

Advance Learner and Slow Learner

1.) Advanced Learners

The term advanced learner refers to the students who can engage learning activities faster than the other students in the class and achieve high scores and make significant achievements in their life. They are more potential with their comprehension, retention, memory, critical thinking, creativity and contextualization practices. They also may have hard working behaviors and usually achieve more than the majority of the classmates. These students are in a great extend gifted and talented than the others in the class. These students can take up higher level learning and academic responsibilities. They can bring some new concepts, strategies, and also can take the leadership in the teaching learning activities.

2) Slow Learners

The slow learners are always the poor achievers and lag behind with the academic life. They may fail in exams or will score only poor grades. They will find it difficult to understand the lessons and may have difficulties in their comprehension, retention, reproduction and integration. They may fail in articulations and critical reflections. Their motivation levels also may be poor and may find it difficult to adjust with the teaching learning process and can drop out or fail in the programme. The poor performance may not be a sign of the poor capacity or talent but may be due to inappropriate teaching methods, poor family situations, inadequate motivations and supports, unscientific learning practices or even the inability to converse in an unfamiliar language.

Methods of assessment

The students are assessed to identify their learning levels by different mechanisms. The merit in the qualifying examinations, Competitive entrance examinations, and the performance in the initial stage of the programme including the bridge programme and orientations assessed through the qualitative methods can be taken as indicators of their achievement as they get admitted to the programme in the Institution . This level can be set as the benchmark of the student. Subsequently they can be assessed continuously through the examination results at various levels and stages, their performances in the extra - curricular and co - curricular activities throughout the programme. The assessment procedure can be in three levels like High, Average and Low. The change of the students and the levels achievements can also be compared with the previous semester so that the advancements can be assessed and appropriate interventions can be made.



Scope for Advanced learners

1. Skill lab is established for Inculcating the habit of studying hard and equip them for facing the competitive examinations.
2. Advanced learners are motivated to strive for higher goals. They are provided with additional inputs for better career planning and growth through offering special coaching for higher level competitive examinations
3. Motivating them to involve in research projects to inculcate research orientation and higher studies aspirations
4. Helping them to participate in group discussions, technical quizzes to develop analytical and problem solving abilities in them and thereby, to improve their presentation skills. Encouraging them to participate in National International Conferences and also to make presentations
5. Stirring the advanced learners to make quality publications and creative contributions to the academic as well as to the practical world
6. They are given special prizes and special facilities like digital library and special scholarships or making their ideas become visible.
7. The mentors give higher goals and also make the advanced learners get higher levels of personality development and stress management trainings.
8. They are made the supporters to the average and the slow learners.

Scope for Slow learners

1. Slow learners are specially advised and Week-end counseling by a teacher guardian and the subject expert.
2. The Department and individual teachers help the slow learners by giving proper guidance and support to them.
3. Organize remedial programmes for them.
4. Conduct extra classes for the difficult subjects (based on the previous university results) in the curriculum.
5. The students are given with training on communication skills, personality development, time management and motivational sessions.
6. Academic and personal counseling are given to the slow learners by the mentor and the counseling cell.
7. Bilingual explanation and discussions are imparted to the slow learners after the class hours for better understanding.
8. Provision of simple and standard lecture notes/course materials and special preparation for the exams will be good.
9. Analyzing the Question Paper.



10. Getting the support of the advanced learners to the slow learners in making their learning process more participatory and interesting.
11. Peer education strategies are effectively used.
12. Encouraging the group learning activities and discussion, will be useful to the slow learners.

PROGRAMS ORGANISED TO ADVANCED LEARNERS

SLNO	DATE	ACTIVITIES
1	24/02/2020	Group Discussion on the topic of "Union Budget -2020 highlights"
2	04/02/2020	Debate Competition the topic of " Cashless economy : Is Society ready for transformation?"



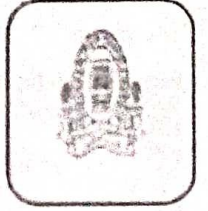


KANARA WELFARE TRUST'S Ph:-08382-225221/220169
DIVEKAR COLLEGE OF COMMERCE

KARWAR- 581301 (Karnataka)

NAAC REACCREDITED AT 'B' GRADE

Email-kwtdeckarwar@gmail.com



Date : 24/02/2020

Group Discussion on the topic of "UNION BUDGET- 2020 Highlights"

REPORT

Group Discussion was conducted for M.Com students on 24-02-2020 in M.Com class room.

