the Karnatak University to which the college is affiliated have not made, submission of project reports by B.Com degree students compulsory, for the completion of the degree course. The institution started this practice for making B.Com degree practically relevant to the extent possible.

The bane of Indian higher education has been its irrelevance to the practical aspects and problems of life. The students study only the texts, without their applicability to the contexts or the real life situations. This practice makes students get acquainted with the contexts and practical problems.

The present system of rote learning makes students passive recipients of irrelevant theoretical knowledge. There is an urgent need for students to become active learners and leaders for understanding, analyzing and solving the practical issues and problems of life. For example, the students prepare project reports on problems and prospects related to retail trade, gold and jewellery business, education, street vendors, bankers, small enterprises and such like umpteen local issues and

problems. In this process, they become leaders who are out to shape their destiny and change their surroundings.

Unfortunately, this practice is not a part of the syllabus and academic programme. It requires a lot of time which is difficult to find in the semester system packed with theoretical study activities, tests, examinations and evaluations. Providing enough finance for necessary expenses is also a problem that need to be solved.

➤ **Evidence**

The teams of the students of final B.Com classes, have submitted the project reports successfully under the guidance of their teachers/guides. The students who carried out the research projects were given the certificates of merit at a special function organized for this purpose. The students prepared and submitted the reports according to the works assigned to them by their guides. The guides helped them to contact the sources and persons for collecting the information and data and the framing of the questionnaire for getting necessary information and data. The students interacted with the sources and persons required and got the information according to the questionnaire. They were guided to analyze, interpret and arrive at conclusions and recommendations with regard to the problems on which they were to write the reports.

The teams of students submitted the project reports indicating their commitments and the work culture. There was 100% success, since all the teams submitted the reports. They were able to have the very necessary knowledge of how trade, commerce, enterprise and other activities carried out in practice. They were able to develop their leadership quality, because of their interactions with general public and traders, consumers and others.

➤ **Problems encountered and resources required**

The most difficult problem for implementing the practice was that of finding sufficient time for carrying out the project works. It is because, most of the time students and teachers are involved in routine teaching learning activities, conducting tests, semester end examinations and evaluations. The semester system with the rote learning leaves very little time for practical and field studies. Moreover, drafting of the project reports based on field studies, conduct of sample survey, eliciting responses to the questionnaire are not the required parts of the academic programme. But, this very important additional practice is not considered to be a part of the degree programme. Finding time for this is a real challenge or problem.

There is also the financial problem because there are no funds for stationery materials, computer works, travelling and miscellaneous expenses for the students who undertake these project works. The students need to make enough number of copies of the project reports for submission and keeping a copy for each of the members of the team. The students are also hard pressed for adjusting their times for carrying out project works in the fully packed semester system.

➤ **Notes (optional)**

However, though this practice is not a part of the academic programme, this may help to supplement the deficiency of the exposure of students to the practical aspects of the study of the subject concerned. Today's rote learning system required a radical change for empowering students to learn from the problems and issues in real life situations in their locality and surrounding. Therefore, this is the best practice for making students study the applied parts of their subjects and academic programme.

➤ **Contact details**

Name of the Principal: Dr. M. H. Naik

Name of the institution: KWT's, Divekar College of Commerce and P.G. (M.Com) Centre, Karwar

City: Karwar

Pin Code: 581 303

Accredited Status: **NAAC Re-accredited- B Grade, CGPA-2.76**

Work Phone: 08382-225221

Website: www.divekarcollegekarwar.com

Mobile: 9448530686

Email: kwtdcckarwar@gmail.com

Best practice – 02

1. Title of the Practice:

Teachers functioning as mentors of students

2. Goal

The aim of the practice is to strive for paying individual attention to students and monitor their academic, co-curricular, extra-curricular, personality and cultural progress and development. The fundamental goal of education is to make a student a productive, creative and responsible citizen of our nation and the world. For attaining this goal a student needs to be constantly guided, counseled and monitored. He needs to be sensitized about the goals of his life, the realization of which leads to his personal development and prosperity, which when achieved would lead to social and national development and prosperity. It is with this aim, that this practice is being carried out.

3. The context

Making every student give his/her personal and family details for understanding his or her background and the goals in life is a distinct feature of the practice. A sort of almanac or horoscope of each of the students is maintained by the mentor of a division of the class. The mentoring of students encompasses academic, financial and personal support to every individual students, to the extent possible. Based on the background of the student, he or she is motivated, encouraged or helped to realize his or her goals in life.

4. The practice

A class or a division of a class of 50 or 60 students is placed under the charge of a teacher. The teacher maintains a profile of every student.

The format of the individual profile of a student includes the personal, the family background, the aim and other necessary details of the students. The profile of the students maintained by the teacher helps him to keep the track of the progress and achievement of the students. The teacher guides and counsels the students with regard to his or her studies, attendance and problems and counsels them as and when needed.

At the end of the academic year, the teacher functioning as the mentor of a division or a class prepares a consolidated statement indicating the number of students who were guided and counseled and the progress and achievements made by them.

The mentor of a division or class studies each student thoroughly and helps him or her to reach his or her goal of life, on the basis of the profile and other documents maintained by him for this purpose. It is a unique practice, because it establishes a very deep, intimate and fruitful rapport with the students concerned.

5. Evidence of success

This practice has made students more committed, goal oriented and responsible. The fact that, more students go for higher studies than taking up any job available is a proof of this practice. A sizeable number of students who come from traditional business families in the city become more conscious about the responsibility in managing their family business. The practice makes students aware of their potential for achieving higher goals in life. It makes them dream big and adventurous for reaching the greater goals.

6. Problems encountered and resources required

The problem in carrying out this practice is that of getting or eliciting confidential information about the students. The students are shy of revealing their personal, family and other details that help the mentor for making a specific strategy for helping the student and developing his or her personality. Preparing and maintaining the profiles of the girl students is a real challenge because of their shy nature. The mentors who already have enough academic and other responsibilities to be carried out will have to find enough time for maintaining the profile of individual students, their files and monitor their progress, with necessary counsels from time to time.

7. Notes (Optional)

This practice can be adopted without much burden, since a teacher can function as a mentor for a limited number of students. A mentor can easily manage about 50 students. It is not a financially burdensome. It leads to the best results with the application of minimum time and resources.

8. Contact details

Name of the Principal: Dr. M. H. Naik

Name of the institution: KWT's, Divekar College of Commerce and P.G. (M.Com) Centre, Karwar

City: Karwar

Pin Code: 581 303

Accredited Status: **NAAC Re-accredited- B Grade, CGPA-2.76**

Work Phone: 08382-225221

Website: www.divekarcollegekarwar.com

Mobile: 9448530686

Email: kwtdeckerwar@gmail.com

3. Evaluative Report of the Departments

1. Name of the department - **English**
2. Year of Establishment- **1970**
3. Names of Programmes / Courses offered – **UG- B. Com.,**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise)- **Semester**
6. Participation of the department in the courses offered by other departments- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 01 | 01 |
| Asst. Professors | --- | --- |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|----------------|---------------|----------------------------|----------------|----------------------------|------------------------------|
| Dr. M. H. Naik | M. A., Ph. D. | Principal, Associate Prof. | English | 35 | Nil |

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled

(programme wise)

- by temporary faculty- **B. Com. -Nil.**
13. Student -Teacher Ratio – **B. Com.- 31:1**
 14. Number of administrative staff; **sanctioned – 15 and filled-05**
 15. Qualifications of teaching faculty with **Ph.D- 01**
 16. Number of faculty with ongoing projects from a) National funding agencies - Nil
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Nil**
 18. Research Centre /facility recognized by the University- **Nil**
 19. Publications:
 - * a) Publication per faculty- Nil
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
 20. Areas of consultancy and income generated- **Nil**
 21. Faculty as members in
 - a)National committees- Nil
 - b) International Committees- **Nil**
 - c) Editorial Boards.... **Nil**
 22. Student projects
 - a)Percentage of students who have done in-house projects including inter departmental/programme -**35%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**
 23. Awards / Recognitions received by faculty and students- **Nil**
 24. List of eminent academicians and scientists / visitors to the department
 - ***Dr. V. N. Nayak, Secretary, District Science centre**
 - * **Dr. Devanad Gaonkar, Joint Director C E, Dharwad**
 - ***Prof. S. R. Narayan Rao, Retired Principal, Hubl**
 - * **Shri Devadatt Kamat, Supreme Court Advocate**
 - * **Smt. Indira Jaisingh, Former Additional Solicitor General of India**
 - * **Shri Vivek Tankha, Former Additional Solicitor General of India**
 - ***Dr. R. G. Hegde, Bangurnagar Degree College, Dandeli**
 - ***Dr. M. G. Hegde, Dr. A V Baliga College, Kumta**
 - 25.Seminars/ Conferences/Workshops organized & the source of funding
 - a) National- 1) **Spiritual and humane approach to the management of industry, trade and commerce- UGC**
 - 2) **The Challenges of making India the manufacturing and commercial hub of the world- UGC**

b) International- Nil

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B. Com. I | 102 | 102 | 34 | 68 | 85.86 |
| B. Com. II | 124 | 124 | 56 | 68 | 90.32 |
| B. Com. III | 89 | 89 | 30 | 59 | 93.18 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com. | 97% | 03% | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, Banks, etc.? - **26**

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities

- Library- **Yes**
- Internet facilities for Staff & Students- **Yes**
- Class rooms with ICT facility- **Yes**
- Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **417**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- A talk on 'Indian Civil Service' by Lt. Col. Bhavik Kaul was arranged for students on January 13, 2010. Lt. Col. Kaul pointed out the opportunities for students in Indian Civil Service and guided the students for the preparation for the same. Sri. S.P.Kamat, Chairman, Kanara Welfare Trust presided.
- The District Level Inter-Collegiate Debate Competition for the students of Uttara Kannada was organized on February 19, 2010. The subject for the

debate was, “The formation of small states is the only solution to many of the problems of our country today”. Sri. Vishwanath Naik, Senior Manager, Branch Office, Corporation Bank, Karwar presided over the function.

- The IQAC and the Department of English organized a day’s Colloquium on Communication in English in collaboration with Syndicate Bank, Karwar on April 17, 2010. Sri. K. T. Rai, Assistant General Manager, Regional Office, Syndicate Bank, Karwar inaugurated the Colloquium. Sri. S.P.Kamat, Chairman, Kanara Welfare Trust presided. Prin. (Retd.) S. R. Narayan Rao and Dr. R. G. Hegde, B. N. Arts, Science and Commerce College, Dandeli were the resource persons. Around 120 delegates including students, teachers and members of the public participated in the day-long colloquium. The financial resources for the workshop was mobilized locally, with the Syndicate Bank, Regional Office and members of teaching staff sharing the major financial burden.
- Shri. S.P. Kamat, Chairman, Kanara Welfare Trust that runs the college, addressed B. Com Semester I students and interacted with them on different factors including leadership and personality development on August 9, 2010.
- The College Union and Gymkhana were inaugurated by Mr. Raman Gupta, Superintendent of Police, Karwar on September 8, 2010.
- The Kanara Welfare Trust Day was celebrated on 16th September 2010. Shri. Gangadhar Hiregutti, Managing Editor of the local newspaper, “Karawali Munjavu” spoke on the significance of the celebration of the Trust Day and paid tributes to Dr. Dinakar Desai, the architect of the Kanara Welfare Trust.
- The Karnatak University and College Teacher’s Association (KUCTA) and our college organized jointly one-day symposium on higher education on October 13, 2010. Dr. M. H. Naik, Department of English, Divekar College of Commerce and Shri. N.B. Sangapur, President of the KUCTA were the resource persons at the symposium.
- The College Union and Gymkhana were inaugurated by Mr. Raman Gupta, Superintendent of Police, Karwar on September 8, 2010. He called upon students to strive for excellence in academic sports and cultural activities.
- The Kanara Welfare Trust Day was celebrated on 16th September 2010. Shri. Gangadhar Hiregutti, Managing Editor of the local newspaper, “Karawali Munjavu” spoke on the significance of the celebration of the Trust Day and paid tributes to Dr. Dinakar Desai, the architect of the Kanara Welfare Trust.
- The 46th A.D. Shroff Memorial Elocution Competition was organized for Forum of Free Enterprises, Mumbai on October 06, 2010. Smt. Indira Chandrakant, Alumna and Senior Manager, Karnataka Vikas Grameena Bank, Karwar was the Chief Guest at the competition.
- The IQAC and the Career Guidance and Counseling Cell of our College organized a day’s programme on Personality Development and Career

Guidance on October 21, 2010. Shri. Prabhakar Rane, Ex-Minister, Government of Karnataka inaugurated the function. Dr. Smt. Vineet Pai, Director, Employment Information and Guidance Bureau, Karnatak University, Dharwad was the resource person at the programme.

- The District Level Debate Competition for students of colleges of Uttara Kannada was arranged on March 24, 2011. The subject of the debate was “The Law has failed to ensure corruption free administration and justice-economic, social and political in India”. Shri. V.M. Hegde, Branch Manager, Corporation Bank, Karwar presided over the function.
- The College Union and Gymkhana activities for the academic year 2011-2012 were formally inaugurated on 26th August 2011. Dr. Devanand Gaonakr, Joint Director, Regional Office, Department of Collegiate Education, Dharwad after inaugurating the activities emphasized the need of hard working, commitment and discipline in pursuit of the goal.
- Kanara Welfare Trust Day was conducted on 10th September, 2011. Shri. K.R. Desai a Senior Advocate and Social Activist, Karwar spoke on the occasion.
- 47th A.D. Shroff Memorial Elocution Competition was held in our college on 7th October 2011. Shri. S.R. Sail, Principal, Shivaji Arts, Commerce and B.C.A. College, Baad, Karwar had presided over the function.
- Under the joint auspices of District Vijnana Kendra ‘District Level Science Youth Award Function was organized on 13th March, 2012. Dr. V.N. Nayak, Secretary District Science Centre spoke on Environment Awareness’ on the occasion.
- Kanara Welfare Trust Day was celebrated on 10th September, 2012. It is our annual features to mark the Birth Day of the founder of Kanara Welfare Trust Dr. Dinakar Desai. Shri Ramesh Bhandari, Director Jana Shikshana Sansthan, Karwar was the chief guest.
- July 05, 2013: Public Awareness Committee, NPCIL, Kaiga and our college organized jointly Awareness Programme on Nuclear Power. Nuclear Scientists from NPCIL interacted with students.
- October 03, 2013: A day-long Creativity Festival was celebrated. Twenty six competitions in different categories including exhibition were organized. More than 500 students participated in the competition
- May 23, 2014, under the auspicious of undergraduate research centre, B.Com final year students were constituted into 9 teams and made to write project report on different topics. Students completed the project report and at the end a certificate distribution ceremony was organized at which Sri. Ganapati Hegde, CA and Past Student gave away the certificate of merit to students.
- August 19, 2014 – Anti Alchohal, Anti – Narcotic Drugs awareness programme in collaboration with Lions Club, Karwar, KDDC Karwar was organized Sri. Vinod Naik, President Lions Club presided over the function and Rev. Fr. Sebastian Fernandes, Mr. James Fernandes, Mr. Xavier Fernandes and Ms. Viveklata Fernandes were the resource persons interacted with the students.

- October 31, 2014 – International Savings Day and National Unity Day was observed. Smt. Suma B. Nayak, Manager, KDCC Bank, Karwar explained importance of savings to students and staff. Dr. M.H. Naik, Principal administered the Oath of National Unity.
 - February 04, 2015 – Celebration of Coast Guard Week. Shri. Sanjay Lal, Chief Petty Officer, Coast Guard, Karwar was the Chief Guest. Prin. Dr. M.H. Naik, DCC, Karwar was the President of the function.
33. Teaching methods adopted to improve student learning: **Lecture, interactions, feedback, seminars, PPP, group discussions, questions and answers, assignments etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign
35. SWOC analysis of the department and Future plans

Strengths:

- 1) A better situation for teaching English because most students come from English Medium P U Colleges since it is a border city (Karnataka and Goa border)
- 2) A remarkable number of students come from CBSE Syllabus Central Schools from Kaiga (NPCIL'S Mallapur Township) & Kadamba Naval Base, Binaga, Karwar
- 3) Almost all students write core subjects in English

Weaknesses:

- 1) Students are taught English as a language for communication at B.Com Sem-I & Sem-II and it is not counted for score and awarding class. It is enough if a student gets 40 Marks for pass. Therefore students neglect the subject
- 2) English is taught focusing on written answer and spoken aspect of the language is neglected
- 3) It is department with part-time workload of 8 periods & since there are only 4 periods of Basic English and 4 periods of Additional English

Opportunities:

- 1) Basic English and Additional English can be taught to strengthen the communicative capacity of students in English
- 2) Students can learn the Art and Skills of communication in English without any pressure for scoring more

Challenges:

- 1) Making commerce students realize the importance of English as the most necessary national & international language
- 2) Making students understand that a good command over spoken English is a commercial product that enhances their job opportunities

Future Plans:

1. Organising workshops/seminars on Communicative English

- Augmenting the capacity of Spoken English of students by ensuring participation of students in communication process.

