



KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE
KARWAR – 581301 (UTTARA KANNADA)
NAAC Re-accredited- B Grade
☎-08382-225221 email:-kwtdeckarwar@gmail.com
Website:- www.divekarcollege.ac.in



6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response

The college Management Board facilitates the professional growth, curricular development and continue to enrichment of the staff knowledge and assessment technique by implementing an effective Performance Appraisal System. This system ensure the quality of educational performance and it maintained its objective of improving academic, curricular activities and administrative standards. It functions in the following ways.

Teacher Performance Record (TPR)

Teacher performance record is maintained by teachers in Teacher's Diary given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to **lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc.** are recorded. Teachers are also instructed to submit **Teaching Plans** every semester to ensure a timebound implementation of the **Academic Plan** in semesters proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various

responsibilities entrusted to them as extracurricular and extension activities.

Faculty evaluation by the students

Principal and IQAC monitors the feedback mechanism in the college. In each semester, every before the completion of last working day, the students are given proforma to evaluate their teachers on the basis of their performance. The students can assess the teachers on the following criteria: regularity in conducting the classes, punctuality , subject presentation for the class, presentation skills , methodology used , interest generated in the subject , interactions , accessibility to teacher, classroom communication skills, role as mentor effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. The IQAC does feedback evaluation in consolidated form about a particular teacher, if necessary, suggests corrective measures to teachers.

Non-teaching Evaluation by Management and Teaching Staff: The Management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback. In a given format , the teachers and the students evaluate the non-teaching staff regularly.

Teaching Faculty Evaluation by HOD

With the help of IQAC and Heads of the departments prepare a **teacher evaluation report** in a prescribed format evaluating their academic performance highlighting their regularity ,methodology of teaching and completion of syllabus

Alumni Evaluation


IQAC designs Peer Evaluation to provide feedback to peers about their academic performance. Peer Evaluation helps faculty members to improve their teaching. It is a collaborative process in which the faculty works closely with a colleague or group of colleagues to discuss his or her teaching. It provides the teacher with insights into his/her academic contribution

Monitored by Management

The Managing Board constitutes an **Academic Review Committee** every year to evaluate the performance of teachers. All teachers have to submit the duly filled proforma of the Performance Based Appraisal System and number of classes taken at the end for every semester for the academic year. The committee headed by the manager visits each department and evaluates the performance of the teachers.

They suggest corrective measures and mark the areas for improvement. The Principal submits a Confidential Report about teachers to the Management Board on an annual basis. The Management Board makes detailed evaluation of those reports and provides encouragement, suggestions for improvement and corrective measures to be taken in particular department .




PRINCIPAL
Kanara Welfare Trust
Dikshu College of Commerce
KARWAR - 581 424



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PERFORMANCE APPRAISAL REPORT

FOR SELF APPRAISAL OF TEACHERS

Priyanka .P. Tarikar
W/o Sunil.R.Rane,
Bethnaikwada,
Post Sadashivgad,
Karwar - 581352

Cell: 08050807537

Educational Qualifications:

	Board/University	Percentage	Year of Passing
M.com	Karnatak University, Dharwad	68.45	2009
B.com	Karnatak University, Dharwad	75.80	2007
P.U.C	Department of Pre-University Education	73.00	2004
S.S.L.C	Karnataka Secondary Education Examination Board	64.96	2002

- Qualified NET conducted by UGC, New Delhi in the year December 2013
- Presently pursuing Ph.D in Commerce on the topic, “An appraisal of Green Marketing Practices: Selected Corporate entities in India” from Karnatak University, Dharwad Under the guidance of Dr.A.N.Tamragundi.

Teaching Experience:

- Three years teaching experience as a Guest Lecturer in Government First Grade College, Ankola
- Five years teaching experience as a Guest lecturer in Government First Grade College, Karwar
- Teaching experience in Karnatak University, Dharwad for M.com 1st semester in subject “Entrepreneurship” for the year 2016.

Participation, Presentation and Publication of Research Papers in conferences and workshops for the following period:-

Research papers:-

2014:-

- Published and presented research paper in two day International seminar sponsored by UGC at Bhatkal on “ Green marketing : Its strategies and challenges in India” with publication in International journal of business, management and social sciences, Vol. 3, issue 8.

