



KANARA WELFARE TRUST'S
DIVEKAR COLLEGE OF COMMERCE
KARWAR - 581301 (UTTARA KANNADA)
NAAC Re-accredited- B Grade
☎-08382-225221 email:-kwt@ckarwar@gmail.com
Website:- www.divekarcollege.ac.in



Best Practices I

Title of the practices: Plantation and Gardening Programme

Objectives of the Practices

- To ensure more plantation of different useful medicinal plants and trees.
- To enhance the value of plants and environment among the students.
- To sustain the cool and eco- friendly campus in the college.

The context:

The primary objective of "Plantation programme is to save and protect to the environment by plantation work" as under below points:-

- To rise up the level of the students thinking regarding different medicinal plants benefits and its effects.
- For the maintenance of balance in nature and for up- gradation of the environment.

The practice:

Only the nature has capacity to turn up the balance of nature to produce more and more oxygen, but it is only possible when our surroundings are full of trees and plants. Our students are more sincere and active towards plantation programme. If our programme of plantation makes the points of success, it is sure and certain that our nature will be in balance and the life of the people can be happy and prosperous. On every Thursday evening, all the staff members of

the college join hands together for cleaning and maintaining gardening activities of the campus.

Evidence for success:

Our efforts of plantation work provoke the heart of the students and inspired them to go quickly on the path of plantation for the balance of the nature and up-gradation of environment. As the result of the programme more and more numbers of students is participating in plantation work.

The college has been maintaining separate area for the medicinal plant, flowering plants, coconut and others trees. As the result of this practice now college nature has to become eco-friendly and cool campus.

Problems Encountered and Resources Required:

Some students were naughty that they avoid the programme and deny such types of activities, but our teaching faculty convinced them and ultimately they agreed for the plantation work and realized the value and importance of the nature and environment. Not enough, but they also planted more and more plants and take an oath for the protection of the plants for the balance of nature.



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Best Practice-2

Financial assistance for Education

Objectives of the Practices:

It has been acquire from the students profile that there are many students coming from the rural areas with low economic background. Their parents are unable to provide them a sustained financial support because maximum area is covered by forest and also it is coastal area. Thus, the sources of income is not assured so, the main primary objectives of the practices are under

- To promote the equality among the students
- To extend financial aid to the poor students, especially from the rural, to save them from discontinuation of their studies.
- To support financially all the deserving poor students without any discrimination of caste, creed or gender.
- To inculcate the values of generosity and a sense of social responsibility among the students.

The expected outcome is that the students should be able to complete their degrees by securing good marks. The beneficiaries should treat the needy with the principle of lending a helping hand without discrimination.

The context

The main objective was a challenging task in its designing and implementation.

- Pooling up of the required resources was a tough task.
- After the discussion with the Kanara Welfare Trust, the college has decided to extend a financial hand to the needy and deserving students of the college every year, for this the college has struggled a lot in deciding the eligibility criterion for the financial aid.
- Verification of the financial backwardness of the aspirants was yet another challenge.
- The management has insisted on strict adherence to the rules framed , About this fund in spite of the influential sections and caste associations undue interference in the implementation of the practice.

The practices:

In and around the areas of the college, there has been a long history of frequent droughts and famines, which have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill – health.

In a situation of such dire poverty, whatever meagre resources available are used primarily to make both ends meet. So sending their children to the town for higher education becomes almost impossibility for the poor parents in the rural areas , in the context of higher education demanding higher of money. Though, sometimes, they do venture to admit their children to colleges in the town, they are unable to give sustained financial support throughout the course of study because forest and coastal area being a natural calamity in the district, is not a source of assured income. So, it is evident that without financial support from an external source, the rural youth cannot hope to successfully complete their higher studies.

Evidence of success:

- The institute has spent nearly Rs.1.38 lakhs for students under this scheme during 2018-19.

- Total 65 students were enrolled under the scheme in academic year 2018-19.
- By availing this facility, some alumni of the college are successfully involved in building the career and working on top position in reputed companies.

Problems encountered and resources required:

The task finalizing the students list is difficult, as more number of aspirants are approaching for availing benefit of this facility. Hence, the trust / college has been scrutinizing the financial background of the students, so that they can get the benefit of the scheme.




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