3. Evaluative Report of the Departments

- Name of the department - **Commerce**
- Year of Establishment- **1970**
- Names of Programmes / Courses offered – **UG- B. Com., PG- M. Com.**
- Names of Interdisciplinary courses and the departments/units involved- **Nil**
- Annual/ semester/choice based credit system (programme wise)- **Semester**
- Participation of the department in the courses offered by other departments- **Nil**
- Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
- Details of courses/programmes discontinued (if any) with reasons- **Nil**
- Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | 05 | 04 |
| Asst. Professors | 02 | 01 |
| Management staff | 02 | 02 |

- Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|---------------------|--------------------------------|----------------|----------------|----------------------------|------------------------------|
| Prof. C. D. Bhat | M. Com., M. Phil. | Associate Prof | Commerce | 35 | --- |
| Prof. S. N. Dafedar | M. Com. | Associate Prof | Commerce | 29 | --- |
| Prof. M. V. Bhat | M. Com., M. Phil. | Associate Prof | Commerce | 29 | --- |
| Prof. N. S. Agali | M. Com., DIM, PGDM | Associate Prof | Commerce | 29 | --- |
| Dr. Keshava K. G. | M. Com., LL. B., Ph. D. , SLET | Assistant Prof | Commerce | 17 | --- |
| Shri Nitin S. N. | M. Com. SLET | Lecturer | Commerce | 05 | --- |
| Ms. Nutan Majalikar | M. Com., NET | Lecturer | Commerce | 05 | --- |

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **B. Com. -Nil. M. Com. -100%**
13. Student -Teacher Ratio – **B. Com.- 31:1, M. Com.- 10:1**
14. Number of administrative staff; **sanctioned – 15 and filled-05**
15. Qualifications of teaching faculty with **Ph.D- 01/ MPhil -02/ PG- 04.**
16. Number of faculty with ongoing projects from a) National funding agencies (UGC) – **One and grants received Rs. 65,000**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Nil**
18. Research Centre /facility recognized by the University- **Nil**
19. Publications:
 - * a) Publication per faculty- **One**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students- **one in Journal, six in National Seminar**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
20. Areas of consultancy and income generated- **Nil**
21. Faculty as members in
 - a)National committees- **Member of AIFUCTO**
 - b) International Committees- **Nil**
 - c) Editorial Boards.... **Nil**
- 22.Student projects
 - a)Percentage of students who have done in-house projects including inter departmental/programme **-35%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**
23. Awards / Recognitions received by faculty and students- **Nil**
24. List of eminent academicians and scientists / visitors to the department
 - *Prof. G. V. Joshi, Director, NITTE Management Institute, Former Member of State Plannig Board
 - *Dr. M. M. Ali, Director, SIBER, Kolhapur
 - *Dr. V. N. Nayak, Secretary, District Science centre
 - * Dr. Devanad Gaonkar, Joint Director C E, Dharwad
 - *Prof. S. R. Narayan Rao, Retired Principal, Hubli
 - * Shri Devadatt Kamat, Supreme Court Advocate
 - * Smt. Indira Jaisingh, Former Additional Solicitor General of India
 - * Shri Vivek Tankha, Former Additional Solicitor General of India
 - * Shri. Madhav Kamat, Managing Director, Electronics India Ltd, Bangalore
 - *Dr. R. G. Hegde, Bangurnagar Degree College, Dandeli
 - *Dr. M. G. Hegde, Dr. A V Baliga College, Kumta

* Dr. U. M. Deshmukh, SIBER, Kolhapur

*Dr. N. I. Mulla, Usmania University

*Dr. Sukanya Hegde, Director, NIBM, Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National- 1) Spiritual and humane approach to the management of industry, trade and commerce- UGC
 - 2) The Challenges of making India the manufacturing and commercial hub of the world- UGC
 - 3) Five Financial Education Workshops in collaboration with SEBI
- b) International- **Nil**
26. Student profile programme/course wise: 2013-14

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B. Com. I | 102 | 102 | 34 | 68 | 85.86 |
| B. Com. II | 124 | 124 | 56 | 68 | 90.32 |
| B. Com. III | 89 | 89 | 30 | 59 | 93.18 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com. | 97% | 03% | 0 |
| M. Com. | 100 % | 0 | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **26**

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students- **Yes**
- c) Class rooms with ICT facility- **Yes**
- d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **417**

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

- A talk on 'Indian Civil Service' by Lt. Col. Bhavik Kaul was arranged for students on January 13, 2010. Lt. Col. Kaul pointed out the opportunities for students in Indian Civil Service and guided the students for the preparation for the same. Sri. S.P.Kamat, Chairman, Kanara Welfare Trust presided.
- Commerce Association of the college arranged a talk by Sri. M.A. Patil, Head of Accounts Department, Solaris Chemtech Ltd., Binaga for B.Com final year students on April 16, 2010. Sri. M.A. Patil explained the preparations for jobs and other related matters.
- The institution organized an induction ceremony for B.Com Semester I fresh students on July 30, 2010 for introducing them to the institution and the course they are to study. Mr. Ajay Sawkar, alumnus of the college and a successful entrepreneur was Chief Guest at the ceremony.
- Shri. S.P. Kamat, Chairman, Kanara Welfare Trust that runs the college, addressed B. Com Semester I students and interacted with them on different factors including leadership and personality development on August 9, 2010.
- The College Union and Gymkhana were inaugurated by Mr. Raman Gupta, Superintendent of Police, Karwar on September 8, 2010. He called upon students to strive for excellence in academic sports and cultural activities.
- The Kanara Welfare Trust Day was celebrated on 16th September 2010. Shri. Gangadhar Hiregutti, Managing Editor of the local newspaper, "Karawali Munjavu" spoke on the significance of the celebration of the Trust Day and paid tributes to Dr. Dinakar Desai, the architect of the Kanara Welfare Trust.
- The Karnatak University and College Teacher's Association (KUCTA) and our college organized jointly one-day symposium on higher education on October 13, 2010. Dr. M. H. Naik, Department of English, Divekar College of Commerce and Shri. N.B. Sangapur, President of the KUCTA were the resource persons at the symposium.
- The IQAC and the Career Guidance and Counseling Cell of our College organized a day's programme on Personality Development and Career Guidance on October 21, 2010. Shri. Prabhakar Rane, Ex-Minister, Government of Karnataka inaugurated the function. Dr. Smt. Vineet Pai, Director, Employment Information and Guidance Bureau, Karnatak University, Dharwad was the resource person at the programme.
- The Commerce Association of the college arranged an interactive session for B.Com Final Year students with Shri. Mohanchand

Patil, Head of Accounts Department of Solaris Chemtech LTD., Binaga on November 16, 2010.

- Mr. Ganapati Hegde, Past Student and Chartered Accountant and Mr. Gajanan Alva, alumnus and businessman interacted with students on business and industrial matters and shared their professional experiences with them on April 12, 2011.
- The Induction Ceremony for B.Com I students was held on 5th August 2011. Shri. Shrikrishna Kamat an Alumnus and Agriculturist was the Chief Guest on the occasion.
- Kanara Welfare Trust Day was conducted on 10th September, 2011. Shri. K.R. Desai a Senior Advocate and Social Activist, Karwar spoke on the occasion.
- On 2nd February, 2012 Sukanya Hegade an Alumnus and the Director of Business Management School, Bangalore gave a lecture for B.Com III students 'on career opportunities'.
- The Induction Ceremony for B.Com I students was held on 22nd June, 2012. Shri. Ajay Shetti an Alumnus and Entrepreneur was the Chief Guest on the occasion.
- Inauguration of College Union and Gymkhana was held on 11th August, 2012. Dr. P.P. Anvekar, the Principal, Shivaji Arts, Science and Commerce College was the chief guest.
- Kanara Welfare Trust Day was celebrated on 10th September, 2012. It is our annual feature to mark the birth day of the founder of Kanara Welfare Trust Dr. Dinakar Desai. Shri Ramesh Bhandari, Director Jana Shikshana Sansthan, Karwar was the chief guest.
- Chetan Business School, Institute of Management and Research, Hubli organized an orientation programme for the final year degree students on 15th March, 2013 to train them for CMAT examination useful for MBA entrance.
- Karnataka Vikas Grameena Bank organized a Quiz Competition on different aspects of Banking in India on 1st March, 2013.
- June 27, 2013: Induction ceremony was organized to introduce the institution rules and the course to the freshers. Shri Balchandra Kuvalekar, Manager, Sirsi Urban Sahakari Bank Ltd. and Shri. Zainuilabidin Shaikh, Proprietor Novelity Cloth stores and past student of our college interacted with the freshers as chief guests.
- June 29, 2013: National Statistical Day was celebrated to commemorate the birthday of Prof. P.C. Mahalanobis in collaboration with Economic and Statistical Directorate, Bangalore and District Statistical Office, Karwar. Sri. K. Subray Kamat, CEO, Uttara Kannada Zilla Panchayat was the chief guest.
- August 28, 2013: Inauguration of College Union and Gymkhana by Sri R. Dileep, S.P., Uttara Kannada.

- August 29, 2013: Our College collaborated with Axis Bank, Karwar in organizing a seminar on Latest Trends in Modern Banking.
 - May 23, 2014, under the auspicious of undergraduate research centre, B.Com final year students were constituted into 9 teams and made to write project report on different topics. Students completed the project report and at the end a certificate distribution ceremony was organized at which Sri. Ganapati Hegde, CA and Past Student gave away the certificate of merit to students.
 - July 18, 2014 – Induction Ceremony was organised to introduce the institution rules and the course to the freshers. Sri. Jitendra Thanna, Past student and successful entrepreneur of Karwar was the Chief Guest.
 - September 06, 2014 – Inauguration of College Union and Gymkhana was held. Sri. Vijay Kumar Agarwal, President and unit head Aditya Birla Chemical (India) Ltd., Binaga, Karwar was the Chief Guest.
 - October 31, 2014 – International Savings Day and National Unity Day was observed. Smt. Suma B. Nayak, Manager, KDCC Bank, Karwar explained importance of savings to students and staff. Dr. M.H. Naik, Principal administered the Oath of National Unity.
 - January 24, 2015 – A talk on Life and Teachings of Swami Vivekanand was arranged. Dr. Bhalerao, London return Professor was the Chief Guest.
 - February 04, 2015 – Celebration of Coast Guard Week. Shri. Sanjay Lal, Chief Petty Officer, Coast Guard, Karwar was the Chief Guest. Prin. Dr. M.H. Naik, DCC, Karwar was the President of the function
33. Teaching methods adopted to improve student learning: Lecture, interaction, feedback, seminars, PPP, group discussions, questions and answers, assignments etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign
35. SWOC analysis of the department and Future plans

Strengths:

- *Experienced and dedicated teachers
- *Accurate, spirited and motivated teaching
- *Mutual and co-operative faculty
- *Focused and hard working students
- *Linkages with academicians, professionals, industrialists and other experts
- * Strong educational and financial family background of the students who always strive for achieving higher level

Weaknesses

- *Competitions from other local institutions
- *Tight schedule of Semester system

Opportunities:

- *Researches in different fields
- *Scope for improvements

Challenges:

- *Retirement of the teachers
- *Appointment of qualified and competent teachers in the context of Government not granting aided posts of teachers
- *Overcoming unhealthy competitions from Government Colleges
- *Paying salaries to the management staff

Future Plans:

1. Organising workshops/seminars on various aspects of commerce and management
2. Encouraging the students to gain practical and working knowledge of the subjects studying in the class.

3. Evaluative Report of the Department

1. Name of the department - **Economics**
2. Year of Establishment- **1970**
3. Names of Programmes / Courses offered – **UG- B. Com.PG- M.Com.**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise)- **Semester**
6. Participation of the department in the courses offered by other departments- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|-------------------|---------------|
| Professors | -- | -- |
| Associate Professors | --- | --- |
| Asst. Professors | 02 | --- |
| Management staff | --- | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Student guided |
|----------------|-------------------------|-----------------------------|----------------|----------------------------|-----------------------------|
| Dr. S. D. Naik | M. A., Ph. D., M. Phil. | Principal (Associate Prof.) | Economics | 38(Retired on 31-05-2013) | 4 |

| | | | | | |
|------------------|---------------|-----------------|-----------|--|-----|
| Dr. B. H. Nayak | M. A., Ph. D. | Associate Prof. | Economics | 29(Transferred on 1 st December, 2014 | --- |
| Shri. B. S. Naik | M.A., M.Com. | Lecturer | Economics | 8 | --- |

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty- **100%**
13. Student -Teacher Ratio – **B. Com.- 31:1,**
14. Number of administrative staff; **sanctioned – 15 and filled-05**
15. Qualifications of teaching faculty with **PG- 01.**
16. Number of faculty with ongoing projects from a) National funding agencies
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- (**Dr.B.H. Nayak, who is transferred to G.C College Ankola, has been sanctioned one minor research project from UGC.**)
18. Research Centre /facility recognized by the University- **Nil**
19. Publications:
 - * a) Publication per faculty- **Nil**
 - * Number of papers published in peer reviewed journals (national /international) by faculty and students- **05**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
20. Areas of consultancy and income generated- **Nil**
21. Faculty as members in
 - a)National committees- **Nil**
 - b) International Committees- **Nil**
 - c) Editorial Boards.... **Nil**
22. Student projects
 - a) Percentage of students who have done in-house projects including inter departmental/programme -**35%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**
23. Awards / Recognitions received by faculty and students- **Nil**
24. List of eminent academicians and scientists / visitors to the department
 - ***Prof. G. V. Joshi**
 - ***Dr. M. M. Ali**
 - ***Dr. V. N. Nayak**
 - * **Dr. Devanad Gaonkar**
 - ***Prof. S. R. Narayan Rao**
 - * **Shri Devadatt Kamat**
 - * **Smt. Indira Jaisingh**

- * **Shri V. V. Tankha**
- ***Dr. R. G. Hegde**
- ***Dr. M. G. Hegde**
- * **Dr. U. M. Deshmukh**
- ***Dr. N. I. Mulla**
- ***Dr. Sukanya Hegde**

25. Seminars/ Conferences/Workshops organized & the source of funding
- a) National- **1) Spiritual and humane approach to the management of industry, trade and commerce- UGC**
2) The Challenges of making India the manufacturing and commercial hub of the world- UGC
3) Five Financial Education Workshops in collaboration with SEBI
 - b) International- Nil
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B. Com. I | 102 | 102 | 34 | 68 | 85.86 |
| B. Com. II | 124 | 124 | 56 | 68 | 90.32 |
| B. Com. III | 89 | 89 | 30 | 59 | 93.18 |

27. Diversity of Students

| Name of the Course | % of students from the | % of students from other States | % of students from |
|--------------------|------------------------|---------------------------------|--------------------|
| B. Com. | 97% | 03% | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, Banks etc.?
26
29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities
- a) Library- **Yes**
 - b) Internet facilities for Staff & Students- **Yes**

- c) Class rooms with ICT facility- Yes
d) Laboratories- NA
31. Number of students receiving financial assistance from college, university, government or other agencies- **417**
32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts
1. Under the joint auspices of District Vijnana Kendra 'District Level Science Youth Award Function was organized on 13th March, 2012. Dr. V.N. Nayak, Secretary District Science Centre spoke on Environment Awareness' on the occasion.
 2. A.D. Shroff memorial Elocution Competition was organize on 11th September, 2012. Shri B.B.Rane Ex-Deputy Secretary, Government of Maharastra was the Chief Guest. He urged the students to take active participation in such competition to develop the personality.
 3. July 05, 2013: Public Awareness Committee, NPCIL, Kaiga and our college organized jointly Awareness Programme on Nuclear Power. Nuclear Scientists from NPCIL interacted with students.
 4. August 10, 2013: The NSS unit of our college, Sneha Kunja Trust Kasargod, Honnavar and Bio Fuel Information and Demonstration Centre Karwar celebrated World Bio Fuel Day.
 5. September 26, 2013: The 49th A.D.Shroff Memorial Elocution Competition sponsored by Forum of Free Enterprises Mumbai was organized.
 6. July 30, 2014 – A work shop on financial education to B.Com students of our college organized. Dr. Keshava K.G., a resource person from SEBI interacted with the students.
 7. August 19, 2014 – Anti Alchohal, Anti – Narcotic Drugs awareness programme in collaboration with Lions Club, Karwar, KDCC Karwar was organized Sri. Vinod Naik, President Lions Club presided over the function and Rev. Fr. Sebastian Fernandes, Mr. James Fernandes, Mr. Xavier Fernandes and Ms. Viveklata Fernandes were the resource persons interacted with the students.
 8. October 31, 2014 – International Savings Day and National Unity Day was observed. Smt. Suma B. Nayak, Manager, KDCC Bank, Karwar explained importance of savings to students and staff. Dr. M.H. Naik, Principal administered the Oath of National Unity.
 9. A.D. Shroff memorial Elocution Competition was organize on 24th february, 2015. Shri Yogesh S. L., Assistant Development officer NABARD was the Chief Guest.
33. Teaching methods adopted to improve student learning: **Lecture, interaction, feed back, seminars, PPP, group discussions, questions and answers, assignments etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign

35. SWOC analysis of the department and Future plans.

Strengths:

- *Accurate, spirited and motivated teaching
- *Focused and hard working students
- *Linkages with academicians, professionals, industrialists and other experts
- * Strong educational and financial family background of the students who always strive for achieving highest level

Weaknesses

- *Competitions from other local institutions
- *Tight schedule of Semester system

Opportunities:

- *Researches in different fields
- *scope for improvements

Challenges:

- *Retirement of the teachers
- *Appointment of qualified and competent teachers in the context of Government not granting aided posts of teachers
- *Overcoming unhealthy competitions from Government Colleges
- *Paying salaries to the management staff

Future Plans:

1. Organising workshops/seminars on various aspects of economics
2. Encouraging the students to gain practical and working knowledge of the subjects studying in the class.