2015:-

- Published and presented paper in two day National seminar sponsored by UGC at Cancona, Goa on “ Green advertising and its impact on consumers in the city of Dharwad ” with ISBN 978-93-313-2641-6
- Published and presented paper in two day National seminar sponsored by UGC at Haveri, Karnataka on “ Impact of women empowerment through self help groups in Dharwad district of Karnataka ” with ISBN 978-93-5212-048-2

2016:-

- Published an article on “Overview of ISO Environmental labelling and Eco Mark scheme of India” in Research Revolution’s International journal of Social Science & Management, Vol. IV, Issue II (impact factor 5.007)

- Presented Paper on “ The study of Green banking initiatives in Public and Private sector banks in India” in two day National Conference sponsored by UGC at Cancona, Goa.

2017:-

- Presented a paper on “Current scenario of waste generation from electrical and electronic components in Indian context” in one day UGC sponsored National seminar at Anjuman Arts, Science, Commerce College, Dharwad.

2018:-

- Participated in one day National seminar on “Digital transactions: An inevitable future of economy” at Government First Grade college, Pujageri, Ankola

2019:-

- Presented research paper in two day International conference held at Govt. Arts and Science College (Autonomous), Karwar on the topic “Perception towards the initiative of Make in India movement among the college students”
- Published and presented paper on” A comparative study of Public & Private players in Indian Insurance sector ” in one day National level seminar organized by Divekar College of Commerce and P.G (M.Com) Centre, Karwar, Karnataka, published in International journal of Exclusive Management Research with ISSN 2249-8672 (impact factor – 5.76 (IC Value))

2021:-

- Published a research paper on “ A study on Green marketing practices of selected home appliances companies in India”, International open access “International journal journal of Emerging technologies and innovative research”, Vol. 8 issue 3. ISSN 2349 – 5162 and 5.87 impact factor.
- Published a research paper on “ An appraisal of Green marketing practices in selected consumer electronics companies in India”, UGC approved care listed journal “Shodh Sarita”, Vol. 8, issue 29.

Workshops:-

2015:-

- Attended three day workshop on “SPSS”, organised by Karnatak University, Dharwad.

2017:-

- Attended one day state level workshop on "Research Writing Skills and plagiarism", organised by Karnatak University Research scholars Association, Dharwad
- Participated in one day State level workshop on "Goods and services tax" at Government first grade college for women, Mysuru
- Attended District level workshop on "Anger and Stress Management", organised by Government Arts and Science College, Karwar.

2018:-

- Attended one day state level workshop on "Society, Research and development", organised by Karnatak University Research scholars Association, Dharwad.

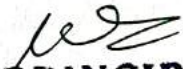
Technical Skills:

- English Typewriting (100 W.P.M)
- English Shorthand (45 W.P.M)

Personal Details:

Name : Priyanka .P. Tarikar
Father's Name : Prabhakar Tarikar
Date of Birth : 25-10-1986
Nationality : Indian
Languages Known : English, Kannada, Hindi, Konkani, Marathi
E-mail id : Priyanka_tarikar@yahoo.co.in
Permanent Address : Priyanka .P. Tarikar
W/o Sunil.R.Rane,
Bethnaikwada,
Post Sadashivgad
Karwar - 581352




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**KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE & P.G. (M.COM) CENTRE,
KARWAR**

LESSON PLAN FOR THE ACADEMIC YEAR 2018-19

(ANNEXURE-1.2)

Criterion 01

(Metric -1.1.1)

Program: B.Com

Course/Paper Name: Indian Economics

Semester: V Semester

Class: B.Com 3rd Year

Name of the Faculty: Dr. B.H.Nayak

Total Hours:61


Sl. No.	Topic covered	No. of Lecture Hours	Methodology/pedagogy	Date/ Month	Initial
Unit 1: India					
1	Developing economy, structure of Indian economy – agriculture	01	PPT/Blackboard	June/July	
2	Industry and service sectors, economic growth and economic development	01	PPT/Blackboard		
3	Indicators of economic development;	01	PPT/Blackboard		
4	Major problems of Indian Economy – poverty, inequalities	01	PPT/Blackboard		
5	Unemployment	02	PPT/Blackboard		
6	Population, transportation and other infrastructural problems	02	PPT/Blackboard		
7	Economic reforms since 1990s – reasons and effects of liberalization policies on Indian Economy	03	PPT/Blackboard		
		Total hours: 11			
Unit 2 : National Income					
8	Meaning and concepts of National Income – GDP, GNP NNP	01	PPT/Blackboard		
9	Trends in size and composition of national	02	PPT/Blackboard		

