



## KANARA WELFARE TRUST'S DIVEKAR COLLEGE OF COMMERCE

KARWAR - 581301 (UTTARA KANNADA) NAAC Re-accredited- B Grade

\$\mathbb{E}\cdot 08382-225221 email:-kwtdcckarwar@gmall.com

Website:- www.divekarcollege.ac.in



# 6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

#### Response

The college Management Board facilitates the professional growth, curricular development and continue to enrichment of the staff knowledge and assessment technique by implementing an effective Performance Appraisal System. This system ensure the quality of educational performance and it maintained its objective of improving academic, curricular activities and administrative standards. It functions in the following ways.

#### **Teacher Performance Record (TPR)**

Teacher performance record is maintained by teachers in Teacher's Diary given to each teacher at the beginning of every academic year to record their everyday engagements. All details pertaining to lesson plans, tests, assignments, projects, mentoring, tutoring, remedial classes, leave taken etc. are recorded. Teachers are also instructed to submit Teaching Plans every semester to ensure a timebound implementation of the Academic Plan in semesters proposed at the beginning of the academic year. Faculty members are also evaluated on the basis of various

responsibilities entrusted to them as extracurricular and extension activities.

### Faculty evaluation by the students

Principal and IQAC monitors the feedback mechanism in the college. In each semester, every before the completion of last working day, the students are given proforma to evaluate their teachers on the basis of their performance. The students can assess the teachers on the following criteria: regularity in conducting the classes, punctuality, subject presentation for the class, presentation skills, methodology used, interest generated in the subject, interactions, accessibility to teacher, classroom communication skills, role as mentor effective completion of syllabus in time, subject knowledge and the use of ICT in teaching learning process. The IQAC does feedback evaluation in consolidated form about a particular teacher, if necessary, suggests corrective measures to teachers.

Non-teaching Evaluation by Management and Teaching Staff: The Management evaluates the non-teaching staff every year through a performance appraisal system designed by IQAC. The principal monitors the performance of non-teaching staff and gives them continuous feedback. In a given format, the teachers and the students evaluate the non-teaching staff regularly.

#### **Teaching Faculty Evaluation by HOD**

With the help of IQAC and Heads of the departments prepare a **teacher evaluation report**in a prescribed format evaluating their academic performance highlighting their regularity ,methodology of teaching and completion of syllabus

### Alumni Evaluation

IQAC designs Peer Evaluation to provide feedback to peers about their academic performance. PeerEvaluation helps faculty members to improve their teaching. It is a collaborative process in which thefaculty works closely with a colleague or group of colleagues to discuss his or her teaching. It provides the teacher with insights into his/her academic contribution

### Monitored by Management

The Managing Board constitutes an **Academic Review Committee** every year to evaluate the performance of teachers. All teachers have to submit the duly filled proforma of the Performance Based AppraisalSystem and number of classes taken at the end for every semester for the academic year. The committee headed by the manager visits each department and evaluates the performance of the teachers.

They suggest corrective measures and mark the areas for improvement. The Principal submits a Confidential Report about teachers to the Management Board on an annual basis. The Management Board makes detailed evaluation of those reports and provides encouragement, suggestions for improvement and corrective measures to be taken in particular department.



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#### PERFORMANCE APPRAISAL REPORT

#### FOR SELF APPRAISAL OF TEACHERS

Priyanka .P. Tarikar W/o Sunil.R.Rane, Bethnaikwada, Post Sadashivgad, Karwar - 581352

Cell: 08050807537

**Educational Qualifications:** 

	Board/University	Percentage	Year of Passing
M.com	Karnatak University, Dharwad	68.45	2009
B.com	Karnatak University, Dharwad	75.80	2007
P.U.C	Department of Pre-University Education	73.00	2004
S.S.L.C	Karnataka Secondary Education Examination Board	64.96	2002

- > Qualified NET conducted by UGC, New Delhi in the year December 2013
- > Presently pursuing Ph.D in Commerce on the topic, "An appraisal of Green Marketing Practices: Selected Corporate entities in India" from guidance of Karnatak University, Dharwad Under the Dr.A.N.Tamragundi.

#### Teaching Experience:

- > Three years teaching experience as a Guest Lecturer in Government First Grade College, Ankola
- > Five years teaching experience as a Guest lecturer in Government First Grade College, Karwar
- > Teaching experience in Karnatak University, Dharwad for M.com 1st semester in subject "Entrepreneurship" for the year 2016.