3. Evaluative Report of the Departments

1. Name of the department – **Computer Application in Business**
2. Year of Establishment- **1990**
3. Names of Programmes / Courses offered – **UG- B.Com., PG-M.Com.**
4. Names of Interdisciplinary courses and the departments/units involved-

Nil

5. Annual/ semester/choice based credit system (programme wise)-

Semester

6. Participation of the department in the courses offered by other departments- **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**

8. Details of courses/programmes discontinued (if any) with reasons- **Nil**

9. Number of Teaching posts

| | Sanctioned | Filled |
|-------------------------|-------------------|---------------|
| Management Staff | Nil | 02 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt.

/Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|----------------------|----------------|-------------|----------------|----------------------------|------------------------------|
| Shri Fayaz M. Shaikh | B.E., M. Tech. | Lecturer | Computer | 6 | --- |
| Ms. Pooja Naik | B.C.A. | Lecturer | Computer | 5 | --- |

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise)
by temporary faculty- **B. Com. -100%**
13. Student -Teacher Ratio – **B. Com.- 31:1**
14. Number of administrative staff; **sanctioned – 15 and filled-05**
15. Qualifications of teaching faculty with **PG- 01.**
16. Number of faculty with ongoing projects from a) National funding agencies **Nil**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Nil**
18. Research Centre /facility recognized by the University- **Nil**
19. Publications:
 - a) Publication per faculty- **Nil**
Number of papers published in peer reviewed journals (national /international) by faculty and students- **Nil**
Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**
20. Areas of consultancy and income generated- **Nil**
21. Faculty as members in
 - a)National committees- **Nil**
 - b) International Committees- **Nil**
 - c) Editorial Boards.... **Nil**
22. Student projects
 - a)Percentage of students who have done in-house projects including inter departmental/programme **-35%**
 - b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**
23. Awards / Recognitions received by faculty and students- **Nil**
24. List of eminent academicians and scientists / visitors to the department
 - *Dr. M. M. Ali
 - *Dr. V. N. Nayak
 - * Dr. Devanad Gaonkar
 - *Prof. S. R. Narayan Rao
 - * Shri Devadatt Kamat
 - * Smt. Indira Jaisingh
 - * Shri V. V. **Tankha**

25. Seminars/ Conferences/Workshops organized & the source of funding
 a) National- 1) Spiritual and humane approach to the management of industry, trade and commerce- UGC
 2) The Challenges of making India the manufacturing and commercial hub of the world- UGC
 b) International- **Nil**
26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B. Com. I | 102 | 102 | 34 | 68 | 85.86 |
| B. Com. II | 124 | 124 | 56 | 68 | 90.32 |
| B. Com. III | 89 | 89 | 30 | 59 | 93.18 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com. | 97% | 03% | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? **Nil**
29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities
 a) Library- **Yes**
 b) Internet facilities for Staff & Students- **Yes**
 c) Class rooms with ICT facility- **Yes**
 d) Laboratories- Two well established computer laboratories
31. Number of students receiving financial assistance from college, university, government or other agencies- **417**
32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

Demonstration of internet and other facilities to the students and the members of other departments. All the services and support are provided in the college for organising various workshops and seminars

33. Teaching methods adopted to improve student learning:
Lecture, interactions, feed back, seminars, PPP, group discussions, questions and answers, assignments etc.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign
35. SWOC analysis of the department and Future plans

Strengths:

- *Well equipped computer laboratories
- *Experienced and dedicated teachers
- *Accurate, spirited and motivated teaching
- *Mutual and co-operative faculty
- *Focused and hard working students
- * Strong educational and financial family background of the students who always strive for achieving highest level

Weaknesses

- *Competitions from other local institutions
- *Tight schedule of Semester system

Opportunities:

- *Researches in different fields
- *scope for improvements

Challenges:

- *Overcoming unhealthy competitions from Government Colleges
- *Paying salaries to the management staff
- *Dampness due to heavy rainfall which will damage the computers

Future Plans:

1. Organising workshops/seminars on various aspects of computers
2. Encouraging the students to gain practical and working knowledge

3. Evaluative Report of the Departments

1. Name of the department – **Physical Education and Sports**
2. Year of Establishment- **1970**
3. Names of Programmes / Courses offered – **UG-B.Com., PG-M. Com.**
4. Names of Interdisciplinary courses and the departments/units involved-

Nil

5. Annual/ semester/choice based credit system (programme wise)-

Semester

6. Participation of the department in the courses offered by other departments- **Nil**

7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**

8. Details of courses/programmes discontinued (if any) with reasons- **Nil**
 9. Number of Teaching posts

| | Sanctioned | Filled |
|----------------------|------------|--------|
| Professors | -- | -- |
| Associate Professors | --- | --- |
| Asst. Professors | 01 | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|-----------------|------------------|--------------------------------------|--------------------|----------------------------|------------------------------|
| Shri B. R. Tole | M.P.E.S., M.Phil | Assistant Prof (Physical Instructor) | Physical Education | 14 | --- |

11. List of senior visiting faculty- **Nil**
 12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **B. Com. -Nil. M. Com. -Nil**
 13. Student -Teacher Ratio – **NA**
 14. Number of administrative staff; **sanctioned – 15 and filled-05**
 15. Qualifications of teaching faculty with **M. Phil.**
 16. Number of faculty with ongoing projects from a) National funding agencies (UGC) – **One and grants received Rs. 67,500**
 17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Nil**
 18. Research Centre /facility recognized by the University- **Nil**
 19. Publications:
 * a) Publication per faculty- **Nil**
 * Number of papers published in peer reviewed journals (national / international) by faculty and students- **one Paper presented in National Seminar**
- Team manager of Karnatak University Football (Men) Team for South zone inter university competition held at Trivendrum from 1-10-2011 to 7-10-2011
 - Team manager of Karnatak University Cross Country (Men) Team for All India inter university competition held at Udaypur from 5-11-2013 to 14-11-2013
 - Appointed as member of selection committee of Karnatak University Tennis team.
 - Team manager and coach of Karnatak University Basketball (Men) Team for South zone inter university competition held at Chennai from 3-01-2015 to 9-01-2015
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -

International Social Sciences Directory, EBSCO host, etc.)- **Nil**

20. Areas of consultancy and income generated- **Nil**

21. Faculty as members in

a) National committees- **NAPES**

b) International Committees- **Nil**

c) Editorial Boards.... **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme -**35%**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies- **Nil**

23. Awards / Recognitions received by faculty and students- **Nil**

24. List of eminent academicians and scientists / visitors to the department

***Shri N. S. Hasankar, Basket Ball Coach, Dharwad**

***Shri S. G. Bhat, Senior coach**

*** Shri R. Ashwin, Hand Ball Coach, Belgaum**

***Dr. S. M. Prakash, Cricket Coach, Shimoga**

***Shri S. G. Nagaraj, Volley Ball Coach, Shimoga**

***Smt. Leelabai Tanekar, Karwar**

***Shri Gangadhar Hiregutti, Karwar**

***Shri Sudhir Rane, Goa**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) Karnatak University III Zonal Table Tennis Tournament on February 22, 2011 and February 23, 2011

b) Karnatak University Single Zonal Shuttle Badminton Tournament on Feb. 14 and 15, 2014

c) Karnatak University Single Zonal Basket Ball Tournament on October 20, 21 and 22, 2014

26. Student profile programme/course wise:

- **Four students University Blue**
- **Three university gold medal**
- **One university individual champion**
- **Two times TT Men Runners-up**

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com. | 97% | 03% | 0 |
| M. Com. | 100 % | 0 | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, Banks, etc.? **26**

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|---------------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students- **Yes**
- c) Class rooms with ICT facility- **NA**
- d) Laboratories- **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies- **417**

32. Details on student enrichment programmes

- Basket ball coaching has been conducted for the school and college students of Karwar
- Cricket coaching has been conducted for the college students
- Football coaching has been organised on the college ground
- Coaching for TT, Shuttle Badminton and other indoor games have been organised
- Mr. Sunil P. Naik became University Blue in Table Tennis and Mr. Imran Shaikh became University Blue in Tripple Jump.
- Mr. Sunil P. Naik participated in inter-university table tennis tournament held at Vijayawada, Andhra Pradesh January 22, 2010. Mr. Imran Shaikh participated in the inter-university athletic meet held at Chennai.
- Our students participated in the selection of Karnatak University table tennis players held from August 31, 2009 to September 02, 2009. Mr. Sunil P. Naik, Mr. Vimal Rawat, Mr. Roshan Shetti and Augustine Cherian participated in the selection. Mr. Sunil P. Naik of B.Com-II was selected for the Karnatak University Table Tennis Team.
- At the 59th Inter- Collegiate Athletic Meet held at P.D. College, Belgaum on October 28, 2009 Mr. Imran Shaikh bagged two gold medals one in triple jump and another in long jump. He also got individual championship.
- Mr. Prashant Harikantra got the third place in 77 kg. section, Mr. Ameya Naik, the second place in 85 kg. section and Mr. Shweta Shetty (B.Com-I) the second place in 75 kg. section at the weight lifting tournament organized jointly by Karnatak University and Shivaji Arts and Commerce College, Baad, Karwar on October 10, 2009.
- Mr. Sunil P. Naik, Vimal Rawat, Navneet Pawaskar and Roshan Shetti bagged the runners-up title at Karnatak University III Zone Table Tennis

Tournament held on February 10, 2010 at MGC College, Siddapur. Sunil P. Naik received the Best Player Award.

- Our college cricket team participated in Karnatak University III Zone Cricket Tournament held at Anjuman Arts, Commerce and Science College, Bhatkal.
 - The College Union and Gymkhana were inaugurated by Mr. Raman Gupta, Superintendent of Police, Karwar on September 8, 2010. He called upon students to strive for excellence in academic sports and cultural activities.
 - Our college organized Karnatak University III Zonal Table Tennis Tournament on February 22, 2011 and February 23, 2011. Our college team bagged the runners-up award in men's section at the tournament. Our college volley ball team participated in Karnatak University III Zonal Volleyball tournament. Our cricket team participated in K.U. III Zonal Cricket Tournament held at Anjuman College, Bhatkal.
 - Karnatak University Single Zonal Shuttle Badminton Tournament on Feb. 14 and 15, 2014
 - Karnatak University Single Zonal Basket Ball Tournament on October 20, 21 and 22, 2014
33. Teaching methods adopted to improve student learning: **Interactions, feedback, group discussions, questions and answers, field assignments etc.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
- Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign**
35. SWOC analysis of the department and Future plans:

Strengths:

- *Experienced and dedicated teacher
- *Accurate, spirited and motivated coaching
- *Availability of good playground for outdoor games
- * Availability of Gymkhana Hall for indoor games
- *Full co-operation from the members of the other departments
- *Locally available coaches

Weaknesses

- *Competitions from other local institutions
- *Tight schedule of Semester system

Opportunities:

- *Researches in different fields
- *scope for improvements

Challenges:

- *During rainy season (for more than six months in a year) the ground can not be used because of water logging and growth of grass
- *Paying salaries to the management staff

Future Plans:

- 1) Organising training facilities for various aspects of physical education and sports
- 2) Encouraging the students to participate in the sports and games
- 3) Improvement of existing infrastructural facilities
- 4) Multi-gym 16 station

3. Evaluative Report of the Departments

1. Name of the department – **Library and Information Centre**
2. Year of Establishment- **1970**
3. Names of Programmes / Courses offered – **UG-B. Com., PG-M. Com.**
4. Names of Interdisciplinary courses and the departments/units involved- **Nil**
5. Annual/ semester/choice based credit system (programme wise)- **Semester**
6. Participation of the department in the courses offered by other departments- **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons- **Nil**
9. Number of Teaching posts

| | Sanctioned | Filed |
|----------------------|-------------------|--------------|
| Professors | -- | -- |
| Associate Professors | --- | --- |
| Asst. Professors | 01 | 01 |

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

| Name | Qualification | Designation | Specialization | No. of Years of Experience | No. of Ph.D. Students guided |
|--------------------------------|-----------------------------------|--|--|----------------------------|------------------------------|
| Shri Suresh B. Gudimani | M.L.I.Sc., M. Phil.,B. Ed. | Assistant Professor (Librarian) | Library and Information Science | 9 | --- |

11. List of senior visiting faculty- **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty- **B. Com. -Nil.**
13. Student -Teacher Ratio – **NA**
14. Number of administrative staff; **sanctioned – 15 and filled-05**
15. Qualifications of teaching faculty with **M.Phil.**
16. Number of faculty with ongoing projects from a) National funding agencies (UGC) – **One and grants received Rs. 15,000**
17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received- **Nil**
18. Research Centre /facility recognized by the University- **Nil**

19. Publications:

a) Publication per faculty- **Nil**

Number of papers published in peer reviewed journals (national /international) by faculty and students- **Two papers presented in National Seminar**

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)- **Nil**

20. Areas of consultancy and income generated- **Nil**

21. Faculty as members in

a) National committees- **Nil**

b) International Committees- **Nil**

c) Editorial Boards.... **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme -**35%**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies- **Nil**

23. Awards / Recognitions received by faculty and students- **Nil**

24. List of eminent academicians and scientists / visitors to the department

* **Dr. Devanad Gaonkar**

***Prof. S. R. Narayan Rao**

* **Shri Devadatt Kamat**

* **Smt. Indira Jaisingh**

* **Shri V. V. Tankha**

***Dr. Sukanya Hegde**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National- 1) **Spiritual and humane approach to the management of industry, trade and commerce- UGC**

2) **The Challenges of making India the manufacturing and commercial hub of the world- UGC**

3) **Five Financial Education Workshops in collaboration with SEBI**

b) International- **Nil**

26. Student profile programme/course wise:

| Name of the Course/programme (refer question no. 4) | Applications received | Selected | Enrolled | | Pass percentage |
|---|-----------------------|----------|----------|----|-----------------|
| | | | *M | *F | |
| B. Com. I | 102 | 102 | 34 | 68 | 85.86 |
| B. Com. II | 124 | 124 | 56 | 68 | 90.32 |
| B. Com. III | 89 | 89 | 30 | 59 | 93.18 |

27. Diversity of Students

| Name of the Course | % of students from the same state | % of students from other States | % of students from abroad |
|--------------------|-----------------------------------|---------------------------------|---------------------------|
| B. Com. | 97% | 03% | 0 |
| M. Com. | 100 % | 0 | 0 |

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?- **26**

29. Student progression

| Student progression | Against % enrolled |
|----------------------------------|--------------------|
| UG to PG | 35% |
| PG to M.Phil. | NA |
| PG to Ph.D. | NA |
| Ph.D. to Post-Doctoral | NA |
| Employed | |
| • Campus selection | 2% |
| • Other than campus recruitment | 10% |
| Entrepreneurship/Self-employment | 20% |

30. Details of Infrastructural facilities

- a) Library- **Yes**
- b) Internet facilities for Staff & Students- **Yes**
- c) Class rooms with ICT facility- **NA**
- d) Laboratories- **Yes**

31. Number of students receiving financial assistance from college, university, government or other agencies- **417**

32. Details on student enrichment programmes (since the department is not an isolated one, it has organised the workshops etc with the cordination of other departments.)