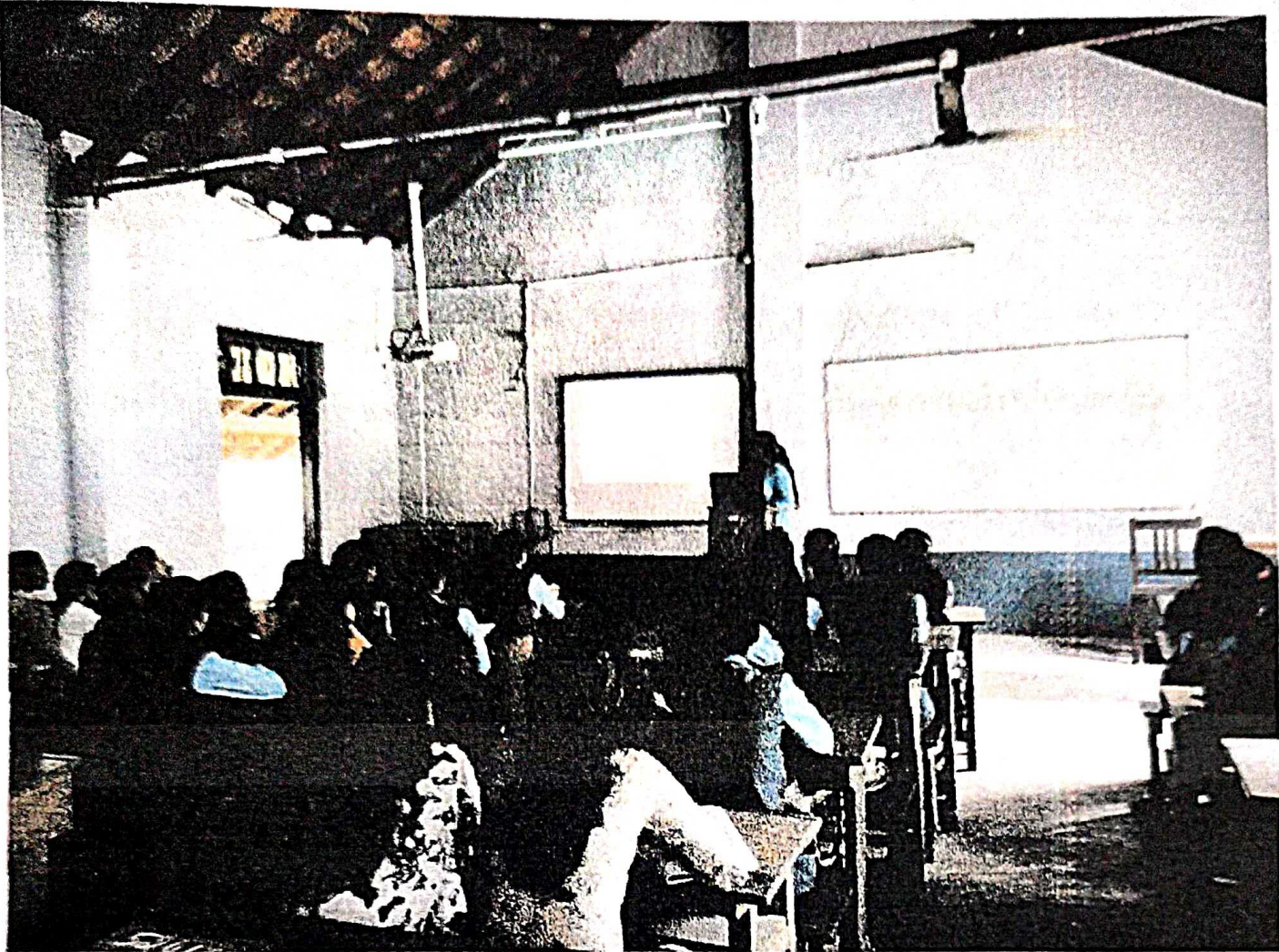
- All the M.Com students were present.
- All the teaching and non teaching staff members were present.
- 4 groups has been made consisting of 13 members each.
- One group on Tax structure, second group on Infrastructure and inclusive development, third group on agriculture and forth group on Physical and financial capital.
- From every group one person selected as group leader.
- All the groups have come with the various information's regarding their topic, and the same information has been discussed.
- Mr. Krishnanand Mahale given detail information on Budget 2020 and explained the importance of it to the commerce students.