	income of India				
10	Measurement methods,	02	PPT/Blackboard	July/Aug	
11	Uses and difficulties of measurement;	02	PPT/Blackboard		
12	Per capita income – meaning	02	PPT/Blackboard		
13	Importance and measurement	02	PPT/Blackboard		
		Total hours: 11	PPT/Blackboard		
	Internal Assessment Test/Quiz/Assignment – 01		PPT/Blackboard		
Unit 3: Demographic Profile of India					
14	Size, density, rate of growth of population	01	PPT/Blackboard	Aug/Sept	
15	Sex ratio, recent population policy	02	PPT/Blackboard		
16	Economic effects of rapidly growing population	03	PPT/Blackboard		
17	Changes in occupational structure	03	PPT/Blackboard		
18	Unemployment – extent and measurement	02	PPT/Blackboard		
19	Rural and urban migration.	03	PPT/Blackboard		
		Total hours :14			
Unit 4: Economic Planning					
20	Objectives	01	PPT/Blackboard	September	
21	Types, approaches	02	PPT/Blackboard		
22	Achievements and failures of economic planning in India	02	PPT/Blackboard		
23	Models of economic planning	02	PPT/Blackboard		
24	Tenth five year plan	03	PPT/Blackboard		
25	Eleventh five year plans.	03	PPT/Blackboard		
	Total hours :	13			
	Internal Assessment Test/Quiz/Assignment – 02				
Unit 5: Agriculture in India					
30	Trends in agriculture	02	PPT/Blackboard		

	production; causes for low production and productivity				
31	Green Revolution – II – food security and self sufficiency;	02	PPT/Blackboard	October	
32	New Agricultural Strategy – New Agricultural Policy 2000;	03	PPT/Blackboard		
33	Agricultural Finance – institutional and non-institutional	03	PPT/Blackboard		
34	Agricultural marketing – problems; agricultural pricing policy.	03	PPT/Blackboard		
35	Previous Question Paper	02	PPT/Blackboard		
		Total hours :15			
Date of submission of IA Marks :					


 Coordinator
 Co-ordinator
 IQAC-DCC Karwar




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 KARWAR - 561 383

INDIVIDUAL PERFORMANCE REPORT FOR THE YEAR 2018-19

S.N.DAFEDAR

DEPARTMENT OF COMMERCE

1. Curricular Aspects:-

Participated in the formal discussion on the revision syllabi for B.Com. Course at the valuation centre, Karnataka University , Dharwad during valuation.

Gave necessary suggestions at the Association of Commerce Teachers for framing the suitable syllabi for students of B.Com Semester-I to VI- Human Resource Management, Financial Accounting, Law and Practice of Banking and Cost Accounting.

Agreed to teach subjects distributed in the meeting convened by the Head of the Department of commerce at the end of academic year 2015-16.

Prepared notes and power point presentation for the ensuing year and prepared well to use ICT in teaching and learning.

After the discussions in the department meeting the following subjects are allotted to me for the academic year 2016-17 :

1. -V Semester B.Com - Cost Accounting – I.
- 2.-VI Semester B.Com - Cost Accounting – II.
- 3.-IV Semester B.Com -Law and practice of Banking.
- 4.-III Semester B.Com - Human Resource Management.
- 5.-II .. Semester B.Com - Financial Accounting-II
- 6.-I Semester B.Com - Financial Accounting-I

Acted as the chairman of the Panel of Question paper-setters of Human Resource Management.of B.Com-III Semester and as member of the Panel of Law and practice of Banking of B.Com-IV for setting up the question papers.

Attended valuation work in Karnataka University , Dharwad.

Following are the various assignments assigned by the principal in addition to Curricular activities :-

- a) **Co-ordinator of Admission Committee.**
- b) **Students Welfare Officer**
- c) **N S S Officer.**

d) Co-ordinator for Remedial classes for SC/ST/OBC Category students (as well as slow learners)

e) Co-ordinator of Infrastructural Committee.

f) Chairman of Examination Committee.

g) Co-ordinator for Anti-ragging Committee.

h) Chairman of Canteen Committee

Being a **Co-ordinator of Admission Committee** assisted in increasing enrolment of students for B.Com course in the college by managing correspondence with local P.U. College Principals and publishing advertisement- copy in local newspaper.