- Arranged National Library Week Celebration every year from November 14 to 20.
- Celebrated Librarians Day (S. R. Ranganathan Birth day) on August 12 every year
- Dinkar Desai Books exhibitions
- Vivekananda Books exhibition on his 150th year birth day celebration
- A talk on 'Indian Civil Service' by Lt. Col. Bhavik Kaul was arranged for students on January 13, 2010. Lt. Col. Kaul pointed out the opportunities for students in Indian Civil Service and guided the students for the preparation for the same. Sri. S.P.Kamat, Chairman, Kanara Welfare Trust presided.
- Shri. S.P. Kamat, Chairman, Kanara Welfare Trust that runs the college, addressed B. Com Semester I students and interacted with them on different factors including leadership and personality development on August 9, 2010.

- The Kanara Welfare Trust Day was celebrated on 16th September 2010. Shri. Gangadhar Hiregutti, Managing Editor of the local newspaper, "Karawali Munjavu" spoke on the significance of the celebration of the Trust Day and paid tributes to Dr. Dinakar Desai, the architect of the Kanara Welfare Trust.
 - Kanara Welfare Trust Day was conducted on 10th September, 2011. Shri. K.R. Desai a Senior Advocate and Social Activist, Karwar spoke on the occasion.
 - October 31, 2014 – International Savings Day and National Unity Day was observed. Smt. Suma B. Nayak, Manager, KDCC Bank, Karwar explained importance of savings to students and staff. Dr. M.H. Naik, Principal administered the Oath of National Unity.
33. Teaching methods adopted to improve student learning: NA
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in Swachh Bharath Abhiyaana, Green and Clean Karwar Campaign, Plastic Free Campaign
35. SWOC analysis of the department and Future plans

STRENGTHES:

1. Automation of library
2. Co-operative and committed staff
3. Availability of variety of books, which is not there in local colleges PG centres
4. Supportive faculty from other departments and office
5. Concerned and hard-working students

WEAKNESSES:

1. Close access system of books in library for students and staff.
2. Low speed Internet connectivity for accessing information at library.
3. Tight schedule of semester system for issuing books

OPPORTUNITIES:

1. Referral service for students for their higher education and research activities.
2. Awareness about library services and resources through social network.
3. Purchasing and subscribing of new books and journals

CHALLENGES:

1. Dampness during the rainy season for maintaining books and computers
2. Providing more facilities in the library
3. Open access system

FUTURE PLAN:

1. Open access system of library services.
2. To provide library collections and services through website.
3. To promote the reading habits among students and staff.
4. Provision of Wi-Fi Services.
5. Organising workshops/seminars

5) Post-accreditation Initiatives:

Institution has been striving continuously to raise the quality in all the spheres of activities. The chairman of Kanara Welfare Trust and the Governing body of the college

have been motivating and directing the faculty to raise the quality bench marks. The Internal Quality Assurance Cell of the college has taken many post accreditation initiatives for improving and raising the quality standards. It has carried out the recommendations of the Peer Tam of the NAAC that visited the college for re-accreditation for the second cycle.

The institution has started a P.G. Centre that offers M.Com degree to the aspiring students. The P.G. Centre is functioning from the academic year 2014-15. The Karnatak University to which the college is affiliated, granted permission for starting the P.G. Course with the permitted strength of 30 students each in previous and final classes. 21 students enrolled themselves for M.Com course during the academic year 2014-15. There was shortage of 9 students because of the delay in the publication of notification and the inclusion of our college P.G. Centre in the list of P.G. Centres by the Karnatak University. However, the new P.G. Centre is running well and we are confident of running it with full strength and quality. Outstations students of the P.G. Centre have been provided with hostel facilities on the campus.

The members of the faculty have participated in the seminars, workshops and conferences and presented papers. They have delivered key note addresses and acted as resource persons. The institution organized two UGC sponsored national seminars (2 – Two Day Seminars), two workshops on Communicative English (One – One day workshop and one – two day workshop), mega functions like ‘Creativity Fest’ and Devadatt’s Kamat sponsored P.S. Kamat Memorial District Level Debate Competitions (In 2012 and 2014 with the highest individual cash prizes – the first prize of Rs. 50,000, the 2nd prize of Rs. 30,000, the third prize of Rs. 20,000 and two consolation prizes of Rs. 10,000 each). The members of the faculty have worked collectively to make these mega functions successfully.

The teachers took up six Minor Projects, three of them are successfully completed and three teachers have been currently involved in working on Minor Projects.

Karwar is a city more of consumers than of industrialists and entrepreneurs. There is only one major industry i.e. Aditya Birla Chemicals Ltd. The institution has arranged interactions of the students with industry management. The institution also arranged interactions of students with the past students who have been successful professionals, traders and entrepreneurs. The institution has also arranged campus interviews, training programmes, personality development workshops and career guidance for enhancing placement opportunities for the students. 116 students have got placement in different companies in the last 4 years. 136 students went for higher studies including C.A., M.B.A., M.Com and so on.

The library is fully automated with sufficient number of books and sources of reference including INFLIBNET and E-Journals. More relevant books are added to the existing stock and Free Text books are given to poor and needy students.

Teaching and learning are made more effective by using Star Boards and multimedia facilities.

The N.S.S. Unit of our college has been carrying out social and extension services involving not only the volunteers, but also all other students. The campus is made plastic free and the volunteers and students have collaborated with the District Administration, the civic body and the NGOs for keeping the city and surrounding clean. They have also carried out afforestation programme, planting saplings and thereby keeping the campus clean. The message of Clean and Green City, Clean and Green Environment has gone deep into their mind, because of these programmes carried out by them.

The institution has an active Alumni Association that has been involved in extending a helping hand for raising quality and imparting education and training

effectively. The Alumni sponsor some of the functions and the programmes in the college and some time made financial contributions for organizing the functions. They also share their experience and knowledge as professional, traders with the present students.

The institution constructed the Basket- Ball Court for which the UGC gave 50% of the funds and the management spent the other 50% funds required. It is note worthy that right now there are only two Basket–Ball courts in Uttara Kannada district and the college is having one of them. The institution has also provided pure and healthy drinking water facility in the office of the main building, library and the hostel.

The college has started self financed courses of short duration in collaboration with Vidya Poshak, Dharwad. Banking Service Recruitment training programme was organized in collaboration with Vidya Poshak, Dharwad. The yoga centre of the college conducts free yoga camps for our students. More self financed short term courses thought of to be introduced in the days to come.

Institution got funds from the UGC under the XI and XII plans for academic improvement and infrastructural development. The institution got an amount of Rs. 24,78,029 under Additional Assistance Phase–I and an amount of Rs. 23,80,158 under Additional Assistance of Phase–II under XII plan. The institution also got an amount of Rs. 8,51,750 under General Development Assistance under XII five year plan. The funds were utilized for technological upgradation of teaching learning facilities, installation of computers, multi-media facilities, C.C. T.V. Cameras and minor infrastructural repairs. The college also got funds from UGC for remedial coaching, the IQAC and conduct of National Seminars.

The institution has applied for UGC funds worth Rs. 2 crores for the construction of the first floor of the main building. It has also applied the funds worth Rs. 2 crores under RUSA.

Apart from, the post accreditation initiatives undertaken by the institution according to the recommendation of the NAAC Peer Team, that visited the college in October, 2012 for 2nd cycle re-accreditation, the college has carried out various other programmes for enhancement of quality and making B.Com degree programme more meaningful and relevant.

One of the unique programmes that the college started is that of making final year students draft and submit the project report. The Undergraduate Research Centre has made a modest beginning by forming teams of final year students and making them to draft reports on issues and problems of local relevance and importance. This innovative practice was started from the academic year 2013-14. It has helped to expose the students to the practical aspects of life in the locality. The students study the applied part of their subjects and develop leadership qualities.

Individual mentoring of students is carried out by teachers. Each teacher is made mentor of a class or division of a class. The mentor maintains the individual profile of every student and helps and counsels him/her for attaining his/her goal. This has helped to establish more intimate rapport with students and attain better academic and other results.

The college introduced uniform and chest badges to the students from the year 2012-13 for promoting corporate culture among students. There is more sense of discipline, order and commitment on the part of students because of the introduction of corporate culture in the form of uniform and chest badges.

The institution, especially the IQAC has been striving for upgrading the quality bench mark.

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ

ನಂ.ಕವಿ:ವಿಮಂ(ಸಂಯೋಜನೆ)91:6965

ದಿನಾಂಕ: 9.1.1991.

ಲಭಿಸೂಚನೆ

ವಿಷಯ:- ಕಾರವಾರದ ದಿವೇಕರ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಜೂನ್ 1989 ನೇ ಸಾಲಿನಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ಕುರಿತು.

- ಉಲ್ಲೇಖ:-
- 1) ಪ್ರಾಚಾರ್ಯರಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆಗಾಗಿ ಬಂದ ಅರ್ಜಿ ದಿನಾಂಕ 29-8-88
 - 2) ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪತ್ರ ಸಂಖ್ಯೆ ನಂ.ಕವಿ:ವಿಮಂ(ಸಂಯೋಜನೆ) 89-90:312 ದಿನಾಂಕ 9-4-1989
 - 3) ಸರ್ಕಾರದ ಆದೇಶ ಸಂಖ್ಯೆ ಇಡಿ 36 ಯುಎಸ್ 89:ಡಿ.17-12-90

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾನಿಲಯಗಳ ಕಾಯ್ದೆ 53(6) ರನ್ವಯ ಮತ್ತು ಕರ್ನಾಟಕ ರಾಜ್ಯ ಸರ್ಕಾರದ ಶಿಫಾರಸಿನ ಮೇರೆಗೆ ಹಾಗೂ ತನಿಖಾ ಸಮಿತಿಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿದ ಕಾರಣಗಳಿಗೊಳಪಟ್ಟ ದಿವೇಕರ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಕಾರವಾರ ಕಾಲೇಜಿಗೆ ಈ ಕೆಳಗೆ ನಮೂದಿಸಿದ ಕೋರ್ಸ್ ಮತ್ತು ವಿಷಯಗಳನ್ನು ಬೋಧಿಸಲು 1989 ರಿಂದ ಶಾಶ್ವತ ಸಂಯೋಜನೆ ಮಂಜೂರಾತಿ ನೀಡಲಾಗಿದೆ.

ಬಿ.ಕಂ ಭಾಗ-1

ಮೂಲ ವಿಷಯಗಳು: ಕನ್ನಡ, ಇಂಗ್ಲೀಷ್, ಹಿಂದಿ, ಹೆಚ್ಚುವರಿ ಇಂಗ್ಲೀಷ್

ಕಡ್ಡಾಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡ್ಡಾಯ ವಿಷಯಗಳು

(ವಿಶೇಷ ಲೆಕ್ಕ ಶಾಸ್ತ್ರ, ವಿಶೇಷ ವಾಣಿಜ್ಯ ಶಾಸ್ತ್ರ, ಹಿಂದುಸಿಯಲ್ಲಿ ವಾಣಿಜ್ಯ ವಿಷಯವನ್ನು ಓದದ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಮಾತ್ರ)

ಐಕ್ಯಕ ವಿಷಯಗಳು: ಮಾರುಕಟ್ಟೆ ಮತ್ತು ನೆಲಸಮನಿಭೆ

ಬಿ.ಕಂ ಭಾಗ-2

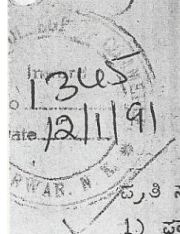
ಕಡ್ಡಾಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡ್ಡಾಯ ವಿಷಯಗಳು

ಐಕ್ಯಕ ವಿಷಯಗಳು: ವಾಣಿಜ್ಯ ಅಂಕಗಣಿತ, ಎಮೆಂಟರಿ ಸ್ಟ್ಯಾಟಿಸ್ಟಿಕ್ಸ್

ಬಿ.ಕಂ ಭಾಗ-3

ಕಡ್ಡಾಯ ವಿಷಯಗಳು: ಎಲ್ಲ ಕಡ್ಡಾಯ ವಿಷಯಗಳು

ಐಕ್ಯಕ ವಿಷಯಗಳು: ಇನೇಕಮ್ಯಾಚ್ಸ್ ಅಂಡ್ ಕಾನ್ಸ್ಟ್ರಕ್ಷನ್ ಅಕೌಂಟಿಂಗ್



(Handwritten signature)
ಕುಲಸಚಿವರು

ಪ್ರತಿ ಸಾಧರಣಾರ್ಥವಾಗಿ ಈ ಕೆಳಗಿನವರಿಗೆ ಮಾಹಿತಿಗೆ ಕಳುಹಿಸಲಾಗಿದೆ.

- 1) ಪ್ರಾಚಾರ್ಯರು, ದಿವೇಕರ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, ಕಾರವಾರ.
- 2) ನಿರ್ದೇಶಕರು ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು. 3) ಉಪನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಭಾವಸಾರ ಮಂಗಳ ಕಾರ್ಯಾಲಯ, ಬಿ.ವ.ರೋಡ, ಧಾರವಾಡ.
- 4) ಕುಲಸಚಿವರು (ಮಾನ್ಯಮಾಪನ) ಕವಿವಿ, ಧಾರವಾಡ.
- 5) ಸೆಕ್ರೆಟರಿ, ಯುನಿವರ್ಸಿಟಿ ಗ್ರಾಂಟ್ಸ್ ಕಮಿಷನ್, ಬಾಹ್ಯೂರ್ ಶಹಾ, ಜಾಫರ್ ಮಾರ್ಗ, ನುರಗಿ ದಿಲ್ಲಿ.

ಪ್ರತಿ

- 1) ಅಧೀಕಾರರು, ಅಂತಿಮವ್ಯಾಜಿ ವಿಭಾಗ, ಕವಿವಿ, ಧಾರವಾಡ 2) ಅಧೀಕಾರರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮತ್ತು ಸಂಶೋಧನೆ ವಿಭಾಗ, ಕವಿವಿ, ಧಾರವಾಡ 3) ಅಧೀಕಾರರು, ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ

gram "UNIKARNATAK" Phone: 2215353/2215215

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ
KARNATAK UNIVERSITY

Diamond Jubilee Year 1949-2009
"ವಜ್ರ ಮಹೋತ್ಸವ ವರ್ಷ 1949-2009"

ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ಮಂಡಳಿ/ಸಂಯೋಜನಾ ವಿಭಾಗ NAAC Accredited ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ -580003
COLLEGE DEVELOPMENT COUNCIL/ AFFILIATION Pavate Nagar, Dharwad - 580 003
/Karnataka - India

Ref.No.KU/CDC/Affln./2010-11/ 531/4355 Date 3/12/2010
03 DEC 2010

ಗೌ. ಪ್ರಾಚಾರ್ಯರು,
ಕೆನರಾ ವೆಲ್‌ಫೇರ್ ಟ್ರಸ್ಟಿನ,
ದಿವೇಕರ್ ನಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ,
ಕಾರವಾರ - 580 301

ವಿಷಯ:- 2010-11 ರಿಂದ 2014-15 ರ ವರೆಗೆ ಪಂಚವರ್ಷೀಕ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ಕುರಿತು.

ಉಲ್ಲೇಖ:- 1) ತಮ್ಮ ಅರ್ಜಿ ದಿನಾಂಕ 29-09-2009
2) ಆಡಳಿತ ಮಂಡಳಿ ಠರಾವ ದಿನಾಂಕ 29-03-2010
3) ತಮ್ಮ ಪತ್ರ ದಿನಾಂಕ 22-11-2010

ಮಾನ್ಯರೇ,
ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಈ ಮೂಲಕ ತಮಗೆ ತಿಳಿಸುವದೇನೆಂದರೆ, ತಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ 2010-11 ರಿಂದ 2014-15 ರ ವರೆಗೆ ಪಂಚವರ್ಷೀಕ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿಯನ್ನು ತನಿಖಾ ಸಮಿತಿಯ ಕರಾರಿಗೊಳಪಟ್ಟು ನಿಡಲಾಗಿದೆ.