K. Mahale
Coordinator

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Divekar College of Commerce
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Group discussion on the topic of UNION BUDGET – 2020 Highlights

ON 24-02-2020.





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Date: 04/02/2020

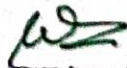
Debate Competition the topic of
"Cashless Economy: Is Society ready for transformation?"

REPORT

Debate competition was conducted for M.Com students on 04-02-2020 in College Conference Hall.

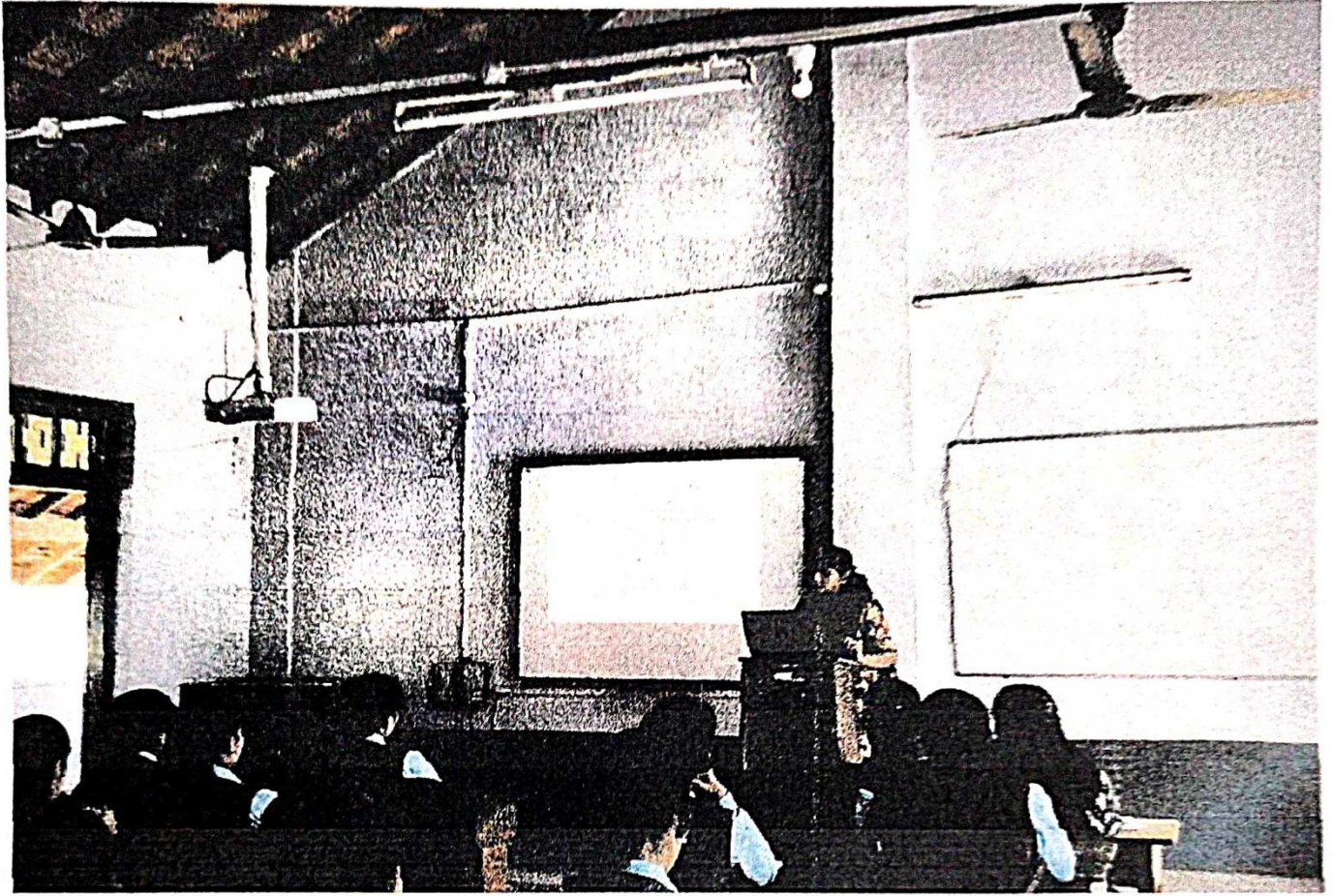
- All the M.Com students were present.
- All the teaching and non teaching staff members were present.
- Eight M.com students participated in the competition namely Snehal Revankar, Conception D'Costa, Arpita Banare, Radha Shet, Suvidha Mahalsekar, Sreetu R, Roopa Dharwad and Ganesh.
- Out of the six students three students presented their views for the topic and remaining three against the topic.
- Snehal Revankar secured first Place, Radha Shet secured second place and Sreetu R secured the third place.
- Principal Dr. Keshava K.G. given detail information on Cashless Economy and its importance in the Economy.