#### Participation, Presentation and Publication of Research Papers in conferences and workshops for the following period:-Research papers:-

#### 2014:-

> Published and presented research paper in two day International seminar sponsored by UGC at Bhatkal on "Green marketing: Its strategies and challenges in India" with publication in International journal of business, management and social sciences, Vol. 3, issue 8.

#### 2015:-

- > Published and presented paper in two day National seminar sponsored by UGC at Cancona, Goa on" Green advertising and its impact on consumers in the city of Dharwad" with ISBN 978-93-313-2641-6
- > Published and presented paper in two day National seminar sponsored by UGC at Haveri, Karnataka on "Impact of women empowerment through self help groups in Dharwad district of Karnataka " with ISBN 978-93-5212-048-2

#### 2016:-

> Published an article on "Overview of ISO Environmental labelling and Eco Mark scheme of India" in Research Revolution's International journal of Social Science & Management, Vol. IV, Issue II (impact factor 5.007)

> Presented Paper on "The study of Green banking initiatives in Public and Private sector banks in India" in two day National Conference sponsored by UGC at Cancona, Goa. 2017:-

> Presented a paper on "Current scenario of waste generation from electrical and electronic components in Indian context" in one day UGC sponsored National seminar at Anjuman Arts, Science, Commerce

#### 2018:-

> Participated in one day National seminar on "Digital transactions: An inevitable future of economy" at Government First Grade college, Pujageri, Ankola

#### 2019:-

- > Presented research paper in two day International conference held at Govt. Arts and Science College (Autonomous), Karwar on the topic "Perception towards the initiative of Make in India movement among the college students"
- > Published and presented paper on" A comparative study of Public & Private players in Indian Insurance sector " in one day National level seminar organized by Divekar College of Commerce and P.G (M.Com) Centre, Karwar, Karnataka, published in International journal of Exclusive Management Research with ISSN 2249-8672 (impact factor -5.76 (IC Value))

#### 2021:-

- > Published a research paper on "A study on Green marketing practices of selected home appliances companies in India", International open access "International journal journal of Emerging technologies and innovative research", Vol. 8 issue 3. ISSN 2349 - 5162 and 5.87 impact factor.
- > Published a research paper on " An appraisal of Green marketing practices in selected consumer electronics companies in India", UGC approved care listed journal "Shodh Sarita", Vol. 8, issue 29.

#### Workshops:-

#### 2015:-

> Attended three day workshop on "SPSS", organised by Karnatak University, Dharwad.

#### 2017:-

- > Attended one day state level workshop on "Research Writing Skills and plagiarism", organised by Karnatak University Research scholars Association, Dharwad
- > Participated in one day State level workshop on "Goods and services tax" at Government first grade college for women, Mysuru
- > Attended District level workshop on "Anger and Stress Management", organised by Government Arts and Science College, Karwar.

#### 2018:-

> Attended one day state level workshop on "Society, Research and development", organised by Karnatak University Research scholars Association, Dharwad.

#### Technical Skills:

- English Typewriting (100 W.P.M)
- > English Shorthand (45 W.P.M)

#### Personal Details:

Name

: Priyanka .P. Tarikar

Father's Name

: Prabhakar Tarikar

Date of Birth

: 25-10-1986

Nationality

: Indian

Languages Known

: English, Kannada, Hindi, Konkani, Marathi

E-mail id

: Priyanka tarikar@yahoo.co.in

Permanent Address : Priyanka .P. Tarikar W/o Sunil.R.Rane, Bethnaikwada, Post Sadashivgad

Karwar - 581352



Divekar College of Com... KARWAR - 581 341

#### FEED BACK

To,

The Chairman

Governing Body/Kanara Welfare Trust

Name of the Teacher: Fajesh marathi Subject: Wannada kak

KARWAR/ANKOLA

Name of the College: Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar

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0		Regularity in conducting the classes ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ					
2		Punctuality ಸಮಯಬದ್ಧತೆ					
		Subject presentation for the class ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ					
4		Presentation skills like voice, clarity and language ಶಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ					
	ŀ	Methodology used in teaching to impart the knowledge					
(	6. I	ಣಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ					
7	7. I	interactions with the students in the classroom ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ					
	(	Accessibility to the students outside the classroom ಭಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ					
/:	9. (	Completing of the syllabus on time ನಿಗದಿತ ಸಮಯದಲ್ಲಿ ಅಭ್ಯಾಸ ಪ್ರಕ್ತಿಯೆ ಪೂರ್ಣಗೊಳಿಸುವಿಕೆ	8		12		
		His role as mentor (Guru)					

#### FEED BACK

To,

The Chairman

Governing Body/Kanara Welfare Trust

KARWAR/ANKOLA

Name of the Teacher:

Name of the College : Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar

Reeman Resello.