ತಮ್ಮ ವಿಶ್ವಾಸಿ
ಕುಲಸಚಿವರು 3/12

ಪ್ರತಿ ಸಾರ್ವಜನಿಕವಾಗಿ:-
1) ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಕ.ವಿ.ವಿ ಧಾರವಾಡ.
2) ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ ವಿಭಾಗ, ಕ.ವಿ.ವಿ ಧಾರವಾಡ.

ಪ್ರತಿ:-
1) ಅಧೀಕ್ಷಕರು, ಅಂತಿ ಸಂಖ್ಯಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ ಧಾರವಾಡ.
2) ಅಧೀಕ್ಷಕರು, ಎಸ್ & ಟಿ: ಪಿ.ಇ/ಸರ್ಕಾರಿ ಕಾಲೇಜು ವಿಭಾಗ, ಕ.ವಿ.ವಿ ಧಾರವಾಡ

UNIVERSITY COLLEGE OF COMMERCE
DIVEKAR
1538
01.12.10
KARWAR K.

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ.

ಸಿ.ಡಿ.ಸಿ/ಸಂಯೋಜನೆ/2014-15/ 878/1208 ದಿನಾಂಕ: 8/7/2014

ಅಧಿಸೂಚನೆ

ವಿಷಯ:- ಕಾರವಾರದ ದಿವೇಕರ್ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲ 2014-15 ನೇ ಸಾಲಿನಿಂದ ಹೊಸ ಸ್ನಾತಕೋತ್ತರ ಎಂ.ಕಾಂ ಕೋರ್ಸನ್ನು ಪ್ರಾರಂಭಿಸಲು ಹೊಸ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿ ನೀಡುವ ಕುರಿತು.

ಉಲ್ಲೇಖ:- 1) ಪ್ರಾಚಾರ್ಯರ ಅರ್ಜಿ ದಿನಾಂಕ 04-02-2014
2) ಸಿಂಡಿಕೇಟ್ ಸಭೆ ಠರಾವು ದಿನಾಂಕ 21-03-2014
3) ಸರ್ಕಾರದ ಆದೇಶದ ಕ್ರಮಾಂಕ ಇಡಿ. 83 ಯುಕೆವಿ 2014, ಬೆಂಗಳೂರು ದಿನಾಂಕ 16-06-2014
4) ಪ್ರಾಚಾರ್ಯರು ತನಿಖಾ ಕರಾರು ಪೂರೈಸಿದ ದಿನಾಂಕ 30-06-2014
5) ಕುಲಸಚಿವರ ಆದೇಶದ ದಿನಾಂಕ = 7-7-2014

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಕಾಯ್ದೆ 2000 ರ 59(1) ರ ಮೇರೆಗೆ ಉಲ್ಲೇಖದಲ್ಲಿ ತಿಳಿಸಿದ ಕರ್ನಾಟಕ ಸರ್ಕಾರದ ಆದೇಶ (ಉಲ್ಲೇಖ - 3) ರಲ್ಲಿ ಹಾಗೂ ಸ್ಥಾನಿಕ ತನಿಖಾ ಸಮಿತಿಯು ವಿಧಿಸಿದ ಶರತ್ತುಗಳು ಮತ್ತು ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ನಿಯಮಾನುಸಾರಗಳೊಳಪಟ್ಟು ಕಾರವಾರದ ದಿವೇಕರ್ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲ 2014-15 ನೇ ಸಾಲಿನಿಂದ ಹೊಸ ಸ್ನಾತಕೋತ್ತರ ಎಂ.ಕಾಂ ಕೋರ್ಸನ್ನು 30 (ಮೂವತ್ತು) ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಮಿತಿಯೊಂದಿಗೆ ಪ್ರಾರಂಭಿಸಿ ಭೋಧಿಸಲು ಹೊಸ ಸಂಯೋಜನಾ ಮಂಜೂರಾತಿಯನ್ನು ನೀಡಲಾಗಿದೆ.

ಮುಂದುವರೆದು, ತಿಳಿಸುವದೇನೆಂದರೆ, ಸದರಿ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲ ಎಂ.ಕಾಂ ಕೋರ್ಸಿನ ಮಂಜೂರಾತಿಯು ಕೆ.ಎನ್.ಯು. ಆ್ಯಕ್ಟ್ ಉಪಪ್ರಕರಣ 63(1) ರ ಪ್ರಕಾರ ಶರತ್ತಿಗೊಳಪಟ್ಟಿರುತ್ತದೆ.

| ಕೋರ್ಸು | ವರ್ಷ | ವಿ.ಪ್ರ ಸಂಖ್ಯೆ |
|----------------------------------|---------|---------------|
| ಎಂ.ಕಾಂ (1 ಮತ್ತು 2 ನೇಯ ಸೆಮಿಸ್ಟರ್) | 2014-15 | 30 (ಮೂವತ್ತು) |

- The Management is to admit 50% of the student's intake to be sent by the Karnataka University on merit-cum-reservation quota.
- The remaining 50% of the student's intake to be admitted by the management following the admission criteria as prescribed by the University & Govt. for P.G Courses the necessary fees may be collected as per fee structure of the University.
- The above said course is permanently unaided.

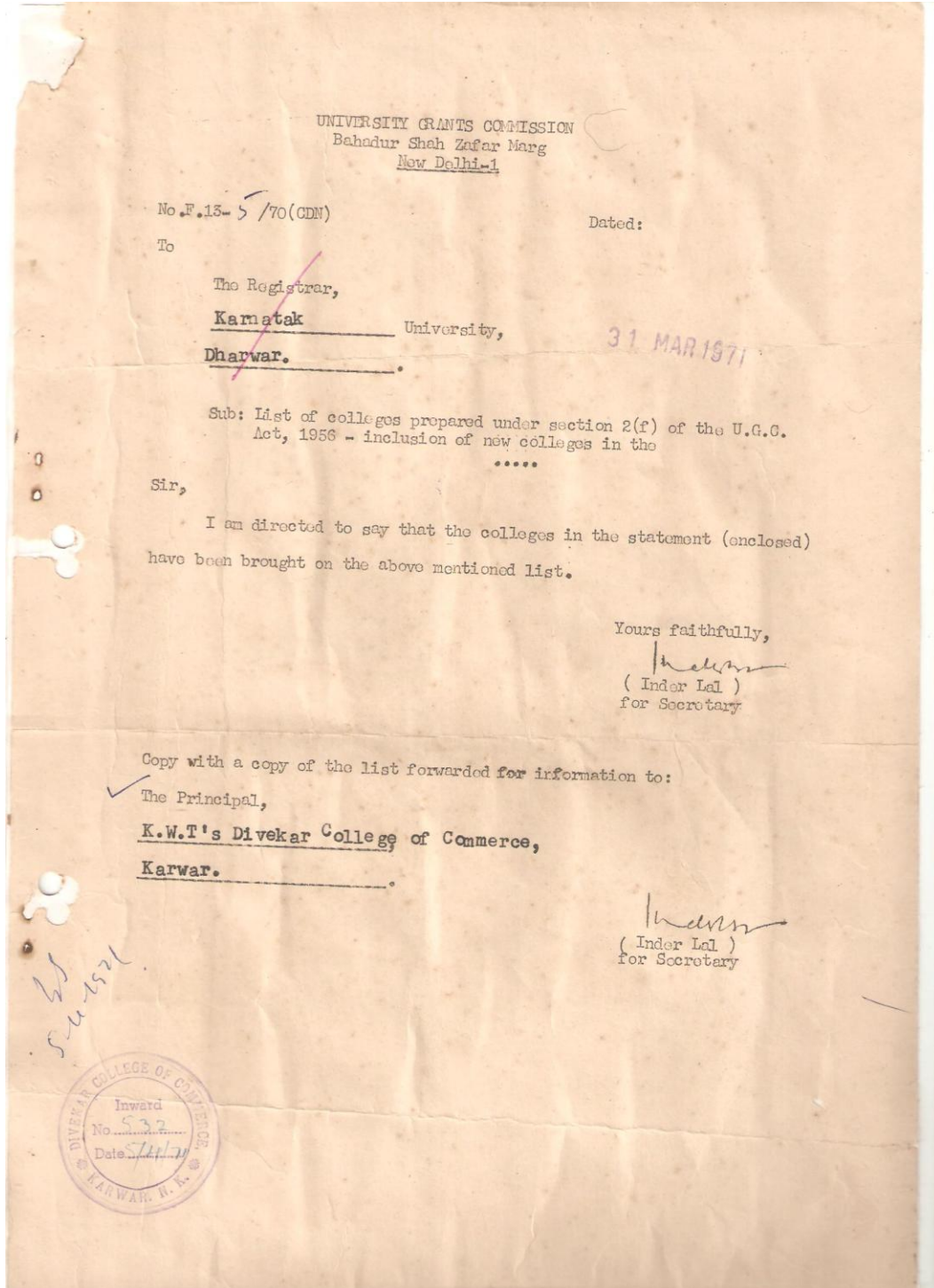
K. Suresh
ಕುಲಸಚಿವರು

ರೆ.

- ಪ್ರಾಚಾರ್ಯರು, ದಿವೇಕರ್ ವಾಣಿಜ್ಯ ಮಹಾವಿದ್ಯಾಲಯ, (ಎಂ.ಕಾಂ), ಎನ್.ಎಚ್. 17 ಕೋಡಿಭಾಗ ಕಾರವಾರ ಇವರ ಮಾಹಿತಿಗಾಗಿ ಹಾಗೂ ಮುಂದಿನ ಕ್ರಮಕ್ಕಾಗಿ
- ಉಪಕುಲಸಚಿವರು, ವಿದ್ಯಾಮಂಡಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗ, ಕ.ವಿ.ವಿ ಧಾರವಾಡ ಇವರ ಮಾಹಿತಿಗಾಗಿ ಮುಂದುವರೆದು ತಿಳಿಸುವದೇನೆಂದರೆ, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಕೋಟಾ ಶೇಕಡಾ 50% ರ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಸಿ.ಇ.ಐ ಯಲ್ಲಿ ಭರ್ತಿ ಮಾಡಿ ಮಹಾವಿದ್ಯಾಲಯಕ್ಕೆ ಪ್ರವೇಶಕ್ಕಾಗಿ ಕಳಿಸಲು ತಿಳಿಸಲಾಗಿದೆ.

2.....

Ale
12/7/14
K. Suresh Gunaji



दूरभाष : 3319628, 3322455
Phone : 3314116, 3322485
3313486, 3319437
3312723, 3319059

All communications should be addressed to the Secretary by designation and not by name

संख्या F.8-70/90 (QP-I)

तार : यूनिग्रान्ट्स टेलिक्स : 31-65913
GRAM : UNIGRANTS Telex : 31-65913
विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BHADURSHAH ZAFAR MARG
NEW DELHI-110 002
September, 1994

The Principal
K.W.T. Divekar College of Commerce
Karwar 581301. (Karnataka).

Sub: Inclusion of Colleges under Section 12-B of the UGC Act, 1956.

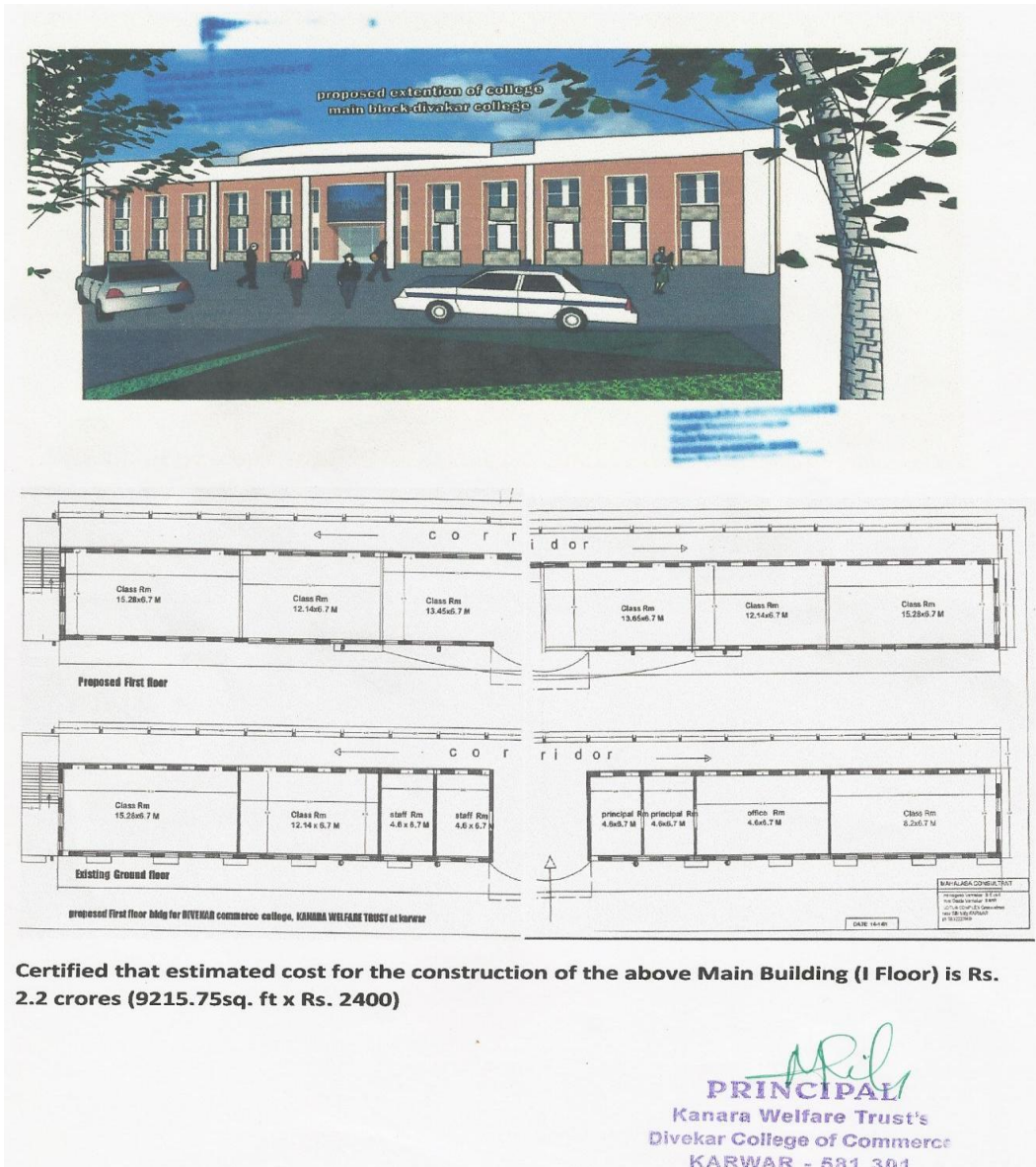
Sir,
with reference to your letter No. AFELN/F. 54/93-94/1200 dated 1st February, 1994 on the subject, - cited above I am directed to inform you that the Commission has noted that the college has been granted permanent affiliation by the University.