K. Mahesh
Coordinator


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Debate competition on the topic of "cashless economy: Is society ready for transformation?"

On 04-02-2020



33	75	SHITIJA TANDEL	F	CAT I	355/700	04/700	534/800	658/800
34	84	SUJITA AMDALLI	F	CAT I	412/700	541/700	658/800	724/800
35	88	VAISHNAVI GIRAP	F	CAT I	443/700	563/700	637/800	717/800
36	90	ZAINABBI SAYED	F	II B	511/700	609/700	681/800	744/800
37	91	ABDUL SHAIKH	M	IIB	413/700	546/700	522/800	661/800
38	97	PAVITRA P	F	III B	453/700	541/700		
39	101	VIGNESH DESAI	M	III B	417/700	544/700	613/800	700/800



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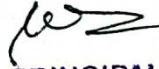
REMEDIAL CLASSES FOR SC/SC/ OBC AND MINORITIES

B.COM-II 2020-221

SL.NO	ROLL NO	NAME OF THE STUDENTS	GENDER	CAT	I SEM	II SEM	III SEM	IV SEM	V SEM	VI SEM
1	1	ABDUL SAYED	M	II B	305/700	298/700	360/800	540/800	451/700	570/700
2	2	ABHISHEK GAJINKAR	M	II A	528/700	547/700	643/800	712/800	647/700	671/700
3	3	AFIYA SHAIKH	F	II B	397/700	412/700	397/800	556/800	536/700	646/700
4	5	AIYAN SAYED	M	II B	503/700	448/700	507/800	640/800	525/700	641/700
5	6	AKASH B	M	CAT I	385/700	433/700	394/800	563/800	437/700	522/700
6	7	AKSHATA D	F	II A	544/700	498/700	640/800	712/800	601/700	661/700
7	8	AKSHAY KOLAMBKAR	M	II A	485/700	510/700	609/800	702/800	567/700	663/700
8	9	ALEXANDRA DIAS	F	III B	396/700	379/700	596/800	624/800	607/700	670/700
9	12	ARPITA GOUDA	F	CAT I	534/700	570/700	604/800	704/800	614/700	672/700
10	13	ASADULLAKHAN P	M	II B	363/700	452/700	479/800	576/800	425/700	520/700
11	15	CHANDRAKALA GOVEKAR	F	CAT I	541/700	563/700	697/800	752/800	635/700	652/700
12	17	CLINTON FERNANDES	M	III B	463/700	459/700	524/800	651/800	557/700	625/700
13	18	DEEPA BHOOTE	F	CAT I	557/700	550/700	600/800	696/800	555/700	639/700
14	20	FARDEEN SAYED	M	II B	442/700	440/700	526/800	642/800	533/700	622/700
15	21	FIZA LOHANI	F	II B	541/700	520/700	573/800	620/800	613/700	621/700
16	22	GAGAN B	M	II A	539/700	587/700	677/800	734/800	578/700	640/700
17	24	HABIBABI SHAIKH	F	II B	475/700	493/700	626/800	700/800	529/700	597/700
18	29	KRUPALI S	F	II A	567/700	552/700	630/800	706/800	603/700	632/700
19	30	LEEZA R	F	III B	519/700	492/700	605/800	696/800	571/700	612/700
20	31	MAHIMA K	F	II A	509/700	469/700	555/800	677/800	520/700	596/700
21	32	MANISHA GADKAR	F	SC	441/700	435/700	528/800	643/800	491/700	603/700
22	35	MARISTELLA FERNANDES	F	III B	495/700	496/700	550/800	664/800	568/700	582/700
23	36	MARYAM SHAIKH	F	II B	555/700	555/700	659/800	726/800	618/700	608/70
24	38	MELVIND SOUZA	M	III B	563/700	423/700	499/800	632/800	493/700	575/700
25	39	MOHAMMAD FAIZAN SHAIKH	M	II B			551/800	651/800	541/700	596/700
26	41	MUZAFFAR	M	II B	352/700	416/700	519/800	618/800	456/700	559/700