As a **Students Welfare Officer** made all necessary arrangements for providing **Chest Badges** and **Uniforms**. Similarly, conducted **medical check-up** camp. As a **Chairman of Examination Committee** made all necessary arrangements for **the smooth conduct of examinations** (time table, supervisors chart, printing of answer sheets, question paper setting arrangement, question paper printing, etc...).

2. Teaching-Learning and Evaluation:-

Obtained self training in preparation of power point presentation and ICT enabled Teaching.

The print-out of the summary of each of the topics prescribed was given to students before teaching the topic and then the same was discussed and taught. The ICT was used wherever necessary.

The question and answer sessions were held to elicit proper response from the students. Students were given home assignments and the same were checked up for giving marks for internal assessment. Two unit tests were conducted for the internal assignment for 10 marks.

Conducted two internal assessments –(question paper setting, evaluation of answer papers and allotment of internal assessment marks).

Acted as the chairman of the Panel of Question paper-setters of Business Laws of B.Com-VI Semester and as member of the Panel of Banking Law and Practice of

B.Com-IV for setting up the question papers. Paper setter for Business Law (External) of Final B.Com April/May 2015.

Finally good results were obtained at the semester end examinations. The results of odd and even semesters are as under:

November/December 2018 (Odd semester)

B.Com Semester-I

Financial Accounting-I : Pass Percentage: 94.

B.Com Semester-III

Human resource Management: Pass percentage:

B.Com Semester-V

Cost Accounting – I: Pass percentage:

B.Com Semester-V

Financial Services: Pass percentage:

April/ May 2019 (Even semester)

B.Com Semester-II

Financial Accounting-II: Pass Percentage:

B.Com Semester-IV

Laws and Practices of Banking: Pass percentage:

B.Com Semester-VI

Cost Accounting – II: Pass percentage:

3. Research Consultancy and Extension:-

As a **Students Welfare Officer** arranged **medical check up camp** to the students of our college.

As a **N S S Officer** conducted **Vanamahotsava Programme** in the college campus from **N S S UNIT** of our college as prescribed by the **Karnataka University**, Dharwad.

4. Infrastructure and Learning Resources:-

As a chairman of **Infrastructural Committee** made necessary arrangements for the following works in the campus :-

- a) Renovation of the Boys toilet during the year.
- b) Renovation of the ladies toilet during the year.
- c) The repair work of the staff toilet by modifying the floor and replacing the damaged taps.

Made necessary arrangements for increasing learning resources and ICT facilities as a Chairman of Infrastructural Committee.

5. Student Support and Progression:-

As a Co-ordinator of Admission Committee arranged interaction programme for newly admitted students with alumnus.

Helped the students to prepare themselves for competitive examinations and various competitions

Arranged **remedial classes** for slow learners and SC/ST/OBC students.

Distributed study materials to the students of remedial batch.

As a class mentor, kept a profile of each student with relevant data for helping him/her for achieving more.

As a Co-ordinator of **Anti-ragging Committee** conducted meetings of the committee periodically to discuss about such events, if any.

As a **Chairman of Canteen Committee** made all necessary arrangements to provide hygienic snacks and other items at reasonable prices.

6. Governance, Leadership and Management:-

Organised Annual Special Camp at Janata Vidyalaya, Kadwad, Karwar in the month of march for the N S S students of our college by taking necessary suggestions from student representatives. Arranged special lecture series to the participants of the camp for developing their knowledge, skill and overall capabilities.

Taken initiative in suggesting new ideas for achieving academic excellence, research, extension activities, raising infrastructural facilities.

Taken initiative in arranging the interactions between students and the Government Officials as a **Students Welfare Officer**

Tried to promote better relation and fruitful interactions with the Alumni Association.

7. Innovations and Best Practices:-

Our students also participated in Swami Vivekananda's Birth centenary Celebration procession. They also participated in the voters day procession and function organized by District Administration according to the guidelines of Election Commission of India.

Vanmahotsava programme was held in the college campus by planting Sappling of different species.

Involved in the best practice of democratically conducting general elections to the various port folios of college union and Gymkhana in a systematic and peaceful manner.