Yours faithfully,
[Signature]
(D D M B T A)
SECTION OFFICER

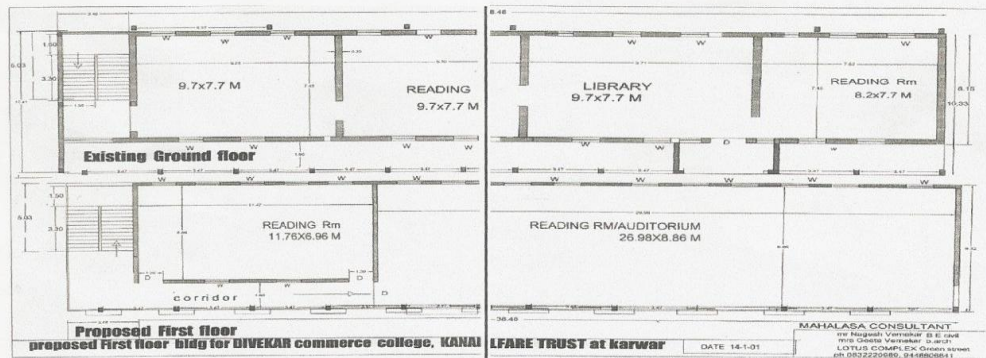
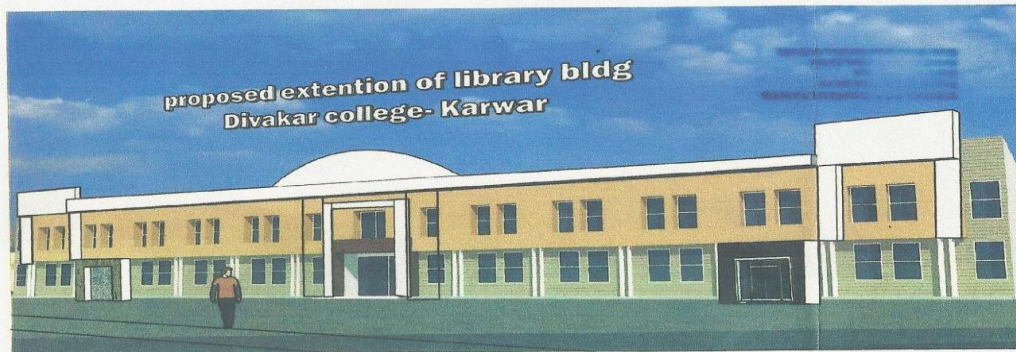
487
12/9/94

[Handwritten signatures and dates]

Plan and Estimate for the construction of first floor of the college main building



**Plan and Estimate for the construction of first floor of the college
Library building**



Certified that estimated cost for the construction of the above Library Building (I Floor) is Rs. 3 crores (Rupees Three crores)

[Signature]
PRINCIPAL
Kanara Welfare Trust's
Divekar College of Commerce
KARWAR - 581 301



Quality Profile

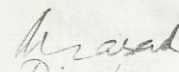
Name of the Institution : Kanara Welfare Trust's
Divekar College of Commerce

Place : Karwar, Dist. Uttar Kannada, Karnataka

| Criterion | Criterion Score (C _i) | Weightage (W _i) | Criterion X Weightage (C _i X W _i) |
|---|--------------------------------------|--------------------------------|---|
| I. Curricular Aspects | 75 | 10 | 750 |
| II. Teaching-learning and Evaluation | 85 | 40 | 3400 |
| III. Research, Consultancy and Extension | 70 | 05 | 350 |
| IV. Infrastructure and Learning Resources | 75 | 15 | 1125 |
| V. Student Support and Progression | 80 | 10 | 800 |
| VI. Organisation and Management | 70 | 10 | 700 |
| VII. Healthy Practices | 90 | 10 | 900 |
| | 100 | | $\Sigma C_i W_i = 8025$ |

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{8025}{100} = 80.25$$


PRINCIPAL
KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE
KARWAR - 581 301


Director



Peer Team Report

INSTITUTIONAL ACCREDITATION

Of

**KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE**
KARWAR – 581303 (Uttara Kannada)
KARNATAKA

February 23rd - 24th, 2004

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
2/4, Dr. Rajkumar Road, P. O. Box. No. 1075, Rajajinagar, Bangalore – 560010 India

**Report on the
Institutional Accreditation of the**

**Kanara Welfare Trust's,
Divekar College of Commerce**
Karwar, Karnataka – 581303

Section I – Introduction

The Kanara Welfare Trust's, Divekar College of Commerce, Karwar, Karnataka volunteered to be assessed by the National Assessment and Accreditation Council, (NAAC) Bangalore and submitted the Self Study Report in November, 2003. NAAC constituted a Peer Team Committee to visit the college and validate the Self Study Report. The Peer Team comprised of Professor G. V. Subramhanyam, Vice Chancellor, Dr. B. R. Ambedkar Open University, Hyderabad, Andhra Pradesh as the Chairman, and Dr. R M. Chidambaram, Professor & Head, Department of Bank Management, Alagappa University, Karaikudi, Tamil Nadu and Dr. John Kattakayam, Professor & Director, Academic Staff College, University of Kerala, Trivandrum as Members. The Peer Team visited the institution on 23rd and 24th February, 2004. The visit was coordinated by Dr. Geeta Iyengar, Academic Consultant, NAAC.

Divekar College of Commerce, Karwar affiliated to Karnataka University, Dharwad was established on 15th June, 1970 by the Kanara Welfare Trust. The mission of the college is "to mould the students into the most productive and creative members of the society and the most committed citizens of our nation by excellent teaching and individual guidance". The objectives of the college are



The New Team (Faculty) adopted the Self-Play Model to provide quality education that would make the students productive and creative, encourage and train students to become self-employed and independent businessmen and industrialists, and to make autonomous individuals who are able to think independently. The mission and goal of the college is to impart professional education for better employment. The college is admitted under grant-in-aid by the Government of Karnataka. The institution is recognized by the University Grants Commission under Section 2(f) on 3rd March, 1971.

The college is housed in a well-planned and the neatly maintained building with an impressive infrastructure in five acres of the land. The college is located in an urban area. The college is offering only 3-year B.Com programme at the undergraduate level. There are 8 departments – English, Commerce, Economics, Statistics and Commercial Arithmetic, Computer Application, Kannada, Hindi and Sports. The institution has well qualified and experienced teaching faculty strength of 10 besides 2 temporary teachers and 4 part-time teachers. Out of which two teachers are with Ph.D Degree, 4 are with M.Phil and the others possess only P. G. Degree. There are 18 administrative / supporting staff working in this college. The college has student strength of 339 out of which one student is from other state. The college is catering to the needs of the students in and around Karwar. The college is adopting the annual evaluation system. It has the central library, computer centre, sports facilities, guest house etc. The management is also running other educational institutions in Uttara Kannada District.



The Peer Team meticulously analyzed the Self-Study Report submitted by the institution during the two-day visit to the college. The team went through the relevant documents and visited the departments and the faculties-academic, co-curricular, sports, infrastructure and extension service centres of the institution. The members of the Peer Team also interacted with the Principal, Management Council, Faculty, Non-teaching staff, Representatives of the Students, Parents and Alumni of the college. Based on the above exercise and keeping in view of the seven criteria identified by NAAC, the Peer Team has given its concerted and objective assessment of the institution on the following pages.

CRITERION I : CURRICULAR ASPECTS

The goals and objectives of the institution are clearly stated. Computer application has been introduced as a compulsory subject in all the three years of the B.Com Degree course from 2000-2001. The programme of teaching and learning are consistent with the goals and objectives of the institution. In all programme options, 80% weightage is given to knowledge and 20% to skill. Though the curriculum is designed by Karnatak University, the senior faculty members used to give suggestions for incorporation in the curriculum through the members of the Board of Studies. Two faculty members have attended a workshop on Revision of B.Com Curriculum organised by the Department of Commerce, Karnatak University. The college has been organising curricular related programmes for equipping students to face the professional challenges when they go out of the institution. The institution is yet to institute academic audit.



CRITERION II : TEACHING,LEARNING AND EVALUATIION

The college has a transparent admission process on the basis of interviews and the earlier academic records of the students. The programmes of teaching and learning cater to individual differences among the learners. The college facilitates the effective management of the teaching learning programmes. It encourages the teachers to make teaching plans. The syllabi is unitised according to a teaching schedule and the implementation of which is regularly monitored. It supplements the lecture method of teaching with other learner centered methods. It has facilities to prepare audio visual and other teaching aids. The institution has a well-conceived plan for monitoring student progress. Teachers periodically conduct internal assessment tests, seminars and give home assignments. It has an efficient mechanism to recruit qualified faculty. The management is of the practice of appointing teachers on ad-hoc basis to undertake the work of those positions which are lying vacant. The college has a participative mechanism for evaluation of teaching, research and extension. It uses self appraisal method to evaluate the performance of the faculty. In addition, students are also evaluating their teachers through a well designed scale. Teachers are encouraged to use the feedback. The faculty members have opportunities for continuous academic progress and professional advancement. They are attending seminars and workshops. Two teachers have presented papers at National seminars. The college has also organised few seminars and workshops on topics of present day relevance. They are deputed for career development to pursue M.Phil and Ph.D under FIP. They are maintaining touch with their fellow teachers in the



P. G. Centre, Karwar and Kanratak University to keep their knowledge updated through continuous interaction. They are dedicated to promote the interest of students. Students of this college are registering an appreciable progress in the university examinations as the teachers are adopting learner centred practices. Hence the college has always been securing higher percentage of passing than the university average. Many students have scored ranks, gold medals and distinctions in the university examination. In the year 1999-2000, students of this course secured first, third and fourth ranks in the B.Com programme of Karnatak University.

CRITERION III : RESEARCH, CONSULTANCY AND EXTENSION

The College is not a recognized research centre. However it promotes research culture. It encourages the faculty to publish their works. few teachers regularly publish their works. There is no ongoing research projects. However, some of the teachers helped research scholars of other institutions in data analysis and report writing. The teachers are yet to participate in consultancy work. It is responsive to community needs and conducts extension and awareness programmes. It does the extension activities like community development, health and hygiene awareness, adult education and literacy, aids awareness, blood donation camps and medical camps, hand in hand with a number of NGOs and GOs. The college has adopted the adjoining fishermen colony where the NSS volunteers have built the road, primary school building, community hall and created other civic amenities for the all-round development of the colony. Mass education, literacy campaigns and health care awareness programmes are undertaken in the colony.



CRITERION IV : INFRASTRUCTURE AND LEARNING

RESOURCES

The college has adequate library facilities and well equipped computer centre. But the activities of the central library are not completely computerized. The working hours of the library are sufficient enough to provide efficient service to both learners and teachers. The institution has adequate physical facilities. Of course, hostel facilities are not available. The growth of the infrastructure keeps pace with academic growth of the institution. It has a committee for the maintenance of infrastructure. The committee ensures optimum utilization of available resources. The college is of the practice of providing its infrastructure for academic activities and sports promotion to the external agencies also. The library has got more than 17,000 volumes of books relating to commerce and they are subscribing to all useful journals to the students of commerce. There is a computer laboratory with 23 computers where practicals are conducted in batches. The campus amenities include Principal's quarters, guest house, canteen, garden, vast playgrounds, separate toilet facilities for boys, girls and staff members and parking sheds for vehicles.

CRITERION V : STUDENT SUPPORT AND PROGRESSION

The college has sufficient support services to ensure the intellectual and physical growth of students. Various recreational and leisure time facilities are available to students. The college has a spacious indoor stadium where students have all facilities for indoor games like table



tennis, carrom and chess. The college prospectus is updated annually. It gives clear guidance to students about admission, fee structure, financial aid and student support services. Though there is no placement officer, the institution provides academic counselling and placement services. Various financial aids like scholarships by the different Government agencies and the college management are fairly distributed to students. Considerable number of students of this college avail national merit scholarship, Hindi scholarship, post matric scholarship for B.C. & S.C. students, defence scholarship, Ex-Serviceman scholarship, political sufferers scholarship and state post matric scholarship to SC / ST students. To develop work culture, students are motivated to earn while learning. College magazine is a regular feature. It brings out latent talents of students. It also highlights the achievements of students in curricular and co-curricular activities. Profession to higher studies and employment is quite encouraging and the drop out rate is minimum.

CRITERION VI : ORGANISATION AND MANAGEMENT

There is participatory approach in the governance of departments and offices of the institution. There is effective coordination between academic and administrative planning. Training is provided to the non-teaching staff for the efficient running of administration. It has efficient internal coordinating and monitoring mechanism. Assistance from external agencies are availed to improve the organization and management. Based on the recommendations of those external agencies, the college practices job rotation, periodical transfers, use of computers and periodical training to non-teaching staff to improve



the efficiency of office administration. Though the college has a deficit budget during the last two years, the college management provides necessary financial support to see that all the academic activities are to be taken up. The institution practices relevant welfare schemes for all its constituencies. There is no grievance redressal cell in the college. In its absence, the Principal and senior faculty members use to listen to the problems of students quite often so as to set right them then and there.

CRITERION VII : HEALTHY PRACTICES

The institution is sensitive to the changing educational, social and market demands. This college has the practice of inviting experts in the field of commerce, auditing and accounting to provide better exposure to the student's community on an ongoing basis. The college has a mechanism for internal quality checks. Based on the feedback, the teachers are of the habit of changing their teaching methodologies to suit the learners. It has links with some external agencies for training and research. Such links have contributed quite a lot for the development of faculty members and administrative staff. The college follows several practices to impart value-based education and it inculcates civic responsibilities among students. Smoking cigarettes, chewing tobacco and use of polythene bags are prohibited in the campus. It is engaged in several community-oriented activities like fund raising for the people affected by natural calamities, participating in 'Green Karwar – Clean Karwar' campaign, planting of saplings and beach cleaning activities. The college promotes



creativity and innovations among the students. The college is sensitized to the latest managerial concepts such as participatory decision making, strategic planning, teamwork and computerization. It promotes general / transferable skills among the students through seminars, debates, quiz programmes and problem solving in real life situations. The personality development programmes are conducted regularly by utilizing the expertise of eminent personalities. The atmosphere in the college is such that the teachers are taking keen interest in the process of teaching. Teachers' commitment towards all-round development of the students has made them disciplined and confident.

Suggestions:

1. Students may be given practical exposure in subjects like banking, auditing and income tax.
2. For the development of communication skills, the English department has to organise exclusive programmes.
3. If the library switch over to open access system, it will be a boon to the student's community. For that staff strength in the library has to be improved.
4. The college has to strengthen its career guidance activities.
5. As a sort of encouragement to sports women, the college may explore the possibilities of appointing a lady physical director.



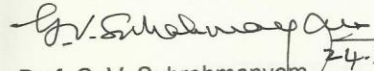
- ✓
6. As the alumni are taking keen interest in the development of the institution, the college management has to avail their support for the personality development of students and career guidance. ✓
7. It is better to initiate steps to have an exclusive hostel for women students with the financial support of the UGC. ✓
8. As only two teachers are possessing Ph.D. in their respective disciplines viz, Economics and English, it is high time for the management to motivate more teachers to pursue their research activities. Being a commerce college, commerce teachers have to explore the available opportunities to strengthen their research aptitude.
9. As the college has B.Com programme only since its inception, it can think of introducing some more programmes of present day relevance viz, Investment Management, Insurance Management, Portfolio Management, Bank Management and Corporate Administration. These programmes can very well be organised as part time programmes for the benefit of regular students and on self financing basis, thereby the college can mobilise financial resources for its development. ✓
10. The department of English has to contemplate plans to offer certificate course in communicative English for the benefit of the students. ✓

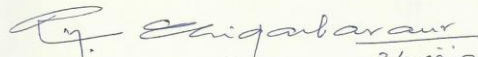


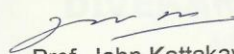
12

11. Teachers have to make efforts to undertake minor research projects on topics of local relevance.


The Peer Team is thankful to the Principal, staff members and management for the cooperation extended in completing the assessment exercise as per the requirements of the NAAC.


Prof. G. V. Subrahmanyam
Chairman
24-2-2004


Prof. RM Chidambaram
Member
24-02-2004


Prof. John Kattakayam
Member

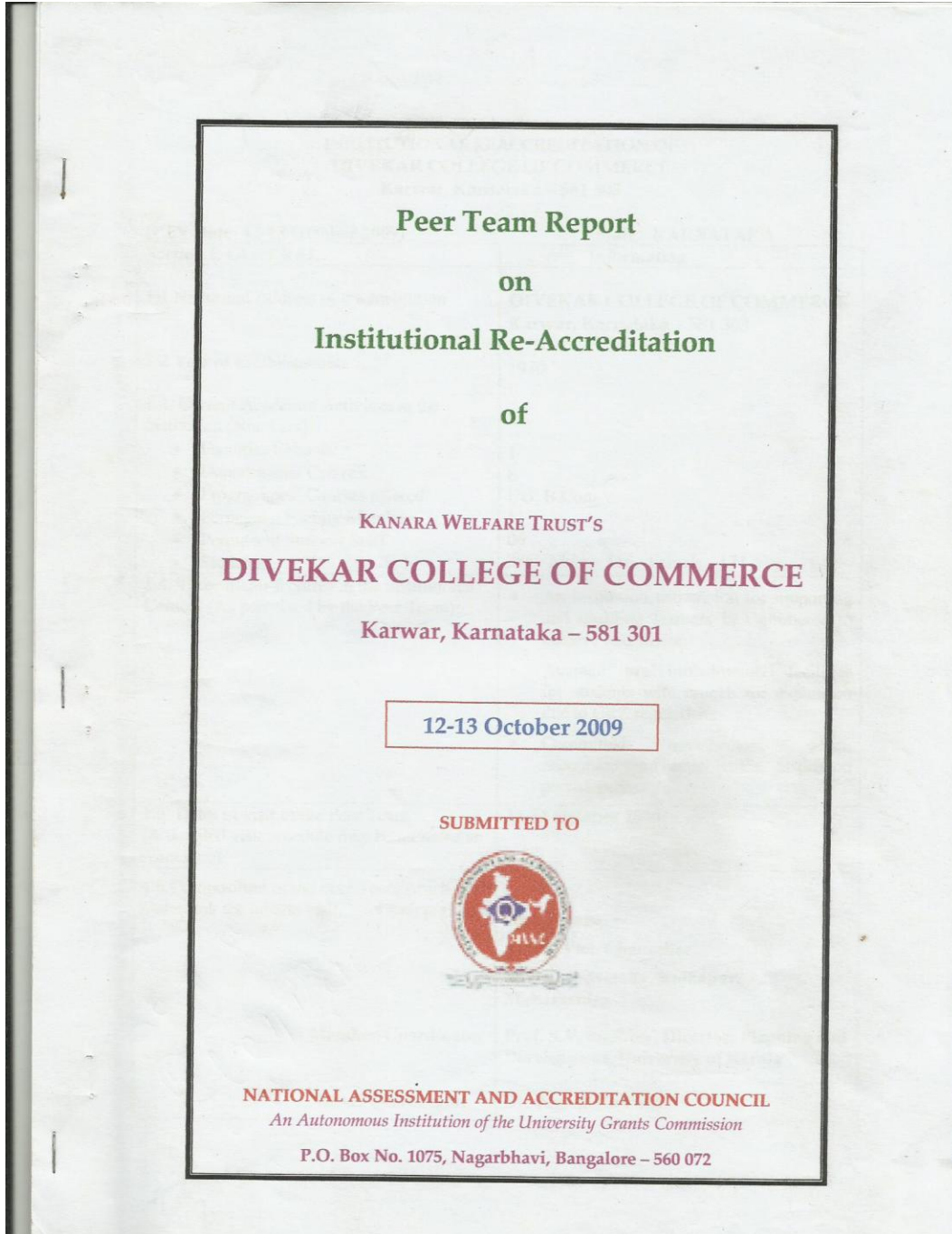
I agree to the report


Prof. R. S. Habbu
Principal

PRINCIPAL
KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE
KARWAR

Date : 24-02-2004.
Place : KARWAR.