Su	bject: Puncific of Hat	-				
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	ಸಮಯಬದ್ಧತೆ					
3.	Subject presentation for the class		V			
	ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ					
4.	Presentation skills like voice, clarity and langua	ge /				
	ಪಾಠ ಕೌಶಲ್ಯ–ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ	V				- 1
5.	Methodology used in teaching to impart the knowledge					
	ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ					
6.	Interest generated in the subject					
	ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ	V				
7.	Interactions with the students in the classroom					
	ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ					<u> </u>
8.	Accessibility to the students outside the classroom					
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9.	Completing of the syllabus on time					
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10	). His role as mentor (Guru)					

#### FEED BACK

To.

The Chairman Governing Body/Kanara Welfare Trust KARWAR/ANKOLA Name of the College : Kanara Welfare Trust's, Divekar College of Commerce, P.G. (M.Com.) Centre, B.C.A., Karwar Nitin . S.N Name of the Teacher: Multinational basines finance M. com Jadycan Subject: Class: 201718 Year: Note: Your feedback should be fair and frank Tick ( ) one column that is correct according to you ಸೂಚನೆ : ನಿಮ್ಮ ಫೀಡ್ ಬ್ಯಾಕ್ ನ್ಯಾಯ ಸಮ್ಮತ ಹಾಗೂ ಮುಕ್ತವಾಗಿರಲಿ 5 ಕಾಲಮ್ಮಗಳಲ್ಲಿ ಯಾವುದಾದರೂ ಒಂದಕ್ಕೆ ಸರಿ ಚಿಹ್ನೆ ( ✔ ) ಯನ್ನು ಹಾಕಿರಿ Excellent **Very Good** Good Satisfactory Poor ಉತ್ತಮ ಕನಿಷ್ಠ ಉತ್ಕೃಷ್ಟ ಅತ್ಯುತ್ತಮ ಸಮಾಧಾನಕರ Regularity in conducting the classes ತರಗತಿ ನಿರ್ವಹಣೆಯಲ್ಲಿ ನಿಯಮಿತತೆ 2. Punctuality ಸಮಯಬದ್ಧತೆ Subject presentation for the class ತರಗತಿಗಳಿಗೆ ವಿಷಯದ ತಯಾರಿ Presentation skills like voice, clarity and language ಪಾಠ ಕೌಶಲ್ಯ-ಧ್ವನಿ, ಸ್ಪಷ್ಟತೆ, ಭಾಷೆ ಇತ್ಯಾದಿ Methodology used in teaching to impart the knowledge ಪಾಠ ಪ್ರವಚನಗಳಲ್ಲಿ ಕಲಿಕಾ ವಿಧಾನಗಳ ಬಳಕೆ Interest generated in the subject ವಿಷಯದಲ್ಲಿ ಆಸಕ್ತಿಯನ್ನು ವರ್ಧಿಸುವ ಮಟ್ಟ 7. Interactions with the students in the classroom ತರಗತಿಗಳಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳ ಜೊತೆ ಸಂವಾದ 8. Accessibility to the students outside the classroom **ಭಟ್ಟಾರೆ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಪ್ರಾಧ್ಯಾಪಕರ ಲಭ್ಯತೆಯ ಮಟ್ಟ** 9. Completing of the syllabus on time

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10. His role as mentor (Guru)

#### Kanara Welfare Trust's



### **DIVEKAR COLLEGE, KARWAR (U.K)**

B.Com./B.C.A./M.Com.



### TEACHER'S DIARY

Name of the Teacher: Reevon Frederick Rebello

	CLASS	SUBJECT
1.	Blom T A & B	Principles of Management
2.	B Com Tr	Principles of Marketing
3.	B Com TII	Cost Accounting I

YEAR : 2019-20

## KANARA WELFARE TRUST'S DIVEKAR COLLEGE, KARWAR

B.Com./B.C.A./M.Com.

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## KANARA WELFARE TRUST'S DIVEKAR COLLEGE, KARWAR B.Com./B.C.A./M.Com.

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Kanara Welfare Trust's



## DIVEKAR COLLEGE, KARWAR (U.K)

B.Com./B.C.A./M.Com.



## STUDENT'S ATTENDANCE REGISTER

Name of the Teacher: Reevon Frederick Rebello

CLASS:	B. COM II	*
DIVISION:		
SUBJECT :	Parinciples of	Marketing
YEAR :	2018-19	<u> </u>

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