As a class mentor for B.Com part-II-A collected the profile of the students, their family back ground, their goals in life etc. Closely monitored their progress and given necessary advice.

Arranged interactions of Bankers with our students as a part of assignment in bank premises.

Maintained Golden Action Book highlighting year-wise plans and performances of the departments assigned to me.

S N Dafedar
Associate Professor,
Divekar College of Commerce Karwar.

Kanara Welfare Trust's



DIVEKAR COLLEGE, KARWAR (U.K)

B.Com./B.C.A./M.Com.



TEACHER'S DIARY

Name of the Teacher : Reevon Frederick Rebello

CLASS	SUBJECT
1. B.Com I A & B	Principles of Management
2. B.Com II	Principles of Marketing
3. B.Com III	Cost Accounting I

YEAR : 2019-20

Month	Topics to be covered	Remarks	Sign
	<u>Cost Accounting I</u>		
	<p><u>Unit 1: Introduction: Meaning, nature, objectives, functions and significance of cost accounting; financial accounting vs cost accounting; cost objects, cost units and cost centres; systems, methods and techniques of cost accounting; Installation of cost accounting system.</u></p>		
	<p><u>Unit 2: Cost classification: Meaning and purpose; methods of classification-nature, elements, functions, behaviour, controllability period, identifiability; managerial classification of cost; preparation of cost sheet.</u></p>		
	<p><u>Unit 3: Elements of Cost: Material-Meaning and significance of material cost control; purchase control-procedure involved in purchase-evaluation of quotations; economic order quantity; stores control-location and functions of stores department; levels of inventory; Issue control-importance of issue control; methods of pricing issues - FIFO, LIFO, Weighted Average, Base Stock and Standard Price methods; criteria of effective pricing method; inventory control techniques</u></p>		

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B.Com ./B .C.A./ M.Com.

Rem. No.	Date	Time	Class	Subject & Topics taught	Signature of the Teacher	Remark
	Saturday 6/19	8:30 9:30	Blom I	Principles of Management *t&...t* + <... i	<i>[Signature]</i>	
		9:30 10:30	Blom II	Principles of Marketing ' Selling marketing and holistic marketing concepts July 2019	<i>[Signature]</i> <i>[Signature]</i>	
	Sunday 7/19	9:30	Blom III	Cost Accounting Evolution of concept	<i>[Signature]</i>	
		11:45				
	Tuesday 7/19	8:30	Blom I	Principles of Management	<i>[Signature]</i>	
		9:30 10:30	Blom III	Cost Accounting Concepts: cost units, cost objects and cost centres	<i>[Signature]</i>	
	Wednesday 7/19	8:30 9:30	Blom II	Principles of Marketing Recent developments	<i>[Signature]</i>	

PRINCIPLES OF MANAGEMENT
DIVEKAR COLLEGE OF COMMERCE
XAIARA 58 30

Kanara Welfare Trust's



DIVEKAR COLLEGE, KARWAR (U.K)

B.Com./B.C.A./M.Com.



STUDENT'S ATTENDANCE REGISTER

Name of the Teacher : Reevon Frederick Rebello

CLASS :	<u>B. Com II</u>
DIVISION :	
SUBJECT :	<u>Principles of Marketing</u>
YEAR :	<u>2018-19</u>

Class B: Com II

SUBJECT Principles of Marketing

Roll No.	Name of Student	Month & Date July										Total Periods Attended				
		5	6	9	11	12	13	18	19	20	22		25	26	28	29
35	Krupa G Revalkar	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9
36	Kulsumbi Shaikh	0	1	2	3	0	0	1	.	2	3	.	4	5	.	.
37	M. Sandhya Madvan	1	2	0	0	3	4	1	2	3	4	.	5	6	.	7
38	Mallika S Naik	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9
39	Manasi D Naik	1	2	3	4	5	6	2	1	.	2	3	4	5	6	7
40	Manisha A Nagarkar	1	2	3	4	5	0	1	2	3	4	5	6	.	7	8
41	Muskan R Shaikh	0	0	1	2	0	3	.	.	.	1	2	3	4	5	.
42	Nagbhushan kushikar	1	2	0	0	3	4	.	1	2	.	.	3	4	5	.
43	Namrata J Girap	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9
44	Nash M Mettra	1	2	3	4	5	6	1	2	3	4	5	6	7	8	9
45	Pavan N Gunagi	1	2	3	4	5	6	1	2	3	4	5	6	.	7	8
46	Pastra Naik	1	0	2	0	0	0	.	.	1	2	3	.	4	5	6
47	Poojal P Gowkar	0	0	1	2	3	4	1	2	3	4	.	5	6	.	7
48	Poonam K Pednekar	0	0	1	2	3	4	1	2	3	4	.	5	6	.	7
49	Poorva P Achari	1	2	3	4	5	6	1	2	.	3	4	5	6	7	8