PEER TEAM REPORT ON
 INSTITUTIONAL REACCREDITATION OF
 DIVEKAR COLLEGE OF COMMERCE
 Karwar, Karnataka - 581 303

(PTV Date: 12-13 October 2009)

State: KARNATAKA

| Section I: GENERAL | Information |
|---|---|
| 1.1 Name and Address of the Institution | DIVEKAR COLLEGE OF COMMERCE Karwar, Karnataka - 581 303 |
| 1.2 Year of Establishment: | 1970 |
| 1.3: Current Academic Activities at the Institution (Numbers): | |
| • Faculties/Schools: | 1 |
| • Departments/ Centres: | 6 |
| • Programmes/ Courses offered: | UG, B.Com |
| • Permanent Faculty Members | 11 |
| • Permanent Support Staff | 06 |
| • Students: | 286. Male - 115, Female - 171 |
| 1.4: Three major features in the institutional Context (As perceived by the Peer Team): | <ul style="list-style-type: none"> • An Institution with vision for supporting and enabling learners in Commerce to achieve excellence. • Average level infrastructural facilities for students with crunch for expansion due to CRZ regulations. • Committed management which encourage and support the institution persistently. |
| 1.5: Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | 12-13 October 2009 |
| 1.6 Composition of the Peer Team which undertook the on-site visit. | |
| Chairperson | A. A. Dange Acting Vice-Chancellor Shivaji University, Kolhapur, Maharashtra |
| Member-Coordinator | Prof. S.V. Sudheer, Director, Planning and Development, University of Kerala |
| NAAC Coordinator | Dr. Jagannath Patil |

A. A. Dange

Re-Accreditation Report of Divekar College of Commerce, Karwar

| Section II: CRITERION WISE ANALYSIS | OBSERVATIONS (Strengths and/or weaknesses) on Key-Aspects Limited to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones) |
|--|---|
| 2.1 Curricular aspects: | |
| 2.1.1 Curricular Design & Development | <ul style="list-style-type: none"> • The Vision mission and objective of the institution is reflected in the curriculum design. • Employability is given stress in curriculum development. • Few faculty being part of Boards of Studies contribute to curriculum restructuring. |
| 2.1.2 Academic Flexibility: | <ul style="list-style-type: none"> • Institution is offering courses in Commerce faculty only. • Flexibility is limited with few options as combinations. |
| 2.1.3 Feedback on Curriculum | <ul style="list-style-type: none"> • Feedback from students, Alumni, parents and stakeholders are collected in an informal way. |
| 2.1.4 Curriculum Updates | <ul style="list-style-type: none"> • Syllabi revision was done in 2005-06 introducing semester system. • Revamping of languages were effected in 2008-09. |
| 2.1.5 Best Practices in Curricular Aspects (If any): | <ul style="list-style-type: none"> • Work diaries and Teaching plans are maintained by teachers. |
| 2.2 Teaching-Learning & Evaluation: | |
| 2.2.1 Admission Process and Student Profile | <ul style="list-style-type: none"> • Institutional website, prospectus and newspapers are used for publicity and |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|---------------------------------------|--|
| | <p>maintaining transparency in admission.</p> <ul style="list-style-type: none"> • Reservations as per State Govt. Policy is observed in the case of admitting disadvantaged community, women and differently abled. |
| 2.2.2 Catering to the Diverse Needs | <ul style="list-style-type: none"> • Bridge courses and special lectures organised for non commerce students are not systematised. • Tutorial and mentoring system are in formally conducted. • Differently abled are specially attended to. |
| 2.2.3 Teaching-Learning Process | <ul style="list-style-type: none"> • Internal assessment, unit tests and assignments are given as part of Teaching plan. • Interactive method, ICT enabled teaching and seminar are methodologies deployed in teaching learning process. • Faculty keep pace with recent trends and student assessment of teachers is in place. |
| 2.2.4 Teacher Quality | <ul style="list-style-type: none"> • Teachers are selected by Govt. Selection committee for appointment in regular posts. • Management encourages teachers for professional development through research and seminars. • Faculty training is imparted at regular intervals to fine tune quality. • Teachers may establish linkage with academic bodies and associations for quality enhancement. |
| 2.2.5 Evaluation Process and Reforms: | <ul style="list-style-type: none"> • Awareness on evaluation methods is given to students and monitoring is done. • Transparency in evaluation is effected |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|---|---|
| | through scrutiny of answer scripts by students. |
| 2.2.6 Best Practices in Teaching-Learning and Evaluation (If any) | |
| 2.3 Research, Consultancy & Extension: | |
| 2.3.1 Promotion of Research: | <ul style="list-style-type: none"> • Institution is not a research centre but it promotes research undertaken by faculty. • No collaborative research is visible. • Principal and 3 teachers are research guides with output. |
| 2.3.2 Research and Publications Output: | <ul style="list-style-type: none"> • Four teachers hold Ph.D and 6 hold M.Phil degree as higher qualifications. • Number of research projects need to be increased as there is only one ongoing project. • Very few publications output is available to the credit of faculty. |
| 2.3.3 Consultancy: | <ul style="list-style-type: none"> • Active consultancy service is not at all visible. |
| 2.3.4 Extension Activities: | <ul style="list-style-type: none"> • Extension activities are undertaken by the NSS units. • Three students have participated in the RD parades and three in Nausainik camps. • Flood relief activities are seriously and timely tackled by NSS and NCC students. |
| 2.3.5 Collaborations: | <ul style="list-style-type: none"> • More collaborative activities may be initiated with industries and organisations. |
| 2.3.6 Best Practices in Research, Consultancy & Extension (If any): | <ul style="list-style-type: none"> • Active participation of teachers and |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|--|---|
| | students in the recent flood relief activities. |
| 2.4 Infrastructure and Learning Resources: | |
| 2.4.1 Physical Facilities for Learning | <ul style="list-style-type: none"> • 7 class rooms, one ICT hall, 2 computer labs, staff room, office room, conference room etc are available. • Sports field, auditorium, gymkhana, guest house and indoor games facilities are provided. |
| 2.4.2 Maintenance of Infrastructure: | <ul style="list-style-type: none"> • Budget provision is made for maintenance and staff is appointed to execute the same. |
| 2.4.3 Library as a Learning Resources | <ul style="list-style-type: none"> • Library has 15,694 no. of books and 19,666 no. of titles. • Journals are 6 in no. and CDs are 20 in no. • Library is partially automated with facilities for reprography, Book bank, few computers, internet etc. |
| 2.4.4 ICT as Learning Resources | <ul style="list-style-type: none"> • There are 33 computers with 11:93 ratio for students and no central computing facility is available. • An amount of RS. 222695/- is set aside in the budget for maintenance and upgradation of computers. |
| 2.4.5 Other Facilities: | <ul style="list-style-type: none"> • Facilities for indoor and outdoor games, staff room, rest room for girls, guest house, canteen and drinking water are in place. |
| 2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any): | <ul style="list-style-type: none"> • Satisfactory ambiance is created in the campus. |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|---|--|
| 2.5 Student Support and Progression: | |
| 2.5.1 Student Progression: | <ul style="list-style-type: none"> • Students progression to higher studies in 2007-08 is 39.64% and to employment is 35.14. • Dropout rate is 11.34% which is slightly high. • Good academic result is produced. Number of students coming out successful in UGC-NET and other civil service examinations are not commendable. |
| 2.5.2 Student Support | <ul style="list-style-type: none"> • Academic and non academic information are disseminated to the students in time. • Scholarships, free ships and a few welfare measures like counselling, Group Insurance etc. are offered. • A placement cell and a GR Cell are functioning. |
| 2.5.3 Student Activities: | <ul style="list-style-type: none"> • An Alumni Association is making financial and other contributions and support services. • Student participations in sports and games are noteworthy. • Five students participated in the University level competitions. |
| 2.5.4 Best Practices in Student Support and Progression (If any): | <ul style="list-style-type: none"> • Offering platforms for developing industry-institutions co-operation through interaction is in an informal way. |
| 2.6 Governance and Leadership: | |
| 2.6.1 Institutional Vision and Leadership: | <ul style="list-style-type: none"> • Management is committed and keen in developing the institution as a centre of excellence. • Leadership quality is manifested in the administration of the college. |
| 2.6.2. Organizational Arrangements: | <ul style="list-style-type: none"> • Authority decentralisation and effective |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|---|--|
| | <p>management system is visible.</p> <ul style="list-style-type: none"> • Conduct of meetings at frequent intervals. • Sexual harassment cell is yet to be formed. |
| 2.6.3 Strategy Development and Deployment | <ul style="list-style-type: none"> • Participative management system ensures attention to the views of staff, students and other stakeholders. • Formation of various committees have helped administration as well as management effective at all levels. |
| 2.6.4 Human Resource Management | <ul style="list-style-type: none"> • Few welfare measures to staff like loan facility, financial assistance etc. are provided. • Vacant posts are filled up through recruitment by Govt. or by the management appropriately. • Teaching and non teaching staffs are encouraged to improve quality continuously. |
| 2.6.5 Financial Management and Resource Mobilization | <ul style="list-style-type: none"> • Financial support is received in the form of grants from Govt. and UGC. • Institution generates funds from external sources at a mediocre level. • College has a deficit budget which the management make up. |
| 2.6.6 Best Practice in Governance and Leadership (If any) | <ul style="list-style-type: none"> • An effective internal and external audit mechanism. |
| 2.7 Innovative Practices: | |
| 2.7.1 Internal Quality Assurance System | <ul style="list-style-type: none"> • IQAC is functioning to institute and monitor excellence in education. • Collection of feedback from students, Alumni etc. have acted as eye openers to the institution. |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|--------------------------------------|--|
| 2.7.2 Inclusive Practices: | <ul style="list-style-type: none"> • Special attention to follow reservation policy, equal opportunity and gender equality is visible. • Differently abled are provided with all necessary facilities. |
| 2.7.3 Stakeholder Relationships: | <ul style="list-style-type: none"> • Parents and Alumni actively contribute to overall development. • Community oriented activities and stake holders relations are maintained satisfactorily. |
| Section III: OVERALL ANALYSIS | |
| 3.1 Institutional Strengths: | <p>Observations Limited to five major ones</p> <ul style="list-style-type: none"> • Institution is specialised in Commerce education which is of contemporary importance. • Good academic performance and results. • Supportive and encouraging management. |
| 3.2 Institutional Weaknesses: | <ul style="list-style-type: none"> • Limited use of ICT enabled teaching learning. • Research publication and output needs much emphasis. • Quality Improvement and refreshing amongst faculty needed. • Institutionalisation of tutorial system and remedial coaching. |
| 3.3 Institutional Challenges: | <ul style="list-style-type: none"> • Competition from institutions imparting Commerce education in the area. • Reducing dropout rate and encouraging students to pursue higher studies. • Enrichment of infrastructural facilities including construction of building for expansion. • More student activities in and out of the |

Re-Accreditation Report of Divekar College of Commerce, Karwar

| | |
|----------------------------------|---|
| | college. |
| 3.4 Institutional Opportunities: | <ul style="list-style-type: none"> • Introducing of Post Graduate Courses in Commerce and starting of Add on Courses. • Scope for industry-institution linkages and collaborations. • Effective utilisation of the potentials of Alumni Association. • Diversification in curriculum to serve a wider group in society. |

Section IV: Recommendations for Quality Enhancement of the Institution

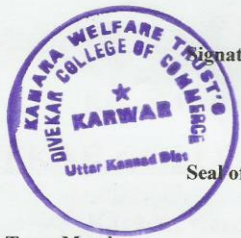
(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Introduction of post graduate courses and other career oriented short term courses. ✓
- Encouraging faculty to take up quality improvement programmes and to contribute to seminars, conferences etc. ✓
- ✓ • More serious attempts by the teachers for securing major / minor research projects and publishing research articles. ✓
- Establishing linkage with industries of repute for obtaining exposure and placement opportunities to students. ✓
- ✓ • Strengthening of library as a learning resource through full automation and engaging ICT enabled learning. ✓
- ✓ • Activities of NCC and NSS may be made more planned to widen its scope of activity. ✓
- ✓ • Alumni association and its programmes to be made complementary for the growth of the institution. ✓
- ✓ • Setting up of a Gymnasium, Basket Ball court and drinking water facility for students. ✓

Re-Accreditation Report of Divekar College of Commerce, Karwar

- ✓ Starting of self financing courses of short duration.
- ✓ Augmenting efforts for tapping funds from the UGC for academic improvement and development of infrastructure.

I agree with the observations of the Peer Team as mentioned in the report.



[Handwritten Signature]

Signature of the Head of the Institution

13/10/09

Principal
Kanara Welfare Trust
Divekar College of Commerce
Karwar-581 301

Seal of the Institution

Signature of the Peer Team Members:

| Name and Designation | | Signature with date |
|----------------------|--------------------|--|
| Prof. A.A. Dange | Chairperson | <i>[Handwritten Signature]</i> 13/10/09 |
| Prof. S.V. Sudheer | Member-Coordinator | <i>[Handwritten Signature]</i> 13/10/09 |

Place: KARWAR

Date: 13-10-2009.

KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE - KARWAR
RECEIPTS & PAYMENTS ACCOUNT FOR THE PERIOD FROM 01-04-2011 TO 31-03-2012

| RECEIPTS | AMOUNT | PAYMENTS | AMOUNT |
|---|--------------------|---|--------------------|
| To Fees due at Standard rates From 01-04-2011 to 31-03-2012 (statement attached) | 0.00 | By SALARY Salary Grant - Direct (Joint A/c) 1422212.00 Salary Grant - By Bank DD (Joint A/c) 10977873.00 | 12400085.00 |
| To <u>OPENING BALANCE</u> | | By CONTINGENCIES Audit Fees 6800.00 Affiliation fees 12100.00 Postage & Telegrams 10408.00 Light & Water 59700.00 Professional Charges (Income Tax) 0.00 Other Contingencies (Schedule-F) 23025.00 Toilet Cleaning 14535.00 Faculty Improvement 4600.00 Telephone 26760.00 Printing & Stationery 12250.00 Advertisement 2700.00 Professional Tax Registration Fees 2,500.00 | 175378.00 |
| Cash in Hand 193.00 SC/ST Sch. A/c. No. 3606 14266.79 Joint A/c No. 2895 203204.05 College A/c No. 3243 38835.00 Scholarship A/c No. 3281 47811.17 Canara Bank 612626.80 SBM A/c. 1567.00 | 918503.81 | By MISCELLANEOUS & OTHER MISC EXPENDITURE Library Expenses (Schedule-G) 40981.00 Gymkhana (Schedule-E) 22312.00 Cultural Activities (Schedule-D) 49619.00 Other Miscellaneous (Schedule-M) 172367.00 | 285279.00 |
| To ACTUAL RECEIPTS BY FEES Tuition Fees (Degree) 294725.00 Tuition Fees (PUC) 51240.00 Arrears of Fees 0.00 Library Receipts (Schedule G) 39714.00 Gymkhana Fees (Schedule E) 33900.00 | 419579.00 | By KARNATAK UNIVERSITY FEES (Schedule-K) | 574790.00 |
| To GRANT-IN-AID RECEIVED Salary Grant - Direct (Joint A/c) 1045682.00 Salary Grant - By Bank DD (Joint A/c) 10977873.00 UGC Grant (Schedule-J) 2672950.00 | 14696505.00 | By SALARY DEDUCTIONS (Schedule-L) | 2174814.00 |
| To MISCELLANEOUS & OTHER MISC RECEIPTS Interest on Bank A/c (College A/c) 0.00 Interest on Bank A/c (Scholarship A/c) 1,024.00 Interest on Bank A/c (SC/ST Schl. A/c.) 572.00 Interest on Bank A/c (Joint A/c) 6593.00 Interest on Bank A/c No. 32217 61703.00 Interest on Bank A/c No. 64001170781 167.00 Contingencies (Schedule-F) 1470.00 Cultural Activities (Schedule-D) 24851.00 Other Miscellaneous (Schedule-M) 181404.00 Consumables/Repairs & Maint. (Schedule-H) 0.00 | 277784.00 | By SCHOLARSHIPS Endowment Scholarships (Schedule-C) 0.00 Govt. Sch. paid (Schedule-B) 83184.00 | 83184.00 |
| To KARNATAK UNIVERSITY FEES (Schedule-K) | 580870.00 | By UGC Grants - Expenditure (Schedule-I) | 2572314.00 |
| To SALARY DEDUCTIONS (Schedule-L) | 2174814.00 | By CONSUMABLES (Schedule-H) | 26578.00 |
| To SCHOLARSHIPS Endowment Scholarships (Schedule-C) 0.00 Govt. Scholarships / Fee Concession (Schedule-B) 83725.00 | 83725.00 | By ADVANCES (Schedule-I) | 38200.00 |
| To ADVANCES (Schedule-I) | 138775.00 | By TDS Filing | 1900.00 |
| To Light & Water 18000.00 To Telephone 6000.00 To Toilet Cleaning 0.00 | 24000.00 | By Building Repairs & Maintenance | 0.00 |
| TOTAL Rs. | 19314555.81 | By <u>CLOSING BALANCE</u> Cash in Hand 366.00 SC/ST Sch. A/c. No. 3606 16225.79 Joint A/c No. 2895 61662.05 College A/c No. 3243 78680.00 Scholarship A/c No. 3281 48499.17 Canara Bank 774866.80 SBM A/c. 1734.00 | 982033.81 |
| | | TOTAL Rs. | 19314555.81 |
| | | | 0.00 |

CERTIFICATE
 1 On behalf of the Management, I hereby certify that the Receipts have been apportioned clause 4&5 of Sec. II of the agreement and credited to the respective accounts.
 2 On behalf of the Management, I hereby certify that the Expenditure shown above have been actually incurred and no part of it relates to the scholarship of articles for which a special grant is sanctioned under the Grant-in-Aid.

DATE : 18.06.2012
 3 I certify that, I have audited the college for the period from 01-04-2011 to 31-03-2012 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers, subject to remarks.

KARWAR
 DATE : 18.06.2012



(Signature)
 PRINCIPAL
(Signature)
 U. K. ANVEKAR
 CHARTERED ACCOUNTANT

**KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE, KARWAR**

RECEIPTS & PAYMENTS ACCOUNTS FOR THE PERIOD FROM 01-04-2012 TO 31-03-2013

| RECEIPTS | | AMOUNT | PAYMENTS | | AMOUNT |
|----------|--|--------------------|----------|---|--------------------|
| To | Fees due at Standard rate From 01-04-2012 to 31-03-2013 (Statement attached) | | By | SALARY | |
| To | OPENING BALANCE | | | Salary Grant - Direct (Joint A/c) | 13467767.00 |
| | Cash In Hand | 366.00 | | Salary Grant - By Bank DD (Joint A/c) | 1255856.00 |
| | SC/ST Sch. A/c No. 3603 | 16225.79 | | | 14723623.00 |
| | Joint A/c No. 2895 | 61662.05 | By | CONTINGENCIES | |
| | College A/c No. 3243 | 78680.00 | | Audit Fees | 9050.00 |
| | Scholarship A/c No. 3281 | 48499.17 | | Affiliation Fees | 15000.00 |
| | Canara Bank | 774866.80 | | Postage & Teligrams | 7819.00 |
| | SBM A/c No. | 1734.00 | | Light & Water | 68112.00 |
| | | 982033.81 | | Professional Charges (Income Tax) | 0.00 |
| To | ACTUAL RECEIPTS BY FEES | | | Other Contingencies (Schedule-F) | 26742.00 |
| | Tuition Fees (Degree) | 179970.00 | | Toilet Cleaning | 7783.00 |
| | Tuition Fees (PUC) | 0.00 | | College Website | 0.00 |
| | Arrears of Fees | 38565.00 | | Telephone | 18253.00 |
| | Library Receipts (Schedule G) | 51264.00 | | Printing & Stationary | 13438.00 |
| | Gymkhana Fees (Schedule E) | 24855.00 | | Advertisement | 4500.00 |
| | | 294654.00 | | Professional Tax Registration Fees | 0.0 |
| | | | | | 170697.00 |
| To | GRANT-IN-AID RECEIVED | | By | MISCELLANEOUS & OTHER MISC EXPENDITURE | |
| | Salary Grant - Direct (Joint A/c) | 13467767.00 | | Library Expenses (Schedule G) | 52235.00 |
| | Salary Grant - By Bank DD (Joint A/c) | 1255856.00 | | Gymkhana (Schedule E) | 27241.00 |
| | UGC Grant (Schedule J) | 159800.00 | | Cultural Activities (Schedule D) | 37296.00 |
| | | 14883423.00 | | Other Miscellaneous (Schedule M) | 104486.00 |
| To | MISCELLANEOUS & OTHER MISC RECEIPTS | | | Bank Intrest Remitted to Govt. | 34725 |
| | Interest on Bank A/c (College A/c) | 6669.00 | By | KARNATAK UNIVERSITY FEES (Schedule K) | 493720.00 |
| | Interest on Bank A/c (Scholarship A/c) | 1403.00 | By | SALARY DEDUCTIONS (Schedule L) | 2428105.00 |
| | Interest on Bank A/c (SC/ST Sch. A/c) | 381.00 | By | SCHOLARSHIPS | |
| | Interest on Bank A/c Joint A/c | 8333.00 | | Endowment Scholarships (Schedule C) | 3000.00 |
| | Interest on Bank Bank A/c 32217 | 35366.00 | | Govt. Scholarships/Fee Concession (Schedule B) | 78522.00 |
| | Interest on Bank Bank A/c 64001170781 | 98.00 | | | 81522.00 |
| | Contingencies (Schedule F) | 2976.00 | By | UGC GRANTS - EXPENDITURE (Schedule J) | 442658.00 |
| | Cultural Activities (Schedule D) | 30124.00 | By | CONSUMABLES (Schedule H) | 14702.00 |
| | Others Miscellaneous (Schedule M) | 160706.00 | By | ADVANCES (Schedule I) | 25220.00 |
| | Consumables/Repairs & Maint. (Schedule H) | 0.00 | By | Building Repair & Maintenance | 0.00 |
| | | 246056.00 | By | TDS Filing | 2300.00 |
| To | KARNATAK UNIVERSITY FEES (Schedule K) | 496365.00 | By | CLOSING BALANCE | |
| To | SALARY DEDUCTIONS (Schedule L) | 2428105.00 | | Cash In Hand | 865.00 |
| To | SCHOLARSHIPS | | | SC/ST Sch A/c No. 3603 | 6595.79 |
| | Endowment Scholarships (Schedule C) | 3000.00 | | Joint A/c No. 2895 | 249965.05 |
| | Govt. Scholarships/Fee Concession (Schedule B) | 77135.00 | | College A/c No. 3243 | 11627.00 |
| | | 80135.00 | | Scholarship A/c No. 3281 | 24202.17 |
| To | ADVANCES (Schedule-I) | 25220.00 | | Canara Bank A/ | 527374.80 |
| | Telephone | 3000.00 | | SBM A/c | 1832.00 |
| | Light & Water | 20000.00 | | | 822461.81 |
| | Toilet Cleaning | 2000.00 | | | 19460991.81 |
| | | | | | |
| | | 19460991.81 | | | |

CERTIFICATE

On behalf of the Management, I hereby certify that the Receipts have been apportioned clause 4&5 of Sec. II of the agreement and credited to the respective accounts.

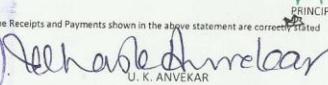
On behalf of the Management, I hereby certify that the Expenditure shown above have been actually incurred and no part of it relates to the scholarship of articles for which a special grant is sanctioned under the Grant-in Aid.



DATE : 22.06.2013

I certify that, I have audited the college for the period from 01-04-2012 to 31-03-2013 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers, subject to remarks

KARWAR

DATE : 22.06.2013


 U. K. ANVEKAR
 CHARTERED ACCOUNTANT

| KANARA WELFARE TRUST'S DIVEKAR COLLEGE OF COMMERCE - KARWAR RECEIPTS & PAYMENTS ACCOUNT FOR THE PERIOD FROM 01-04-2013 TO 31-03-2014 | | | | | |
|--|----------------|----------------|---|----------------|----------------|
| RECEIPTS | | AMOUNT | PAYMENTS | | AMOUNT |
| To Fees due at Standard rates From 01-04-2011 to 31-03-2012 (statement attached) | | | By SALARY | | |
| | | | Salary Grant - Direct (Joint A/c) | 1,13,58,840.00 | |
| | | | Salary Grant - By Bank DD (Joint A/c) | 6,38,250.00 | 1,19,97,090.00 |
| | | | By CONTINGENCIES | | |
| | | | Audit Fees | 7,300.00 | |
| | | | Affiliation fees | 15,000.00 | |
| | | | Postage & Telegrams | 9,189.00 | |
| | | | Light & Water | 66,432.00 | |
| | | | Professional Charges (Income Tax) | - | |
| | | | Other Contingencies (Schedule-F) | 24,619.00 | |
| | | | Toilet Cleaning | 9,081.00 | |
| | | | College Website | 2,200.00 | |
| | | | Telephone | 29,158.00 | |
| | | | Printing & Stationery | 15,390.00 | |
| | | | Advertisement | 4,975.00 | |
| | | | RUSA | 8,000.00 | 1,91,344.00 |
| To OPENING BALANCE | | 8,22,461.81 | By MISCELLANEOUS & OTHER MISC EXPENDITURE | | |
| Cash in Hand | 865.00 | | Library Expenses (Schedule-G) | 41,349.00 | |
| SC/ST Sch. A/c. No. 3606 | 6,595.79 | | Gymkhana (Schedule-E) | 25,153.00 | |
| Joint A/c No. 2895 | 2,49,965.05 | | Cultural Activities (Schedule-D) | 22,998.00 | |
| College A/c No. 3243 | 11,627.00 | | Other Miscellaneous (Schedule-M) | 1,44,873.00 | 2,34,373.00 |
| Scholarship A/c No. 3281 | 24,202.17 | | By KARNATAK UNIVERSITY FEES (Schedule-K) | | 4,55,670.00 |
| Canara Bank | 5,27,374.80 | | By SALARY DEDUCTIONS (Schedule-L) | | 20,24,276.00 |
| SBM A/c | 1,832.00 | | By SCHOLARSHIPS | | |
| | | | Endowment Scholarships (Schedule-C) | | |
| To ACTUAL RECEIPTS BY FEES | | 3,46,790.00 | Govt. Sch. paid (Schedule-B) | 1,34,000.00 | 1,34,000.00 |
| Tuition Fees (Degree) | 2,65,670.00 | | By UGC Grants - Expenditure (Schedule-J) | | 10,74,818.00 |
| Tuition Fees (PUC) | - | | By CONSUMABLES (Schedule-H) | | 13,076.00 |
| Arrears of Fees | - | | By ADVANCES (Schedule-I) | | 31,800.00 |
| Library Receipts (Schedule G) | 49,995.00 | | By TDS Filing | | 2,800.00 |
| Gymkhana Fees (Schedule E) | 31,125.00 | | By Building Repairs & Maintenance | | 16,117.00 |
| | | | By CLOSING BALANCE | | |
| To GRANT-IN-AID RECEIVED | | 1,57,97,510.00 | Cash in Hand | 260.00 | |
| Salary Grant - Direct (Joint A/c) | 1,13,37,416.00 | | SC/ST Sch. A/c. No. 3606 | 6,880.79 | |
| Salary Grant - By Bank DD (Joint A/c) | 4,14,442.00 | | Joint A/c No. 2895 | 2,77,402.05 | |
| UGC Grant (Schedule-J) | 40,45,652.00 | | College A/c No. 3243 | 849.00 | |
| | | | Scholarship A/c No. 3281 | 24,501.17 | |
| To MISCELLANEOUS & OTHER MISC RECEIPTS | | 2,56,203.00 | Canara Bank | 35,47,328.80 | |
| Interest on Bank A/c (College A/c) | 3,827.00 | | SBM A/c | 1,971.00 | 38,59,192.81 |
| Interest on Bank A/c (Scholarship A/c) | 1,006.00 | | | | |
| Interest on Bank A/c (SC/ST Sch. A/c) | 285.00 | | | | |
| Interest on Bank A/c (Joint A/c) | 6,999.00 | | | | |
| Interest on Bank A/c No. 32217 | 29,179.00 | | | | |
| Interest on Bank A/c No. 64001170781 | 139.00 | | | | |
| Contingencies (Schedule-F) | 4,673.00 | | | | |
| Cultural Activities (Schedule-D) | 31,281.00 | | | | |
| Other Miscellaneous (Schedule-M) | 1,78,814.00 | | | | |
| Consumables/Repairs & Maint. (Schedule -H) | - | | | | |
| | | | | | |
| To KARNATAK UNIVERSITY FEES (Schedule-K) | | 4,57,575.00 | | | |
| To SALARY DEDUCTIONS (Schedule-L) | | 20,24,276.00 | | | |
| To SCHOLARSHIPS | | 1,34,000.00 | | | |
| Endowment Scholarships (Schedule-C) | | | | | |
| Govt. Scholarships / Fee Concession (Schedule-B) | 1,34,000.00 | | | | |
| To ADVANCES (Schedule-I) | | 1,31,741.00 | | | |
| To Light & Water | 57,000.00 | | | | |
| To Telephone | 5,000.00 | | | | |
| To Toilet Cleaning | 2,000.00 | | | | |
| | | | | | |
| TOTAL Rs. | | 2,00,34,556.81 | TOTAL Rs. | | 2,00,34,556.81 |

1 On behalf of the Management, I hereby certify that the Receipts have been apportioned clause 465 of Sec. II of the agreement and credited to the respective accounts.
2 On behalf of the Management, I hereby certify that the Expenditure shown above have been actually incurred and no part of it relates to the scholarship of article 466 for which a special grant is sanctioned under the Grant-in-Aid.

DATE : 07.06.2014
3 I certify that, I have audited the college for the period from 01-04-2013 to 31-03-2014 and that the Receipts and Payments shown in the above statement are correctly stated and supported by proper vouchers, subject to remarks.

KARWAR
DATE : 07.06.2014



[Signature]
PRINCIPAL
[Signature]
U. K. ANVEKAR
CHARTERED ACCOUNTANT

CERTIFICATE OF COMPLIANCE

(Affiliated/ Constituent/ Autonomous College and Recognized Institutions)

This is to certify that KWT's, Divekar College of Commerce and PG Centre, Karwar fulfills all norms.

1. Stipulated by the affiliating University and/ or
2. Regulatory Council/ Body (such as UGC, NCTE, AICTE, MCI, DCI, BCI etc.) and
3. The affiliation and recognition (if applicable) is valid as on date.

In case the affiliation/ recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date:- 30-04-2015

Place:- Karwar



Principal/ Head of the Institution
(Name and Signature with Office seal)

Dr. M. H. NAFK

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Karwar

Date: 30-04-2015



Signature of the Head of the institution with seal