SAYED										
27	46	POOJA BANT	F	GM	608/700	439/700	742/800	768/800	663/700	636/700
28	51	PRESJOY P	M	III B	384/700	452/700	511/800	629/800	485/700	598/700
29	54	RASMITA NAGEKAR	F	CAT I	523/700	507/700	618/800	709/800	581/700	647/700
30	56	REENA HULSWAR	F	SC			519/800	631/800	313/700	589/700
31	57	RENITA DSOUZA	F	III B			634/800	720/800	604/700	652/700
32	60	SABREEN MALLIK	F	II B	568/700	587/700	694/800	744/800	604/700	661/700
33	61	SAHANA H	F	CAT I	501/700	534/700	642/800	710/800	547/700	630/700
34	63	SAIF ALI ABDUL KHAN	M	II B	393/700	451/700	613/800	690/800	570/700	613/700
35	66	SHANTIKA GONDA	F	ST	383/700	440/700	432/800			
36	74	SIFANA SHAIKH	F	II B	461/700	519/700	589/800	672/800	554/700	607/700
37	83	THAISEEN FAROOQ	F	II B	481/700	545/700	536/800	662/800	561/700	617/700
38	84	WALES DSPUZA	M	III B	418/700	443/700	449/800	610/800	577/700	609/700




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B.COM-I 2020-221

SL.NO	ROLL NO	NAME OF THE STUDENTS	GENDER	CATEGORY	I SEM	II SEM
1	2	ADITI KOLAMBKAR	F	II A	690	690
2	3	ADITYA NAGEKAR	M	CAT - I	658	658
3	5	AKSHATA GOVEKAR	F	CAT- I	673	673
4	6	ANISHA BADKAR	F	II A	690	690
5	7	ANITA MARATHI	F	III B	705	705
6	9	ANUSHA TALEKAR	F	CAT I	681	681
7	10	ANWAR MUNSHI	M	II B	660	660
8	11	ARPITA PARITA	F	II A	697	697
9	12	ASHRIYA SHAIKH	F	II B	668	668
10	14	BEULA FERNANDES	F	III B	602	602
11	15	CHRISTOPHER PINTO	M	III B	592	592
12	20	DEEPTI SURANGEKAR	F	CAT I	667	667
13	21	DICKSON FERNANDES	M	III B	631	631
14	22	FARDEEN SAYED	M	II B	609	609
15	23	FIZA SHAIKH	F	II B	661	661
16	24	FIZA MIRZANI	F	II B	698	698
17	25	FRAIZER FERNANDES	M	III B	679	679
18	28	HAFEEZASIMRAN KHATIB	F	II B	619	619
19	29	JESSILDA LOPES	F	III B	712	712
20	30	JONATHAN DSOUZA	M	III B	595	595
21	31	JOSHUA DSOUZA	M	III B	636	636
22	32	KAREN DSOUZA	F	III B	672	672
23	34	MAHESH MEHTA	M	CAT I	602	602
24	35	MARITA BARBOZA	F	III B	697	697
25	36	MASHMOOM SAYED	F	II B	694	694
26	37	MEFITA VIEGAS	F	III B	690	690
27	39	MEGHA BANDEKAR	F	III B	690	690
28	40	MELITA VIEGAS	F	III B	636	636
29	41	MOHAMMED HASSAN	M	II B	575	575
30	42	MUNIRABI	F	II B	697	697

31	45	NAOMI P	F	II B	675	675
32	46	NAZEEMA B	F	II B	649	649
33	47	NEEKITA NAIK	F	II A	553	553
34	48	NEHA NAIK	F	II A	676	676
35	50	NISHAT SHAIKH	M	II A	657	657
36	52	PARVATI PAWAR	F	SC	666	666
37	54	POONAM NAIK	F	II B	582	582
38	55	PRACHI T	F	II A	675	675
39	56	PRAJWALS	M	II A	606	606
40	58	PRATHAM NAIK	M	II A	653	653
42	59	PRATHIKSHA ACHARI	F	II A	646	646
43	60	RAKSHITA K	F	CAT I	668	668
44	63	RISHAB K	M	SC	604	604




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