FEED BACK

To,

The Chairman

Governing Body/Kanara Welfare Trust

KARWAR/ANKOLA

Name of the College : Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar

Name of the Teacher : *Rajesh marathi*

Subject: *Kannada kal*

Class: *B.Com Indyer*

Year: *2017-18*

Note : Your feedback should be fair and frank

Tick (✓) one column that is correct according to you

ಸೂಚನೆ : ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ನ್ಯಾಯ ಸಮತ ಹಾಗೂ ಮುಕ್ತವಾಗಿರಲಿ

5 ಕಾಲಮ್ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ (✓) ಯನ್ನು ಹಾಕಿರಿ

	Excellent ಉತ್ಕೃಷ್ಟ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಮಾಧಾನಕರ	Poor ಕನಿಷ್ಠ
1. Regularity in conducting the classes ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಬದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject presentation for the class ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interactions with the students in the classroom ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಭಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completing of the syllabus on time ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪ್ರಕ್ರಿಯೆ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳ ಮಾರ್ಗದರ್ಶಕವಾಗಿ ಪಾಠಾಪಕರ ಪಾತ್ರ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK

To,

The Chairman

Governing Body/Kanara Welfare Trust

KARWAR/ANKOLA

Name of the College : Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar

Name of the Teacher : *Reeman Rebello.*

Subject : *Principles of Mgt*

Class : *B-Com I year*

Year : *2018-19*

Note : Your feedback should be fair and frank

Tick (✓) one column that is correct according to you

ಸೂಚನೆ : ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ನ್ಯಾಯ ಸಮ್ಮತ ಹಾಗೂ ಮುಕ್ತವಾಗಿರಲಿ

5 ಕಾಲಮ್ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ (✓) ಯನ್ನು ಹಾಕಿರಿ

	Excellent ಉತ್ಕೃಷ್ಟ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಮಾಧಾನಕರ	Poor ಕನಿಷ್ಠ
1. Regularity in conducting the classes ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಬದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject presentation for the class ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interactions with the students in the classroom ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completing of the syllabus on time ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪ್ರಕ್ರಿಯೆ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ನಿರೀಕ್ಷಿಸಿದ ಸಾಧನಗಳಂತೆ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FEED BACK

To,

The Chairman

Governing Body/Kanara Welfare Trust

KARWAR/ANKOLA

Name of the College : Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar

Name of the Teacher : Nitin S.N

Subject: Multinational business finance

Class: M.com 1st year

Year: 2017-18

Note : Your feedback should be fair and frank

Tick (✓) one column that is correct according to you

ಸೂಚನೆ : ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ನ್ಯಾಯ ಸಮ್ಮತ ಹಾಗೂ ಮುಕ್ತವಾಗಿರಲಿ

5 ಕಾಲಮ್‌ಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ (✓) ಯನ್ನು ಹಾಕಿರಿ

	Excellent ಉತ್ಕೃಷ್ಟ	Very Good ಅತ್ಯುತ್ತಮ	Good ಉತ್ತಮ	Satisfactory ಸಮಾಧಾನಕರ	Poor ಕನಿಷ್ಠ
1. Regularity in conducting the classes ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Punctuality ಸಮಯಬದ್ಧತೆ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Subject presentation for the class ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Presentation skills like voice, clarity and language ಪಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Methodology used in teaching to impart the knowledge ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Interactions with the students in the classroom ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Accessibility to the students outside the classroom ಒಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Completing of the syllabus on time ನಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪ್ರಕ್ರಿಯೆ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. His role as mentor (Guru) ವಿದ್ಯಾರ್ಥಿಗಳ ಮಾರ್ಗದರ್ಶಕರಾಗಿ ಪ್ರಾಧ್ಯಾಪಕರ ಪಾತ್ರ	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>